

INSTRUCTOR - Hill, Andrew
COURSE - HU-3300
SECTION - 1

OPTIONAL QUESTIONS

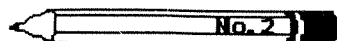
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

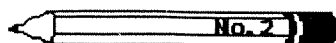
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

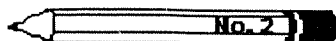
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: 14U 3303

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> </table> | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 4. provides adequate instructions concerning assignments. |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. communicates the subject matter effectively. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. is well prepared for class. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. provides freedom to ask questions, disagree, and express ideas. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. provides responsive clarifying answers to student questions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. grades fairly and accurately. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. makes adequate provisions for consultation and assistance during office hours. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. seems to enjoy teaching and is enthusiastic about the subject. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. attends and utilizes the entire class. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> </table> | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 14. The objectives of this course were clearly explained. |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | |
| 15. My course responsibilities were clearly defined. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. The text(s) and related materials required for this course are appropriate and beneficial. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17. The course is organized clearly. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18. I learned a great deal in this course. | | | | | | | | | | | | | | | | | | | | | | | | | | |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> </table> | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 21. |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | |
| 22. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25. | | | | | | | | | | | | | | | | | | | | | | | | | | |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Prof Andrew J. Aile

Course: HU 3303

Semester: FALL 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 4. provides adequate instructions concerning assignments.
- 5. communicates the subject matter effectively.
- 6. is well prepared for class.
- 7. provides freedom to ask questions, disagree, and express ideas.
- 8. provides responsive clarifying answers to student questions.
- 9. grades fairly and accurately.
- 10. makes adequate provisions for consultation and assistance during office hours.
- 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
- 12. seems to enjoy teaching and is enthusiastic about the subject.
- 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 14. The objectives of this course were clearly explained.
- 15. My course responsibilities were clearly defined.
- 16. The text(s) and related materials required for this course are appropriate and beneficial.
- 17. The course is organized clearly.
- 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Andy Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

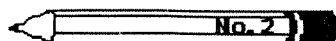
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☒ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: 3303

Semester: Fall 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
22.
23.
24.
25.

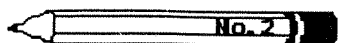
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Mr. Hill

Course: HM 3303

Semester: Fall 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

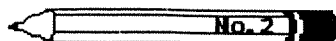
- 21.
- 22.
- 23.
- 24.
- 25.






St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY



- | | |
|---|-----------|
|  | Freshman |
|  | Sophomore |
|  | Junior |
|  | Senior |
|  | Graduate |

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☒ 3.0-3.49
☐ 3.5-4.0

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: FALL '02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?










☒ Yes
☐ Maybe
☐ No

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
22.
23.
24.
25.

20. What is your overall rating of this instructor?

	OUTSTANDING
	FAR ABOVE AVERAGE
	ABOVE AVERAGE
	SLIGHTLY ABOVE AVERAGE
	AVERAGE
	SLIGHTLY BELOW AVERAGE
	BELOW AVERAGE
	FAR BELOW AVERAGE
	VERY POOR

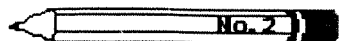
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: HU 3303

Semester: Fall 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
- ☐ Maybe
- ☐ No

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Prof. Andrew Hill

Course: HU 3303

Semester: Dec 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

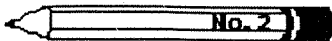
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

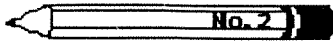
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 4. provides adequate instructions concerning assignments.
- 5. communicates the subject matter effectively.
- 6. is well prepared for class.
- 7. provides freedom to ask questions, disagree, and express ideas.
- 8. provides responsive clarifying answers to student questions.
- 9. grades fairly and accurately.
- 10. makes adequate provisions for consultation and assistance during office hours.
- 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
- 12. seems to enjoy teaching and is enthusiastic about the subject.
- 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 14. The objectives of this course were clearly explained.
- 15. My course responsibilities were clearly defined.
- 16. The text(s) and related materials required for this course are appropriate and beneficial.
- 17. The course is organized clearly.
- 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
- ☐ Maybe
- ☐ No

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

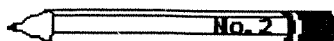
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof Andrew Hill

Course: Band to the Beach

Semester: Fall 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

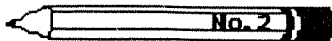
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☒ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☒ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: HU3303 - Bard + Bench

Semester: FA 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☒ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

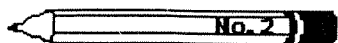
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY[illegible]

- 1. My classification is**

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate

- 2. My present GPA is**

- ☐ **A** <2.0
☐ **B** 2.0-2.49
☐ **C** 2.5-2.99
☒ **D** 3.0-3.49
☐ **E** 3.5-4.0

- 3. The school in which I am enrolled is**

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

Figure 1 displays a 5x5 grid of handwritten digit '2' images. The first column contains five original, clear images of the digit. The subsequent columns show the same digit images degraded with increasing levels of noise, labeled 1 through 4 in each row. The noise levels are visually represented by the increasing graininess and distortion of the digit as the noise level increases.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.










19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

☐ Yes
☐ Maybe
☐ No

Additional (optional)

21.
22.
23.
24.
25.

	OUTSTANDING
	FAR ABOVE AVERAGE
	ABOVE AVERAGE
	SLIGHTLY ABOVE AVERAGE
	AVERAGE
	SLIGHTLY BELOW AVERAGE
	BELOW AVERAGE
	FAR BELOW AVERAGE
	VERY POOR

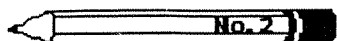
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☒ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Professor Hill

Course: HU 3303

Semester: Fall 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

- | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☒ Yes
☐ Maybe
☐ No

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
21.
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: HL 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

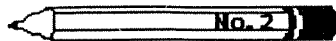
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☒ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☒ Science, Engineering, and Technology

Professor's Name: Prof. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

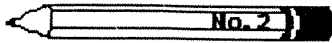
Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form


TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY[illegible]

1. My classification is
- | | |
|----------------------------------|-----------|
| <input type="radio"/> | Freshman |
| <input checked="" type="radio"/> | Sophomore |
| <input type="radio"/> | Junior |
| <input type="radio"/> | Senior |
| <input type="radio"/> | Graduate |

2. My present GPA is
- | | |
|----------------------------------|----------|
| <input type="radio"/> | <2.0 |
| <input type="radio"/> | 2.0-2.49 |
| <input type="radio"/> | 2.5-2.99 |
| <input checked="" type="radio"/> | 3.0-3.49 |
| <input type="radio"/> | 3.5-4.0 |

- 3. The school in which I am enrolled is**
 Humanities and Social Sciences
 Business and Administration
 Science, Engineering, and Technology

Professor's Name: Prof Andy Hill

Course: H43303

Semester: FALL

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.










19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☒ Yes
☐ Maybe
☐ No

Additional (optional)

- | | | | | | |
|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 21. |
| 1 | 2 | 3 | 4 | 5 | 22. |
| 1 | 2 | 3 | 4 | 5 | 23. |
| 1 | 2 | 3 | 4 | 5 | 24. |
| 1 | 2 | 3 | 4 | 5 | 25. |

- | | |
|---|------------------------|
|  | OUTSTANDING |
|  | FAR ABOVE AVERAGE |
|  | ABOVE AVERAGE |
|  | SLIGHTLY ABOVE AVERAGE |
|  | AVERAGE |
|  | SLIGHTLY BELOW AVERAGE |
|  | BELOW AVERAGE |
|  | FAR BELOW AVERAGE |
|  | VERY POOR |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Prof Hill

Course: Bard and the Bench

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
21.
 22.
 23.
 24.
 25.

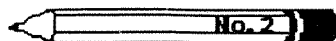
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Dr. Hill

Course: HW3303

Semester: Fall, 02

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

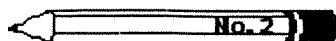
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Dr Andrew Hill

Course: 402303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. |

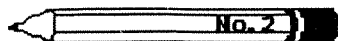
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☒ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☒ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☒ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

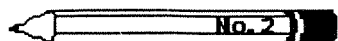
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: PROF. ANDREW HILL

Course: HU 3303

Semester: FALL - CAROLAN

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- 21.
 - 22.
 - 23.
 - 24.
 - 25.

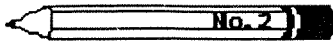
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 4. provides adequate instructions concerning assignments.
- 5. communicates the subject matter effectively.
- 6. is well prepared for class.
- 7. provides freedom to ask questions, disagree, and express ideas.
- 8. provides responsive clarifying answers to student questions.
- 9. grades fairly and accurately.
- 10. makes adequate provisions for consultation and assistance during office hours.
- 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
- 12. seems to enjoy teaching and is enthusiastic about the subject.
- 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 14. The objectives of this course were clearly explained.
- 15. My course responsibilities were clearly defined.
- 16. The text(s) and related materials required for this course are appropriate and beneficial.
- 17. The course is organized clearly.
- 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

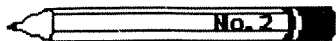
St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: Fall 2002

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

Semester: _____

- Describe the strengths of this class and/or instructor; be specific and give examples.

We dove right into Shakespeare's plays head
First, just as he intended, we watched
productions, modern + traditional, throughout
the semester which solidified the legal themes
of study

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew Hill
Course: HU 3303
Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The discussions, the readings, the movies, the sights, the organization of the course. All of these things helped understand the course, and learn from the course. I really enjoyed this course and learned a lot from it.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I really enjoyed this course, it made me look and analyze Shakespeare's plays in a different way, and I liked that. Thank you Prof. Hill for your teachings I really enjoyed it. 😊

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: PROF. ANDREW HILL
Course: HU 2303
Semester: FALL-2020

1. Describe the strengths of this class and/or instructor; be specific and give examples.

VERY INFORMATIVE, NEW INSIGHTS, GREAT DISCUSSIONS, AND OVER ALL JUST A GREAT CLASS. PROFESSOR HILL WAS GREAT AND A GREAT EDUCATOR. I REALLY ENJOYED HIS CLASS

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

JUST THE WEATHER. ☹️

3. Additional comments:

DEAR PROF. HILL,

THANK YOU FOR BEING SUCH A GREAT PROFESSOR. YOU WERE THERE FOR ALL OF US AND UNDERSTANDING TO ALL OF US. IF I WOULD HAVE THE CHANCE TO TAKE THIS SPRINGTIME OVER AGAIN I WOULD, AND WOULD REQUEST HAVING THE SAME CLASSES AND PROFESSOR HILL.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Prof Andy Hill

Course: H4303

Semester: Fall 2002

- Describe the strengths of this class and/or instructor; be specific and give examples.

Refreshing to the point and clear cut instruction.
FABULOUS sense of humor. CLASSES WERE FUN, interesting,
AND Educational. Variety of Shakespeare mediums
Very helpful (Book, video, Plays etc).

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Calendar of events (web) a work in progress
but was very helpful. In future programs
a set calendar added @ start of
Semester would be great!

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: 144 3303

Semester: Fall 2003

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I never knew there were any legal themes in Shakespeare. I have a newly found appreciation for Shakespeare

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Dr. Andrew Hill

Course: HU 3303

Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I just enjoyed the class Shakespeare is always fun / learning the legal side of his plays was something new / refreshing for me.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Dr. Hill A

Course: HW 330.3

Semester: Fall 02

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He knows what he is talking about and obviously knows how to communicate his knowledge. His class was entertaining and I enjoyed all of the sites we visited w/ his class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I personally really liked the class and found no weaknesses or I can just not think of any.

3. Additional comments:

I had a wonderful time in London and am happy that Dr. Hill was one of the professors on the trip. He helped balance the work.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof Andrew Hill

Course: Bard & the Bench

Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Shakespeare & Prof Hill & The fact that we were in London! Great class

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- none -

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andy Hill

Course: Hum 303

Semester: Fall

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Learning to read & understand Shakespeare w/
diff perspective.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Hill
Course: ~~443303~~ 443303
Semester: FALL 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Seeing Shakespeare live was a plus.

Studying Shakespeare from a different perspective was interesting and provided new thoughts about how to read and enjoy his plays.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill
Course: HU 3300
Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Had the opportunity to visit various sites in London that complemented the class. Prof Hill is well prepared and cares about each of his students, that is his strength.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

There should be more weekly ~~assignments~~ assignments to be able to tie what's cover in a week.

3. Additional comments:

I had a great time in this class.
It is never boring or repetitive and that's good!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: HLU 3303

Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I loved the content of this course.
It was interesting to see how legal
themes played a role in Shakespeare.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Professor Hill
Course: 3305 HU
Semester: Fall 02

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I enjoyed the class very much, I learned about Shakespeare's work in a fun way I never stressed and I looked forward to this class. Professor Hill is a great and smart person w/ a passion for Shakespeare.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I enjoyed this class. it was fun and at the same time I learned.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill

Course: HV3303

Semester: FALL 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is a wonderful teacher. It is obvious he enjoys what he is doing. He explains everything so well that I looked forward going to class. I would recommend his class to everyone.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I don't think there were any weaknesses.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- c. Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill
Course: HV3303 - Bard + Bench
Semester: FA 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I liked learning about a part of Shakespeare that I hadn't learned about before in previous classes.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I don't feel like we discussed the implications of Shakespeare's legal knowledge enough to make all connections in the class.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill

Course: NU 3303

Semester: FALL 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

You did a great job in integrating site visits into our class. It was great seeing Shakespeare's plays performed. You were always willing to help us in any way possible.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I Loved the Class!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Dr. Andy Hill
Course: HU 3303
Semester: Fall '92

1. Describe the strengths of this class and/or instructor; be specific and give examples.

great teacher; fair, humorous, nice, friendly

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

3. Additional comments:

Andy Hill Rocks!

Thank god for survivors!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill

Course: HV 3303

Semester: Fall '02

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor was great w/explanations and assignments. Loved the class. Had a great time. Very enjoyable.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

Would recommend Prof. Hill to my friends!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andy Hill
Course: 3303 Bard. Barn
Semester: F4 102

1. Describe the strengths of this class and/or instructor; be specific and give examples.

great learning about laws
from past - present gives
better reference to plays and
why things happened the way they
did

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

just not enough time to get things done

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: ANDY HILL

Course: HK 330 3

Semester: FALL 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

the ability to go to Prof. Hill at any time
for any ?s no matter what

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

none

3. Additional comments:

Prof. Hill was great!
Shakespeare never looked so good!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: _____

Course: _____

Semester: _____

Prof Andrew Hill

HU 3303

Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Incorporating law with Shakespeare And actually visiting places that were relevant to class, Very Interesting!

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Not Enough classes

3. Additional comments:

I enjoyed it very much!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: 4U 33031

Semester: Fall

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Going & seeing the plays. Watching the plays.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

none

3. Additional comments:

Really enjoyed class. ~~Renewed~~ ^{Renewed} respect for Shakespeare!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill

Course: HU 3303

The Bard and the Bard

Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I loved that we went to go see sites such as the Globe and Stratford upon Avon.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I would have liked to go deeper into the Legal themes in Shakespeare and not so much about the theatre aspect of Shakespeare.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).
Descriptive: "You interrupted me several times."
Evaluative: "You don't care about students."
- c. Be specific, not vague.
Specific: "You interrupted me ..."
General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Prof. Andrew J. Hill
Course: HU 3303 ← 3303
Semester: Fall 2002

1. Describe the strengths of this class and/or instructor; be specific and give examples.

This class was very interesting - I liked to learn about different laws and moral aspects in Shakespeare. I loved the trips we took throughout London and Stratford.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Weakness were probably the lecture sometimes. I think sometimes ~~we~~^{more} could have said ~~we~~ in class about (going deeper) Shakespearean law.

3. Additional comments:

Very good class!