ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Fall 2002

CODE 107-21-3300-1

INSTRUCTOR - Hill, Andrew COURSE - HU-3300 SECTION - 1

STUDENTS						No Resp	z	Mean	Median
1. CLASSIFICATION	Freshman 1(4%)	Sophomore 5(19%)	Junior 17(65%)	Senior 3(12%)	Graduate 0(0%)	(%0)0	26		
2. G.P.A.	Under 2.0 0(0%)	2.0 - 2.49	2.5 - 2.99 4(16%)	3.0 - 3.49 14(56%)	3.5 - 4.0 7(28%)	1 (4%)	25		
3. SCHOOL	Hums & Soc 18(78%)	Business 2(9%)	Sci, Eng, Tech 3(13%)	ч		3 (12%)	23		
INSTRUCTOR	ALWAYS	ALMOST ALWAYS	USUALLY	SELDOM	NEVER	! ! ! ! ! !	1 f 1 1		‡ ‡ ‡
4. ADEQUATE INSTRUCTIONS ON TASKS 5. COMMUNICATES THE SUBJECT MATTER 6. DEBLADEN FOR STACE	23 (88%)	3 (12%) 3 (12%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	4 4 4 8 8 8 8 8 8 8 8	ហេប
PROVIDES FREE	24 (92%)	2 (8%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	9 7 7 9	4.88	വഹ
	24 (92%)	2(8%)	(%0)0	0 (0%)	0 (0%)	0 (0%)	7 P	4.88	വവ
10. ADEQUATE OFFICE HOURS 11. TIMELY COURSE PERFORMANCE FEEDBACK	23 (88%) 21 (81%)	2(8%) 3(12%)	0 (0%) 2 (8%)	1 (4%) 0 (0%)	0 (0%)	(%) 0 (0%) 0 (0%)	7 7 7 7 7 7 9 7 9 7 9 9 9 9 9 9 9 9 9 9	4.81	ന ന
12. ENJOYS TEACHING AND SUBJECT 13. ATTENDS AND UTILIZES ENTIRE CLASS	26 (100%) 25 (96%)	0 (0%)	0(0%)	(%0)0	(80)0	0 (0%)	26 26	4.92	വവ
COURSE	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE			\$ 	
14. OBJECTIVES CLEARLY EXPLAINED 15. RESPONSIBILITIES CLEARLY DEFINED	21 (81%) 22 (85%)	5(19%) 3(12%)	0(0%) 1(4%)	(%0)0	(80)0	(%0)0	26 26	4.81	വവ
16. MATEKIALS APPROPRIATE AND BENEFICIAL 17. ORGANIZED CLEARLY 18. STUDENTS LEARNED A GREAT DEAL	22(85%) 21(81%) 20(80%)	4(15%) 4(15%) 4(16%)	0 (0%) 1 (4%) 1 (4%)	0 (0%) 0 (0%) 0 (0%)	0 (0%) 0 (0%) 0 (0%)	0 (0%) 0 (0%) 1 (4%)	26 26 25	4.85 4.77 4.76	സസസ
19. RECOMMEND PROFESSOR	YES 26 (100%)	MAYBE 0 (0%)	NO 0 (0%)	f f 1 f i i i i i i i i i i i i i i i i		0 (0%)	7 2 6		; ; ;
20. OVERALL RATING OF INSTRUCTOR 9-OUTSTAI	STANDING 5-AVER	5-AVERAGE 1-VERY P	POOR	1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	; ; ; ; ;	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	 	; ; ; !
9 8 7 22(85%) 2(8%) 1(4%) 1(4	6 5 1(4%) 0(0%)	4 (08)	3 (0%)	2 0 (0%)	1 0(0%)	(%0)0	26	8.73	Ø
OPTIONAL QUESTIONS	¥	: : : : : : : : : : : : : : : : : : :		Ω	H H		 	; ; ; ; ;	B B B B
21. 22. 23. 24. 25.	0 (0%) 0 (0%) 0 (0%)	0 (0%)	0 (0%) 0 (0%) 0 (0%) 0 (0%)	0 (0%) 0 (0%) 0 (0%) 0 (0%)	0 (0%) 0 (0%) 0 (0%) 0 (0%)	26 (100%) 26 (100%) 26 (100%) 26 (100%) 26 (100%)	00000	00000	00000

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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(37)	Fr	act	ma	n		

Sophomore Junior Senior Graduate

3. The school in which I am enrolled is

Humanities and Social Sciences Business and Administration

Science, Engineering, and Technology

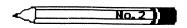


2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49

Prof. Andrew J. Hill Professor's Name:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

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ED GD GE

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

5. communicates the subject matter effectively.

6. is well prepared for class.

7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions. **®** ② ③ ⊕ ⑤

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial.
 The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



Additional (optional)

D	(2)	Œ	Œ	(3)	21.
O	(3)	(E)	Œ	(3)	22.
(I)	(2)	(I)	Œ	(3)	23.
Œ	(2)	(3)	(E)	(3)	24.
(I)	(2)	Œ	(H)	(3)	25.

20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE AVERAGE SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR**

TO THE STUDENT:

FOR OFFICE USI	のののの	classification is reshman ophomore unior enior raduate	Humanities Business a Science, E	n which I am enrolled is and Social Sciences and Administration ingineering, and Technology
NO (1) (2) (3) (4) (4) (5) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6	2. My 2. 2. 2. 2. 3. 3.	present GPA is 2.0 0-2.49 0-2.99 0-3.49 5-4.0	Professor's N Course:	U 3303 -all 2002
Questions 4-13 refer the course. Use the applicable to your cla	live responses listed	l below to answer du	essor and questic estions 4-13. Any	ons 14-18 are questions about y question that you feel is not
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I=STRONGLY AGREE	2=AGREE	3=NEUTRAL 4	=DISAGREE	5=STRONGLY DISAGREE
● ② ③ ③ ③ ③ 14. Th ● ② ③ ③ ⑤ ⑤ 15. My ● ② ③ ⑤ ⑤ ⑤ 16. Th ● ② ③ ⑤ ⑤ 17. Th ● ② ③ ⑥ ⑥ 18. I le	y course responsible text(s) and relate le course is organize earned a great deal	lities were clearly ded materials required ted clearly. In this course.	y explained. efined. d for this course	are appropriate and beneficial.
l9. Would you recomm student interested in tl	nend this professor to his course?	o a 20. V	What is your ove	rall rating of this instructor?
Yes Maybe No Additional (optional) COCOCC 21. COCOCC 22. COCOCC COCC 23. COCOCC COCC 24. COCOCC COCC 25.			© ABOVE © SLIGHTI © AVERAC © SLIGHTI © BELOW	OVE AVERAGE AVERAGE LY ABOVE AVERAGE SE LY BELOW AVERAGE AVERAGE LOW AVERAGE

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the course. Us	refer specifically to the e the five responses list our class situation shou	ed below to answer o	fessor and quest questions 4-13. A	tions 14-18 are questions abou ny question that you feel is not

4=SELDOM

The instructor:

	B B B B B	4.	provides adequate instructions concerning assignments.
	(I) (I) (I) (I)	5.	communicates the subject matter effectively
	(B) (B) (B)	6.	is well prepared for class.
- 1	(D) (D) (D) (D)	7.	provides freedom to ask questions, disagree, and express ideas
	® ② ③ ⊕ ⑤	8.	provides responsive clarifying answers to student questions
	(E) (E) (E)	9.	grades fairly and accurately.
	3 2 3 3 4 5	10.	makes adequate provisions for consultation and assistance during office hours.
1	(3) (3) (4) (5)	11.	Drovides timely feedback on course performance (eag quizzes assignments etc.)
- [3 (L) (L) (L) (L)	12.	. Seems to enloy teaching and is enthusiastic about the subject
l	(3) (2) (3) (4) (5)	13.	attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE **5=STRONGLY DISAGREE**

Regarding this course:

(表) (F) (P)	14.	Ine objectives of this course were clearly explained.
® ② ③ ④	15.	My course responsibilities were clearly defined.
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3 2 3 3 4 5	17.	The course is organized clearly.
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19. Would you recommend this professor to a

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Additional (optional)

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O	Œ	(3)	(E)	(3)	23.
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O	(2)	(I)	\odot	3	25.

20. What is your overall rating of this instructor?

5=NEVER

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TO THE STUDENT:

FOR OFFIC	E USE ONLY			
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® ⊕ © ® ® ®	10.2	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 	Professor's I Course: Semester:	Name: 1704 Avd (PW) - ty 3303 Fall 2002
the course. Us	se the five respons	to the evaluation of the page is listed below to answer should be left blank.	professor and quest er questions 4-13. A	ions 14-18 are questions about ny question that you feel is not
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1=STRONGLY A		respond to quesiton 14-	18. 4=DISAGREE	5=STRONGLY DISAGREE
(1) (2) (3) (4) (5) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	Regarding this could the could the course results. The text(s) are course is the course is	Irse: es of this course were clea sponsibilities were clea nd related materials req s organized clearly. eat deal in this course.	learly explained. rly defined. uired for this cours	e are appropriate and beneficial. erall rating of this instructor?
Yes Maybe No Additional (opti	onal) 21.		FAR AI ABOVE SLIGH AVERA SLIGH BELOV	TLY BELOW AVERAGE V AVERAGE ELOW AVERAGE

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© ⊕ © © © © © © © © © © © © © © © © © ©	20000000000000000000000000000000000000	Junior Senior Graduate My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Professor's I Course:	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology Name: Any Hill 3303 Fall 2002
the course. Us	refer specifically to the the five responses li our class situation sho	sted below to answer q	fessor and quest uestions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST ALWAYS	S 3=USUALLY	4=SELDOM	5=NEVER
20 30 40 40 20 30 40 40 20 30 40 40 20 30 40 40 20 40 40 40	is well prepared toprovides freedom	e instructions concerni subject matter effecti r class. to ask questions, disa ve clarifying answers t	gree, and expre	ess ideas. tions.

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| 17. The course is organized clearly.

③ ⑤ ⑤ 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes
Maybe
No

Additional (optional)

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20. What is your overall rating of this instructor?

OUTSTANDING
FAR ABOVE AVERAGE
ABOVE AVERAGE
SLIGHTLY ABOVE AVERAGE
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SLIGHTLY BELOW AVERAGE
BELOW AVERAGE
FAR BELOW AVERAGE
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TO THE STUDENT:

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TO THE STUDENT:

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@ D @ @ C	No. 2	2. My	present GPA is 2.0 0-2.49 5-2.99 0-3.49 5-4.0	Professor's Notes of Semester:	Name: Mr. Hill 3303 Fall 02
Questions 4-13 the course. Us applicable to y	se the five resp	onses listed	below to answe	professor and quest r questions 4-13. Ar	ions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST	ALWAYS	3=USUALLY	4=SELDOM	5=NEVER
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<u>നെ തെയത</u> 1 ന⁄തെയത	15. My course 16. The text(s) 17. The cours 18. I learned a	tives of this responsibil and related is organized great deal	lities were clearl d materials requ ed clearly. in this course.	aired for this course	e are appropriate and beneficial. erall rating of this instructor?
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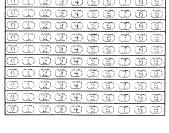
TO THE STUDENT:

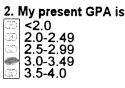
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1.	My classification	is
Œ	Freshman	
(II)	Sophomore	
	Junior	
Œ	Senior	
Œ	Graduate	

3	The school in which I am enrolled is
	Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
Œ	Business and Administration
marina Supplied	Science, Engineering, and Technology





Professor's Name: Prof. Andrew J. Hill Course:

Semester:_ RU

No. 2

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The instructor:

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 grades fairly and accurately.
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20. What is your overall rating of this instructor?

	OUTSTANDING
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æ.	ABOVE AVERAGE
Œ	SLIGHTLY ABOVE AVERAGE
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Additional (optional)

No

Additional (of	otion:
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000000	22.
(D) (B) (B) (B)	23.
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My classification is

viy classificatio
Freshman
Sophomore
Junior
Senior
Graduate

3. The school in which I am enrolled is

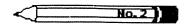
Humanities and Social Sciences
Business and Administration Science, Engineering, and Technology

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Œ	<2.0
Œ	2.0-2.49
(2)	2.5-2.99
*	3.0-3.49
Œ	3.5-4.0

Professor's Name:

Course: 140 Semester: Fa \ \



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15. My course responsibilities were clearly defined.

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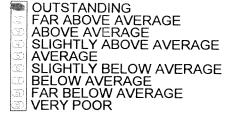
17.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



20. What is your overall rating of this instructor?



Additional (optional)

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TO THE STUDENT:

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TO THE STUDENT:

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1.	My Classification
(E)	Freshman
(EE)	Sophomore
	Junior
Œ	Senior
Œ	Graduate
(B)	Senior

3. The school in which I am enrolled is

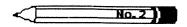


2. My present GPA is

Œ	<2.0
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CD	2.5-2.99
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Professor's Name:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

O D D D

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

The objectives of this course were clearly explained.
 My course responsibilities were clearly defined.

My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

18. I learned a great deal in this course.

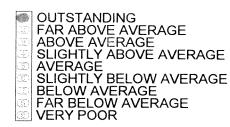
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

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20. What is your overall rating of this instructor?



TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1.	My classificatio
Œ	Freshman
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3. The school in which I am enrolled is



2. My present GPA is

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Professor's Name:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

(B) (B) (B)

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

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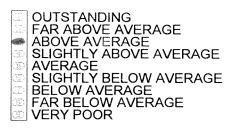
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

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D	(2)	Œ	Œ	(3)	24.
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20. What is your overall rating of this instructor?



TO THE STUDENT:

FOR OFFIC	E USE ONLY				
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TO THE STUDENT:

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19. Would you recomm student interested in th	end this professor is course?	to a 20	. What is your over	rall rating of this instructor?
Yes Maybe No Additional (optional)			SLIGHTL SLIGHTL SAVERAGE SLIGHTL	OVE AVERAGE AVERAGE LY ABOVE AVERAGE GE LY BELOW AVERAGE
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TO THE STUDENT:

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Junior
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Graduate

3. The school in which I am enrolled is

	Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
0	Business and Administration
	Science, Engineering, and Technology

2. My present GPA is

Œ	<2.0
Œ	2.0-2.49
a)	2.5-2.99
	3.0-3.49
E)	3.5-4.0

Professor's Name: Prof. Andrew J. Hill

Course: HV3503 Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not

1=ALWAYS

2=ALMOST ALWAYS

applicable to your class situation should be left blank.

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

No. 2

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15.

My course responsibilities were clearly defined.

16. 17. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

18. I learned a great deal in this course.

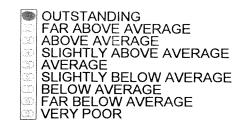
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

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(D) (B) (B) (B)	22.
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20. What is your overall rating of this instructor?



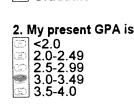
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	My classification is
Œ	Freshman
Œ	Sophomore
60	Junior
ŒD	Senior Graduate
(E)	Graduate

3. The school in which I am enrolled is
Humanities and Social Sciences Business and Administration Science, Engineering, and Technology
Business and Administration
Science, Engineering, and Technology



rofessor and guestions 14-18 are guestions about

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

Semester:

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
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12. seems to enjoy teaching and is enthusiastic about the subject.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

13. attends and utilizes the entire class.

3=NEUTRAL

14. The objectives of this course were clearly explained.

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

e ② ③ ⑤ ⑤ 15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

20 0 0 0 0 0 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



Additional	(optional)

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TO THE STUDENT:

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TO THE STUDENT:

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1.1	My classification is
Œ	Freshman
Œ	Sophomore
30	Junior
	Senior
(757)	Graduate

The school in which I am enrolled is
Humanities and Social Sciences
Humanities and Social Sciences Business and Administration Science, Engineering, and Technology



2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Prof Course: 411 2303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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5=STRONGLY DISAGREE

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17. The course is organized clearly. The course is organized clearly. 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



Additional (optional)

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OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE VERY POOR

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1. 1	My classification is	;
Œ	Freshman Sophomore Junior Senior	
施	Sophomore	
\mathbb{C}	Junior	
Œ	Senior	

3. TI	he school in which I am enrolled is
	Humanities and Social Sciences Business and Administration Science, Engineering, and Technology

No. 2	

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 *

Graduate

Professor's Name:

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. 16.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

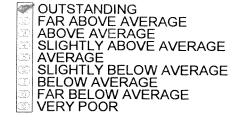


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Additional (optional)

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TO THE STUDENT:

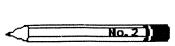
The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1.1	My classification	is
(E)	Freshman Sophomore Junior Senior	
Œ	Sophomore	
359	Junior	
CD:	Senior	

Graduate

3. The school in which I am e	
Humanities and Social S	Sciences
Business and Administr	ation
Science, Engineering, a	and Technology



2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Course:

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

5=NEVER 3=USUALLY 4=SELDOM 2=ALMOST ALWAYS 1=ALWAYS

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours. **®** ® ® ® ®

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

5=STRONGLY DISAGREE 4=DISAGREE 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL

Regarding this course:

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15. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



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OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR**

TO THE STUDENT:

FOR OFFIC	E USE ONLY	1. Mv	classification is	3. The school	n which I am enrolled is
(1) (2) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	(D)		eshman ophomore inior enior raduate	Humanitie Business	s and Social Sciences and Administration Engineering, and Technology
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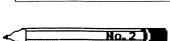
Freshman Sophomore Junior Senior Graduate

3. The school in which I am enrolled is

Humanities and Social Sciences **Business and Administration**

Science, Engineering, and Technology

Modrew Hil



2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name:

Semester:

5=NEVER

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS 1=ALWAYS 3=USUALLY 4=SELDOM

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.15. My course responsibilities were clearly defined. **®** @ 9 9 9

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

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Additional (optional)

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20. What is your overall rating of this instructor?

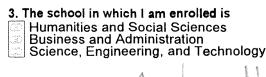
OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR**

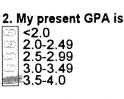
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(11)	CD	(2)	Œ	Œ	(3)	(E)	\mathbb{C}	(B)	Œ
(T)	CD	(2)	Œ	Œ	(I)	(3)	0	Œ	Œ
(ID)	D	(I)	(3)	Œ	(E)	(<u>5</u>)	\bigcirc	(H)	(E)
Œ	CD	(3)	(E)	(E)	(1)	Œ	00	Œ	Œ

1.	My classification is	5
Œ	Freshman	
Œ	Sophomore	
	Junior	
Œ	Senior	
(ID	Graduate	





Professor's Name

Semester:

Course:

No. 2

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER 1=ALWAYS

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

4=DISAGREE 5=STRONGLY DISAGREE 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL

Regarding this course:

The objectives of this course were clearly explained.

My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial.

16. 17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



☑ No	
Additional	(optional)

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TO THE STUDENT:

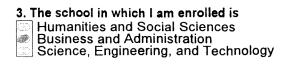
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® 3 3 9 9 5 14	 My course The text(s) The course 	ves of this c responsibiliti and related is organized	ies were clear materials requ d clearly.	early explained. ly defined. uired for this course	e are appropriate and beneficial.
19. Would you rec student interested			â	20. What is your ove	erall rating of this instructor?
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TO THE STUDENT:

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FOR OFFICE USE ONLY 7 U Z 3 U U S 3 U O S U O S 1 U Z 3 U U S 3 U O S U O S 1 U Z 3 U U S 3 U O S U D CD CD CD CD CD CD CD CD

1. 1	My classification is
Œ	Freshman
Œ	Sophomore
400	Junior
Œ	Senior Graduate
1000	Graduato



4			
		My preser	
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	100	3.0-3.49	
	Œ	3.5-4.0	

Andrew Hill Professor's Name:

5=STRONGLY DISAGREE

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

5=NEVER 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 1=ALWAYS

The instructor:

No. 2

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

rovides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 3=NEUTRAL 4=DISAGREE 2=AGREE

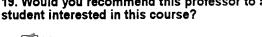
Regarding this course:

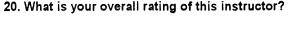
14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. (2) (2) (3) (B) (B) 16. 17.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a







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Œ	VERY POOR

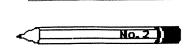
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FOR OFFICE USE ONLY തനതായതായതായായാ DO BBBBBBBBBB

1. My classification is Freshman Sophomore Junior Senior Graduate

3. The school in which I am enrolled is **Humanities and Social Sciences Business and Administration** Science, Engineering, and Technology



2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Prof. Andrew J. 4:11 Course:

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

3=USUALLY 4=SELDOM 5=NEVER 2=ALMOST ALWAYS 1=ALWAYS

The instructor:

4. provides adequate instructions concerning assignments.

® ® ® ® 5. communicates the subject matter effectively.

6. is well prepared for class. **®** 33 39 39 35

> 20 30 40 50 **○** 20 30 40 50

8 2 3 3 4 5

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

5=STRONGLY DISAGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 1=STRONGLY AGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. **®** ® ® ® ®

The text(s) and related materials required for this course are appropriate and beneficial.

16. The text(s) and related materials17. The course is organized clearly.

18. I learned a great deal in this course.

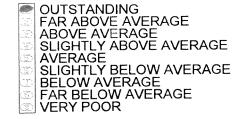
19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



Additional	(optional)

O	(I)	Œ	Œ	0	21.
O	(2)	(E)	Œ	9	22.
Ø	(3)	(3)	(E)	9	23.
(1)	(2)	3	Œ	(3)	24.
(I)	(2)	Œ	Œ	(3)	25.



Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their acti	ion
have been affecting others. You are encouraged to give written comments using these guidelines:	

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

We dove right into Shakespeare's plays head

First, just as he intended, we watched

productions, modern thraditional, throughout

the samester which solidified the legal themes

of study

Professor's Name: P. A. J. W. Hill Course: <u>HU3303</u>

Semester:

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: YOL. Andrew Hill

Semester: __ Fall

- a. Be sure your intent is to help, not hurt.
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 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

The discussions, the readings, the movies, the gights, the organization of the course. All of these things helped understand the course, and learn from the course. I really enjoyed this course and learned a lot-

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I really enjoyed puis course, it made me look and analyze shakespeare's plays in a different way, and I liked that Thank you Prof. Hill for your teacherigs I really enjoyed it. "

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have been affecting others. You are encouraged to give written comments using these guidelines:	

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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Semester: FALL

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

VERY INTORMATIVE, NEW IDSIGHTS, GREAT DISCUSSIONS, AND OVER ALL JUST AGREAT CLASS. PROFESSOR FILL WAS GREAT AND A GRADIT EDUCATUR. I REACCY ENTONED HIS CLASS

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

IST THE WEATHER OO

3. Additional comments:

DOAR PROF. HILL. THANK YOU FOR BOING SUCH AGREET MOFORSOR. YOU Were THERE FOR ALL OF US AND UNDERSTANDING TO ALL OF US IF I WOULD AME THE CHANCE TO THE THIS STATESTED OUTE ASMIN I WOULD, AND WOULD HE QUEST HAVING THE SHIME Classes And Professon All.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Refreshingly to the point and Clear cut instruction.

FABULOUS SENSE OF Itumore, Classes were Fin, interesting.

AND Educational. Variety of Shakespeare Mediums

Very helpful (Book, Viduo, Plays etc).

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Calendar of events (wes) a work in Progress
but was very helpful. In future programs
a set calendar about @ start ub

Demoter would be great!

Semester:

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have been affecting others. You are encouraged to give written comments using these guidelines:

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General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I never knew there were any legal themes in Shakespearre. I have a newly found appreciation for Shakespeare

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Semester:

Professor's Name: DR. Andrew Hill

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- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

I just anjoyed the class Shakes peake is always for / leaking the legal side of his plays was something new/ refreshing FOR MC

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actio
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: 21 Hull Q

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b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..." Semester: General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He knows what he is talking about and Endedge. His class was entertaining and I enjoyed all of the like his

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

e personal really lier of the clare god not think if end

3. Additional comments:

at how a production that in Landon and In happy and be trule was one of the property on the rip. He helpeck palera the work

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester: FAII

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Shakespeare & pot Hill & The fact that we were in London: Great class

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

TOWARD !

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

lift perpetu.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

1000

Giving feedback is similar to	holding up a mirror so that individuals can see themselves as others see them and learn how their ac	ctior
have been affecting others.	You are encouraged to give written comments using these guidelines:	

Professor's Name:

Semester: FAU 200

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b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Seeing Shakespeare live was a plus.
Studying Shakespeare From a different perspective was interesting and provided new thoughts about how to read and enjoy his plays.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

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c. Be specific, not vague.

Specific: "You interrupted me ..."

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Professor's Name: Andrew Hill
Course: #13300

Semester: Tall Zoca

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

that the apportunity to visit various sites in lands that complemented the class. Prof till is well prepared and cares about each of his students, that is his strength.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The should be more weathly essignements to be able to the what's cover in a week.

3. Additional comments:

It had a great time in this class.

He is never boring or repetitive and that's good!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

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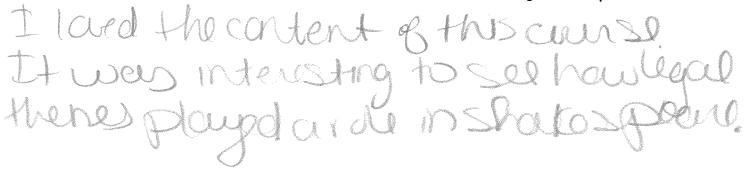
Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.



2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Semester:

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General: "We don't get to discuss enough." d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

land and shakespiss work in a Rin way a new messed and at worked Roward to this class, Profession had is a great and sport person u/a passion To snerespect

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Additional comments:

I enjoyed this class, it was fun and at my sure time of

GIVING teedback is similar to holding up a mirror so that individuals as	or and the second secon
Giving feedback is similar to holding up a mirror so that individuals ca	IN SEE INEMSEIVES AS Others see them and learn how their action
have been effective attack V	action and real flow their action
have been affecting others. You are encouraged to give written cor	nments using those guidelines.
The die of sound to give willer cor	ninents using these guidelines:
. D	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Professor's Name: Prof. Andrew J. Hill

Course: HU3303

Semester: FALL 2002

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vaque.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed. e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is a wonderful teacher. It is obvious he enjoys what he is doing. He explains everything so well that I lacked forward going to class. I would recommend his class to everyone.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I don't think there were any weatnesses.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Semester:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I liked learning about a part of shakes peare that I hadn't learned about before in previous classes.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I don't feel like we discussed the implications of snakes peare's legal knowledge enough to make all connections in the class.

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Professor's Name:

Semester: FALL

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

You did a great job in integrating site visits into our class. It was great seeing Shokespear's plays Performed, You were always willing to help us in any way possible

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I Loved the Class!

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

great kacker; fair, homerous, nice, friendly

Professor's Name: Or Andy Hell
Course: Hu 3303

Semester: For the

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NA

3. Additional comments:

Audy Hall Rocks!
Thank god For Sources

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action	nc
have been affecting others. You are encouraged to give written comments using these guidelines:	

Professor's Name: Prof. Andrew J. Hill Course: Hu 3803

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b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be <u>specific</u>, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor was great w/explanations and assignments. Loved the class. Itad a great time. Very enjoyable.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

Would recommend for Hill to my friends!

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

better reverance to plays and

which the way the way the way the way the and the way the way the and the and the way the and the way the and t

Professor's Name: Prof. And Hull Course: 3303 Barrow Barro

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

just not enough time to get things done

Professor's Name: AMNV HILL
Course: Hu 330 3

Semester: FALL

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

the ability to go to Proj. Hill at any time for any ?s no matter what

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Now

3. Additional comments:

Proj. Hill was great! Shakespeare never booked 80 good!

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:
a. Do supervision intent in to halo much hour

a. Be sure your intent is to help, not hurt. b. Be descriptive (what) rather than evaluative (why). Krof Andrew Hul Descriptive: "You interrupted me several times."

Semester:

Evaluative: "You don't care about students." c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Incorporating law with Shakespeare and Actually visiting places that were relevant to class, Very Interesting!

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Not Enough Classes

I enjoyed it very much! 3. Additional comments:

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: /-

Course:

Semester:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Gory & seeing the plays. Waterby

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

JANKY A

3. Additional comments:

Really enjoyed class. Herewill hourt

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I laved that we went to go see sites

Such as the Globe and Stratford upon

Avon.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I would have liked to go deeper into the Legal themes in Shakespeare and not so much about the theatre aspect of Shakespeare.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Semester:

Professor's Name: Frot. Andrew J. Hill Course: Hu 3303 + 3303

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b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

This class was very interesting - I liked to learn about different laws and moral aspects in Shakespeare. I loved the trips we took throughout Lordon and Stratford.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Weakness were probably the lecture sometimes. I think sometimes more could have said in dass about (going deeper) Shakespearean law.

Additional comments:

Very good dass!