

ST. MARY'S UNIVERSITY
STUDENT EVALUATION QUESTIONNAIRE
Fall 2001

INSTRUCTOR - Hill, Andrew
COURSE - CM-9324
SECTION - 1

CODE 107-36-9324-1

STUDENTS		Freshman	Sophomore	Junior	Senior	Graduate	No Resp	N	Mean	Median
1. CLASSIFICATION										
2. G.P.A.		Under 2.0 0 (0%)	2.0 - 2.49 0 (0%)	2.5 - 2.99 0 (0%)	3.0 - 3.49 4 (27%)	3.5 - 4.0 11 (73%)	0 (0%)	15		
3. SCHOOL		Hums & Soc 14 (100%)	Business 0 (0%)	Sci, Eng, Tech 0 (0%)			1 (7%)	14		
INSTRUCTOR		ALWAYS	ALMOST ALWAYS	USUALLY	SELDOM	NEVER				
4. ADEQUATE INSTRUCTIONS ON TASKS		8 (57%)	2 (14%)	3 (21%)	1 (7%)	0 (0%)	1 (7%)	14	4.21	5
5. COMMUNICATES THE SUBJECT MATTER		8 (53%)	2 (13%)	5 (33%)	0 (0%)	0 (0%)	0 (0%)	15	4.2	5
6. PREPARED FOR CLASS		9 (60%)	2 (13%)	3 (20%)	1 (7%)	0 (0%)	0 (0%)	15	4.27	5
7. PROVIDES FREEDOM TO ASK QUESTIONS		15 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15	5	5
8. RESPONSIVE CLEAR ANSWERS TO QUESTIONS		10 (67%)	5 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15	4.67	5
9. GRADES FAIRLY AND ACCURATELY		10 (71%)	4 (29%)	0 (0%)	0 (0%)	0 (0%)	1 (7%)	14	4.71	5
10. ADEQUATE OFFICE HOURS		9 (64%)	4 (29%)	0 (0%)	1 (7%)	0 (0%)	1 (7%)	14	4.5	5
11. TIMELY COURSE PERFORMANCE FEEDBACK		6 (43%)	3 (21%)	2 (14%)	2 (14%)	1 (7%)	1 (7%)	14	3.79	4
12. ENJOYS TEACHING AND SUBJECT		15 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15	5	5
13. ATTENDS AND UTILIZES ENTIRE CLASS		11 (79%)	3 (21%)	0 (0%)	0 (0%)	0 (0%)	1 (7%)	14	4.79	5
COURSE		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE				
14. OBJECTIVES CLEARLY EXPLAINED		5 (33%)	5 (33%)	4 (27%)	1 (7%)	0 (0%)	0 (0%)	15	3.93	4
15. RESPONSIBILITIES CLEARLY DEFINED		5 (33%)	8 (53%)	1 (7%)	1 (7%)	0 (0%)	0 (0%)	15	4.13	4
16. MATERIALS APPROPRIATE AND BENEFICIAL		1 (7%)	0 (0%)	3 (20%)	4 (27%)	7 (47%)	0 (0%)	15	1.93	2
17. ORGANIZED CLEARLY		4 (27%)	3 (20%)	8 (53%)	0 (0%)	0 (0%)	0 (0%)	15	3.73	3
18. STUDENTS LEARNED A GREAT DEAL		7 (47%)	5 (33%)	2 (13%)	1 (7%)	0 (0%)	0 (0%)	15	4.2	4
19. RECOMMEND PROFESSOR		YES 13 (87%)	MAYBE 2 (13%)	NO 0 (0%)			0 (0%)	15		
20. OVERALL RATING OF INSTRUCTOR	9-OUTSTANDING 5-AVERAGE 1-VERY POOR									
		6 (40%)	3 (20%)	3 (20%)	0 (0%)	1 (7%)	0 (0%)	15	7.6	8
OPTIONAL QUESTIONS		A	B	C	D	E				
21.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)	0	0	0
22.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)	0	0	0
23.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)	0	0	0
24.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)	0	0	0
25.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)	0	0	0

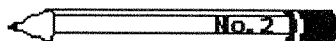
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324G

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

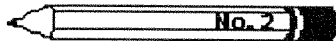
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324G

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- provides adequate instructions concerning assignments.
 - communicates the subject matter effectively.
 - is well prepared for class.
 - provides freedom to ask questions, disagree, and express ideas.
 - provides responsive clarifying answers to student questions.
 - grades fairly and accurately.
 - makes adequate provisions for consultation and assistance during office hours.
 - provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 - seems to enjoy teaching and is enthusiastic about the subject.
 - attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- The objectives of this course were clearly explained.
 - My course responsibilities were clearly defined.
 - The text(s) and related materials required for this course are appropriate and beneficial.
 - The course is organized clearly.
 - I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- -
 -
 -
 -

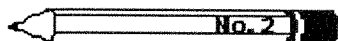
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

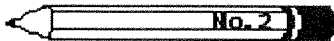
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324G

Semester: FALL 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- provides adequate instructions concerning assignments.
 - communicates the subject matter effectively.
 - is well prepared for class.
 - provides freedom to ask questions, disagree, and express ideas.
 - provides responsive clarifying answers to student questions.
 - grades fairly and accurately.
 - makes adequate provisions for consultation and assistance during office hours.
 - provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 - seems to enjoy teaching and is enthusiastic about the subject.
 - attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- The objectives of this course were clearly explained.
 - My course responsibilities were clearly defined.
 - The text(s) and related materials required for this course are appropriate and beneficial.
 - The course is organized clearly.
 - I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- OUTSTANDING
 FAR ABOVE AVERAGE
 ABOVE AVERAGE
 SLIGHTLY ABOVE AVERAGE
 AVERAGE
 SLIGHTLY BELOW AVERAGE
 BELOW AVERAGE
 FAR BELOW AVERAGE
 VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- -
 -
 -
 -

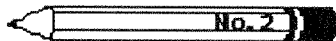
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: ANDY HILL

Course: CM 9324G

Semester: FALL 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|-----------------------|--|
| <input type="radio"/> | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> | 5. communicates the subject matter effectively. |
| <input type="radio"/> | 6. is well prepared for class. |
| <input type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> | 9. grades fairly and accurately. |
| <input type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|-----------------------|--|
| <input type="radio"/> | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> | 17. The course is organized clearly. |
| <input type="radio"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | |
|-----------------------|-----|
| <input type="radio"/> | 21. |
| <input type="radio"/> | 22. |
| <input type="radio"/> | 23. |
| <input type="radio"/> | 24. |
| <input type="radio"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Hill

Course: CM 9324G

Semester: FALL 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

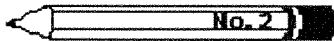
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hull

Course: CM 9324G

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: A. Hill

Course: CM 9324G

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- OUTSTANDING
 FAR ABOVE AVERAGE
 ABOVE AVERAGE
 SLIGHTLY ABOVE AVERAGE
 AVERAGE
 SLIGHTLY BELOW AVERAGE
 BELOW AVERAGE
 FAR BELOW AVERAGE
 VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- 21.
 - 22.
 - 23.
 - 24.
 - 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: CM9324G

Semester: FALL 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 5. communicates the subject matter effectively. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | 6. is well prepared for class. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 9. grades fairly and accurately. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 17. The course is organized clearly. |
| <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 21. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 22. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 23. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 24. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 25. |

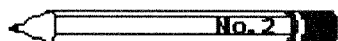
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324 G

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324G

Semester: Fall-01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

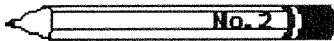
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Dr. Andy Hill

Course: CM93246

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
22.
23.
24.
25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: ANDY HILL

Course: CM9324A

Semester: 11-28-2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☒ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☒ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 9324 G

Semester: Fall 01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☒ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: CM 93249

Semester: Fall 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to questions 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: CM 932 419

Semester: Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor consistently allowed for diverse opinions, ~~and~~ and allowed students to debate amongst themselves while discovering the issues surrounding the hypothetical questions at hand.

The instructor focused on issues surrounding hypothetical situation, instead of correct answers. This allowed me to understand the foundation of media law & ethics so that in future

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Several classes got just a little off-track. This was a minor concern though.

when I am faced w/ new situations I will be more adaptable in ~~the~~ applying the intent and not just the letter of the law

3. Additional comments:

I treasured the debates, not only at an academic level, but on a personal level. I feel I've grown as a person because of this class (and as a Catholic)

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: cm 93246

Semester: Fall 01

- Describe the strengths of this class and/or instructor; be specific and give examples.

Course materials were up to date and engaged class in discussions.
Very current topics

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

course text was not easy reading

- Additional comments:

Overall rating is above average. Great topics and discussion.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- c. Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: ANDY HELL
Course: CM 93246
Semester: 11-28-2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

PROFESSOR WAS KNOWLEDGABLE OF
SUBJECT MATTER! ALLOWED FREEDOM
OF DISCUSSION! SUBJECT MATTER
WAS VERY INTERESTING.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

THE TEXT BOOK WAS A WEARNESS.
HANDOUTS WERE MUCH MORE INFORMATIVE
AND EDUCATIONAL.

3. Additional comments:

CHOOSE DIFFERENT TEXT BOOK!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Dr. Andy Hill

Course: CM93246 J

Semester: Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Allowed for class discussion
- Covered very interesting topics not often covered in other courses

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Difficult to know where we were headed in the course
- Didn't really follow the syllabus at all

3. Additional comments:

Overall, great course!

Rethink the textbook. Outside readings given out during class were far more useful.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: CM 9324G

Semester: Fall-01

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Obviously an Expert. Engaging and enthusiastic

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Clearer communication of Course Requirements

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: CM 9324G

Semester: Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The class is very open to discussing new ideas and opposing view points, covering a wide variety of topics. Andy makes dry ~~cases~~ laws interesting by incorporating interesting cases into classwork and assignment.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

~~could read~~

3. Additional comments:

Disappointed with the text book, felt the assigned readings from it were not utilized. However, in class hand outs made up for inadequacies of the text book.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: CM9324G

Semester: FALL 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Very open & honest. I loved starting the class with a prayer. It settled me & helped me to focus. I wish you had done it for every class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Could easily stray off the topic (which, admittedly, is part of the finesse of the class). Textbook wasn't relevant ~~for~~ but for a few lectures.

3. Additional comments:

Overall, I enjoyed it & learned a lot.

Thanks!

Jeanna Pruitt

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: CN98246

Semester: Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The textbook was ridiculously expensive. I mean that, I ridiculed it. The punchline to the joke is that we didn't use it. I suggest the course come w/ a fee to cover printing costs & the newspapers and drop the book. I'm donating mine to the library so nobody else gets ripped off. It was truly awful.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill
Course: CM 9324G
Semester: Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I missed 9 classes due to a military deployment (short-notice). This is my first class back. But after discussing options with him, I feel confident that I'll be able to successfully complete this course. He ~~is~~ was very willing to help me continue my studies while serving my country.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: ANDY Hill

Course: CM 9324 G

Semester: Q FALL 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

STRONG POINT WAS THE AMOUNT OF CLASS PARTICIPATION AND OPEN DISCUSSIONS. HILL ALSO PROVIDED LOTS OF COLORFUL HANDOUTS RELEVANT TO THE COURSE.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

THE TEXT WAS USELESS, FOR THE MOST PART. TOO TECHNICAL.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: ANDY HILL
Course: CM9324G
Semester: FALL 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

Andy brought a lot of enthusiasm and curiosity to the class. It was really refreshing to learn from someone still enchanted and mystified by the world we ~~all~~ live in rather than be "talked to" by a 'jaded, 'been-there-done-that'-type personality. Andy also brought serious expertise and knowledge to the class, which made our little ramblings serious and insightful.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Only the textbook — while enjoyable to read, its practical application in the classroom forum was questionable.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill
Course: CM9324G
Semester: 11-28-2001 Fall 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy Hill is very energetic professor. He enjoys what he teaches. Strength were good explanations to questions asked by students on subject matter.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I wasn't too happy with the text of this class it was very hard to follow for someone who is not a law student. The jargon was hard to follow.

3. Additional comments:

Andy has a great personality and is very energetic about his course.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill
Course: CM93246
Semester: Fall 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

Prof. Hill is knowledgeable and very enthusiastic about the subject matter. He draws you into the topic in a way that is lively, entertaining and informative. His use of handouts and examples in real life situations made the topic especially germane to the real world.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

The Sept. 11 events changed some of the course material but that actually made it more specific and relevant to real-world happenings. While we might not have covered everything in the detail he might have predicted that event brought the class and topic

- Additional comments:

into the real world.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: CM 9324G1

Semester: Fall Semester 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

He is very easy going and accepting of questions posed in class or away from class. Puts the class at ease to promote Discussion.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

He would sometimes get sidetracked during his lectures - But we would have interesting topics! The biggest weakness was the textbook. It was difficult to read & understand. Plus, it was expensive!

- Additional comments:

I felt this class was a bit unstructured but still a great learning experience.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: Law + Ethics of Mass Comm

Semester: Fall 2007

- Describe the strengths of this class and/or instructor; be specific and give examples.

Interesting Discussion
Ethical/Religious standards —
Not just law.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Organization
- Expensive text - not used much

- Additional comments:

Use of phrase "My point is..." gets
Repetitive + distracts from message