

ST. MARY'S UNIVERSITY  
STUDENT EVALUATION QUESTIONNAIRE  
Summer I 2004

INSTRUCTOR - Hill, Andrew  
COURSE - IR-8324  
SECTION - 1

CODE 107-54-8324-1

STUDENTS		Freshman	Sophomore	Junior	Senior	Graduate	No Resp	N	Mean	Median
1. CLASSIFICATION		0 (0%)	0 (0%)	0 (0%)	0 (0%)	5 (100%)	2 (29%)	5		
2. G.P.A.		Under 2.0 0 (0%)	2.0 - 2.49 0 (0%)	2.5 - 2.99 1 (25%)	3.0 - 3.49 1 (25%)	3.5 - 4.0 2 (50%)	3 (43%)	4		
3. SCHOOL		Hums & Soc 3 (75%)	Business 1 (25%)	Sci, Eng, Tech 0 (0%)			3 (43%)	4		
-----										
INSTRUCTOR										
ALMOST ALWAYS USUALLY SELDOM NEVER										
4. ADEQUATE INSTRUCTIONS ON TASKS		5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	5	
5. COMMUNICATES THE SUBJECT MATTER		4 (80%)	0 (0%)	1 (20%)	0 (0%)	0 (0%)	2 (29%)	5	4.6	
6. PREPARED FOR CLASS		2 (40%)	1 (20%)	2 (40%)	0 (0%)	0 (0%)	2 (29%)	5	4	
7. PROVIDES FREEDOM TO ASK QUESTIONS		5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	5	
8. RESPONSIVE CLEAR ANSWERS TO QUESTIONS		4 (80%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	4.8	
9. GRADES FAIRLY AND ACCURATELY		4 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (43%)	4	5	
10. ADEQUATE OFFICE HOURS		5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (43%)	4	5	
11. TIMELY COURSE PERFORMANCE FEEDBACK		4 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (43%)	4	5	
12. ENJOYS TEACHING AND SUBJECT		4 (80%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	4.8	
13. ATTENDS AND UTILIZES ENTIRE CLASS		3 (60%)	1 (20%)	0 (0%)	1 (20%)	0 (0%)	2 (29%)	5	4.2	
-----										
COURSE										
STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE										
14. OBJECTIVES CLEARLY EXPLAINED		4 (80%)	0 (0%)	1 (20%)	0 (0%)	0 (0%)	2 (29%)	5	4.6	
15. RESPONSIBILITIES CLEARLY DEFINED		5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	5	
16. MATERIALS APPROPRIATE AND BENEFICIAL		4 (80%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	4.8	
17. ORGANIZED CLEARLY		4 (80%)	0 (0%)	0 (0%)	0 (0%)	1 (20%)	2 (29%)	5	4.2	
18. STUDENTS LEARNED A GREAT DEAL		3 (60%)	1 (20%)	0 (0%)	1 (20%)	0 (0%)	2 (29%)	5	4.2	
19. RECOMMEND PROFESSOR		YES 4 (80%)	MAYBE 0 (0%)	NO 1 (20%)			2 (29%)	5		
-----										
20. OVERALL RATING OF INSTRUCTOR 9-OUTSTANDING 5-AVERAGE 1-VERY POOR										
9	3 (60%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)	5	8.2	9
7		2 (40%)								
8										
5										
6										
3										
4										
1										
-----										
OPTIONAL QUESTIONS										
A B C D E										
21.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (100%)	0	0	0
22.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (100%)	0	0	0
23.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (100%)	0	0	0
24.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (100%)	0	0	0
25.		0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (100%)	0	0	0

## GUIDELINES FOR WRITTEN COMMENTS

Feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: LIC 83249

Semester: Summer I

- Describe the strengths of this class and/or instructor; be specific and give examples.

Professor Hill has an easy going demeanor that enables the students to ask him questions and ask for clarification on subject matter without feeling intimidated. He set clear goals for what he expected everyone to get out of the class.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes spent a little too much time setting up power point presentations. Perhaps ~~in~~ work on having presentation set up and ready to go before class starts.

- Additional comments:

I felt the reading material that was given was well-chosen and adequate for the class and the summer session it was given in. The guest speakers are a great value added.

## GUIDELINES FOR WRITTEN COMMENTS

g feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action e been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: IR 83246

Semester: 6/30/04

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- well informed
- knowledgeable
- ENTHUSIASTIC
- Personable
- GOOD PERSON

my indictment is not of  
A. Hill, but of class structure

- SOME of SPEAKERS WERE GOOD

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- I guess I was unaware this was a survey course
- I have been EXTREMELY disappointed by the lack of focus

ex. Civil law guest speaker had 2x as many personal stories as info on civil law → GREAT for a bar, A TOTAL WASTE of my \$1,600 tuition

↳ In general, from time spent in class v. outside reading, I would be willing to say that 98% of

3. Additional comments: my knowledge came from books, THIS CLASS

must add more value to a student's understanding of the legal systems, NOT become a forum for CATHOLIC philosophy, ~~to be a forum for~~ one's political views. I care only about learning about foreign legal systems, & I don't feel like

### GUIDELINES FOR WRITTEN COMMENTS

Feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action has been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- c. Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: IR 1324G

Semester: 6/30/04

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The strength of the class was that the subject matter, professors & speakers were incredible. Several speakers were asked to come & talk about their expertise which added a great edge to the class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

Great Class!

## GUIDELINES FOR WRITTEN COMMENTS

Feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).  
**Descriptive:** "You interrupted me several times."  
**Evaluative:** "You don't care about students."
- Be specific, not vague.  
**Specific:** "You interrupted me ..."  
**General:** "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill  
Course: 1K83296  
Semester: Summer I, 2004

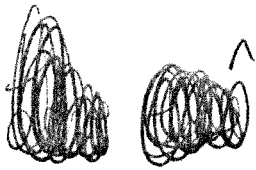
- Describe the strengths of this class and/or instructor; be specific and give examples.

Strengths of class: Small size of class, good discussion  
" " professor: Great knowledge → breadth.  
good teacher & knows a lot about a lot!

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Weakness of class → too much emphasis on  
Canon Law

- Additional comments:

 Good format, like the guest speakers =  
Variety

### GUIDELINES FOR WRITTEN COMMENTS

feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action has been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: IK 8329A

Semester: Summer I 10/30/2004

- Describe the strengths of this class and/or instructor; be specific and give examples.

You made me think about other countries. I am always so focused on US that this course opened my mind and curiosity. I love to learn and I did a lot in here. The speakers were a great firsthand learning tool. Powerpoints were awesome... # History of the World with Brooks 101.0

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

I would love to take another course taught by you! Summer sessions are tough and you really made it fun and informative

### GUIDELINES FOR WRITTEN COMMENTS

g feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action e been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- c. Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: LR 83246

Semester: Summer II 2004

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professon Hill keeps things interesting - great stories & examples. He superbly ties ~~in~~ all aspects of society into the relevance of law. The guest speakers were a refreshing source of knowledge & experience.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

### GUIDELINES FOR WRITTEN COMMENTS

giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- c. Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name:

Andrew Hill

Course:

FR 8324 G

Semester:

Sum I 2004

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor ~~was~~ was very motivated about teaching this course and was organized also. In spite of this being a quick summer session, he was able to cover a wide variety of information.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

None.