ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE FALL 2000

CODE 026-01-0101-0

CTOR -				CO)	CODE 026-01-0101-0	01-0			
COURSE - ND-UIUI SECTION - 0						No Resp	z	Mean M	Median
STUDENTS						1			
1. CLASSIFICATION	Freshman 18(100%)	Sophomore 0(0%)	Junior 0(0%)	Senior 0(0%)	Graduate 0(0%)	0 (08)	18		
2. G.P.A.	Under 2.0 0(0%)	2.0 - 2.49 0(0%)	2.5 - 2.99 5(31%)	3.0 - 3.49 9(56%)	3.5 - 4.0 2(13%)	2(11%)	16		
з. scнool	Hums & Soc 6 (38%)	Business 1(6%)	Sci, Eng, Tech 9(56%)	ų,	t 1 2 1 4 1 1	2 (11%)	16	1 1 1	t 1 1
INSTRUCTOR	ALWAYS	ALMOST	USUALLY	SELDOM	NEVER				
4 ADROMATE INSTRUCTIONS ON TASKS	16 (94%)	1(6%)	0 (0%)	(%0)0	0 (0%)	1 (6%) 1 (6%)	17	4.94	
5. COMMUNICATES THE SUBJECT MATTER	16 (94%)	1(6%) 3(17%)	0 (U\$) 6 (33%)	0 (08)	(%0)0	(%0)0	8 7	4.17	4 ռ Շ.
6. PREPARED FOR CLASS 7. DECYTHES FREEDOM TO ASK QUESTIONS	18 (100%)	(%0)0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	17	4.88	υ ro
	15(88%)	2 (12%)	(0%)	0 (0%)	(%0)0	1(6%)	17	4.94	rV r
	16 (948)	1(6%)	(80)0	1(6%)	(80)0	1 (6%)	17	4.76	nη
10. ADEQUATE OFFICE HOUKS	16 (94%)	1(6%)	0 (0%)	(%0)0	0 (0%)	1(6%)	17	4.88	
	16 (94%)	0 (0%)	I (6%) F (28%)	(%)	1(6%)	(%0)0	18	4.06	4.5
	9 (50%)	3 (1/8)	(807)0			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 1 1	1 1
	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE				
COURSE					(80)	(%0)0	18	4.5	Ŋ
14. OBJECTIVES CLEARLY EXPLAINED	13 (72%)	3 (178)	1(6%)	0 (0%)	0 (0%)	1 (6%)	17		<u>υ</u> (
	14 (82%)	1 (6%)	2(12%)	2(12%)	6 (35%)	1 (6%)	17		ω 4 π
16. MATERIALS APPROPRIATE AND BENEFICIAL	9 (50%)	6 (33%)	2(11%)	(08)	1(6%)	(°°) (°°) (°°)	8 L 1 B	3.94	4. 4. J.
17. OKGANIZED CHEARLI 18. STUDENTS LEARNED A GREAT DEAL	7 (39%)	6 (33%)	3 (17%)	1(6%)	T (68)		1		1 1 1
19. RECOMMEND PROFESSOR	YES 16 (89%)	MAYBE 1(6%)	NO 1 (6%)			(%0)0	18	1 2 1 4 1 4	! ! !
20. OVERALL RATING OF INSTRUCTOR 9-OUTSTANDING	ł.		POOR	, ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	: : : : : :				
9 8 7 10(56%) 1(6%) 5(28%) C	6 5 0(0%) 1(6%)	5 4 58) 0(08)	3 (0%)	2 0 (0%)	1 (6%)	(%0)0	1 8	7.72	0 1
OPTIONAL QUESTIONS	A			Ω	M				•
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21.	(%0)0	(80)0	0 (0%)	0 (0%)	(%0) 0 (0%)	18(100%) 18(100%)		0	0
2 1 1 2 c	0 (0%)	(%0) 0 0	(%0)0	(%0)0	(%0)0	18 (100%) 18 (100%)	08) 0	00	00
2 · · · · · · · · · · · · · · · · · · ·	0 (0%)	(%0)0	(%0)0						

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE (0) (1) (2) (3) (4) (5) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	16.2_)	1. My classiff Freshma Sophom Junior Senior Graduate 2. My presen 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	n ore e at GPA is	Professor's Na Course: Semester:	Fall Zoop.
Questions 4-13 re the course. Use applicable to you	ha five respons	ses listed below n should be left	blank.	203110113 4 10. 711	ons 14-18 are questions about y question that you feel is not
1=ALWAYS	2=ALMOST AL	NAYS 3=l	JSUALLY	4=SELDOM	5=NEVER
© Ø Ø G G S © Ø Ø Ø Ø Ø 6. © Ø Ø Ø Ø Ø 7. © Ø Ø Ø Ø Ø 8. © Ø Ø Ø Ø Ø 9.	communicate is well prepar provides free provides resp grades fairly a makes adequ provides time seems to enjulated	ed for class. dom to ask qu consive clarifyi and accurately sate provisions bly feedback of oy teaching ar utilizes the ent	estions, disaing answers to the course per consultain course per consultain course per course class.	gree, and expre to student questi tion and assista formance (e.g., of astic about the si	ss ideas. ons. nce during office hours. quizzes, assignments, etc.). ubject.
1=STRONGLY AG	REE 2=AG	REE 3=N	EUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
നമായാധ്യ 1	5. My course it 5. The text(s) a	res of this cour esponsibilities and related ma is organized c	terials requirelearly.	red for this cours	e are appropriate and beneficial.
19. Would you re student intereste	commend this p d in this course	orofessor to a ?	20). What is your o\	rerall rating of this instructor?
Additional (options of the control o	1. 2. 3.			FAR A ABOV SIGH AVER SLIGH BELO	ITLY BELOW AVERAGE W AVERAGE ELOW AVERAGE

No

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Additional (optional)

21. 22. 23. 24.

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FOR OFFICE USE ONLY 3. The school in which I am enrolled is 1. My classification is Humanities and Social Sciences Freshman **Business and Administration** Sophomore DO BBB BBCBE Science, Engineering, and Technology Junior Senior Graduate Professor's Name: Andrew Hill Course: 100107 (66) 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 Semester: 3.0-3.49 Mo. 2 3.5 - 4.0Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 5=NEVER 4=SELDOM 3=USUALLY 2=ALMOST ALWAYS 1=ALWAYS The instructor: 4. provides adequate instructions concerning assignments. (E) (E) (E) (E) communicates the subject matter effectively. 6. is well prepared for class. provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. grades fairly and accurately. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 5=STRONGLY DISAGREE 4=DISAGREE 3=NEUTRAL 2=AGREE 1=STRONGLY AGREE Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 13. In course responsibilities were clearly defined. 16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly. 18. I learned a great deal in this course. **®** (B) (B) (B) (D) (D) (D) 20. What is your overall rating of this instructor? 19. Would you recommend this professor to a student interested in this course? **OUTSTANDING** FAR ABOVE AVERAGE Yes ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe

AVERAGE

BELOW AVERAGE

FAR BELOW AVERAGE VERY POOR

SLIGHTLY BELOW AVERAGE

TO THE STUDENT:

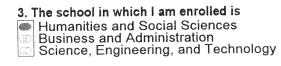
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1.	My classification
	Freshman
Œ	Sophomore
(3)	Junior
00	Senior

Graduate





2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andu till Course: ND 0101 66

Semester: Foll 00

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1=ALWAYS

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2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

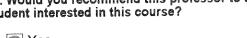
16. The text(s) and related materials required for this course are appropriate and beneficial.

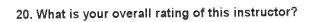
17. The course is organized clearly.

18. I learned a great deal in this course.

(E) (E)

19. Would you recommend this professor to a student interested in this course?









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TO THE STUDENT:

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2. My present GPA is

Freshman Sophomore Junior Senior Graduate

> <2.0 2.0-2.49 2.5-2.99 3.0-3.49

3.5-4.0

3. The	school in	which I	am	enrolled	is
F		. ~		~ .	

Humanities and Social Sciences **Business and Administration** Science, Engineering, and Technology

Professor's Name:

Semester:



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5=NEVER 4=SELDOM 2=ALMOST ALWAYS 3=USUALLY 1=ALWAYS

The instructor:

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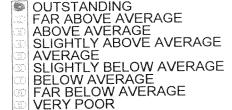
® 3 3 9 9 5

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19. Would you recommend this professor to a student interested in this course?

Yes

20. What is your overall rating of this instructor?



Additional (optional)

Maybe

No

21. 22. 23. 24.

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(0)	Œ	(2)	(3)	Œ	(3)	(E)	(T)	(E)	(H)

1. My classification is

Freshman Sophomore Junior Senior Graduate

3. The school in which I am enrolled is **Humanities and Social Sciences**

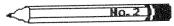
Business and Administration Science, Engineering, and Technology

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name:

Semester:



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19. Would you recommend this professor to a student interested in this course?



Additional (optional)

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Œ	(12)	(3)	(E)	(3)	21.
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D	(2)	(3)	Œ	(١١)	23.
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20. What is your overall rating of this instructor?



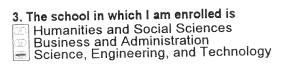
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1. 1	My classification
1	Freshman
Ø	Sophomore
(ID)	Junior
a a	Senior
Œ	Graduate





(D) (D) (D)

e (a) (a) (b)

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andrew Hill Course: ND 0101 section GG

Semester: <u>Fa</u>

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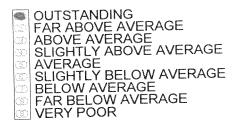
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



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Œ	Œ	Œ	Œ	Œ	21.
Œ	(<u>I</u>	(E)	(Ξ)	(T)	22.
Œ	Ø	O	Œ	(3)	23.
D	(2)	(3)	Œ	(E)	24.
O	(20)	(1)	Œ	(E)	25.

20. What is your overall rating of this instructor?



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	My classification i	S
	Freshman	
(E)	Sophomore Junior	
(32)	Junior	

Senior

Graduate

3. The school in which I am enrolled is **Humanities and Social Sciences Business and Administration** Science, Engineering, and Technology



2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andrew Hill Course: NNDIDI 66 Semester: Fall 2-000

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1=ALWAYS

® B B B

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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OUTSTANDING





Additional (optional)

QD.	1.00	(E)	(3)	(32)	Z1.
\bigcirc	(\mathbb{Z})	(\mathfrak{T})	Œ	(3)	22.
D	Œ	(H)	Œ	(I)	23.
Œ	(2)	(3)	Œ	(3)	24.
O	(2)	Œ	(E)	(3)	25.

Can I	FAR ABOVE AVERAGE
Œ	ABOVE AVERAGE
E)	SLIGHTLY ABOVE AVERAGE
Œ)	AVERAGE
Œ	SLIGHTLY BELOW AVERAGE
D	BELOW AVERAGE
(3)	FAR BELOW AVERAGE
(3)	VERY POOR

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4	Fres	shmai	n	
100,000	Can	hame		

Sophomore Junior Senior Graduate

3. The school in which I am enrolled is

Humanities and Social Sciences Business and Administration

Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Professor's Name: Hacken Hell

Semester:



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Additional (optional)

Œ	(Z)	Œ	Œ	(I)	21.
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0	Ø	(3)	Œ	Œ	23.
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O	(2)	Œ	Œ	(E)	25.

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE

BELOW AVERAGE FAR BELOW AVERAGE

VERY POOR

TO THE STUDENT:

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FOR OFFICE USE ONLY

,	1.	My	class	sific	ation	İS
1		Fr	eshr	nan		
- 13	737	C	anha	mor	0	

opnomore Junior Senior Graduate

3. The school in which I am enrolled is

Humanities and Social Sciences Business and Administration

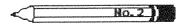
Science, Engineering, and Technology

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Course:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

My course responsibilities were clearly defined. 15.

The text(s) and related materials required for this course are appropriate and beneficial. 16.

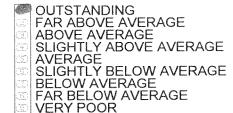
17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes

20. What is your overall rating of this instructor?



Additional (optional)

Maybe

No

21. 22. 23. 24. 25.

TO THE STUDENT:

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FOR OFFICE USE ONLY) (2) (3) (4) (5) (5) (5) (5) (5) (I) (I) (I) (I) (I) (I) (I)

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2. My present GPA is

8 .	INIA CINDDIIIICHI
	Freshman
Œ	Sophomore
(ID	Junior
Œ	Senior
(ID	Graduate

3. The school in which I am enrolled is



Professor's Name:	Andrew +	1:11
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Course:	Section	Œ	f



No. 2

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

2 3 3 3 3	4.	provides adequate instructions concerning assignments
(20 (30 (40 (30)	5	communicates the subject matter effectively.

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4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

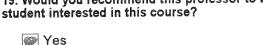
(E) (E) (E)	14.	The objectives of this course were clearly explained.
) ID (B) (B) (B)	15.	My course responsibilities were clearly defined.
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Ine text(s) and related materials required for this course are appropriate and beneficial.

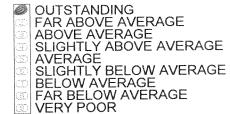
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19. Would you recommend this professor to a



20. What is your overall rating of this instructor?



Additional (optional)

Maybe

No

(I)	(Z)	(H)	Œ	Œ	21.
Œ	(2)	(I)	Œ	(3)	22.
(I)	(3)	(3)	Œ	(E)	23.
D	(Z)	(2)	Œ		24.
Œ	Œ	(I)	Œ	Œ	25.

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FOR OFFICE USE ONLY

1. My classification is

	,
	Freshman
Œ	Sophomore
Œ	Junior
(ID)	Senior
(ID)	Graduate

3. The school in which I am enrolled is

	Humanities and Social Sciences
	Business and Administration
(137)	Science, Engineering, and Technology

And Hill
Professor's Name: HAGIA
Course: NDOIDI SEC GG
Semester: FA 2000

2. My present GPA is

CMJ!	<2.0
(<u>I</u>)	2.0-2.49
Œ	2.5-2.99
4	3.0-3.49
CD)	3.5-4.0

No. 2

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

3=USUALLY 4=SELDOM 5=NEVER 1=ALWAYS 2=ALMOST ALWAYS

The instructor:

4. provides adequate instructions concerning assignments.

5. communicates the subject matter effectively.

communicates the subject matter effectively.
 is well prepared for class.
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1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

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© © © U ©

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18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?



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OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE AVERAGE SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE

VERY POOR

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FOR OFFICE USE ONLY

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1. My classification is

2. My present GPA is

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	Freshman
CE	Sophomore
Œ	Junior
an	Senior
Œ	Graduate

<2.0 2.0-2.49 2.5-2.99

3. The school in which I am enrolled is

40.3	
489	Humanities and Social Sciences
Œ	Business and Administration
(2)	Science, Engineering, and Technology

Professor's Name: Andrew Hill
Course: 1) 01/01/66
Semester: F'00

No. 2

3.0-3.49 3.5-4.0 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about

the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

> ® ® ® ©

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

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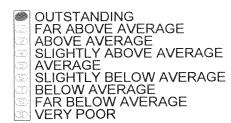
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

D	(2)	(E)	(E)	Œ	21.
O	(Z)	Œ	Œ	(3)	22.
Ø	Œ	Œ	Œ	(E)	23.
0	$\left(\frac{1}{12}\right)$	(3)	Œ	(II)	24.
Ø	(Z)	Œ	(H)	Œ	25.

20. What is your overall rating of this instructor?



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FOR OFFICE USE ONLY (E) (B) (B) (B)

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	Fre	eshr pho	nar	1	
Œ	Sc	pho	mo	re	
775	1	nior			

Senior Graduate

3.	The	school in	which I	am	enrolled is
CX	H	ımanities	and So	cial	Sciences

Business and Administration Science, Engineering, and Technology

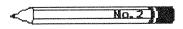
	present	GPA	is
Emana I - d	2.0		

2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Andrew Course

√

0)16 Semester:



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1=ALWAYS

® ® ® ® ®

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The instructor:

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Use the responses listed below to respond to quesiton 14-18.

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2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

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16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe

Additional (optional)

No

Œ	(2)	Œ	Œ	٧	21.
Œ	(2)	(1)	Œ	(I)	22.
Œ	Œ	(T)	(F)	(E)	23.
Œ	(2)	(3)	Œ	(5)	24.
(I)	(Z)	(I)	Œ	(E)	25.

20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE AVERAGE SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR**

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FOR OFFICE USE ONLY

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Fr	eshm	an	

Sophomore Junior Senior Graduate

3. The school in which I am enrolled is **Humanities and Social Sciences**

Business and Administration Science, Engineering, and Technology

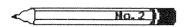
Professor's Name:

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Course:

Semester:



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1=ALWAYS

(I) (I) (I) (I)

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

5. communicates the subject matter effectively.

6. is well prepared for class.7. provides freedom to ask guestions, disagree, and express ideas. (1) (2) (3) (3) 8. provides responsive clarifying answers to student questions.

9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject. **(3)** (3) (3) (4)

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

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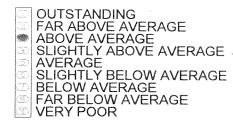
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

D	(F)	Œ	Œ	(E)	21.
Œ	Œ	(3)	Œ	(3)	22.
Œ	(Z)	(E)	Œ	Œ	23.
(I)	(2)	Œ	(H)	(E)	24.
Œ	(2)	(3)	Œ	Œ	25.

20. What is your overall rating of this instructor?



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FOR OFFICE USE ONLY BBBBBBBBBB

1. My classification is

Freshman Sophomore Junior Senior Graduate

2.0-2.49 2.5-2.99

3.0-3.49

3. The school in which I am enrolled is

Humanities and Social Sciences **Business and Administration**

Science, Engineering, and Technology

Professor's Name: 2. My present GPA is Course: N 1010 <2.0

Semester: FA

@ @ @ @ @

3.5-4.0 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

applicable to your class situation should be left blank.

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11. provides timely 12. seems to enjoy teaching and is entire class. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

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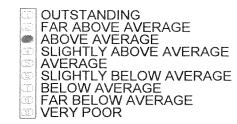
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

O	Œ	Œ	Œ	(3)	21.
Œ	(\mathbb{Z})	(I)	(Ŧ)	(٢)	22.
Œ	(2)	(E)	Œ	Œ	23.
D	(Z)	Œ	(H)	(3)	24.
(ID	(2)	Œ	Œ	(E)	25.

20. What is your overall rating of this instructor?



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FOR OFFICE USE ONLY

1.	My	cla	ssi	fic	ation	İS
- entires	٦ř.					

Freshman Sophomore Junior Senior Graduate

3. The school in which I am enrolled is

Humanities and Social Sciences Business and Administration

Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Professor's Name: AndV ND 0101 Course:

Semester: 5

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

. . .

2=ALMOST ALWAYS

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4=SELDOM

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19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

Additional (optional)

	D	Œ	Œ	Œ	(3)	21.
	D	Œ	(<u>3</u>)	(E)	(\mathbb{Z})	22.
I	D	(Z)	(E)	Œ	(3)	23.
T	D	(II)	(3)	(<u>T</u>)	(I)	24.
	D	Œ	(3)	(4)	Œ	25.

20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE AVERAGE SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR**

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FOR OFFICE USE ONLY

	My classification	is
	Freshman	
Œ	Sophomore	

Junior Senior Graduate 3. The school in which I am enrolled is **Humanities and Social Sciences Business and Administration** Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Professor's Name: 100

Semester:

No. 2

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

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12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

Additional (optional)

, , ,				1	A 40 0 00 B 5
D	(2)	Œ	Œ	(E)	21.
O	Œ	(3)	Œ	(35)	22.
Œ	(11)	Œ	Œ	(3)	23.
O	(2)	Œ	Œ	(2)	24.
Ø	(2)	Œ	(<u>F</u>)	(5)	25.

20. What is your overall rating of this instructor?



Giving foodbook is similar to be 1.1	
Olympi recuback is similar to noting tip a mirror so that individuals are and the second of the seco	
to the see them and learn by	and the street of the
Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn he have been affecting others. You are encouraged to give written assessments with the second of the second	ow their action
have been anceding offices. You are encouraged to give written comments using these and the	
have been affecting others. You are encouraged to give written comments using these guidelines:	

Professor's Name:

Course: No olal

Semester:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students." c. Be specific, not vaque.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Questions were always answered

Provided good information of who to speak to for certain problems.

Seems to be happy about being at 5t. Mary's

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Always late to class and late for appointment.

Credit should be given for this class.

Circina and Caracidly 1999 1999	
Giving reedback is similar to	holding up a mirror so that individuals one and the same to the sa
	holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others	You are encouraged to give written comments using these guidelines:
have been anecting official.	Tou are encouraged to give written comments using these guidalines.
	o a substitution of the dailing these guidelines.

Professor's Name: ∱

Semester: To

Course: ND (

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General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

-Starting class with questioned, and concerns.

-Visiting important offices of At Manys such as cancer sensices, the lebrary and Cara Marin.

- You care a let about the students here a st Manys.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

-Sometimes you would be late for chars.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

He never comes to the class on time.

He didn't show up one on one appointment, then person at the office called him. He said he comes back 30 minutes later. But he did not come. I wasted a hour. Then we made new appointment. But he didn't show up again. Karen Jhonson said, he doesn't even have schedule on calender.

3. Additional comments:

I couldn't find necescity of this class.

Professor's Name: Andrew Hill

Course: NDOIOI 66

Semester: Fall 00

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

the recognised that this class was to help us in college and not give us more work. It helped us to have less stress put on Us. He talked about information really important to one success and also He importance of involverent. He always gave us an opportunity to ask any questions a proslems

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes the class was not very productive. It was less work on us but sometimes the infurnation was not interesting For example on rights and responsibilities

3. Additional comments: He was a wally good instructor and the one on one was very beneficial

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew +11

Course: NDOV

Semester: The C

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. HIII is abu to make mandatory discussions interesting where they are normally boring, the shows great concern for his students which makes us full controlled when approaching him. I think he is someone who I will continue to perin contact with. Everely upon or teacher

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Semester:

Professor's Name: Mr. Hady Hill

Giving feedback is similar to holding up a m	rror so that individuals can see themselves as others see them and learn how their actio
the state of the s	not so that individuals can see themselves as others see them and learn how their actio
have been affecting others. You are encou	raged to give written comments using these guidelines:
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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is always there to listen to any problems or concerns of yours. He takes the time to answer all questions thoroughly and thoughtfully. Always there with a helpius had.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Heis always running rate sometimes 30-45min

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

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c. Be specific, not vague.

General: "We don't get to discuss enough."

Course: ND Specific: "You interrupted me ..." Semester:

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill is very supportive, understanding, and helpful. He truly made the impression that he cases and that he can help us.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving teedback is similar to hold	ing up a mirror so that individuals can see themselves as others see them and learn how their action
	ing up a militor so that individuals can see themselves as others see them and learn how their action
have been affecting others. Vou	are encouraged to give written comments using these guidelines:
have been allecting others. You	are encouraged to give written comments using these guidelines:
D	o o o o o o o o o o o o o o o o o o o

Professor's Name: Addrew Hill

Course: NO 10 |

Semester: Fall >000

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is a cool guy! I like and enjoy his class a lot. And I also get to know More about the school policy.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NON.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Course: ND(

Semester:

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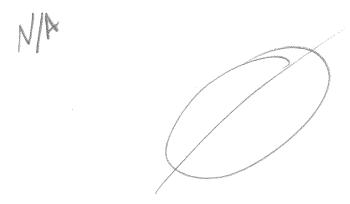
d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

We got very familiar up/campus.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



Professor's Name: / WHO

Semester: F100

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Indy is a really cool guy! He makes me feel comfertable to talk about Densitive to pics that were discussed in the class. He is very knowledgeable also.

The class answered a lot of guestions (important questions)

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Parl

Additional comments:

I had lots of fun in Andey's class! I wish I corold take NOVIDI again!

Giving feedback is similar to	holding up a mirror so that individuals can see themselves as others see them and learn how their action
The standard of the standard to	rolaing up a militor so trial individuals can see themselves as others see them and learn how their action
have been affecting others	You are encouraged to give written comments using these guidelines:
nave been anecting others.	Tou are encouraged to give written comments using these guidelines.
	a a manufacture doing those galdelines.

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

- Professor's Name: Andy Course: ND 0101 Specific: "You interrupted me ..." Semester: +AO General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr Hill Welcomed our questions/comments before each class period - He answered questions that were extremely useful to me (and the rest of the class)

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Somedays, Mr Hill arrives late to class. For example, last wednesday he was 30 minutes late. It was aggrevating to say the least

3. Additional comments:

I'm so glad I hit the NO 0101 Pottery (as Mr Hill pub it).

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: And

Course: VDIOT

Semester:

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- a westians/concerns were always answered.

- understandable to student's needs, ex. If student had an appointment to attend, he understood that B let student ax.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Always 5 to 15 minutes late to class.

(alVING teedback is similar to be letter to the	The state of the s
Civily recuback is sittliat to notating the a mirror si	n that individuals con one there are
and the same of th	that individuals can see themselves as others see them and learn how their action
Dave been affecting others. You are an arranged	the state of the same of the s
navo been anecting others. You are encouraged	to give written comments using these guidelines:
	TO SIVE MITTELL COMMINENTS USING THESE GUIDENES.

Professor's Name:

Semester: Fall 2000

Course: V Co

a. Be sure your intent is to help, not hurt.

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 <u>Descriptive</u>: "You interrupted me several times."
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c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

you addressed the needs of the students very well, with topies to once on generally importent to the student. I like the whole marianist thing.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I was not going to use the back.

3. Additional comments:

You are a great track, & yearson

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew

Course: NDO 101

Semester: Fall 2000

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b. Be <u>descriptive</u> (what) rather than evaluative (why).
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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Ability to communicate u/

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Hudrew H

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He knew how to communicate with each anderery student. He showed interest in arequestions and getting to know the students one by one, He was very enthusiastic and supportive.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

WEAKNESS.

Hill, your over the hill
YOUR THE MAN

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Course: NPIOI

Semester:

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

never used NDIO1 ntbk that we bou

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d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill shows a great deal of interest for his students which gives the class a sense of confort. Mr. Itili was always there to answer questions and Help his students. He is always in a good mood as well.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

GUIDELINES FOR WRITTEN COMMENTS	ion
Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions are themselves as others see them and learn how their actions are themselves as others.	JOH
Giving feedback is similar to noiding up a mirror so that individual agreements using these guidelines:	
Giving feedback is similar to holding up a mirror so that war written comments using these guidelines: have been affecting others. You are encouraged to give written comments using these guidelines:	
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Professor's Name:

Andrew Hill

Course: ND 0101 66

Semester: fall 2000

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Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor is funny and makes what would be a stally mind armbing class into a half-way toherable one.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The instructor is sometimes late to class,

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFIC	E USE ONLY			
10000000000000000000000000000000000000	©®©©®© ©®©©®© ©®©©®© ©®©©®© ©®©©®©	My classification is Freshman Sophomore Junior Senior Graduate		l in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
(II) (II) (II) (II) (II) (II) (II) (II)		My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Professor's Course: \(\subseteq \) Semester: \(\frac{1}{2} \)	Name: AMOUTHILL DIOI SEC. 66 - PLL 2000
Questions 4-13 the course. Use applicable to you	refer checifically to the	evaluation of the pr	rofessor and quest questions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST ALWAYS	3=USUALLY	4=SELDOM	5=NEVER
● 次 3 中 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	e instructor: provides adequate in communicates the sis well prepared for a provides freedom to provides responsive grades fairly and accommakes adequate proprovides timely feed seems to enjoy teacto attends and utilizes the second second to responsive the second sec	abject matter effectiass. ask guestions, disclass: clarifying answers curately. visions for consult back on course pe hing and is enthus the entire class.	eagree, and expre to student questi ation and assista formance (e.g., of astic about the su	ss ideas. ions. nce during office hours
1=STRONGLY AGE		3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
14. 15. 16. 17. 18.	The objectives of thi My course responsibe The text(s) and relate The course is organible learned a great deammend this professor	zed clearly. Il in this course.	orly explained. defined. red for this course	are appropriate and beneficial.
student interested	in this course?	to a 20	. What is your ove	rall rating of this instructor?
Yes Maybe No No No Additional (optional Company 21.	al)		S SLIGHTL AVERAGE SLIGHTL BELOW	OVE AVERAGE AVERAGE LY ABOVE AVERAGE GE LY BELOW AVERAGE AVERAGE LOW AVERAGE