

ST. MARY'S UNIVERSITY
STUDENT EVALUATION QUESTIONNAIRE
Spring 2001

INSTRUCTOR - Hill, Andrew
COURSE - EA-4369
SECTION - 1

CODE 026-38-4369-1

STUDENTS

1. CLASSIFICATION	Freshman 0 (0%)	Sophomore 2 (9%)	Junior 7 (32%)	Senior 13 (59%)	Graduate 0 (0%)	No Resp	N	Mean	Median
2. G.P.A.	Under 2.0 0 (0%)	2.0 - 2.49 1 (5%)	2.5 - 2.99 4 (19%)	3.0 - 3.49 8 (38%)	3.5 - 4.0 8 (38%)	1 (5%)	21		
3. SCHOOL	Hums & Soc 19 (100%)	Business 0 (0%)	Sci,Eng,Tech 0 (0%)			3 (14%)	19		

INSTRUCTOR

	ALWAYS	ALMOST ALWAYS	USUALLY	SELDOM	NEVER	
4. ADEQUATE INSTRUCTIONS ON TASKS	18 (82%)	3 (14%)	1 (5%)	0 (0%)	0 (0%)	22
5. COMMUNICATES THE SUBJECT MATTER	19 (86%)	2 (9%)	1 (5%)	0 (0%)	0 (0%)	22
6. PREPARED FOR CLASS	15 (68%)	6 (27%)	1 (5%)	0 (0%)	0 (0%)	22
7. PROVIDES FREEDOM TO ASK QUESTIONS	22 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	22
8. RESPONSIVE CLEAR ANSWERS TO QUESTIONS	18 (82%)	4 (18%)	0 (0%)	0 (0%)	0 (0%)	22
9. GRADES FAIRLY AND ACCURATELY	19 (86%)	2 (9%)	1 (5%)	0 (0%)	0 (0%)	22
10. ADEQUATE OFFICE HOURS	16 (73%)	4 (18%)	2 (9%)	0 (0%)	0 (0%)	22
11. TIMELY COURSE PERFORMANCE FEEDBACK	18 (82%)	3 (14%)	1 (5%)	0 (0%)	0 (0%)	22
12. ENJOYS TEACHING AND SUBJECT	21 (95%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	22
13. ATTENDS AND UTILIZES ENTIRE CLASS	16 (73%)	3 (14%)	3 (14%)	0 (0%)	0 (0%)	22

COURSE

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
14. OBJECTIVES CLEARLY EXPLAINED	13 (59%)	9 (41%)	0 (0%)	0 (0%)	0 (0%)	22
15. RESPONSIBILITIES CLEARLY DEFINED	11 (52%)	9 (43%)	1 (5%)	0 (0%)	1 (5%)	21
16. MATERIALS APPROPRIATE AND BENEFICIAL	7 (33%)	6 (29%)	4 (19%)	4 (19%)	1 (5%)	21
17. ORGANIZED CLEARLY	8 (38%)	7 (33%)	4 (19%)	2 (10%)	1 (5%)	21
18. STUDENTS LEARNED A GREAT DEAL	13 (62%)	7 (33%)	1 (5%)	0 (0%)	1 (5%)	21
19. RECOMMEND PROFESSOR	YES 20 (91%)	MAYBE 2 (9%)	NO 0 (0%)		0 (0%)	22

20. OVERALL RATING OF INSTRUCTOR 9-OUTSTANDING 5-AVERAGE 1-VERY POOR

	9	8	7	6	5	4	3	2	1	
11 (50%)	5 (23%)	4 (18%)	0 (0%)	2 (9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	22

OPTIONAL QUESTIONS

	A	B	C	D	E	
21.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0
22.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0
23.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0
24.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0
25.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☒ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: ANDREW HILL

Course: EA 4369 W (A)

Semester: SP '01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☒ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

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1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☒ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369W (A)

Semester: Spring

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 4. provides adequate instructions concerning assignments.
- 5. communicates the subject matter effectively.
- 6. is well prepared for class.
- 7. provides freedom to ask questions, disagree, and express ideas.
- 8. provides responsive clarifying answers to student questions.
- 9. grades fairly and accurately.
- 10. makes adequate provisions for consultation and assistance during office hours.
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- 12. seems to enjoy teaching and is enthusiastic about the subject.
- 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 14. The objectives of this course were clearly explained.
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- 16. The text(s) and related materials required for this course are appropriate and beneficial.
- 17. The course is organized clearly.
- 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☒ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

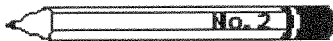
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☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☒ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: SE 4305 (B)

Semester: Sp 2001

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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. is well prepared for class. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. grades fairly and accurately. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
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| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. attends and utilizes the entire class. |

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Regarding this course:

- | | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. The objectives of this course were clearly explained. |
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| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. The course is organized clearly. |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 21. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 22. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 23. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25. |

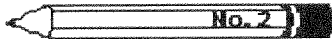
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1	2	3	4	5	6	7	8	9	10
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- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: SE 4365 B

Semester: SP 01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☒ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369W (A)

Semester: Spring 01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

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☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☒ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: ANDREW HILL

Course: EA 4369 W A

Semester: Spring '01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

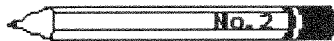
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: ANDREW HILL

Course: EN 4369W (1) Media Law & Ethics

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Hill, Andy

Course: EA 4369W (A)

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
21.
22.
23.
24.
25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

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1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
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1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



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- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369W(A)/SE 4365(B)

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☒ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369 W(A)

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

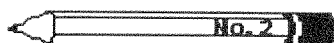
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☒ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369W(A)

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☒ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

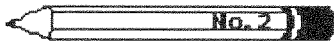
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 43609 W(A)

Semester: Spring '01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
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 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

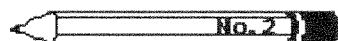
St. Mary's University Faculty Evaluation Form

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☒ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: FA 4369 W (A)

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
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☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Andy Hill

Course: EA 4369 WU

Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA4369W/SE4365

Semester: SPRING 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

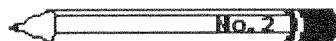
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☒ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☒ Science, Engineering, and Technology

Professor's Name: WILL, A

Course: EA4369W, A

Semester: SP01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☒ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☒ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill
 Course: EA 4369 (W)(A)
 Semester: Spring 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☒ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☒ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: EA 4369 W

Semester: SPRING 2001

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|----------------------------|----------------------------|--|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 9. grades fairly and accurately. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|----------------------------|---------------------------------------|----------------------------|----------------------------|----------------------------|--|
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 17. The course is organized clearly. |
| <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☒ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☒ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21. |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 22. |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 23. |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 24. |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: EA 4369 W

Semester: SP '01

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

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1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: A. Hill

Course: SE 4365 B

Semester: SP01

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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
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| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
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| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
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| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

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2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Andrew Hill

Course: EA 4369 W

Semester: Spring 2001

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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- provides adequate instructions concerning assignments.
 - communicates the subject matter effectively.
 - is well prepared for class.
 - provides freedom to ask questions, disagree, and express ideas.
 - provides responsive clarifying answers to student questions.
 - grades fairly and accurately.
 - makes adequate provisions for consultation and assistance during office hours.
 - provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 - seems to enjoy teaching and is enthusiastic about the subject.
 - attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- The objectives of this course were clearly explained.
 - My course responsibilities were clearly defined.
 - The text(s) and related materials required for this course are appropriate and beneficial.
 - The course is organized clearly.
 - I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- -
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 -
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3. The school in which I am enrolled is

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Professor's Name: ANDREW HILL

Course: EA 4369 w (A)

Semester: SPRING 2001

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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
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 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
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19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☒ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☒ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
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☐ FAR BELOW AVERAGE
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Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill
Course: EA 4364W (A)
Semester: Spring

- Describe the strengths of this class and/or instructor; be specific and give examples.

The texts used and the handouts are very relevant. The instructor handles sensitive subjects in a good manner and makes the class enjoyable. Discussing current events and relating them to what we're discussing also is a major benefit.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

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- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: ANDREW HILL

Course: EA 4369W (A)

Semester: SP '01

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I've enjoyed this class because it has a relaxed environment. I learned a great deal in class discussion w/o the pressure of too many tests or papers. Both texts that we used were good sources b/c they are current. Prof. Hill relates well to students.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes assigned readings were too long.

3. Additional comments:

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- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill
Course: SE4305 B
Semester: Sp 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

great discussions, interesting topics,
great forum for opinions. Texts were
really good. Informality of class made
for a good learning environment.
Great class overall.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Tests kind of shock us since their
"formal" and class is kinda
"informal", i.e. those class discussions.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

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- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: EA 4369W (A)

Semester: Spring 01

- Describe the strengths of this class and/or instructor; be specific and give examples.

- puts forth alot of effort and outside time for the class
- involves outside info., current events and alot of interesting details, not just the books
- subject matter is communicated effectively
- allows students to participate

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

- a perfect class for him to teach considering his job and his education particularly law school.
- More effort and enthusiasm than any professor I've had.

GUIDELINES FOR WRITTEN COMMENTS

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name:

Course:

Semester:

ANDREW HILL
EA 4369 W 4
Spring '01

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Knows subject very well

- Very interesting topics

I really enjoyed this class and the things I learned, I believe, will help me in the future.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: EA436/RA

Semester: Spring 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Andy is a good teacher and he explains things thoroughly.
- He really seems like he wants us to understand and makes a good effort to ~~teach~~ make sure we understand.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- The Kurtz book was dated.
- I would have liked to discuss more about TV & Radio and their aspects of media. Mostly Radio because I don't think we talked about that at all.

3. Additional comments:

I enjoyed the class a lot.

GUIDELINES FOR WRITTEN COMMENTS

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- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Hill, Andy

Course: EA4369

Semester: Spring 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

He is extremely well informed about the subject.

He takes a lot of time to ensure that the class is structured and that students are well prepared with the necessary information. He puts a lot of outside effort into the class and constantly emails students with comments/concerns.

He is fair, interesting & funny!

We all love him!



- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

a perfect professor!

VERY

INTERESTING!

GUIDELINES FOR WRITTEN COMMENTS

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- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: EA 436A WCA

Semester: Spring 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is a fun and great professor. The way in which he teaches class makes it very exciting and enjoyable. He is very intelligent and a great person overall.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

—

3. Additional comments:

Interesting class. I learned a lot.

GUIDELINES FOR WRITTEN COMMENTS

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- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill
Course: EA4369 W (A)
Semester: Spring 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy Hill is always attentive and he always provides room for discussion and argument. He is extremely enthusiastic and motivating.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- The course could have been a bit more organized

3. Additional comments:

Ahhh! No more handouts!

GUIDELINES FOR WRITTEN COMMENTS

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- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill
Course: EA4369N(A) / SE 4365(B)
Semester: Spring 2001

- Describe the strengths of this class and/or instructor; be specific and give examples.

Exited about material, great insights and vast amount of knowledge in area. Andy is always there when a student needs help; he genuinely cares about each and every student.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

He really exemplifies Maunani values in his teaching in our class. This is something not all professors exhibit.

GUIDELINES FOR WRITTEN COMMENTS

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: EA 4309 (PCA)

Semester: Spring '01

- Describe the strengths of this class and/or instructor; be specific and give examples.

Very laid back atmosphere and you realizing you've actually learned a great deal that relates to the world who writing pages & pages of notes. Very understanding professor. Freedom to openly discuss and question topics you wouldn't normally discuss.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Too much reading - too many chapters and they didn't even help me on the tests. It's not a law class so it's difficult to grasp, quickly all legal terms & definitions. There was extra credit however and one extra credit were in the late afternoon or night & not everyone can meet those times, day people with children.

- Additional comments:

It's hard to make a good grade with only two tests grades. You make a C on one test there is only one other grade left. However, graduate students know your stuff and are extremely intelligent and I DO recommend others take your class. Enjoyed the class.

GUIDELINES FOR WRITTEN COMMENTS

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- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: EA 4369 (W) (CA)

Semester: Spring '01

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor Hill has a lot of enthusiasm. He gives specific examples and always elaborates on homework reading material from the day before.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The book "Law and the Internet" was not the best book for this class. I think the dynamics of the course can be enough of a text book, I learned more from the lectures than the texts.

3. Additional comments:

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- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: EA 4369W

Semester: Spring 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The class was discussion orientated which allows the students to voice their confusion ~~or~~ or personal reflections of the subject.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Not organized?

3. Additional comments:

✓

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Professor's Name: Andrew Hill
Course: SE 4365(B) OR EA 4369(A)
Semester: SPRING 2003

1. Describe the strengths of this class and/or instructor; be specific and give examples.

+ the ability for the professor to relate the material to the "real world"

+ the material is current

+ lots of open discussion

+ the material is very interesting & the instructor does a great job at making it "come to life"

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- the course was somewhat disorganized

*Find some way to create more structure

- have more grades than tests → several tests, quizzes

3. Additional comments:

Thanks for the class, I've really enjoyed it!

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Hill, A
Course: EA4369W, A
Semester: SP01

- Describe the strengths of this class and/or instructor; be specific and give examples.

The handouts were helpful but became overwhelming.

Freedom to discuss topics.

Instructor seems to enjoy the class and upbeat attitude was engaging.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Too much reading. It's hard to keep up w/when you're taking other classes.

The L & Internet book didn't seem beneficial.
UK writers & laws doesn't seem helpful for US students.

Course lectures seemed repetitious.

Test format was too much. 5 short answer?

- Additional comments:

1 essay. Too long.

Media Circus book was helpful but was out of date.

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill
Course: EA 4369 W(A)
Semester: Spring 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Classroom setting.
- Examples used in class.
- Use of recent newspapers & emails (daily).
- Interesting connection "law" & "ethics."
- All Handouts were useful & helpful for exams.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Books used in this class were hard to follow and some examples were outdated.
- University should be able to take tab on all newspapers & articles needed for this class.
- Some of those bright colors on handouts made them hard to read.

3. Additional comments:

✱ He loves what he does and it showed in every class.

✱ This university needs more professors like him who teach through experience and with a heart.

Suggest for a class project to be to write an ethic code for university in this day & age it is needed.

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- d. Avoid overload; focus on what is important and can be changed.
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Professor's Name: A. Hill
Course: EA 4369 W
Semester: SPRING 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I thought the information and materials used were appropriate for the class and served as a good foundation for the topics we were dealing with. Class discussions were always really good and very informative.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I think as a class we sometimes took too long on one topic which put us behind schedule. Other than that everything was good.

3. Additional comments:

Great class! Enjoyed the material and I know it will help me later on in other classes.

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- Offer suggestions for change.

Professor's Name: Andy Hill
Course: EA 4369
Semester: Sp '01

- Describe the strengths of this class and/or instructor; be specific and give examples.

Andy is a very personable, ~~open~~ energetic individual who always comes to class equipped with a pleasant demeanor, + stack of handouts! His positive vibe carries the class, + each class is filled with interesting p.o.v.s of current topics in the media. Andy is excellent in the fact that he is very up-to-date + well-informed of the topic matter.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Perhaps more grades, so that student's final grade would be based on more than just exams.

- Additional comments:

Andy is an excellent teacher + person. :)

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- Offer suggestions for change.

Professor's Name: A. Hill

Course: SE 4365

B

Semester: SP01

- Describe the strengths of this class and/or instructor; be specific and give examples.

- great handouts
- great communication opportunities w/instructor outside of class
- very open to discussion
- email is very effective
- knowledgeable in subject matter
- dedicated (ex: plane trip home early)
- more than fair ^{+ flexible} in terms of grading

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- text (didn't really need it - handouts + emails ^{were} more effective)

- Additional comments:

I learned more being a sponge in this class than any other class that I've taken all semester.

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- Offer suggestions for change.

Andrew Hill

Professor's Name: EA 4369 W

Course: Spring 2001

Semester: 1

- Describe the strengths of this class and/or instructor; be specific and give examples.

- Seemed to enjoy teaching class,
- Brought in current events to make class topics more relevant.
(e.g. NY Times clippings, movie: "Absence of Malice".

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Structure, I prefer more of this, It seemed like we tried to do too much, I would like have known specific laws or acts that occurred— make us focus more on those not just the general laws that were passed over that period subject,

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

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- e. Offer suggestions for change.

Professor's Name: ANDREW HILL

Course: EA 4369W A

Semester: SPRING 2001

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Class was very interesting. Instructor had many insightful ideas that he shared with the class. Prof. Hill's background in law was especially useful when understanding laws that pertain to the subject matter.

It was also refreshing that Hill focused equally on law and morality (ethics).

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

MEDIA CIRCUS wasn't too interesting (Imito)

3. Additional comments:

I very much enjoyed this class.