ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Fall 2004 CODE 338-38-4365-5

INSTRUCTOR - Hill, Mary Lynne COURSE - EA-4365

SECTION - 5

Mean Median 4.69 16 16 13 16 16 16 16 16 16 Z No Resp 3 (19%) 0 (0%) 0 (0%) 0 (0%) 0 (0%) 0 (0%) 0 (0%) (%0)0 (%0)0 (%0)0 (%0)0 3.5 - 4.0 Graduate 2 (13%) 6 (38%) NEVER 1 (6%) 1 (6%) 1 (6%) 1 (6%) 1 (6%) 1 (6%) 1(6%) 1(6%) 3.0 - 3.49 8 (50%) Senior 11(69%) SELDOM (%0)0 0 (0%) 0 (0%) Sci, Eng, Tech 2.5 - 2.99 USUALLY Junior 3(19%) 2 (13%) 1(6%) 1 (6%) 0 (0%) 0 (0%) 0 (0%) 1 (6%) 0 (0%) (%0)0 2.0 - 2.49 Sophomore 0 (0%) Business 2 (13%) 1 (6%) 1 (6%) ALWAYS ALMOST 3 (19%) 1(6%) (%0)0 (%0)0 1 (6%) 1 (6%) 1 (6%) 1(6%) 1(6%) Hums & Soc Under 2.0 Freshman 13 (100%) 12 (75%) 14 (88%) 13(81%) 13(81%) 13 (81%) 14 (88%) 14 (88%) 14 (88%) 12 (75%) 13 (81%) ALWAYS (%0)0 (%0)0 PROVIDES FREEDOM TO ASK QUESTIONS RESPONSIVE CLEAR ANSWERS TO QUESTIONS TIMELY COURSE PERFORMANCE FEEDBACK ENJOYS TEACHING AND SUBJECT ATTENDS AND UTILIZES ENTIRE CLASS COMMUNICATES THE SUBJECT MATTER ADEQUATE INSTRUCTIONS ON TASKS GRADES FAIRLY AND ACCURATELY 4. ADEQUATE INSTRUCTIONS ON
5. COMMUNICATES THE SUBJECT
6. PREPARED FOR CLASS
7. PROVIDES FREEDOM TO ASK
8. RESPONSIVE CLEAR ANSWERS
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10. ADEQUATE OFFICE HOURS
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12. ENJOYS TEACHING AND SUBJ
13. ATTENDS AND UTLLIZES ENT INSTRUCTOR STUDENTS 1. CLASSIFICATION SCHOOL G.P.A. . m 2

1	COURSE	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE		1		
14. 0 15. H 16. N 17. 0	14. OBJECTIVES CLEARLY EXPLAINED 15. RESPONSIBILITIES CLEARLY DEFINED 16. MATERIALS APPROPRIATE AND BENEFICIAL 17. ORGANIZED CLEARLY 18. STUDENTS LEARNED A GREAT DEAL	12 (75%) 12 (75%) 9 (56%) 11 (69%) 13 (81%)	2 (13%) 2 (13%) 3 (19%) 3 (19%) 2 (13%)	1(6%) 1(6%) 2(13%) 0(0%) 0(0%)	0 (0%) 0 (0%) 1 (6%) 1 (6%) 0 (0%)	1 (6%) 1 (6%) 1 (6%) 1 (6%) 1 (6%)	0 (0%)	16 16 16 16	4.5 4.13 4.38	ខាតាមកា
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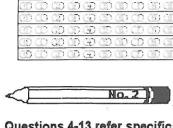
TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1. 1	My classification	is
99	Freshman Sophomore	
33	Juṅior Senior Graduate	

3. The school in which I am enrolled is
Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
Science, Engineering, and Technology



2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Dr. Mary Lynn Course: P0 3310 Semester: FA 2004

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

© @ @ @ @	4. provides adequate instructions concerning assignments.
3 (2) (2) (3)	5. communicates the subject matter effectively.
® ® ® ⊕ ®	6. is well prepared for class.
3 3 3 3 3 5 5	7. provides freedom to ask questions, disagree, and express ideas.
3 3 3 3 3 3 3 3	8. provides responsive clarifying answers to student questions.
® ® ® ® ®	9. grades fairly and accurately.
@ @ @ G G	makes adequate provisions for consultation and assistance during office hours.
A B B B B A B B B B A B B B B	 provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
B B B B B	12. seems to enjoy teaching and is enthusiastic about the subject.
	13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

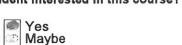
My course responsibilities were clearly defined. 15.

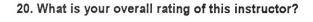
The text(s) and related materials required for this course are appropriate and beneficial.

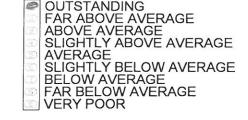
16. 17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?







Additional (optional)

No

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the course. Use	the five respon	nses listed below to an on should be left blank	nswer questions 4	-13. Any question	on that you feel is not
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● ② ③ ③ ⑤ ○ 14 ● ② ② ⑤ ⑤ ○ 16 ● ② ② ⑤ ⑤ ○ 17	 My course r The text(s) a The course I learned a q 	res of this course were consibilities were conditioned related materials is organized clearly. It is court the court of th	clearly defined. required for this	course are app	propriate and beneficial.
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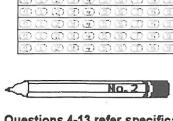
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1. 1	My classification
8668	Freshman Sophomore Junior Senior
(E)	

3. The school in which I am enrolled is
Humanities and Social Sciences Business and Administration
Science, Engineering, and Technology

Professor's Name: MARY LYNNE HUL, Ph.D.



2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Semester: FA 2004

Course: EA 4305

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
provides responsive clarifying answers to student questions.
grades fairly and accurately.
makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

My course responsibilities were clearly defined. 15. 16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly. 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- OUTOTANDING

Yes Maybe No

Additional (or	tional
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Questions 4-13 refer specifically the course. Use the five responsipplicable to your class situation	es listed below to answer q	lessor and questions 14-18 are questions about uestions 4-13. Any question that you feel is not

4=SELDOM

The instructor:

1=ALWAYS

受		4.	provides adequate instructions concerning assignments.
(E)	(D) (D) (D) (D)	5.	communicates the subject matter effectively.
436	(B) (B) (B)	6.	is well prepared for class.
612	(D) (D) (D)	7.	provides freedom to ask questions, disagree, and express ideas.
CD	(C) (C) (C)	8.	provides responsive clarifying answers to student questions.
633	(B) (B) (B) (B)	9.	grades fairly and accurately.
SID	මෙඔඔඔ	10	. makes adequate provisions for consultation and assistance during office hours.
	(B) (B) (B)	11.	provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
	3 田田田田	12	seems to enjoy teaching and is enthusiastic about the subject.
(B)(53)	(D) (D) (D)	13.	attends and utilizes the entire class.

3=USUALLY

Use the responses listed below to respond to quesiton 14-18.

2=AGREE

2=ALMOST ALWAYS

1=STRONGLY AGREE

Regarding this course:

3=NEUTRAL

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly. 16. 17.

4=DISAGREE

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

5=STRONGLY DISAGREE

5=NEVER

1	Yes
Œ	Yes Maybe
(E)	No

Additional	(optional)
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(3)	AVERAGE
Œ	SLIGHTLY BELOW AVERAGE
0	BELOW AVERAGE
Œ	FAR BELOW AVERAGE
Œ	VERY POOR

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1.	My classification i	s
Œ	Freshman	
Œ	Sophomore	
Œ	Junior	
	Senior	
D	Graduate	

3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
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9999999	2. My present GPA is
10 10 10 10 10 10 10 10 10 10 10 10 10 1	<2.0
	2.0-2.49 2.5-2.99
No. 2	3.0-3.49
	3.5-4.0

2=ALMOST ALWAYS

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applicable to your class situation should be left blank.

3=USUALLY

4=SELDOM

Course:

Semester:

Professor's Name:

5=NEVER

The instructor:

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	Œ	9	(5)
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1=ALWAYS

provides adequate instructions concerning assignments.
 communicates the subject matter effectively.

6. is well prepared for class.

 rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

15.

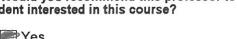
The objectives of this course were clearly explained.

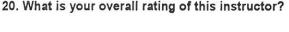
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The text(s) and related materials required for this course are appropriate and beneficial. 16.

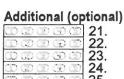
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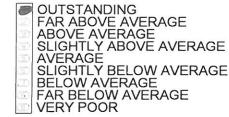
19. Would you recommend this professor to a student interested in this course?











TO THE STUDENT:

@ @

21. 22. 23. 24.

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00000000000000000000000000000000000000	1. My classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Professor's N Course: Semester:	Name: HIII A 4365 W FALL 2004
Questions 4-13 refer specifically to the course. Use the five response applicable to your class situation s	s listed below to answer	ofessor and quest questions 4-13. Ar	ions 14-18 are questions about ny question that you feel is not
1=ALWAYS 2=ALMOST ALW	AYS 3=USUALLY	4=SELDOM	5=NEVER
5. communicates 1 6. is well prepared 7. provides freedo 8. provides respor 9. grades fairly an 10. makes adequat	om to ask guestions, discussive clarifying answers discurately. e provisions for consultated feedback on course perteaching and is enthusitizes the entire class.	tively. agree, and expre to student questi ation and assista formance (e.g., o astic about the si	ss ideas. ions. nce during office hours. nuizzes, assignments, etc.).
1=STRONGLY AGREE 2=AGRE	E 3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
Regarding this cours 14. The objectives 15. My course resp 16. The text(s) and 17. The course is of 18. I learned a great	of this course were clear consibilities were clearly related materials requir organized clearly. at deal in this course.	defined. ed for this course	
student interested in this course?	20	. What is your ove	erall rating of this instructor?
Yes Maybe No Additional (optional) 21. 22. 23.		FAR AB ABOVE SLIGHT AVERA SLIGHT BELOW	LY BELOW AVERAGE AVERAGE LOW AVERAGE

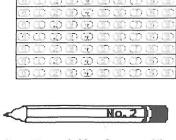
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1.	My classification is
Œ	Freshman
Œ	Sophomore
Œ	Junior
	Senior
(1)	Graduate

3. The school in which I am enr	olled is
Humanities and Social Sc	iences
Business and Administrati	on
Science, Engineering, and	I Technology



2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: 2 Course: EA Semester:

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1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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 communicates the subject matter effectively.

6. is well prepared for class. provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

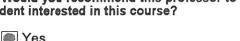
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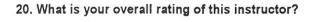
The text(s) and related materials required for this course are appropriate and beneficial. 16.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?







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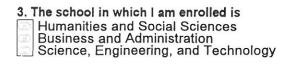
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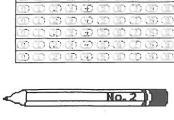
TO THE STUDENT:

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1.	My classification is
(E)	Freshman
Œ	Sophomore
(3)	Junior
1	Senior
Œ	Graduate





2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Course: Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

l	3 (1) (1) (1) (2)	4.	provides adequate instructions concerning assignments.
	 \(\text{CO} \) \(\text{CO} \) \(\text{CO} \) \(\text{CO} \)	5.	communicates the subject matter effectively.
	@ @ @ @ @	6.	is well prepared for class.
	5 00000	7.	provides freedom to ask questions, disagree, and express ideas.
ł	® ® ® ® ®	8.	provides responsive clarifying answers to student questions.
	@ 30 30 30	9.	grades fairly and accurately.
1		10.	makes adequate provisions for consultation and assistance during office hours.
L	© 30000	11.	provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
	@ @ @ @ @	12.	seems to enjoy teaching and is enthusiastic about the subject.
	(D) (D) (D) (D)	13.	attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

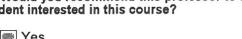
5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



20.	What	is	your	overali	rating	of this	instructor?
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OUTSTANDING



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Additional (optional)

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TO THE STUDENT:

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The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

Questions 4-13 rthe course. Use	No.2	1. My classification is Freshman Sophomore Junior Senior Graduate 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 to the evaluation of the es listed below to answer should be left blank.	Professor's Course: Semester: professor and quest	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology Name: Dr. Hill Obitical Comm. FA 1 0 4 tions 14-18 are questions about ny question that you feel is not
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TO THE STUDENT:

1=ALWAYS

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FOR OFFICE USE ONLY	1. My classification is Freshman Sophomore Junior Senior Graduate	3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
© © © © © © © © © © © © © © © © © © ©	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Professor's Name: Mary Lynn Hill Course: EN 43656 Semester: FALL 04
Questions 4-13 refer specifically the course. Use the five response applicable to your class situation	es listed below to answer qu	fessor and questions 14-18 are questions about uestions 4-13. Any question that you feel is not

5=STRONGLY DISAGREE

5=NEVER

The instructor:

provides adequate instructions concerning assignments.
 communicates the subject matter effectively.

6. is well prepared for class.

3=USUALLY

rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

4=SELDOM

3=NEUTRAL

Use the responses listed below to respond to quesiton 14-18.

2=AGREE

2=ALMOST ALWAYS

Regarding this course: 14. The objectives of this course were clearly explained.

My course responsibilities were clearly defined.

16. The text(s) and related materials req
17. The course is organized clearly.
18. I learned a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial.

4=DISAGREE

19. Would you recommend this professor to a student interested in this course?

Yes Maybe

1=STRONGLY AGREE

Additional (optional)

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1.	My classification is
Œ	Freshman
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000	Junior
Œ	Senior
Œ)	Graduate

3. The school in which I am enrolled is
Humanities and Social Sciences Business and Administration
Science, Engineering, and Technology

2.	My present GPA is
	<2.0 2.0-2.49 2.5-2.99
	3.0-3.49 3.5-4.0

Professor's Name: Dr. Many Hill

Course: 183310

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

No. 2

D @ ● B E	4.	provides adequate instructions concerning assignments.
®®®®® ®	5.	communicates the subject matter effectively.
₩ ₩ ₩ Œ	6.	is well prepared for class.
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		provides responsive clarifying answers to student questions.
™ ®®®®®	9.	grades fairly and accurately.
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O 🗯 🛈 🛈	11	. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
# (B) (B) (E)	12	. seems to enjoy teaching and is enthusiastic about the subject.
# ® ® ®	13	. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

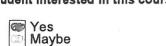
4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

C	● ① ① ① ① 14.	The objectives of this course were clearly explained.
CI.	9 9 9 9 5 15.	My course responsibilities were clearly defined.
CI.	● © © © 16.	The text(s) and related materials required for this course are appropriate and beneficial.
		The course is organized clearly.
Q.	3 48.	I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



Additional	(optional)	

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Questions 4-13 refethe course. Use the	1. My man	d below to answer	Professor's N Course: 27 Semester: 7	in which I am enrolled is and Social Sciences and Administration Engineering, and Technology Iame: A 4365W Tall 2004 ons 14-18 are questions about y question that you feel is not
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1. My classification is Freshman Sophomore Junior Senior Graduate	3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
2. My present GPA is <2.0 2.0-2.49 2.5-2.99	Professor's Name: Dr. HII Course: EN 43 Le5 Semester: Fall 2005
3.0-3.49	

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

	● @ @ @ @	4.	provides adequate instructions concerning assignments.
		5.	communicates the subject matter effectively.
i	a a a a a a	6.	is well prepared for class.
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			makes adequate provisions for consultation and assistance during office hours.
	@ ### ### ### ### ### #### #### ########	11.	provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
	@ @ @ @ @	12.	seems to enjoy teaching and is enthusiastic about the subject.
ı	 © © © ©	13.	attends and utilizes the entire class.

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1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

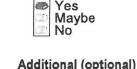
4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. 17. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly. 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



0	OUTSTANDING
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(3)	ABOVE AVERAGE
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TO THE STUDENT:

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FOR OFFICE USE ONLY TO COMPOSITION TO THE TO COMPOSITION TO COMPO	1. My classification is Freshman Sophomore Junior Senior Graduate 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Humanities Business a	which I am enrolled is and Social Sciences nd Administration ngineering, and Technology ame: Hill Comm E A4366 F 34
Questions 4-13 refer specifically the course. Use the five response applicable to your class situation	es listed below to answer que		
=ALWAYS 2=ALMOST ALW	AYS 3=USUALLY	4=SELDOM	5=NEVER
The instructor:			

		provides adequate instructions concerning assignments.
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® (B) (B)	5 6.	is well prepared for class.
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@ @ @ @	3) 9.	grades fairly and accurately.
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Use the responses listed below to respond to quesiton 14-18.

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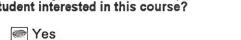
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Regarding this course:

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5 0 0 0 0 15.	My course responsibilities were clearly defined.
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© ® ® ® ® 17 .	The course is organized clearly.
₽ ®®®® 18.	I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



Additional (optional)

Maybe No

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0	(D)	E)	Ē	(3)	22.
Ø	(E) (E	Œ	(3)	23.
9	(Z) (T)	E	(3)	24.
0	(D)	D:	D	(3)	25.

	0	OUTSTANDING
	37	FAR ABOVE AVERAGE
	(II)	ABOVE AVERAGE
	Œ,	SLIGHTLY ABOVE AVERAGE
	(3)	AVERAGE
9	Œ	SLIGHTLY BELOW AVERAGE
	D	BELOW AVERAGE
	Œ	FAR BELOW AVERAGE
	Œ	VERY POOR

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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(D)	0	(3)	(ID)	Œ	(3)	Œ	a) (()	Œ

1.	My classification	is
Œ	Freshman	
Œ	Sophomore	
00	Junior	
	Senior	
Œ	Graduate	

3. The school in which I am enrolled is	
 Humanities and Social Sciences Business and Administration Science, Engineering, and Technology 	og)

(ID (I	0000000000000
(a) (c)	ായതായയായായ
	No. 2
\ll \square	No. 2

2. My present GPA is < 2.0

2.0-2.49 2.5-2.99 3.0-3.49

Professor's Name: Course: Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

8	3 3 3 3 3 5	4. provides adequate instructions concerning assignments.
	® Ø Ø Ø Ø	5. communicates the subject matter effectively.
8	@ @ @ @ @	6. is well prepared for class.
1	₽ Ø Ø 9 Ø	7. provides freedom to ask questions, disagree, and express ideas.
	@ @ @ @ @	8. provides responsive clarifying answers to student questions.
1	● ® ® ® ®	9. grades fairly and accurately.
	® ®®®®	 makes adequate provisions for consultation and assistance during office hours.
	@ @@@@	11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
		12. seems to enjoy teaching and is enthusiastic about the subject.
1	∞ 00 00 (9) (5)	13 attends and utilizes the entire class

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

3 (1) (1)

14. The objectives of this course were clearly explained.

15.

My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. 16.

17. The course is organized clearly.18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



ΔН	dit	ior	al	lor	tional
0	(2)	Œ)	90		21.
		Acces.	-0.00	J-100401	22

D	(3)	Œ	Ò	(3)	22.
Œ	(2)	(3)	CD	(3)	23.
D	(2)	(3)	Œ	(3)	24.
m	(2)	CTI	(3)	(3)	25

-	OUTSTANDING
Œ	FAR ABOVE AVERAGE
Œ	ABOVE AVERAGE
Ð	SLIGHTLY ABOVE AVERAGE
(3)	AVERAGE
B	SLIGHTLY BELOW AVERAGE
00	BELOW AVERAGE
Œ	FAR BELOW AVERAGE
30	VERY POOR

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: Or. Mary Lynn Hill Course: PO 3310
Semester: F& 2004

Ocilicator.

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Dr. Hill was able to get together an amazing group of students and pull off the nation's biggest Debate watch for three nights. As a class, we were all able to work together with her guidance { learn the importance of civic growth ; engaging in the community to make the world a better place.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The only weakness of the class was not being able to organize our thoughts for the class earlier of not logging in the hours we spent on the class.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Dr. May H.//
Course: EA 4365 W
Semester: Dec 1, 2004 Fa//

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The was engaged in the confent of the course. I learned the value of cooperation and bi-partinship.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Need to be bethe organized and prepared. It

3. Additional comments:

NIA

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name

Semester:

a. Be sure your intent is to help, not hurt.

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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Moved our thinking from theory into practice with practice by Dr. Hill

2. Describe any weaknesses of this class and/or instructor; be specific and give examples

Loonly reparized classroom fine, but I think Hat could not be helped.

Professor's Name: Dr. Mary Hill
Course: \$\int 0.33\text{10}\$
Semester: Fall

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Very articulate in describing what is preceded

for class. Our Delnte with was a saccess

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Class sometimes seemed to day

because of her communication stills.

3. Additional comments:

The class was awesome

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1.	Describe the strengths of this class and/or instructor; be specific and give examples.
	Describe the strengths of this class and/or instructor; be specific and give examples. If Served us Mind body and Spirit We learned how
_	to organize professionally, understand polities and
	Understand community organizing all while doing a
	heart fett service that made us grow. Professor
2.	Describe any weaknesses of this class and/or instructor; be specific and give examples.
	Time should be changed to day time!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Dr. Hill
Course: political comm

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

o clear by organized as Far as grades æ flexible!! i wastable

a encouraging of ideas itravel a always there to help w/school i entsideof school issues

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

· broget!! leek

e "mis communication" Letween us! other departments e start voters snide earlier to set out or

the war.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Course:

Semester:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

She is tweless. She lock everything asked of a professor and more. The is the prottype tender.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

A lot of time but we were warned ..

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: Dr. Mary Lyme Hill Course: EN 4365

Semester: Full 2001

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

There is always one class people remember from their college experience. This class and professor will be the one of that impured me the most. There are not enough words to explain how great in the tills are. All I can say is that they are an asset to this university, well done!

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NA

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

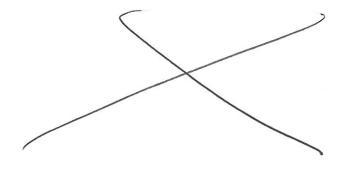
e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Know tedgalde about our personal limitations. Creative at devoting time to each person's growth in politics, being in the public eye, being a civic student, and becoming the civic student, and becoming the idealists we all hope to be oneday.

Professor's Name: Dr. Hill
Course: Pol. Comm. EA4365
Semester: Fo4

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



Additional comments:

Thanks for the opportunity

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Hill
Course: FA 4305 W
Semester: FALL 2004

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why). **Descriptive:** "You interrupted me several times." **Explication:** "You don't see shout students."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

A great class, a wonderful opportunity & a wonderful experience.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

time!

3. Additional comments:

Ma

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Course:

Semester:

Fall 20

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why). **Descriptive:** "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

It was an absolutely me

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: All Hill

Course: 10 210

Semester: Fa 200 F

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Muescure

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

-Not enough class time

Additional comments:

- range wait + ill next debute watches in 2000.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: HILL Course: EA 4365 W

Semester: FA n4

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

DR. HILL IS THE ONLY PROFESSOR

I CAN ENVISION TEACHING / COORDINATING
THIS COURSE.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

WE ONLY MET ONCE A WEEK, IT SHOULD BE A BI-WEEKLY COURSE.

Additional comments:

Dr. Hill is awesome. The text was unnecessary.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: DZ .+ LL

Course: <u>FA</u> 4365

Semester: Fall

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

All strengths, No weaknesses.

CLASS GOT ALONG WELL.

TEACHER EXPENSELY ENHIUSIASTIC.

class was Fun.

LEARNED SO MUCH-HANDS ON LEARNING!

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NO weaknesses,

a warning like DON't take 190 Hours while falking +His Class! (Because there is a lot of work outside of class)

Additional comments:

WE ODE HILL!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Hill

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General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

This class was a perfect outlet for civically aware students to enhance the political awareness for the St. Mary's body it was a very large undertaking but was successful thanks to the responsibility, organization, and enthusiasm of the professor. It is vital this course is offered every 4 years, if not more.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A A/M

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Many 4111 Course: EA 43(60 W

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Excellent class, perfect timing. Interviews were agood idea. Lots of fun, learning, + benefits

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

onetime a week