ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Spring 2002

CODE 107-54-6346-1

INSTRUCTOR - Hill, Andrew COURSE - IR-6346 SECTION - 1

	STUDENTS						No Resp	z	Mean	Median
r -1	. CLASSIFICATION	Freshman 0(0%)	Sophomore 0(0%)	Junior 0(0%)	Senior 1(9%)	Graduate 10(91%)	1(8%)	11		
2	. G.P.A.	Under 2.0 0(0%)	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49 3(27%)	3.5 - 4.0 8(73%)	1(8%)	11		
m 1	. scнооь	Hums & Soc 9(100%)	Business 0(0%)	Sci,Eng,Tech 0(0%)	ч		3 (25%)	o		
	INSTRUCTOR	ALWAYS	ALWAYS	USUALLY	SELDOM	NEVER				1 1 3
4 rv r	. ADEQUATE INSTRUCTIONS ON TASKS . COMMUNICATES THE SUBJECT MATTER DEFENDED FOR TASKS	3 (25%) 4 (33%)	5 (42%) 6 (50%)	3 (25%) 2 (17%)	1(8%)	(%0)0	0 (0%)	12	3.83	4 4
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0 0	. GRADES FAIRLY AND ACCURATELY	7 (58%)	4 (33%)	1(8%)	(%0)0	0 (0%)	0 (0%)	12	•	
10		4 (44%)	2(22%)	(%0)0	3 (33%)	0 (0%)	3 (25%)	0 0	3.78	4. 4. C.
12		3(43%) 11(92%)	1 (14%) 1 (8%)	1(14%)	1(14%)	1(14%)	5 (42%)	7	3.57	4, n
13	. ATTENDS AND UTILIZES ENTIRE CLASS	3 (25%)	4 (33%)	5 (42%)	0 (0%)	(80)0	(%0)0	12	3.83) 4
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	COURSE	AGREE	AGREE	NEUTRAL	DISAGREE	DISAGREE				
14.	OBJECTIVES CLEARLY EXPLAINED RESPONSIBILITIES CLEARLY DEFINED	3 (25%) 1 (8%)	4 (33%) 4 (33%)	4 (33%) 6 (50%)	1(8%) 0(0%)	0 (0%)	(%0)0	12	3.75	4 K
17.		2 (1/%) 1 (8%) 2 (55%)	3 (25%) 2 (17%) F (40%)	3 (25%) 6 (50%) 1 (0%)	3 (25%) 3 (25%)	1 (8%)	0 (0%)	12	3.17	т т
ic	1	(407)	2 (47¢)	T (8%)	3 (25%)	(%0)0	0 (0%)	12	3.67	4
19.	. RECOMMEND PROFESSOR	YES 6 (50%)	MAYBE 4 (33%)	NO 2(17%)			(%0)0	12		
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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

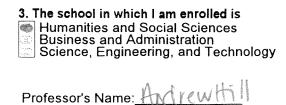
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TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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2. 1	My present
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(3)	2.5-2.99
(ID)	3.0-3.49
	3.5-4.0

Course: \2 Semester: SP216

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

GPA is

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

O O O O O	4.	provides adequate instructions concerning assignments.
₩ ₩₩	5.	communicates the subject matter effectively.
		is well prepared for class.
® (B) (B)	7.	provides freedom to ask questions, disagree, and express ideas.
OP OP OP	8.	provides responsive clarifying answers to student questions.
		grades fairly and accurately.
		. makes adequate provisions for consultation and assistance during office hours.
OBBBB	11.	provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
® ② ③ ④ ⑤	12	seems to enjoy teaching and is enthusiastic about the subject.
(D (E) (E) (E)	13.	attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.15. My course responsibilities were clearly defined. The text(s) and related materials required for this course are appropriate and beneficial. 16. 17. The course is organized clearly.18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe Nο

Additional (optional)

21. 22. 23. 24. 25.

20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR**

TO THE STUDENT:

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TO THE STUDENT:

21. 22. 23. 24. 25.

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly. 18. I learned a great deal in this course.				
19. Would you rec student interested	ommend this pro I in this course?	fessor to a	20. What is your ov	erall rating of this instructor?
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TO THE STUDENT:

FOR OFFI	CE USE ONLY			
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CD 20 30 30 50 1	5. communicate: 6. is well prepare 7. provides freed 8. provides resp 9. grades fairly a 10. makes adequ 11. provides time 12. seems to enjo 3. attends and u	quate instructions concest the subject matter effect for class. dom to ask questions, consive clarifying answered accurately. at provisions for consity feedback on course y teaching and is enthillizes the entire class.	fectively. disagree, and expresers to student questultation and assistate performance (e.g., usiastic about the s	
1=STRONGLY A			4=DISAGREE	5=STRONGLY DISAGREE
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Professor's Name:

Semester: S

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Solicited Critical thinking
We had to heep updated w/current events
ie. Israel + Palistine
Knowledgable guest speakers

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

other issues that we could focus
on Female rights

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Professor's Name: Andrew Hill
Course: IR 63466
Semester: Spring

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The professor's knowledge & experience were greatly beneficial to the curriculum. Students were able to have questions answered with remarkable accuracy and without blas.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

I enjoyed learning the vast away of subject presented in class. The guest speakers were were excellent & well exprienced in topics that presented.

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Professor's Name: Course: Semester:

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1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Enthussiasm during class adds to the learning Environment - Speakers add a personal more to the subject water Juny Studied - discussions during class greatly improved my level of understanding and appreciation

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

signify more organization would be Those was and test throughout the , more outside reading would also contribute to le cles

3. Additional comments:

Overall I an gateful to the apportunity to particular and a such a thought production dass

Giving feedback i	s similar to	holding up a mirror so	that individuals can s	ee themselves as o	others see them and le	arn how their action
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Professor's Name: #NDREW HILL

Course: IR 6 34 6 G

Semester: STRING ZOOL

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1. Describe the strengths of this class and/or instructor; be specific and give examples.

Good use of various guests / speakers. Broad rang of topics are being diressed.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes descessions seem aintess.

3. Additional comments:

Mom

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Professor's Name: All Course: TR 6346 G
Semester: Spring 02

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Knowledgeable with the material covered.

Enjoy teaching

Utilizes the class

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The assignments and topics in class do not fully cover the class title. Perhaps more focus on Int. Law cather Human Rights

Professor's Name:

Semester:

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1. Describe the strengths of this class and/or instructor; be specific and give examples.

Very knowledgable on current events as relates to human Rights & international

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Professor's Name: And Call Hill

Semester: Source

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Andrew Hill is general and authorican new reaching of the subject matter.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

There were no graded assignments.
Therefore the cannot judge our performance

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- Professor's Name: AMYEWHOLL
 Course: 1863466
 Semester: SPRING
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor Itill has an outstanding understanding and enthusiasm for the course matter.

The subjectmather expert and other guest speakers added tremendous depthand insight to the class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Ifelt some assignments were ragive - suggesting a few papers were to be written in the end it senty one.

I personally get more out of writing several papers on different topics relative to the class instead of just one final huge paper with no room for discussion after it is written.

Professor Hill was often late for class which is a waste of my time.

GIVING teedback is similar to holding up a mirror so that individuals are an all the similar to holding up a mirror so that individuals
Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
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Professor's Name: Andrew H.//
Course: IR 63466
Semester: Apring 02

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2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I think this class was going to be about International Law and we were going to read cases and discuss then in class.

Giving feedback is similar to holding up a mirror so that individuals can be	a thomashus as atheres and the
Giving feedback is similar to holding up a mirror so that individuals can se	e themselves as others see them and learn how their action
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Professor's Name: Andrew Hill
Course: 1063466
Semester: 50cing.

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Very open to questions and disagreements.
- Provided qualitative teaching through guest speakers.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- too many quest speakers.

Semester:

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The very educated an the Subject matter concerning international law i human rights concerns issues; I be brought in great great speakers; i'me Sermed genuinales concerned about our fine points of views.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

While she primal textbooks we didn't head much from the nequined of the other books when heally addressed throught the Sameth really addressed throught the Sameth of the ship and the other books and feel that the only is by cauming it on my acos tax from Shart of the class needs.

Breat 118thructor but the class needs