

INSTRUCTOR - Hill, Andrew
COURSE - ND-0101
SECTION - 0

CODE 026-01-0101-0

[illegible]

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Hill

Course: ND1010 GG

Semester: Fall 2000



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- provides adequate instructions concerning assignments.
 - communicates the subject matter effectively.
 - is well prepared for class.
 - provides freedom to ask questions, disagree, and express ideas.
 - provides responsive clarifying answers to student questions.
 - grades fairly and accurately.
 - makes adequate provisions for consultation and assistance during office hours.
 - provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 - seems to enjoy teaching and is enthusiastic about the subject.
 - attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- The objectives of this course were clearly explained.
 - My course responsibilities were clearly defined.
 - The text(s) and related materials required for this course are appropriate and beneficial.
 - The course is organized clearly.
 - I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
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- ☐ <2.0
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☒ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☒ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND0107 (G61)

Semester: Dec. 6, 2000

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The instructor:

- | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
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15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

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1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: ND0101 66

Semester: Fall 00

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. communicates the subject matter effectively. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. is well prepared for class. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. grades fairly and accurately. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. The course is organized clearly. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 21. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 22. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 23. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25. |

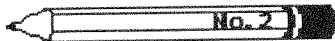
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Professor's Name: Andrew Hill

Course: ND0101 Section 66

Semester: Fall 2000

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The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
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| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
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| 1 | 2 | 3 | 4 | 5 |
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4. provides adequate instructions concerning assignments.
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Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
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- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

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☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
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☐ SLIGHTLY BELOW AVERAGE
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Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
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2. My present GPA is
- | | |
|----------------------------------|----------|
| <input type="radio"/> | <2.0 |
| <input type="radio"/> | 2.0-2.49 |
| <input checked="" type="radio"/> | 2.5-2.99 |
| <input type="radio"/> | 3.0-3.49 |
| <input type="radio"/> | 3.5-4.0 |

- 3. The school in which I am enrolled is**
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Professor's Name: Andrew Hill










Course: Section GEG ND0101

Semester: Fall '00

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	2	3	4	5
	2	3	4	5
	2	3	4	5
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1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

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- OUTSTANDING
FAR ABOVE AVERAGE
ABOVE AVERAGE
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Professor's Name: Andrew Hill

Course: ND 0101 section G-G

Semester: Fall 2000

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The instructor:

- | | |
|--------------------------|--|
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| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: NDD101 65

Semester: Fall 2000

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 5. communicates the subject matter effectively. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 6. is well prepared for class. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 9. grades fairly and accurately. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 17. The course is organized clearly. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 21. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 22. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 23. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 24. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: NDO/01 66

Semester: Fall 2000

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
22.
23.
24.
25.

St. Mary's University Faculty Evaluation Form

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☒ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: ND 0101 GG

Semester: 12/06/00

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 5. communicates the subject matter effectively. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 6. is well prepared for class. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 9. grades fairly and accurately. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 17. The course is organized clearly. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 21. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 22. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 23. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 24. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 25. |

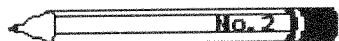
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☒ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: Section G G

Semester: ND 101

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|----------------------------------|--|
| <input checked="" type="radio"/> | 4. provides adequate instructions concerning assignments. |
| <input checked="" type="radio"/> | 5. communicates the subject matter effectively. |
| <input checked="" type="radio"/> | 6. is well prepared for class. |
| <input checked="" type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input checked="" type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input checked="" type="radio"/> | 9. grades fairly and accurately. |
| <input checked="" type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input checked="" type="radio"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input checked="" type="radio"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input checked="" type="radio"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|----------------------------------|--|
| <input checked="" type="radio"/> | 14. The objectives of this course were clearly explained. |
| <input checked="" type="radio"/> | 15. My course responsibilities were clearly defined. |
| <input checked="" type="radio"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input checked="" type="radio"/> | 17. The course is organized clearly. |
| <input checked="" type="radio"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☒ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | |
|-----------------------|-----|
| <input type="radio"/> | 21. |
| <input type="radio"/> | 22. |
| <input type="radio"/> | 23. |
| <input type="radio"/> | 24. |
| <input type="radio"/> | 25. |

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: N D 0101 Sec 66

Semester: FA 2000

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
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Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
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19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21. Ability to communicate w/ students
 22.
 23.
 24.
 25.

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: DD0101 GG

Semester: F'00

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 5. communicates the subject matter effectively. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 6. is well prepared for class. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 9. grades fairly and accurately. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 15. My course responsibilities were clearly defined. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 17. The course is organized clearly. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 21. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 22. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 23. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 24. |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | 25. |

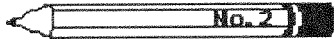
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101, GG

Semester: FA00, 12/6/00

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|-----------------------|--|
| <input type="radio"/> | 4. provides adequate instructions concerning assignments. |
| <input type="radio"/> | 5. communicates the subject matter effectively. |
| <input type="radio"/> | 6. is well prepared for class. |
| <input type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> | 9. grades fairly and accurately. |
| <input type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="radio"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="radio"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="radio"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|-----------------------|--|
| <input type="radio"/> | 14. The objectives of this course were clearly explained. |
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- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
21.
22.
23.
24.
25.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: ND101 Sec. GG

Semester: Fall

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1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
- OUTSTANDING
FAR ABOVE AVERAGE
ABOVE AVERAGE
SLIGHTLY ABOVE AVERAGE
AVERAGE
SLIGHTLY BELOW AVERAGE
BELOW AVERAGE
FAR BELOW AVERAGE
VERY POOR

Additional (optional)

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
21.
22.
23.
24.
25.

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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☐ Sophomore
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☐ Graduate

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

Professor's Name: A. Hill

Course: ND 0101-GB

Semester: Fall 2000

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The instructor:

- | | |
|-----------------------|--|
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| <input type="radio"/> | 6. is well prepared for class. |
| <input type="radio"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="radio"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="radio"/> | 9. grades fairly and accurately. |
| <input type="radio"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
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| <input type="radio"/> | 13. attends and utilizes the entire class. |

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1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|-----------------------|--|
| <input type="radio"/> | 14. The objectives of this course were clearly explained. |
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| <input type="radio"/> | 17. The course is organized clearly. |
| <input type="radio"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
☐ Maybe
☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | |
|-----------------------|-----|
| <input type="radio"/> | 21. |
| <input type="radio"/> | 22. |
| <input type="radio"/> | 23. |
| <input type="radio"/> | 24. |
| <input type="radio"/> | 25. |

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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
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Professor's Name: Andy Hill

Course: ND 0101 (GG)

Semester: Fall 2000

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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. grades fairly and accurately. |
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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. attends and utilizes the entire class. |

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Regarding this course:

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. The objectives of this course were clearly explained. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15. My course responsibilities were clearly defined. |
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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. The course is organized clearly. |
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19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR

Additional (optional)

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 21. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 22. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 23. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25. |

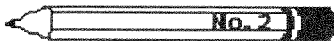
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10



1. My classification is

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate

2. My present GPA is

- ☐ <2.0
- ☐ 2.0-2.49
- ☐ 2.5-2.99
- ☐ 3.0-3.49
- ☐ 3.5-4.0

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
- ☐ Business and Administration
- ☐ Science, Engineering, and Technology

Professor's Name: Andy Hill
 Course: ND101 Sec. GG
 Semester: Fall 2000

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. provides adequate instructions concerning assignments. |
| <input type="checkbox"/> | 5. communicates the subject matter effectively. |
| <input type="checkbox"/> | 6. is well prepared for class. |
| <input type="checkbox"/> | 7. provides freedom to ask questions, disagree, and express ideas. |
| <input type="checkbox"/> | 8. provides responsive clarifying answers to student questions. |
| <input type="checkbox"/> | 9. grades fairly and accurately. |
| <input type="checkbox"/> | 10. makes adequate provisions for consultation and assistance during office hours. |
| <input type="checkbox"/> | 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). |
| <input type="checkbox"/> | 12. seems to enjoy teaching and is enthusiastic about the subject. |
| <input type="checkbox"/> | 13. attends and utilizes the entire class. |

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 14. The objectives of this course were clearly explained. |
| <input type="checkbox"/> | 15. My course responsibilities were clearly defined. |
| <input type="checkbox"/> | 16. The text(s) and related materials required for this course are appropriate and beneficial. |
| <input type="checkbox"/> | 17. The course is organized clearly. |
| <input type="checkbox"/> | 18. I learned a great deal in this course. |

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes
- ☐ Maybe
- ☐ No

20. What is your overall rating of this instructor?

- ☐ OUTSTANDING
- ☐ FAR ABOVE AVERAGE
- ☐ ABOVE AVERAGE
- ☐ SLIGHTLY ABOVE AVERAGE
- ☐ AVERAGE
- ☐ SLIGHTLY BELOW AVERAGE
- ☐ BELOW AVERAGE
- ☐ FAR BELOW AVERAGE
- ☐ VERY POOR

Additional (optional)

- | | |
|--------------------------|-----|
| <input type="checkbox"/> | 21. |
| <input type="checkbox"/> | 22. |
| <input type="checkbox"/> | 23. |
| <input type="checkbox"/> | 24. |
| <input type="checkbox"/> | 25. |

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND 001 GG

Semester: Fall 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

Questions were always answered

Provided good information of who to speak to for certain problems.

Seems to be happy about being at St. Mary's.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Always late to class and was late for appointment.

Credit should be given for this class.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill
Course: ND 101 Sec. 667
Semester: Fall 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

- Starting class with questions, and concerns.
- Visiting important offices of St Mary's such as career services, the library and Casa Maria.
- You care a lot about the students here @ St Mary's.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Sometimes you would be late for class.
- Not getting credit for this class.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: A. Hill

Course: ND 1010 GG

Semester: Fall 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

He never comes to the class on time.

He didn't show up one on one appointment, then person at the office called him. He said he comes back 30 minutes later. But he did not come. I wasted a hour. Then we made new appointment. But he didn't show up again. Karen Johnson said, he doesn't even have schedule on calendar.

- Additional comments:

I couldn't find necessity of this class.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NDO101 66

Semester: Fall 00

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He recognised that this class was to help us in college and not give us more work. It helped us to have less stress put on us. He talked about information really important to our success and also the importance of involvement. He always gave us an opportunity to ask any questions or problems.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes the class was not very productive. It was less work on us but sometimes the information was not interesting. For example our rights and responsibilities.

3. Additional comments: He was a really good instructor and the one on one was very beneficial.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND0101 (216)

Semester: Dec. 6, 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill is able to make mandatory discussions interesting where they are normally boring. He shows great concern for his students which makes us feel comfortable when approaching him. I think he is someone who I will continue to be in contact with. Great ND0101 teacher 😊

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Mr. Andy Hill

Course: ND0101

Semester: Fall 2000

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He is always there to listen to any problems or concerns of yours. He takes the time to answer all questions thoroughly and thoughtfully. Always there with a helping hand.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

He is always running late sometimes 30-45 min.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

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- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill
Course: NR101 GGJ
Semester: 12/06/00

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill is very supportive, understanding, and helpful. He truly made the impression that he cares and that he can help us.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 101

Semester: Fall 2000

1. Describe the strengths of this class and/or instructor; be specific and give examples.

*He is a cool guy! I like and enjoy his class a lot.
And I also get to know more about the school policy.*

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

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- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND0101 Sec GG

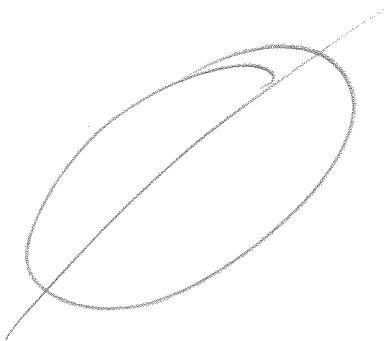
Semester: FA 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

We did a lot of sightseeing.
We got very familiar w/ campus.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A



- Additional comments:

GREAT
TEACHER!
BIG RAISE!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND010166

Semester: F'00

- Describe the strengths of this class and/or instructor; be specific and give examples.

Andy is a really cool guy! He makes me feel comfortable to talk about sensitive topics that were discussed in the class. He is very knowledgeable also. The class answered a lot of questions (important questions).

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- None -

- Additional comments:

I had lots of fun in Andy's class!
I wish I could take ND0101 again!

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND 0101 JGG

Semester: FALL, 12/16/00

- Describe the strengths of this class and/or instructor; be specific and give examples.

Mr Hill welcomed our questions/comments before each class period. He answered questions that were extremely useful to me (and the rest of the class).

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

Somedays, Mr Hill arrives late to class. For example, last Wednesday he was 30 minutes late. It was aggravating to say the least.

- Additional comments:

I'm so glad I hit the ND 0101 Pottery (as Mr Hill put it).

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND101 Sec. GG

Semester: Fall

1. Describe the strengths of this class and/or instructor; be specific and give examples.

— Questions/concerns were always answered.
— Understandable to student's needs. ex. If student had an appointment to attend, he understood that I let student act.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

— Always 5 to 15 minutes late to class.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: A. Hill

Course: ND 0101

Semester: Fall 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

You addressed the needs of the students very well, with topics & concerns genuinely important to the student. I like the whole Marianist thing.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

I wish I could have known that I was not going to use the book.

- Additional comments:

You are a great teacher, & person.

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

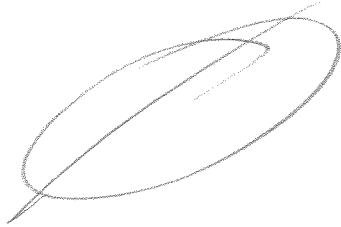
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill
Course: ND0101 Section GG
Semester: Fall 2000

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Ability to communicate w/
students

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: Section GG NDO101

Semester: Fa/1900

- Describe the strengths of this class and/or instructor; be specific and give examples.

He knew how to communicate with each and every student. He showed interest in all questions and getting to know the students one by one. He was very enthusiastic and supportive.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

NO WEAKNESSES

- Additional comments:

Hill, you're over the hill
YOU'RE THE MAN

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND101 Section 66

Semester: Fall 2000

- Describe the strengths of this class and/or instructor; be specific and give examples.

learned a lot about St. Mary's campus & marianist tradition.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

never used ND101 ntbk that we bought
was always LATE!
^
instructor

- Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill
Course: ND 0101 Section GG
Semester: Fall 2000

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill shows a great deal of interest for his students which gives the class a sense of comfort. Mr. Hill was always there to answer questions and help his students. He is always in a good mood as well.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: B. Andrew Hill

Course: ND 0101 66

Semester: Fall 2000

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor is funny and makes what would be a totally mind numbing class into a half-way tolerable one.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

The instructor is sometimes late to class.

3. Additional comments:

St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1. My classification is

- ☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate

3. The school in which I am enrolled is

- ☐ Humanities and Social Sciences
☐ Business and Administration
☐ Science, Engineering, and Technology

2. My present GPA is

- ☐ <2.0
☐ 2.0-2.49
☐ 2.5-2.99
☐ 3.0-3.49
☐ 3.5-4.0

Professor's Name: Andy Hill

Course: ND101 Sec. GG

Semester: FALL 2000

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

4. provides adequate instructions concerning assignments.
 5. communicates the subject matter effectively.
 6. is well prepared for class.
 7. provides freedom to ask questions, disagree, and express ideas.
 8. provides responsive clarifying answers to student questions.
 9. grades fairly and accurately.
 10. makes adequate provisions for consultation and assistance during office hours.
 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
 12. seems to enjoy teaching and is enthusiastic about the subject.
 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
 15. My course responsibilities were clearly defined.
 16. The text(s) and related materials required for this course are appropriate and beneficial.
 17. The course is organized clearly.
 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- ☐ Yes
☐ Maybe
☐ No

Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.
 22.
 23.
 24.
 25.

- ☐ OUTSTANDING
☐ FAR ABOVE AVERAGE
☐ ABOVE AVERAGE
☐ SLIGHTLY ABOVE AVERAGE
☐ AVERAGE
☐ SLIGHTLY BELOW AVERAGE
☐ BELOW AVERAGE
☐ FAR BELOW AVERAGE
☐ VERY POOR