# ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Spring 2001

CODE 026-38-4369-1

INSTRUCTOR - Hill, Andrew COURSE - EA-4369 SECTION - 1

	STUDENTS						No Resp	Z	Mean	Median
<del>. i</del>	CLASSIFICATION	Freshman O(0%)	Sophomore 2(9%)	Junior 7(32%)	Senior 13(59%)	Graduate 0(0%)	0 (0%)	22		
	G.P.A.	Under 2.0 0(0%)	2.0 - 2.49 1(5%)	2.5 - 2.99 4(19%)	3.0 - 3.49 8(38%)	3.5 - 4.0 8(38%)	1 (5%)	21		
ë.	SCHOOL	Hums & Soc 19(100%)	Business 0(0%)	Sci,Eng,Tech 0(0%)	ч		3 (14%)	19		
1 1 1	INSTRUCTOR	ALWAYS	ALMOST ALWAYS	USUALLY	SELDOM	NEVER	1 1 1 1 1 4 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1
4 10	ADEQUATE INSTRUCTIONS ON TASKS COMMUNICATES THE SUBJECT MATTER	18 (82%)	3(14%)	1 (5%) 1 (5%)	(80)0	0 (0%)	(%0)0	22	4.77	மை
9		15(68%)	6 (27%)	1(5%)	(%0)0	0(0%)	0 (0%)	222		nи
7.	PROVIDES FREEDOM TO ASK QUESTIONS	22 (100%)	0 (0%)	0 (0%)	(80)0	(80)0	(%0)0	22		Ŋ
	RESPONSIVE CLEAR ANSWERS TO QUESITONS GRADES FAIRLY AND ACCURATELY	18 (82%)	4 (18%) 2 (9%)	0 (0%) 1 (5%)	(0%) (0%) (0%)	0 (0%)	(%0) 0 0	2 2	4.82	տտ
10.		16 (73%)	4(18%)	2 (9%)	(80)0	0 (08)	(%0)0	22	4.64	υ Ω
117		18 (82%)	3 (14%)	1(5%)	(08)	(80)0	(80)0	22	4.77	Ŋ
13.	ENJOIS TEACHING AND SUBJECT ATTENDS AND UTILIZES ENTIRE CLASS	21 (95%) 16 (73%)	1 (5%) 3 (14%)	0 (0%) 3 (14%)	0 (0%)	0 (0%)	0 (0%)	7 7 7 8	4.95 4.59	ഗ ഗ
	COURSE	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY	 	1 1 1 1	1 1 1 1 1 1	† † †
14.	OBJECTIVES CLEARLY EXPLAINED PRESDANGIBILITIES CLEARLY DEFINED	13 (59%)	9 (41%)	0(0%)	0 (0%)	(80)0	0 (0%)	22	4.59	ru r
16.	MATERIALS APPROPRIATE AND BENEFICIAL	7 (33%)	6 (29%)	1 (3%) 4 (19%)	0 (0%) 4 (19%)	0 (0%)	1 (5%)	21	3.76	ა 4∙
	ORGANIZED CLEARLY STUDENTS LEARNED A GREAT DEAL	8 (38%) 13 (62%)	7 (33%) 7 (33%)	4 (19%) 1 (5%)	2(10%) 0(0%)	0 (0%)	1(5%) 1(5%)	21	4 4 . 57	4 C
19.	RECOMMEND PROFESSOR	YES 20 (91%)	MAYBE 2 (9%)	NO 0 (0%)	1 1 1 1 1 1 1 1	, 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(%0)0	22		
20.	OVERALL RATING OF INSTRUCTOR 9-OUTS	TANDING 5-AVERAGE	1-VERY	POOR			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	!
	9 8 7 11(50%) 5(23%) 4(18%) 0(	6 5 (0%) 2(9%)	4 (0%)	3 (0%)	2 0 (0%)	1 0(0%)	0 (0%)	22	8.05	8.5
i !	OPTIONAL QUESTIONS	A			Ω	E	: : : : : : : :	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		i !
21.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	22 (100%)	0	0	0
22.		(08)	0 (0%)	0 (0%)	(80)0	(80)0	22 (100%)	0 (	0 (	0
2 4 2 4		0 (0%)	0 (0%)	0 (0%)	0 (0%)	( ( % ) ( 0 % )	22 (100%)		<b>)</b>	<b>5</b> C
25.		(%0)0	(80)0	(80)0	(%0)0	(%0)0	22 (100%)		· o	) 0

#### TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

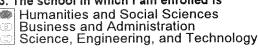
#### FOR OFFICE USE ONLY

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#### 1. My classification is

5	» B	ny viasonivani
E	D	Freshman
K	D	Sophomore
1	D	Junior
4		Senior
	D	Graduate

#### 3. The school in which I am enrolled is

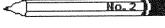


2. My present GPA is

Œ	<2.0
Œ	2.0-2.49
(3)	2.5-2.99
48	3.0-3.49
Œ	3.5-4.0

Professor's Name: ANDREW HILL

Course: FA 4369 W (A Semester: SP '01



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

**®** (E) (E) (E) communicates the subject matter effectively. (2) (3) (B) (B) 6. is well prepared for class.

7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions. **®** (B) (B) (E)

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained. **3** (3) (B) (B)

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



#### Additional (optional)

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**OUTSTANDING** FAR ABOVE AVERAGE

ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** 

SLIGHTLY BELOW AVERAGE

BELOW AVERAGE FAR BELOW AVERAGE

**VERY POOR** 

#### TO THE STUDENT:

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FOR OFFICE	USE ONLY			
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000000 000000	9 9 9 9 9 9 9 9 9 9	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49	Professor's  Course:  Semester:	Name: <u>Hrdrew H</u> []  TA 4369W (A)  Spring
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1=ALWAYS	2=ALMOST ALV	VAYS 3=USUALLY	4=SELDOM	5=NEVER
4 5 6 6 6 6 6 6 6 6 6 6 6 6 6	communicates is well prepare provides freed provides responses grades fairly a makes adequa provides timely seems to enjo attends and ut	om to ask questions, onsive clarifying answ nd accurately. ate provisions for cons	fectively.  disagree, and expreers to student quest sultation and assista performance (e.g., nusiastic about the s	ess ideas
I=STRONGLY AG	REE 2=AGR	EE 3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
● ② ③ ⊕ ⑤ 14 ● ② ③ ⊕ ⑤ 15 ● ② ③ ⊕ ⑤ 16 ● ② ③ ⊕ ⑤ 17	<ul> <li>My course res</li> <li>The text(s) an</li> <li>The course is</li> </ul>	s of this course were deponsibilities were clea	arly defined. quired for this cours	e are appropriate and beneficial.
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VERY POOR

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## FOR OFFICE USE ONLY

1. My classification is Freshman Sophomore Junior Senior

3. The school in which I am enrolled is Humanities and Social Sciences **Business and Administration** Science, Engineering, and Technology



2. My present GPA is

Graduate

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andrew Hill Semester:

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#### The instructor:

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is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

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#### 19. Would you recommend this professor to a

student interested in this course?

20. What is your overall rating of this instructor?



Additional (optional)

(D)	$(\mathbb{Z})$	(3)	$\oplus$	(I)	21.
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O	(2)	(E)	Œ	(3)	23.
OD	Œ	(3)	(H)	(3)	24.
(I)	(E)	(E)	Œ	(30)	25.

**OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE

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Œ	Freshman
Œ	Sophomore
D	Junior
	Senior
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My present GPA is

See !	My biesei
Œ	<2.0
Œ	2.0-2.49
0.0	2.5-2.99
(30)	3.0-3.49
(II)	3.5-4.0

Professor's Name:

Course:	(E 4365	B
Semester:	SPOI	



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OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE

**AVERAGE** SLIGHTLY BELOW AVERAGE

BELOW AVERAGE FAR BELOW AVERAGE

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Junior Senior Graduate

The school in which I am enrolled is **Humanities and Social Sciences** 

**Business and Administration** 

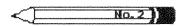
Science, Engineering, and Technology

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andrew Hill Course: EA 4369W (A

Semester: Spring 01



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**●** ② ② ④ ③

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#### 19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

D @ @ @ @

#### Additional (optional)

Œ	(I)	Œ	Œ	Œ	21
(I)	$(\mathbb{Z})$	Œ	Œ	(2)	22
(I)	(E)	Œ	Œ	(5)	23
Œ	(2)	Œ	Œ	(E)	24
Œ	(E)	Œ	Œ	(5)	25

#### 20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE VERY POOR

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Œ	(1)	Œ	(3)	Œ	(5)	(E)	(T)	(E)	C

#### 1. My classification is

Freshman Sophomore Junior Senior Graduate

#### 3. The school in which I am enrolled is

**Humanities and Social Sciences Business and Administration** 

Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 **\*** 3.5-4.0

Professor's Name:

Semester

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1=ALWAYS

**®** (20 (20 (32)

**2** 2 3 4 5

**3** 

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

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#### Regarding this course:

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#### 19. Would you recommend this professor to a student interested in this course?

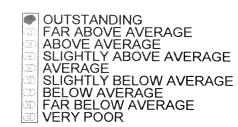
Yes Maybe No

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#### Additional (optional)

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(I)	( <u>T</u> )	Œ	(E)	22.
(2)	(E)	Œ	(3)	23.
(2)	Œ	Œ	Œ	24.
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#### 20. What is your overall rating of this instructor?



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Freshman Sophomore Junior Senior

Graduate

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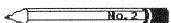
**Humanities and Social Sciences Business and Administration** 

Science, Engineering, and Technology

2. My present GPA is

Professor's Name:

Semester:



<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS 1=ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 3=NEUTRAL 4=DISAGREE 2=AGREE 5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained. (I) (I) (I) (I)

15. My course responsibilities were clearly défined.

16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a

#### student interested in this course?

#### Yes Maybe No

#### Additional (optional)

Œ	(25)	Œ	(H)	(E)	21.
D	(Z)	(3)	Œ	(١١)	22.
D	(2)	(1)	Œ	(5)	23.
D	(2)	(I)	Œ)	(I)	24
O	(35)	Œ	Œ	(3)	25

#### 20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR** 

#### TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

## FOR OFFICE USE ONLY

4.	My	classification	is
Œ	Fr	reshman	
100	10	anhamara	

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49

3.5-4.0

Junior Senior Graduate

#### 3. The school in which I am enrolled is **Humanities and Social Sciences**

**Business and Administration** Science, Engineering, and Technology

Professor's Name:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

**.** 3 (1) (1) (1)

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

5. communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

(E) (E) (E) 16. 17.

回函⑤ 18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

#### Additional (optional)

D	Œ	Œ	Œ	Œ	21.
(I)	(I)	(3)	Œ	(3)	22.
O	(2)	(E)	Œ	(E)	23.
Ø	(2)	(3)	Œ	(E)	24.
O	(2)	Œ	(E)	(3)	25.

#### 20. What is your overall rating of this instructor?

**OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR** 

#### TO THE STUDENT:

21. 22. 23. 24.

25.

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE	ONLY			
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Questions 4-13 refer the course. Use the tapplicable to your cla	ive responses listed	l below to answer વા	essor and questic uestions 4-13. Any	ons 14-18 are questions about y question that you feel is not
1=ALWAYS 2=A	LMOST ALWAYS	3=USUALLY	4=SELDOM	5=NEVER
5. col 2000000000000000000000000000000000000	roides freedom to a vides responsive cludes fairly and accu kes adequate provivides timely feedbarns to enjoy teachiends and utilizes the	oject matter effectivass. sk questions, disaglarifying answers to irately. isions for consultatack on course perforg and is enthusiale entire class.	vely.  gree, and expres o student questic  ion and assistan ormance (e.g., g	ons. ace during office hours. uizzes, assignments, etc.)
=STRONGLY AGREE	2=AGREE	3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
<b>●</b> ②③⑨⑤ 14. Th	/ course responsibi e text(s) and relate e course is organiz	lities were clearly o d materials require red clearly.	léfinéd	are appropriate and beneficial.
19. Would you recomm student interested in th		o a 20.	What is your over	rall rating of this instructor?
Yes Maybe No  Additional (optional)			© ABOVE . © SLIGHTI	OVE AVERAGE AVERAGE LY ABOVE AVERAGE

BELOW AVERAGE FAR BELOW AVERAGE VERY POOR

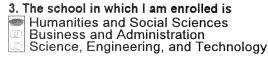
#### TO THE STUDENT:

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### FOR OFFICE USE ONLY D CD CD CD CD CD CD CD CD CD

	My classification	is
ŒD	Freshman	
Œ	Sophomore	
(3)	Junior	

Senior Graduate



2	A.A.,	present	CDA	
Sec.	AIA	hiezem	SFA	8
Œ	<2	2.0		
Œ	2.	0-2.49		
CD	2.	5-2.99		
439	3.	0-3.49		
Œ)	3.	5-4.0		

Professor's Name: Hndrew H111 Course: EA 4369 WCA
Semester: Spring 200

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

No. 2

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

**5=STRONGLY DISAGREE** 

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly.

The course is organized clearly.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

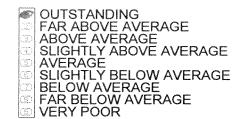
20. What is your overall rating of this instructor?





#### Additional (optional)

				S	
(I)	(2)	(E)	Œ	(E)	21.
(I)	(2)	(E)	Œ	(3)	22.
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Œ	(I)	(3)	Œ	(3)	24.
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#### TO THE STUDENT:

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FOR OFFICE	USE ONLY			
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the course. Use	tne tive response	es listed below to ans should be left blank.	wer questions 4-13. A	any question that you feel is not
1=ALWAYS	2=ALMOST ALW	/AYS 3=USUALL	Y 4=SELDOM	5=NEVER
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<b>●</b> ② ③ ⊕ ⑤ 14. ⑤ ② ③ ⊕ ⑤ 15. ① ② ③ ⊕ ⑤ 16. ● ② ③ ⊕ ⑤ 17.	The text(s) and The course is	of this course were	early defined. equired for this cours	se are appropriate and beneficial.
9. Would you reco tudent interested	mmend this prot in this course?	essor to a	20. What is your ov	erall rating of this instructor?
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#### TO THE STUDENT:

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#### FOR OFFICE USE ONLY

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(ID	(D)	Œ	Œ	Œ	(5)	Œ	(7)	(E)	(E)

#### My classification is

1 .	wy ciassificati
Œ	Freshman
Œ	Sophomore
35	Junior
Œ	Senior
Œ	Graduate

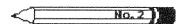
#### The school in which I am enrolled is



My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5 - 4.0

Semester



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

My course responsibilities were clearly defined. 15.

The text(s) and related materials required for this course are appropriate and beneficial.

16. 17. The course is organized clearly.

18. I learned a great deal in this course.

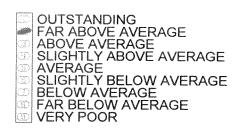
#### 19. Would you recommend this professor to a student interested in this course?



#### Additional (optional)

D	(I)	(3)	(H)	(3)	21
Ø	(2)	Œ	Œ	(3)	22
D	Œ	(I)	Œ	Œ	23
D	(I)	(I)	Œ	(3)	24
(I)	(I)	(E)	(E)	(3)	25

#### 20. What is your overall rating of this instructor?



#### TO THE STUDENT:

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FOR OFFICE  (9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 9 0 9 9 9	1. My classification i  Freshman Sophomore Junior Senior Graduate	Humaniti Business Science,	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
		2. My present GPA is <ul> <li>&lt;2.0</li> <li>2.0-2.49</li> <li>2.5-2.99</li> <li>3.0-3.49</li> <li>3.5-4.0</li> </ul>	Course: <u>卡</u>	A 43 109 W (A) Spring 2001
the course. Use	the five response	o the evaluation of the s listed below to answ should be left blank.	professor and ques er questions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST ALW	AYS 3=USUALLY	4=SELDOM	5=NEVER
<ul><li>○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○</li></ul>	communicates is well prepared provides freedo provides respondantes fairly an makes adequat provides timely seems to enjoy attends and util	om to ask questions, nsive clarifying answ d accurately. de provisions for cons	fectively.  disagree, and expresers to student ques sultation and assista performance (e.g., usiastic about the s	ess ideas. tions. ance during office hours. quizzes. assignments. etc.).
=STRONGLY AGE	REE 2=AGRE	E 3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
© ● ③ ⊕ ⑤ 14. ① ● ③ ⊕ ⑤ 15. ② ③ ● ⊕ ⑤ 16. ① ② ③ ⑤ ⑤ ⑤ 17.	My course resp The text(s) and The course is	of this course were donsibilities were clea	arly defined. quired for this cours	se are appropriate and beneficial.
9. Would you reco tudent interested	mmend this prof in this course?	essor to a	20. What is your ov	rerall rating of this instructor?
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#### TO THE STUDENT:

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## FOR OFFICE USE ONLY (D (Z) (Z) (H) (E) (E) (E) (E)

1. My classification is Freshman Sophomore Junior -Senior

Graduate

3. The school in which I am enrolled is **Humanities and Social Sciences Business and Administration** Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name:

Semester:

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1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

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13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

**5=STRONGLY DISAGREE** 

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

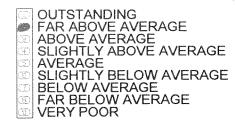
20. What is your overall rating of this instructor?



D 🖝 (B) (B)

Additional	(option	al
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(1)	(2)	Œ	Œ	Œ	24.
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#### TO THE STUDENT:

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#### FOR OFFICE USE ONLY

(10)	(I)	Œ	(E)	Œ	(I)	(ID	$\bigcirc$	(ID)	Œ
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(10)	(1)	(2)	(3)	Œ	(3)	(E)		(H)	Œ
(0)	CD	(2)	Œ	(H)	(5)	(3)		Œ	(3)
(0)	(ID	(2)	(3)	(E)	(3)	(E)	( <u>T</u> )	(E)	Œ
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(11)	(D	Þ	Œ	Œ	(3)	(12)	$\bigcirc$	(E)	(3)
Œ	Q	(3)	(I)	Œ	(3)	(1)	$\bigcirc$	(3)	(1)
(11)	CD	(2)	(I)	Œ	(20)	Œ	$\bigcirc$	Œ	(9)

#### 1. My classification is

Freshman Sophomore Junior Senior

Graduate

#### 3. The school in which I am enrolled is

Humanities and Social Sciences **Business and Administration** 

Science, Engineering, and Technology

#### 2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 \*

Professor's Name:

Course: EAURI



**®** (2) (3) (4) (5)

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

5=NEVER 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 1=ALWAYS

#### The instructor:

4. provides adequate instructions concerning assignments.

5. communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

**®** (2) (3) (3)

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined.

16. The text(s) and related materials 17. The course is organized clearly. The text(s) and related materials required for this course are appropriate and beneficial.

4=DISAGREE

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

#### Additional (optional)

$\bigcirc$		$(\mathfrak{F})$	Œ	(E)	21.
(I)	(Z)	(I)	(H)	(3)	22.
Œ	(2)	Œ	Œ	(3)	23.
D	(2)	(E)	Œ	(3)	24.
(I)	(Z)	(D)	Œ	(E)	25.

#### 20. What is your overall rating of this instructor?

5=STRONGLY DISAGREE

**OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR** 

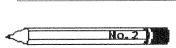
#### TO THE STUDENT:

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## FOR OFFICE USE ONLY

1.	My classification	is
	Freshman	
Œ	Sophomore	
-	Junior	
Œ	Senior	
(E)	Graduate	

3. The school in which I am enrolled is
Humanities and Social Sciences
Business and Administration
Science, Engineering, and Technology



2. My present GPA is <2.0

2.0-2.49 2.5-2.99 3.0-3.49 3.5 - 4.0

Professor's Name

Semester

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

(I) **(II**) (II)

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial.
 The course is organized clearly.

3 **9** (5)

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



100000	1 0 0
-	Maybe
Œ	

ACT 100.					0.4
	(32)	(3)		(5)	21.
1000	7753	17573	(7777)	/ "E"	22

(I)	(Z)	Œ	Œ	(I)	22.
D	(2)	Œ	Œ	<b>(E)</b>	23.
D	(2)	(3)	Œ	(ق)	24.
Ø	(2)	(E)	Œ	(5)	25.

(30)	OUTSTANDING
32	FAR ABOVE AVERAGE
ŒĐ	ABOVE AVERAGE
Œ	SLIGHTLY ABOVE AVERAGE
	AVERAGE
Œ	SLIGHTLY BELOW AVERAGE
	BELOW AVERAGE
Œ	FAR BELOW AVERAGE
(ID)	VERY POOR

#### TO THE STUDENT:

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## FOR OFFICE USE ONLY

1. My	classification	įs

Freshman Sophomore Junior Senior Graduate

#### The school in which I am enrolled is

**Humanities and Social Sciences Business and Administration** 

Science, Engineering, and Technology

Professor's Name: 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

3.5-4.0

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

ந்த இரு இரு 18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

#### Additional (optional)

Œ	(2)	(3)	Œ	(E)	21
D	Ø	(3)	Œ	(I)	22
D	Ø	(E)	Œ	(3)	23
D	(2)	(3)	Œ	Œ	24
(I)	(2)	(E)	(E)	(3)	25.

#### 20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE VERY POOR

#### TO THE STUDENT:

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#### FOR OFFICE USE ONLY 2D ID ID ID ID ID ID ID



#### 1. My classification is

	90 9	
	D	Freshman
K	D	Sophomore
	ID)	Junior
7000	-	Senior
1	D	Graduate

#### 3. The school in which I am enrolled is



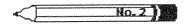
2. My present GPA is

	, p
Œ	<2.0
Œ	2.0-2.49
(II)	2.5-2.99
Œ	3.0-3.49
	3.5-4.0

Professor's Name:

Course:

Semester:



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1=ALWAYS

**®** ® ® ®

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

**(1)** (1) (2) 6. is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

● ③ ⑤ ⑤ ⑤ 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). ● ③ ⑥ ⑥ ① 12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

**(3)** (3) (3)

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

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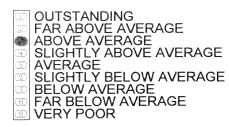
#### 19. Would you recommend this professor to a student interested in this course?



#### Additional (optional)

D	(2)	(E)	Œ	(3)	21.
D	Ø	(I)	Œ	(3)	22.
Œ	(Z)	(E)	(E)	<b>(E)</b>	23.
D	(Z)	(3)	Œ	(E)	24.
Œ	(3)	Ø	(3)	(3)	25.

#### 20. What is your overall rating of this instructor?



#### TO THE STUDENT:

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#### FOR OFFICE USE ONLY

(ID)	D	(R)	Œ	Œ	<u>(D</u>	Œ	CD	(E)	(3)
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(ID)	D	(2)	Œ	Œ	Œ	(3)	(T)	(H)	Œ
(I)	D	(Z)	(E)	Œ	Œ	(E)	$\bigcirc$	Œ	(E)
(ID)	D	(20)	Œ	Œ	Œ	(1)	$\bigcirc$	(E)	Œ
(ID)	D	(Z)	Œ	Œ	(3)	Œ	0	Œ	Œ
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#### 1 My classification is

8 . 1	IVIY GIASSIIIGALI
Ø	Freshman
(ID)	Sophomore
Œ	Junior
4	Senior
(E)	Graduate

#### 3. The school in which I am enrolled is

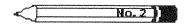


2.	Му	present	GPA	is	
Œ	1 <2	2.0			

Ð	<2.0
D	2.0-2.49
O	2.5-2.99
D	3.0-3.49
	35-40

Professor's Name: #vdv

Course	Acres 1	Secret V	1 "	
Semester:	SP	101		



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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

#### Regarding this course:

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15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?



OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE

20. What is your overall rating of this instructor?

AVERAGE SLIGHTLY BELOW AVERAGE BELOW AVERAGE

FAR BELOW AVERAGE **VERY POOR** 

#### Additional (optional)

	(I)	Œ	Œ	Œ	(3)	21.
-	D	(Z)	(3)	Œ	(3)	22.
-	D	(2)	(I)	Œ	(3)	23.
-	D	(2)	Œ	Œ	(3)	24.
-	$\bigcirc$	Œ	Œ	(E)	(3)	25.

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### FOR OFFICE USE ONLY

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#### 1 My classification is

8. 1	WIY CIASSIIICALI
Œ	Freshman
-	Sophomore
Œ	Junior
Œ	Senior
	Graduate

#### 3. The school in which I am enrolled is

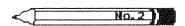


2. My present GPA is

(ID)	<2.0
49	2.0-2.49
(E)	2.5-2.99
Œ	3.0-3.49
Œ	3.5-4.0

Professor's Name:

Semester:



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1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

#### The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?



#### Additional (optional)

		************	-		
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O	(1)	(3)	Œ	(I)	23.
D	(2)	(3)	Œ	(5)	24.
D	١	Œ	Œ	(I)	25.

#### 20. What is your overall rating of this instructor?



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FOR OFFICE	: IISE ONI V			
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 8 9 9 8 8 8 8 9 8 8 8 8 9 8 8	1. My classification is  Freshman Sophomore Junior Senior Graduate	Humaniti Business Science,	es and Social Sciences and Administration Engineering, and Technology
(C)	3 (9) (7) (8) (9)	2. My present GPA is <ul> <li>&lt;2.0</li> <li>2.0-2.49</li> <li>2.5-2.99</li> <li>3.0-3.49</li> <li>3.5-4.0</li> </ul>	Course:	Name: Andrew Hill 4 4369 W PRING 2001
HIG COULSE. USE	riid iive id2DOU26	o the evaluation of the p s listed below to answe should be left blank.	professor and queser questions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST ALW	AYS 3=USUALLY	4=SELDOM	5=NEVER
# # # # # # # # # # # # # # # # # # #	is well prepared provides freedo provides respon grades fairly an makes adequat provides timely seems to enjoy attends and util	m to ask guestions, d	ectively. isagree, and express to student quest ultation and assistate formance (e.g., siastic about the s	one ideas
1=STRONGLY AGE		-	4=DISAGREE	5=STRONGLY DISAGREE
0 0 0 0 0 0 14. 0 0 0 0 0 0 15. 0 0 0 0 0 0 16. 0 0 0 0 0 0 17. 0 0 0 0 0 0 18.	The text(s) and The course is of I learned a great	of this course were cloonsibilities were clear related materials requ rganized clearly. at deal in this course.	early explained. ly defined. Jired for this cours	e are appropriate and beneficial.
19. Would you reco student interested	mmend this profe in this course?	essor to a	20. What is your ove	erall rating of this instructor?
Yes Maybe No No No Additional (option © © © © © 21. © 22. © 23.	al)		FAR AE ABOVE SLIGHT AVERA SLIGHT BELOW	LY BELOW AVERAGE / AVERAGE LOW AVERAGE

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#### FOR OFFICE USE ONLY

0	CD.	Œ)	(E)	Œ	<u>(I)</u>	Œ	$\bigcirc$	Œ	Œ
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(ID)	(I)	Œ	(3)	(E)	(5)	(E)	O	(E)	(3)
(11)	$\bigcirc$	$\mathbb{Z}$	Œ	$(\mathbb{E})$	(3)	(3)	$(\mathbb{Z})$	(II)	(E)
(11)	(I)	(2)	(3)	Œ	Œ	Œ)	$\bigcirc$	(E)	(3)
(10)	$(\mathbb{D})$	$(\mathbb{Z})$	Œ	Œ	$(\mathbb{Z})$	(3)	$(\mathcal{I})$	Œ	( <u>I</u>
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#### 1. My classification is

2 6	mil andaninger
Œ	Freshman
(ED	Sophomore
(32)	Junior
400	Senior
100	Graduate

#### 3. The school in which I am enrolled is



2. My present GPA is

Œ	<2.0
ŒD	2.0-2.49
(2)	2.5-2.99
	3.0-3.49
Œ	3.5-4.0

Professor's Name: ANDREW HILL

Course: EA 4319 W (A)

Semester: SPRING 2001



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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

#### The instructor:

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communicates the subject matter effectively.

is well prepared for class.

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13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

#### Regarding this course:

14. The objectives of this course were clearly explained.

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16. 17.

③ ⑤ ⑤ 18. I learned a great deal in this course.

#### 19. Would you recommend this professor to a student interested in this course?

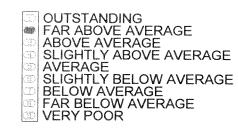


(E) (E)

#### Additional (optional)

Œ	(10)	(I)	Œ	(E)	21.
O	(2)	(E)	Œ	(3)	22.
Ø	(E)	Œ	Œ	(I)	23.
(1)	(Z)	(3)	Œ	(3)	24.
◎	Œ	Œ	Œ	(5)	25.

#### 20. What is your overall rating of this instructor?



Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew

- a. Be sure your intent is to help, not hurt.
- b. Be <u>descriptive</u> (what) rather than evaluative (why). **Descriptive:** "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The texts used and the handouts are very relivant. The instructor handles sensitive subjects in a good manner and makes the class enjoyable. Discussing current events and relating them to what we're discussing also is a major benefit.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: ANDREW HILL Course: EA 4369W (4)

Semester: SP '01

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I've enjoyed this class because it has a relaxed environment. I learned a great deal in class discussion who the pressure of too many tests or papers. Both texts that we used were good sources ble they are current. Prof. Hill relates well to students.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes assigned readings were too long.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: FIND YOU HILL

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

great discussions, interesting topics, great forum for opinions. Texts were really good. Informality of class made for a good learning environment. Great class overall.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

"formal" and class in Kinda "informal", it. toose class discussions.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

**Evaluative:** "You don't care about students." c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: And rew Hill Course: EA 4369W (A)

Semester: Spring 01

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

-puts forth allt of effort and outside time for the class

- involves outside info., corrent events, and alot of interesting details, not just the books - subject matter is communicated effectively

- subject mains - allows students to participate

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

-a perfect class for him to teach considering his job and his education particularly Elaw school.

- More effort and enthusiasm than any Professor I've had.

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Knows subject very well

- Very interesting topics I really enjoyed this class and the things I learned, I believe, will help me in the future.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Professor's Name: Andrew Hill
Course: FA43181WA
Semester: Spring 2001

Semester: Spring

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Andy is a good teacher and he explains things throughly.
- He really sums like he wants us to understand and makes agood effort to teach & make suice

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- The KVHZ MOK Was dated.

- I would have liked to discuss more about TV & Radio and their 1spects of media. Mostly Radio recause I don't think we talked about that at all.

3. Additional comments:

I enjoyed the class alot.

Professor's Name:

Semester: Sping and

Course: EA4369

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is extremely well informed about the subject.

He takes a lot of time to ensure that the class is structured and that students are well prepared with the necessary information. He puts a lot of outside effort into the class and constantly emails students with comments) concerns.

He is fair, interesting of funny!

We all love him!

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

a perfect professor!

INTERESTIVG.

Professor's Name: Andrew Hill
Course: EA 4364 w (A)
Semester: Spring 2001

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c. Be specific, not vaque.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is a fun and great profesor. The way in which he teaches class makes it very excling and enjoyable. He is very littligat and a great person overall.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

futuresting class. I leaved alst.

Professor's Name:

Semester: Spng

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy Hell is always attentive and he always provides noom for discussion and argument He is extremely enthusiastis and motivating.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- The course could have been a bit more organized

Ahhh! No more handouts!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester: Govin

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

vast amount of knowledge in aced. Andy is always there when a student needs help; he generically cares about each and every student

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

He really exemplifies manarest values in his tracking in our days. This is remothing not all propositions exhibit.

Professor's Name:

Semester:

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Very laid back atmosphere and you realizing you've actually learned a great deal-that relates to the who wo withing pages I pages of notes. Very under standing proteins. Freedom to openly discuss and quastion topics you wouldn't normally discussed.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

To much reading to many chapters and they class with even help me on the text. It not a law class to it of difficult to grasp, quickly all again terms talkinition. There was often chall his even he had afternoon in sign! I not everyone can meet those times any people with children

3. Additional comments:

the hard to make a good grade with only two tests grades. You make a c on one test there is only one other grade left thereof youdestrate throw your stoff and are extremely intelligent in I be recommend others take your closs renjaged

Professor's Name: Arara

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor Hill fao a lot of enthusium. Le grus specific examples and always elaborates on Komework reading material from the day before

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The book "face and the Indenet" was not the best book for this class. I think the dynamics of the course can be enough of a text book, I learned more from the lectures than the texts

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The dass was ducussion orientated which allows the students to voice their confusion or or personal reflections of the subject.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

not organized?

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: AVAVEN HI Course: SE 43(057B) DE EI Semester: SPRING 2003

- a. Be sure your intent is to help, not hurt.
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Evaluative: "You don't care about students."

c. Be specific, not vague.

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

t the ability for the proffessor to relate the material to the "real world"

- + the material is current
- + lots of open discussion
- + the material is very interesting of the instructor does a great job at making it come to life"
- 2. Describe any weaknesses of this class and/or instructor; be specific and give examples.
  - the course was somewhat disorganized \*And some way to create more structure

- have more grades than tests ~ several tests, quisage

Additional comments:

Thanks for the class, I've really enjoyedit!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The handouts were help to I but became

Professor's Name: /

Semester:

OverWhelming.

Freedom to discuss topics.

Instructor seems to enjoy the class and upbeat attitude was engaging.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Too much reading. It's hard to Keep up W/ when you're taking other classes.

The L& Internet book didn't seem beneficial UK writers & laws doesn't seem helpful for

1) 5 students. Course Lectures seemed repeticious.

Test format was too much, 5 short answer?

3. Additional comments:

lessay. Toolong.

Media Circus book was helpful but was atata.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew Hill

Semester: Spring 2001

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- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

  - · Classroom Setting. · Examples used in class.
  - · Use of recent newspapers & emails (daily).
  - · Unteresting connection "law" & "ethics"
  - · All Handouts were useful & helpful for exams.
- 2. Describe any weaknesses of this class and/or instructor; be specific and give examples.
  - BOOKS used in this class were hard to follow and some examples were outdated.
  - · University should be able to take tab on all newspapers a articles heeded for this class.
  - . Some of those bright colors on handouts made them hard to read.
- 3. Additional comments:

\*He loves what he does and it showed in every Class.

This university needs more professors like him who teach through experience and with a heart.

Suggest for a class project to be to write an ethic code for university in this day & age it is needed.

Giving feedback is similar to holding up a mirror so that individuals	Con con themselves as all a second
5 to the state of	s can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written	comments using these guidolines:
	commende doing these guidelines.

Professor's Name:

Semester:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I thought the information and materials used were appropriate for the class and served as a good foundations for the topics we were dealing with Class discussions were always really good and very informative.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I think as a class we sometimes took to long an one topic which put us behind schedule. Other than that everything was good

3. Additional comments:

freat class! Enjoyed the material and I know it will help me later on in other classes.

Giving feedback is similar to holding up a mirror so that individuals can see themselve	mm mm affinish at the second
to find any of the control of the co	es as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using the	and loan flow their action
have been alreading others. For are encouraged to give written comments using the	iese guidelines:
The state of the s	galaciines.

Professor's Name:

Semester:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy is a very personable, composition energetic individual who always comes to class equipped with a pleasant demeanor, t stack of handarts! His positive ribe carries the class, t each class is filled with interesting p.o.v.s of current topics in the media. Andy is excellent in the fact that he is very of to-date + well-informed the topic matter.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

perhaps more grades, or that student's final grade would be based on more than its

3. Additional comments:

Andy is an excellent teacher t person. "

GOIDELINES FOR WRITTEN COMMENTS			
Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action			
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b. Be <u>descriptive</u> (what) rather than evaluative (why).			

Professor's Name:

Course: SE 4:

Semester: 500

b.	<ul> <li>Be descriptive (what) rather than evaluative (why</li> </ul>		
	Descriptive:	"You interrupted me several times."	
		"You don't care about students."	

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

-great handouts - great communication opportunities whinstructor outside of class - very open to discussion - email is very effective

- knowledgeable in subject matter

- dedicated (ex: plane trip home early)

- more than fair interms of grading

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- text (didn't really need it - hardouts + emails we move effective)

3. Additional comments:

rearned more being a sponge is class than any other class hat I've taken all semester.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Semester:

Professor's Name: FA H3 69 W Course: FA H3 69 W

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Seemed to enjoy teaching class,
- Brought in current events to make class topics more relevant
(e.g. NY Times clippings, movie: "Absence of Malice."

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Structure, I prefer more of this. It seemed like We tried to do too much, I would like have known specific laws or acts that occured— make us focus more on those not sust the general laws that were passed over that pairs.

Professor's Name: Author Hiv

Course: FA 4219 W A
Semester: Spen6 2001

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c. Be specific, not vague.

Specific: "You interrupted me ..."

- General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

Class was very interesting. Instructor had many insightful ideas that he shared with the class. Prof. How is background in law was especially useful when understanding laws that pertain to the subject matter.

It was also refreshing that the focused equally on law and morality (ethics).

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

MEDIA CIRCUS Wasn't to interesting (ImHo)

3. Additional comments:

I very much enjoyed this class.