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TO THE STUDENT:

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TO THE STUDENT:

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TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1.	My classification	is
	Freshman	
Œ	Sophomore	
(30)	Junior	
(12)	Senior	

3. The school in which I am enrolled is	
Humanities and Social Sciences Business and Administration	
Business and Administration	
Science, Engineering, and Techno	logy

	My present	GPA	is
Œ	<2.0		
(ID)	2.0-2.49		
-	2.5-2.99		
(ID)	3.0-3.49		
	3.5-4.0		

Graduate

Professor's Name:

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 1=ALWAYS 5=NEVER

The instructor:

No. 2

 provides adequate instructions concerning assignments.
 communicates the subject matter effectively. 6. is well prepared for class. 7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions.9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

3=NEUTRAL 4=DISAGREE 1=STRONGLY AGREE 2=AGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.18. I learned a great deal in this course.

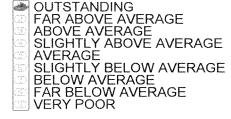
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

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D I I I I	21.
OBBBB	22.
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20. What is your overall rating of this instructor?



TO THE STUDENT:

FOR OFFI	CE USE ONLY				
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<u> </u>	D (3) (3) (2) (3) (3) D (3) (3) (3) (3) (3)	(A) <	2.0	Course:	NDIOL
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TO THE STUDENT:

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19. Would you rec student interested	ommend this pro in this course?	fessor to a	20. What is your ov	erall rating of this instructor?
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TO THE STUDENT:

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Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be <u>descriptive</u> (what) rather than evaluative (why).

 Descriptive: "You interrupted me several times."

 Evaluative: "You don't care about students."
- c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Truly understanding a canny individual.
Takes time out of his busy schedule to be with us.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

Thouraushly enjoyed his class,
A Great Hart

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one of the greatest things about this class was that we were all able to interact with each other. And I think it was the instructor who made it that way for us. He was really nice and he made the class very interesting.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

there were normalherses.

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Makes Class interesting. By bringing music. Doesn't makes us do journals which are unnecessary for this class. Discussion in the class was interesting and better then having journals to turn in

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1///

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It is relevent to the campus, we know how or where to locate things

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don't need to discussed in class

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Very good instruction

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NA

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Cars about students well-being and tracks an interesting class even with the material he had to cover.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

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The way the instructor ran This class made it easy to communicate, and participate. I felt comfortable in this class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.