ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Fall 2001

CODE 107-36-9324-1

INSTRUCTOR - Hill, Andrew COURSE - CM-9324 SECTION - 1

	STUDENTS						No Resp	z	Mean	Median
1. 0	CLASSIFICATION	Freshman 0(0%)	Sophomore 0(0%)	Junior 0(0%)	Senior 0(0%)	Graduate 15(100%)	(%0)0	15		
2. G.	G.P.A.	Under 2.0 0(0%)	2.0 - 2.49	2.5 - 2.99 0(0%)	3.0 - 3.49 4(27%)	3.5 - 4.0 11(73%)	0 (0%)	15		
3. SC	зсноог	Hums & Soc 14(100%)	Business 0(0%)	Sci,Eng,Tech 0(0%)	ч		1 (78)	14		
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	ADEQUATE INSTRUCTIONS ON TASKS COMMUNICATES THE SUBJECT MATTER	8 (57%)	2 (14%)	3 (21%) 5 (33%)	1(7%) 0(0%)	(%0)0	1(7%)	14		വവ
	PREPARED FOR CLASS PROVIDES FREEDOM TO ASK QUESTIONS	9(60%) 15(100%)	2(13%) 0(0%)	3 (20%) 0 (0%)	1(7%) 0(0%)	0 (0%)	0 (0%)	15 15	4.27 5	വവ
8. 9. GR	RESPONSIVE CLEAR ANSWERS TO QUESTIONS GRADES FAIRLY AND ACCURATELY	10(67%) 10(71%)	5 (33%) 4 (29%)	0 (0%)	0 (0%)	0 (0%) 0 (0%)	0 (0%) 1 (7%)	15 14	4.67	വ വ
	ADEQUATE OFFICE HOURS	9 (64%)	4 (29%)	0 (0%)	1 (7%)	0 (0%)	1 (7%)	14	4.5	ю ·
12. EN	11Mbl COOKSE PERFORMANCE FEEDBACK ENJOYS TEACHING AND SUBJECT	6 (43%) 15 (100%)	3 (21%) 0 (0%)	2 (14%) 0 (0%) 0 (0%)	2 (14%) 0 (0%)	1 (7%) 0 (0%)	1 (7%) 0 (0%)	15	_	4 13 1
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	OBJECTIVES CLEARLY EXPLAINED RESPONSIBILITIES CLEARLY DEFINED MATERIALS APPROPRIATE AND BENEFICIAL	5 (33%) 5 (33%) 1 (7%)	5 (33%) 8 (53%) 0 (0%)	4 (27%) 1 (7%) 3 (20%)	1 (78) 1 (78) 4 (278)	0 (0%) 0 (0%) 7 (47%)	0 (0%) 0 (0%) 0 (0%)	15 15 15	3.93 4.13 1.93	4 4 0
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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel décisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences** Sophomore **Business and Administration** D O O O O O O O O O O Junior Science, Engineering, and Technology <u>DOBBBBBBBBBBB</u> Senior Graduate Professor's Name: 2. My present GPA is (I) (I) (I) (I) (I) (I) (I) (I) (I) <2.0 2.0-2.49 2.5-2.99 Semester: 3.0-3.49 3.5-4.0 No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. D ID ID 🖝 G communicates the subject matter effectively. DO O O 6. is well prepared for class. 7. provides freedom to ask guestions, disagree, and express ideas. (I) (I) (I) (I 8. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. ***** (I) (I) D 🍩 (B) (B) 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. D @ @ D 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: 14. The objectives of this course were clearly explained.15. My course responsibilities were clearly defined. D 🌑 (B) (B) (I) (I) (I) (I) 16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly. 18. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING Maybe FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE 21. 22. 23. 24. 25. BELOW AVERAGE FAR BELOW AVERAGE VERY POOR D I I I I I I D I I I I

TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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●②③④⑤ 7. provides freedom to ask questions, disagree, and express ideas.	
●②③⑤⑤ 8. provides responsive clarifying answers to student questions.	
① 🚳 ③ 🟵 ⑤ 9. grades fairly and accurately.	
① ② ③ ● ⑤ 10. makes adequate provisions for consultation and assistance during office hour	S.
① ② ③ ① ● 11. provides timely feedback on course performance (e.g., quizzes, assignments,	etc.).
② ③ ⑤ ⑤ 12. seems to enjoy teaching and is enthusiastic about the subject.	,
□ ● □ □ □ 13. attends and utilizes the entire class.	

Use the responses listed below to respond to quesiton 14-18.

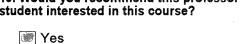
1=STRONGLY AGREE **5=STRONGLY DISAGREE** 2=AGREE 3=NEUTRAL 4=DISAGREE

Regarding this course:

D D D D	14.	The objectives of this course were clearly explained.
(I) (I) (I) (I)	15.	My course responsibilities were clearly defined.
(D (Z) (B) (B) (D)	16.	The text(s) and related materials required for this course are appropriate and beneficial.
DDDDDD	17.	The course is organized clearly.

☐ ● ☐ ☐ ☐ 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



Additional (optional)

Maybe No

Mu	uit	IUI	e i	(or	ILIVIIA
O	Œ	(I)	Œ	Œ	21.
Œ	(2)	Œ	Œ	(5)	22.
Ø	Ø	(I)	Œ	(3)	23.
(11)	(2)	(ID	Œ	(3)	24.
\Box	Œ	(I)	Œ	(I)	25.

20. What is your overall rating of this instructor?

[27375]	OUTSTANDING
	FAR ABOVE AVERAGE
Œ	ABOVE AVERAGE
Œ	SLIGHTLY ABOVE AVERAGE
(51)	AVERAGE
(3)	SLIGHTLY BELOW AVERAGE
CSZ	
(D)	BELOW AVERAGE
(E)	FAR BELOW AVERAGE
(3)	VERY POOR

TO THE STUDENT:

EOR OFFIC	E USE ONLY			
000209 000209 000209 000209 000209 000209	00000000000000000000000000000000000000	1. My classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
<u> </u>	No. 2	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 	Course:	493246 Fall 2001
the course. Us	e the five respon	y to the evaluation of the p ises listed below to answer on should be left blank.	rofessor and ques r questions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST AL	WAYS 3=USUALLY	4=SELDOM	5=NEVER
** ** ** ** ** ** ** ** ** ** ** ** **	5. communicate 6. is well prepa 7. provides free 8. provides res 9. grades fairly 10. makes adeq 11. provides time 12. seems to en 13. attends and	edom to ask guestions, di ponsive clarifying answer and accurately. uate provisions for consu	ectively. isagree, and exprose to student ques ilitation and assistation and exprose (e.g., siastic about the s	ess ideas. tions. ance during office hours. quizzes, assignments, etc.).
SE the respons		REE 3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
日	15. My course r 16. The text(s) a 17. The course	res of this course were clesponsibilities were clear and related materials requise organized clearly. great deal in this course.	ly defined. uired for this cour	se are appropriate and beneficial verall rating of this instructor?
Yes Maybe No Additional (opt			© FAR A BOV SLIGH AVER SLIGH	ITLY BELOW AVERAGE
0 2 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	22.		© BELO' © FAR E © VERY	W AVERAGE BELOW AVERAGE POOR

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

(D) (D) (D) (D) (H)	0	1. My classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
		2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Course:	Name: <u>ANDY HILL</u> 193246 11-28-2001
he course. Us	e the five respons	to the evaluation of the prosess listed below to answer on should be left blank.	ofessor and quest questions 4-13. A 4=SELDOM	tions 14-18 are questions about ny question that you feel is not 5=NEVER

The instructor:

TO TO TO	4.	provides adequate instructions concerning assignments.
® 2 3 3 4	5.	communicates the subject matter effectively.
® B B B	6.	is well prepared for class.
® ② ④ ①	7.	provides freedom to ask questions, disagree, and express ideas.
® ② ③ ④ ⑤	8.	provides responsive clarifying answers to student questions.
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	9.	grades fairly and accurately.
® ® ® ® ®	10	. makes adequate provisions for consultation and assistance during office hours.
® Ø Ø Ø Ø	11	. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
® ® ® ®	12	seems to enjoy teaching and is enthusiastic about the subject.
● ② ③ ④ ④	13	. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

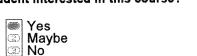
5=STRONGLY DISAGREE 3=NEUTRAL 4=DISAGREE 1=STRONGLY AGREE 2=AGREE

Regarding this course:

* ② ③ ④ ④ ① 1	4.	The objectives of this course were clearly explained.
2 2 3 4 5 5 1	15.	My course responsibilities were clearly defined.
D 20 30 50 1	16.	The text(s) and related materials required for this course are appropriate and beneficial.
® ②③④④① 1	١7.	The course is organized clearly.

2 3 4 5 1 learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



Additional (optional)

No

Additional (of	ILIOHA
(D (B) (B) (B)	21.
O I I I I	22.
D D D D D	23.
(D (B) (B) (D)	24.
(D(E)(E)(E)	25.

20. What is your overall rating of this instructor?

*	OUTSTANDING
I	FAR ABOVE AVERAGE
Œ	ABOVE AVERAGE
Œ	SLIGHTLY ABOVE AVERAGE
Œ	AVERAGE
(3)	SLIGHTLY BELOW AVERAGE
00	BELOW AVERAGE
(ID)	FAR BELOW AVERAGE
Œ	VERY POOR

TO THE STUDENT:

1. My classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business a Science, E	in which I am enrolled is s and Social Sciences and Administration Engineering, and Technology
2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 	Professor's N Course:C Semester:	m 9324 G
to the evaluation of the pi es listed below to answer should be left blank.	rofessor and questi questions 4-13. An	ons 14-18 are questions about y question that you feel is not
VAYS 3=USUALLY	4=SELDOM	5=NEVER
lom to ask questions, di onsive clarifying answer ind accurately.	s to student questi	ons.
y feedback on course poy y teaching and is enthus tilizes the entire class.	erformance (e.g., c siastic about the su	nce during office hours. quizzes, assignments, etc.). ubject.
y feedback on course poy teaching and is enthus tilizes the entire class.	erformance (e.g., c siastic about the su	uizzes, assignments, etc.).
y feedback on course poy teaching and is enthus illizes the entire class. respond to quesiton 14-1. REE 3=NEUTRAL arse: es of this course were clear sponsibilities were clear.	erformance (e.g., c siastic about the st 8. 4=DISAGREE early explained.	quizzes, assignments, etc.). ubject.
respond to quesiton 14-1 REE 3=NEUTRAL responsibilities were cleared related materials required to granized clearly. reat deal in this course.	erformance (e.g., osiastic about the substance of the sub	quizzes, assignments, etc.). ubject. 5=STRONGLY DISAGREE
	Freshman Sophomore Junior Senior Graduate 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 to the evaluation of the pes listed below to answer should be left blank. VAYS 3=USUALLY quate instructions concels the subject matter effeed for class. don't o ask questions, dionsive clarifying answer and accurately.	Freshman Sophomore Junior Senior Graduate Professor's N 2. My present GPA is 2.0 Course: 2.5-2.99 3.0-3.49 3.5-4.0 to the evaluation of the professor and questies listed below to answer questions 4-13. And should be left blank. VAYS 3=USUALLY 4=SELDOM Junior Business and Course:

TO THE STUDENT:

D C C C C

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is D CD CD CD CD CD CD CD CD Freshman Humanities and Social Sciences Œ Sophomore **Business and Administration** Science, Engineering, and Technology Junior Senior Graduate Professor's Name: 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 Course: Semester: 3.0-3.49 3.5-4.0 No. 2 **6** Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. 5. communicates the subject matter effectively. B B B B 6. is well prepared for class. provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). **a**aaaaa 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. The text(s) and related materials The course is organized clearly. The text(s) and related materials required for this course are appropriate and beneficial. <u>■ ② ③ ⑤ ⑤</u> 18. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes **OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE D @ @ @ @ 21. 22. 23. 24. O **BELOW AVERAGE** FAR BELOW AVERAGE VERY POOR D (B) (B) (D) Œ D @ @ @

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor consistently allowed for diverse opinions, to and allowed students to debate amongst themselves while discovering the issues surrounding the hypothetical question at hand.

"The instructor focused on issues surrounding hypothetical situation, instead of correct answers." 2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Several classes get just a little of tack, Thus was a miner concern though.

3. Additional comments:

I tresured the debates not only at an academic level, but on a promet line. I feel I've grown he a prometer because of this class can be and a Catholic)

Guidelines for wr Giving feedback is similar to holding up a mirror so that individuals can have been affecting others. You are encouraged to give written con a. Be sure your intent is to help, not hurt. b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students." c. Be specific, not vague. Specific: "You interrupted me" General: "We don't get to discuss enough." d. Avoid overload; focus on what is important and can be of e. Offer suggestions for change.	Professor's Name: Andy Hill Course: Com 93.24 G Semester: Fall ol
1. Describe the strengths of this class and/or instructor Course materials were up to date Very current topics	; be specific and give examples. and engaged dans in discussions.
2. Describe any weaknesses of this class and/or instru Course text was not easy needing	

3. Additional comments: Therall rating is above average. Crosset topies and discussion.

Giving feedback is similar to	holding up a mirror so that individuals can see themselves as others see them and learn how their	action
have been affecting others	You are encouraged to give written comments using these guidelines:	action

Professor's Name: ANDY HELL
Course: CM 93246

Semester: //-28-200

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

PROFESSOR WAS KNOWLEDGABLE OF SUBJECT MATTER! ACLOWED FREEDOM OF DESCUSSION! SUBJECT MATTER WAS VERY INTERESTING.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

THE TEXT BOOK WAS A WEAKNESS.
HANDOUTS WERE MUCH MORE INFORMATIVE
AND EDUCATIONAL.

3. Additional comments:

CHOOSE DIFFERENT TEXT BOOK!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andu Hill

Semester: Fall a

- a. Be sure your intent is to help, not hurt.
- b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

-Allowed for class discussion -Covered very interesting topics not often covered in other courses

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Difficult to know where we were headed in the course - Didn't creatly follow the dyllabus at all

3. Additional comments:

Overall, great course!

Rethink the textbook. Outside readings given out during class were far more useful.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: And HIII

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Obviously an Expert Engageing and enthusiastic

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Clearer communic ation of Course

3. Additional comments:

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 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: Andy HIII
Course: CM 93249
Semester: Fall 2001

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The class is very open to discussing new ideas and opposing view points, covering a wide variety of topics.

Andy makes dry ease laws interesting by incorporating interesting cases into classwork and assignment.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

Disappointed with the text book, felt the assigned readings from it were not utilized. However, in class hand outs made up for inadequacies of the text book,

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew Hill
Course: CM9 32 4 G
Semester: FALL ZOO!

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Very open \$ honest. I loved starting the class with a prayer. It settled me \$ helped me to focus. I wish you had done it for every dass.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Could easily stray of the topic (which, admittedly, is part of the finesse of the class). Dextbook wasn't returned for the for a few lectures

Additional comments:

Overall, I enjoyed it & learned a lot.

Spanks! Georgna Duit

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The textbook was ridiculously expensive. I mean that, I ridiculed it. The punchline to the joke is that we didn't use it. I suggest the course come of a fee to cover printing costs to the newspapers and drop the book. I'm donating mive to the library so nobody also gets ripped off. It was truly awful.

3. Additional comments:

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Semester:

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1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I Nissed 9 classes due to a military deployment (Short-notice). This is my first class back. But after discussing options with him, I feel confident that I'll be able to successfully complete this couse. He iswas very willing to help me continue my studies while serving my country

Giving feedback is similar to	holding up a mirror so that indivi	duals can see themselves as	others see them an	d learn how their action
have been affecting others.	You are encouraged to give wri	itten comments using these (guidelines:	

Professor's Name: ANDY HILL

Course: CM 9324 6

Semester: 0

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b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

STRONG POINT WAS THE AMOUNT OF CLASS PATETICIPATION AND OPEN DISCUSSIONS. HILL ALSO PIROVIDED LOTS OF COLORFUL HANDONTS RELEVANT TO THE COURSE.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

WAS USFLESS, FOR THE MOST PART. THE TEXT TECHNICAL.

3. Additional comments:

Professor's Name: ANDY HILL
Course: CM 324G
Semester: FAU 200

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy braight a lot of enthusiasm and curiosity to the class. It was really refreshing to learn from someone still enchanted and mystified by the world we all live in vather than be "talked to" by a jaded, been there - done - that '-type personality. Andy also brought serious expertise and knowledge to the class, which made our little ramblings serious and insightful.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Only the textbook - while enjoyable to read, its practical application in the classroom form was questionable.

3. Additional comments:

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Wan Hway Hill

Semester:

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy Hill is very energetic propersor. He enjoys what he teaches. Attempth were good explanations to questions asked by students on sentent matter

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I want to dappy with the text of the Class it was very hard to bollow for Domesone who is not a law student. The gargo was hard to bollow.

3. Additional comments:

Andy has a great personality and is Very everytic about his course

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: And Hill
Course: CM93246
Semester: Fall 2001

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

Describe the strengths of this class and/or instructor; be specific and give examples.

Prof. Hill is knowledgeable and very enthusiastic about the subject matter. He draws you into the topic in a way that is lively, entertaining and informative. His use of hundouts and examples in real life Situations made the topic especially germane to the real world.

Describe any weaknesses of this class and/or instructor; be specific and give examples.

The Stpt. 11 events chansed some of the Course material but that actually make it more specific and relavant to real-world happenings, while we might not have covered everythins in the detail he might have predicted that event brought the class and topic

3. Additional comments:

into the real world

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Awy Hill Course: CM 9324G

Semester: FAII

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is very easy going and accepting of fuestions posed in class or away from class. Puts the class at ease to promote Discussion.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

He would sometimes get sidetracked during his lectures - But we would have interesting topics! The biggest weakness was the test book. It was difficult to read of understand Plus, it was expensive!

3. Additional comments:

I felt this class was a bit unstructured but still a great learning experience.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andy the Course: Law + Theo of Ma

Semester: Fall

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Interesting Discussion Ethical/Roligious Standords Not jast law.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Organization - Expensive left - Not used much

3. Additional comments:

Use of phrase "My point is... gels
Repetitive + distracts from message