STUDENT EVALUATION QUESTIONNAIRE Fall 1998

TO THE STUDENT:

D I I I I I

DBBBB

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences** 可用的图图图图图图图图 Sophomore **Business and Administration** Junior Science, Engineering, and Technology Senior Graduate Professor's Name: And Hill 2. My present GPA is <2.0 Course: NDonon 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Semester: Fall 98 No.2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. communicates the subject matter effectively. **a** a a a a 6. is well prepared for class. **a** a a a a a 7. provides freedom to ask questions, disagree, and express ideas.8. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). **©** © © © © © 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to question 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: ■②③⑤⑤⑤ 14. The objectives of this course were clearly explained. **® B B B** 15. My course responsibilities were clearly defined. 16. The text(s) and related materials req ② ② ③ ⑤ ⑤ ⑤ 17. The course is organized clearly. ② ② ③ ⑤ ⑤ ⑤ 18. I learned a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes **OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe ③ No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE BELOW AVERAGE 21. 22. 23. 24. 25. D @ @ E G FAR BELOW AVERAGE

VERY POOR

TO THE STUDENT:

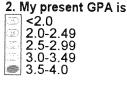
The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

Course:

FOR OFFICE USE ONLY 可日旬旬田田田田田田田 <u>D CD CD CD CD CD CD CD</u> No.2

1.	My classification is
0	Freshman
Œ	Sophomore
Œ	Junior
(22)	Senior
œ	Graduate

3. The school in which I am en Humanities and Social So Business and Administra Science, Engineering, an	ciences
Professor's Name: And V	The state of the s



Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

® ® ® ® ®	4.	provides adequate instructions concerning assignments.
	Ο.	COMMUNICATES THE SUBJECT matter effectively
(E) (E) (E)	ъ.	IS Well prepared for class
(E) (E) (E) (E)	7.	provides freedom to ask questions, disagree, and express ideas
(a) (b) (c)	Ö.	DIOVIDES responsive clarifying answers to student guestions
(c) (d) (d)	9.	grades fairly and accurately
(D) (D) (D) (D) (D)	10.	makes adequate provisions for consultation and assistance during office hours
WAR CALL CRIT CRIT	11.	DIOVIDES TIMEIV TEEDDACK ON COURSE performance (e.g. guizzon periormante etc.)
Company Carrier Carrier Carrier	14.	Seems to enjoy teaching and is enthistastic about the subject
BBBB .	13.	attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

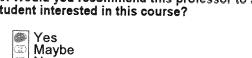
1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

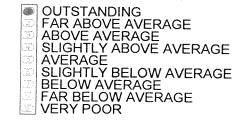
(4) (2) (2)	14.	ine objectives of this course were clearly explained.
(C) (D) (D) (D)	15.	My course responsibilities were clearly defined.
(2) (3) (4) (5)	16	The text(s) and related materials required for this course are appropriate and beneficial.
- CE CE CE CE	12.	The text(s) and related materials required for this course are appropriate and beneficial.
THE THE PARTY CALL CALL	11.	The course is organized clearly
process, pro	40	, , , , , , , , , , , , , , , , , , , ,

画面面面面 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



20. What is your overall rating of this instructor?



No
 No

Additional	(optional
(I) (I) (I) (I)	3 21.
D B B B	© 22.
(D) (B) (B) (B)	3 23.
(E) (E) (E)	5 24.
(D) (D) (D)	3 25.

TO THE STUDENT:

D I I I I I

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

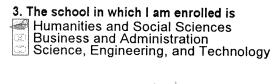
00 00 00 00 00 00 00 00 00 00 00 00 00	E USE ONLY 0 5 6 7 6 6 6 0 5 6 7 6 7 6 6 0 5 6 7 6 7 6 6 0 5 6 7 6 7 6 6 0 5 6 7 6 7 6 6 0 5 6 7 6 7 6 6	Fres Sop Juni Sen	homore or	Humanitie Business Science, I	in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
® CD CB CB CB) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C	(3) <2.0 (3) 2.0-2 (3) 2.5-2	2.49 2.99	Course: N	AND HILL Name: 1000001
ine course. Us	refer specifica e the five respo our class situat	nses listed b	4.0 uation of the pr elow to answer	ofessor and allect	ions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST A	LWAYS	3=USUALLY	4=SELDOM	5=NEVER
日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本	b. communica 6. is well prep. 7. provides fre 8. provides re 9. grades fairl 0. makes ade 1. provides tin 2. seems to er 3. attends and	tes the subjected for classedom to ask sponsive clary and accura quate provisinely feedbachioy teaching utilizes the control of the subject of the control of the subject o	ect matter effects. questions, distrifying answers tely. ons for consult to course per per per per per per per per per pe	sagree, and exprest to student quest tation and assista erformance (e.g., ciastic about the si	ss ideas. ons. nce during office hours.
1=STRONGLY A	GREE 2=A	GREE 3	=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
ധ ം കേനന തെ 1	5. My course6. The text(s)7. The course8. I learned acommend this	ves of this coresponsibilitiend related in its organized great deal in	es were clearly materials requi I clearly. this course.	/ defined. red for this cours	e are appropriate and beneficial. erall rating of this instructor?
Yes Maybe No Additional (option of the Company of	1. 2.			FAR AE ABOVE SLIGHT AVERA SLIGHT BELOW	LY BELOW AVERAGE AVERAGE LOW AVERAGE

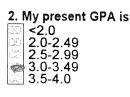
TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 30 CD CB CB CB CB CB CB CB CB CB No. 2

1.	My classification	is
	Freshman	
Œ	Sophomore	
CD.	Junior	
Œ	Senior Graduate	
Œ	Graduate	





Professor's Name:

Course: Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

4. provides adequate instructions concerning assignments.

The instructor:

O O O O O 5. communicates the subject matter effectively.6. is well prepared for class. D D D D 7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours. (D) **2** (B) (B) (B) 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. D (B) (D) (D) 15. My course responsibilities were clearly defined. 16. The text(s) and related materials requestion of the second of the s The text(s) and related materials required for this course are appropriate and beneficial.

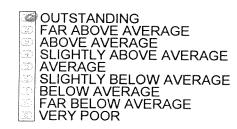
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

Madicional (Obnone
(D) (B) (B) (D)	3 21.
(D) (B) (B) (D)	22 .
(D) (B) (B) (B)	23 .
(D) (B) (B) (D)	24 .
(D) (B) (B) (D)	☑ 25.

20. What is your overall rating of this instructor?



TO THE STUDENT:

(D) (B) (B) (E)

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY നമായനമായാവായാദ 1. My classification is 3. The school in which I am enrolled is (D) (D) (D) (D) (D) Freshman **Humanities and Social Sciences** Sophomore **Business and Administration** Junior Science, Engineering, and Technology Senior Graduate D CD Professor's Name: Hooky Hill 2. My present GPA is D I B B B B B B B B B <2.0 Course: ND (11) 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 I Semester: Tall -No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 2=ALMOST ALWAYS 1=ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. communicates the subject matter effectively. (I) (II) (II) (II) 6. is well prepared for class. D @ D D D D D D 7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions. D D D D 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. D @ D D D **山屬**圆田園 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to question 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: The objectives of this course were clearly explained. My course responsibilities were clearly defined. 16. The text(s) and related materials required a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE 21. 22. 23. 24. D Ø I I **BELOW AVERAGE** FAR BELOW AVERAGE D I I I I **VERY POOR**

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences Business and Administration** Sophomore തനമാദാകമാഭാവാരാഭാ Junior Science, Engineering, and Technology Senior Graduate Professor's Name: Andu Hil 2. My present GPA is <2.0 Course: No aro 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Semester: Dec. No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. **®** ® ® ® ® communicates the subject matter effectively. ● ® ® ® 6. is well prepared for class. 7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. **P** P B B B 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to question 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. 17. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly. ■ ② ③ ⊕ ⑤ 18. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE 21. 22. 23. 24. D C O D I I I I I **VERY POOR**

TO THE STUDENT:

D (B) (B) (B)

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel décisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences** Sophomore **Business and Administration** Junior Science, Engineering, and Technology Senior Graduate Professor's Name: 2. My present GPA is <2.0 Course: 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Semester: No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. **©** © © © © communicates the subject matter effectively. 6. is well prepared for class. D D D D D 7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. **6** 3 3 3 4 5 O CO CO CO 10. makes adequate provisions for consultation and assistance during office hours. **3** 3 3 3 3 3 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject.13. attends and utilizes the entire class. Use the responses listed below to respond to question 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. 17. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly. © ② ⑤ ⑤ 18. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE BELOW AVERAGE 21. DOODG 22. 23. 24. FAR BELOW AVERAGE D @ @ E ®

VERY POOR

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

is

FOR OFFICE USE ONLY ഉധമാദാധായതാനായായ 圆圆圆圆圆圆圆圆圆 തമതായതായതാനതായ യമാമാമായതായാമായായ

1.	My classification
-	Freshman
Œ	Sophomore
(30)	Junior
Œ	Senior
	Graduate
	1. (C) (C) (C) (C)

3. The school in whi Humanities and Business and A Science, Engine	Soci	al Sc	ience	2.5	ology
	٨	į.		,	ŧ

2.	My present GPA i	s
(B)	<2.0	
Œ	2.0-2.49	
CO.	2.5-2.99	
CD	3.0-3.49	
(1)	3.5-4.0	

Professor's Name: And V Course: /V Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS 1=ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

No. 2

4. provides adequate instructions concerning assignments. **●** ② ③ ⊕ ⑤ communicates the subject matter effectively. 6. is well prepared for class. **®** ② ③ ④ ⑤ 7. provides freedom to ask questions, disagree, and express ideas.8. provides responsive clarifying answers to student questions. **®** ® ® ® 9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours. D (B) (B) (B) 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).

12. seems to enjoy teaching and is enthusiastic about the subject.

13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined. 16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

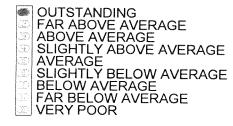
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

	(Abrialia
D D D E	© 21.
D D D J	3 22.
(D) (B) (B) (E	3 23.
E CE CE CE	(E) 24 .
D D D T	30 25 .

20. What is your overall rating of this instructor?



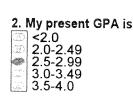
TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY തനതായതായതാനായായ D CD CD CD CD CD CD CD CD 90日回日日日日日日 90日日日日日日日日日 90日日日日日日日 No. 2

1.	My classification	i
	Freshman	
Œ	Sophomore	
J)	Junior	
Œ	Senior	
CD.	Graduate	

g)
g)
ַ



Professor's Name:

Course: NI Semester: |

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

4. provides adequate instructions concerning assignments. **®** (3) (3) (4) communicates the subject matter effectively. 6. is well prepared for class. (2) (B) (B) (B) 7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours. **2** 2 9 9 9 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined. 16. The text(s) and related materials required to the course is organized clearly.

18. I learned a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial.

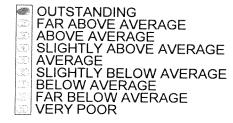
19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

Additional (optional)

21. 22. 23. 24. D @ ® H ® P B B B E

20. What is your overall rating of this instructor?



TO THE STUDENT:

D I I I I I I

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY ® നെ തരെ തരെ തരെ വരു ത യ ന തരെ തരെ തരെ വരു ത 1. My classification is 3. The school in which I am enrolled is **Humanities and Social Sciences** Freshman 30 CD CD CD CD CD CD CD CD Sophomore **Business and Administration** Science, Engineering, and Technology Junior Senior Graduate Professor's Name: And (1) 2. My present GPA is <2.0 Course: NDOLOI 2.0-2.49 2.5-2.99 3.0-3.49 Semester: Dec No. 2 3.5-4.0 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. **®** ® ® ® ® communicates the subject matter effectively. **®** (B) (B) (B) 6. is well prepared for class. Is well prepared for class. provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. grades fairly and accurately. makes adequate provisions for consultation and assistance during office hours. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). seems to enjoy teaching and is enthusiastic about the subject. attends and utilizes the entire class. **8** 2 3 3 4 5 **(2)** (2) (3) (4) Use the responses listed below to respond to question 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: ■②③⑤⑤⑤ 14. The objectives of this course were clearly explained. CO CO CO CO 15. My course responsibilities were clearly defined. 16. 17. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly. 📟 ඔ ඔ ඔ டு 18. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes **OUTSTANDING** FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE BELOW AVERAGE 21. DEEDE 22. 23. 24. FAR BELOW AVERAGE

VERY POOR

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY ®∪®®⊕®®∪®® ®∪®®⊕®®∪®® ®∪©®®⊕©®©©®© തമാനതാനതെ അവാദാ No. 2

1	. 1	My classification	is
-	P	Freshman	
3	T:	Sophomore Junior	
Į.	20	Junior	
C	D	Senior	
	2		

3. The school in which I am enrolled is	
Humanities and Social Sciences Business and Administration Science, Engineering, and Technolog	ıу

. My present GPA is	Professor's Name: Arm(eu) H
2.0	Course: NODIOI
2.0-2.49 2.5-2.99 3.0-3.49	Semester: 12-9-98
3.5-4.0	

5=NEVER

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

® 🖾 🕮 🖭 **3** (2) (3) (4) (5

® B B B ® ② ③ ④ ⑤ The instructor: 4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

2=ALMOST ALWAYS

7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions.

3=USUALLY

® 3 3 9 5

grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

4=SELDOM

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL

Regarding this course:

14. The objectives of this course were clearly explained.15. My course responsibilities were clearly defined. **®** ® ® ®

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

4=DISAGREE

19. Would you recommend this professor to a student interested in this course?

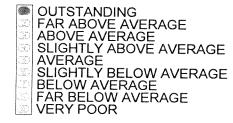


Additional (optional)

	AC 1 0		1 66 2	10	A PI A 114
(1)	Œ	(1)	Œ	(5)	21.
\bigcirc	(3)	(I)	(E)	CD	22.
Œ	(2)	Œ	Œ	(3)	23.
\bigcirc	(I)	Œ	Œ	(5)	24.
0	(I)	(\mathfrak{T})	Œ	(3)	25.

20. What is your overall rating of this instructor?

5=STRONGLY DISAGREE

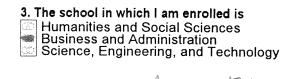


TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY D CD CD CD CD CD CD CD CD D (D (B) (B) (B) (B) (B) (B) (B) D CD CB CB CB CB CB CB CB No. 2

1.	My classification is
#	Freshman
Œ	Sophomore
3	Junior
(II)	Senior
Œ	Graduate



	GPA	is
<2.0		
2.0-2.49		
2.5-2.99		
3.0-3.49		
3.5-4.0		
	My present <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	My present GPA <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

® (2) (3) (4)	4.	provides adequate instructions concerning assignments.
(E) (E) (E)	5.	communicates the subject matter effectively
(E) (E) (E) (E)	6. i	is well prepared for class.
® ® ® ®	7.	provides freedom to ask questions, disagree, and express ideas
(2) (2) (3) (4)	8.	provides responsive clarifying answers to student questions
® (23 (35 (45 (5)	9.	grades fairly and accurately.
(D) (D) (D)	10. :	makes adequate provisions for consultation and assistance during office hour
(2) (2) (2) (2)	11. [provides timely feedback on course performance (e.g., quizzes, assignments)
O O O O	12.	seems to enjoy teaching and is enthusiastic about the subject.
® ® ® ® 5	13.	attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

, etc.).

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE AVERAGE SLIGHTLY BELOW AVERAGE **BELOW AVERAGE** FAR BELOW AVERAGE **VERY POOR**

20. What is your overall rating of this instructor?

Additional (optional)

nu	A : P	W	141	$\setminus \cup \vdash$	/LIVII4
Ø	Œ	(3)	(E)	(3)	21.
(ID	(Z)	(3)	\oplus	(3)	22.
Œ	(\mathfrak{Z})	Œ	Œ	(5)	23.
\Box	(2)	Œ	Œ	(5)	24.
D	Ø	Œ	Œ	(I)	25.

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

is

FOR OFFICE USE ONLY <u>DOOOBBBBBBBB</u> D CD CD CD CD CD CD CD CD No. 2

1.	My classification
6	Freshman
30	Sophomore
T)	Junior
ŒĎ	Senior
Œ	Graduate

3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration Science, Engineering, and Technology	Gi Gi

2.	My present
Œ	<2.0
(ID)	2.0-2.49
, T. C.	2 5-2 99
170	3.0-3.49
	3.5-4.0
C-022-	0.0 4.0

Professor's Name: A. H.\\ Course: NO OIO 12-9-98 Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

GPA is

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

® B B B	4.	provides adequate instructions concerning assignments.
(B) (B) (B) (B)	5.	communicates the subject matter effectively
(B) (B) (B) (B)	6.	is well prepared for class.
(D) (D) (D)	7.	provides freedom to ask questions, disagree, and express ideas
(E) (B) (B) (5)	8.	provides responsive clarifying answers to student questions
(B) (B) (B) (B)	9.	grades fairly and accurately.
(D) (D) (D)	10.	makes adequate provisions for consultation and assistance during office hou
(E) (E) (E) (E)	11.	provides timely feedback on course performance (e.g., quizzes, assignments
Charles Charles College College Charles	40	

urs. ts, etc.).

② ③ ⊕ ⑤ 12. seems to enjoy teaching and is enthusiastic about the subject.

■ ② ③ ⊕ ⑤ 13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

<u> </u>	Ine objectives of this course were clearly explained.
● ② ③ ⊕ ③ 15 .	My course responsibilities were clearly defined.
© © ● ® ® 16 .	The text(s) and related materials required for this course are appropriate and beneficial
● 33 39 39 39 17 .	The course is organized clearly.
### (275) (275) (275) (275) 40	

2335 18. I learned a great deal in this course.

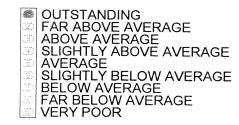
19. Would you recommend this professor to a student interested in this course?



Additional (optional)

	~ •	AC 1 4		1 04 1	101	
	D	Œ	Œ	Œ	(E)	21.
1	Œ	(2)	Œ	Œ	(5)	22.
-	Œ	Ø	Œ	(\mathfrak{F})	(I)	23.
I	(I)	Ø	Œ	Œ	S	24.
	\bigcirc	(I)	Œ	Œ	(3)	25.

20. What is your overall rating of this instructor?



TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE	USE ONLY			
00 CD	000000 000000 000000 000000 000000 00000	1. My classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business	in which I am enrolled is s and Social Sciences and Administration Engineering, and Technology
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 (D	2. My present GPA is	Professor's N Course: N	Name: Hill, Andy
Toucher Smiler Suffer Smiler Smiler Smiler Smiler	No. 2	② 2.0-2.49 ② 2.5-2.99 ③ 3.0-3.49	Semester:	
the course. Use t	he five response	3.5-4.0 o the evaluation of the s listed below to answ should be left blank.	professor and questi er questions 4-13. An	ons 14-18 are questions about y question that you feel is not
1=ALWAYS	2=ALMOST ALW	AYS 3=USUALLY	4=SELDOM	5=NEVER
4. 5. 6. 6. 7. 6.	communicates is well prepared provides freedo provides respo grades fairly ar makes adequa provides timely seems to enjoy attends and util	om to ask guestions, on sive clarifying answered accurately.	fectively. disagree, and expreers to student questicultation and assistation performance (e.g., cusiastic about the su	ss ideas. ons. nce during office hours. Juizzes, assignments, etc.)
I=STRONGLY AGR		•	4=DISAGREE	5=STRONGLY DISAGREE
● ② ③ ⊕ ⑤ 14. ● ② ③ ⊕ ⑤ 15. ● ② ③ ⊕ ⑤ 16. ● ② ③ ⊕ ⑤ 17.	My course res The text(s) and The course is I learned a gre	s of this course were of ponsibilities were cleat d related materials red organized clearly, eat deal in this course.	arly defined. quired for this course	e are appropriate and beneficial. erall rating of this instructor?
Yes Maybe			☑ FAR AB	ANDING OVE AVERAGE
③ No	. 13		SLIGHT AVERA	AVERAGE LY ABOVE AVERAGE GE
Additional (option	a!)		SLIGHT BELOW	LY BELOW AVERAGE AVERAGE LOW AVERAGE

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY

1. [My classification	is
	Freshman Sophomore Junior	
(30)	Sophomore	
(30)	Junior	
777	Conjor	

3. The school in which I am enrolled is
Humanities and Social Sciences
Business and Administration
Science, Engineering, and Technology
-

<	1		********			1	lo.	2		
	Saidin/	Nation/	N.Mar./	**************************************	البلت		<u> </u>	No.day.	<u> Kirl</u>	N. Selvi
	775	777	3		Œ					
	(1)	Ø	Œ	Œ	Œ	(3)	(E)	OD	(3)	Œ
	S	hailen!	1.50	(E)	(IL)	التكف		Liles	(B)	CE.

2. My present GPA is <2.0

Graduate

2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: A. Hill Course:

Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.

 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours. **>** (2) (3) (4) (5) Œ **®** Œ Œ

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined. **®** ® ® ® ®

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

16. 17.

📤 🖾 🖫 🖫 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



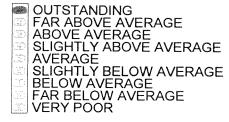
® ② ③ ④ ⑤

(D) (B) (D) (D)

® (B) (B) (B)

>ØØØØØ **>**ØØØØØ

20. What is your overall rating of this instructor?



Additional (optional)

MU	WIL	IVI		(ul	Juona
(I)	(2)	Œ	Œ	(I)	21.
Œ	(\mathfrak{D})	(3)	Œ	(5)	22.
Ø	Œ	(1)	Œ	Œ	23.
(I)	(2)	(E)	Œ	Œ)	24.
(I)	(2)	(3)	Œ	Œ	25.

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

D D D D D D D D D D D D D D D D D D D	1. My classification is	3. The school in which I am enrolled is
10 CD CB	Freshman Sophomore	 Humanities and Social Sciences Business and Administration
<u> </u>	Junior	Science, Engineering, and Technol
D C C C C C C C C C C C C C C C C C C C	Senior	e doionoo, Engineening, and Teening
D CD CD CD CD CD CD CD CD	Graduate	
<u> </u>	No. American	A. A. Hill
<u> </u>		Professor's Name: 1001
<u> </u>	2. My present GPA is	SINALATER
<u> </u>	③ <2.0	Course: // / / / / / / / / / / / / / / / / /
	② 2.0-2.49	11/44
9-	2.5-2.99	Semester:
No. 2	3.0-3.49 3.5-4.0	

4. provides adequate instructions concerning assignments.

estions 14-18 are questions about Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

2=ALMOST ALWAYS

1=ALWAYS

3=USUALLY 4=SELDOM 5=NEVER

The instructor:

(S) (B) (B) (B)	5.	communicates the subject matter effectively.
® ® ® ® ®	6.	is well prepared for class.
2 2 3 4 5	7.	provides freedom to ask questions, disagree, and express ideas
3 (2) (3) (3) (4)	8.	provides responsive clarifying answers to student questions
- (3) (2) (3) (B) (B)	9.	grades fairly and accurately.
B B B B	10.	makes adequate provisions for consultation and assistance during office hours
(E) (E) (E)	11.	provides timely feedback on course performance (e.g. quizzes, assignments, etc.)
- [(로) (보) (로) (로)	12.	Seems to enjoy teaching and is enthusiastic about the subject
2 2 3 3 5 5	13.	attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

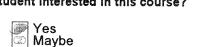
1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. The text(s) and related materials requestion of the course is organized clearly.

18. I learned a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

19. Would you recommend this professor to a student interested in this course?

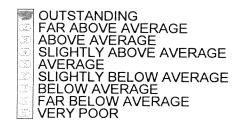


Additional (optional)

No

	-			lab	
(1)	Ø	Œ	Œ	(3)	21.
(I)	(Z)	Ø	Œ	Ē	22.
(I)	(E)	Œ	Œ	(3)	23.
(\mathbb{D})	Œ	Œ	(X)	Œ	24.
D	(I)	Œ	(E)	(3)	25.

20. What is your overall rating of this instructor?



TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY D CD CD CD CD CD CD CD CD

		classific	is
J000	Er	achmar	

Sophomore Junior Senior Graduate

3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration

Science, Engineering, and Technology

2. My present GPA is

< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

Professor's Name: Hndrew Course: | \|

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

6. is well prepared for class.

provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions.

3 (2) (2) (3) **3** 3 3 3 4 5 9. grades fairly and accurately.

10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined.

16. 17. The text(s) and related materials required for this course are appropriate and beneficial.

The course is organized clearly.

■③⑤⑤ 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



® Ø Ø Ø Ø

(2) (2) (3) (4)

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR**

20. What is your overall rating of this instructor?

Additional (optional)

				\ _ F	
Ø	(Z)	(E)	(E)	(3)	21.
Œ	(<u>E</u>)	(E)	Œ	(5)	22.
Œ	Œ	(E)	Œ	(3)	23.
\mathbb{Q}	(2)	Œ	Œ	(3)	24.
(1)	Œ	(1)	Œ	(3)	25.

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY യധമായനമായായായായ U Z A A A S A A A A

1.	My classification	is
	Freshman	
Œ	Freshman Sophomore	

Junior Senior Graduate

3.	The school in which I am enrolled is
T.	Humanities and Social Sciences
400	Business and Administration
Circ	Science, Engineering, and Technology

2. My present GPA is

<2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5 - 4.0

Professor's Name: NOOLOI -Course:

Semester:



Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER

The instructor:

 provides adequate instructions concerning assignments.
 communicates the subject matter effectively. **®** Ø Ø Ø Ø O O O O O 6. is well prepared for class. provides freedom to ask questions, disagree, and express ideas.
 provides responsive clarifying answers to student questions.
 grades fairly and accurately.
 makes adequate provisions for consultation and assistance during office hours.

3 3 3 3 4 5 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to augstion 14-18.

1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



(2) (2) (3) (3)

Additional (optional)

				1 - L	
(ID	(Z)	(3)	(H)	(5)	21.
(I)	(2)	(I)	\oplus	(ق)	22.
Ø	(2)	Œ	(I)	(3)	23.
\bigcirc	Ø	Œ	Œ	Œ	24.
Ø	(E)	Œ	Œ	(1)	25.

20. What is your overall rating of this instructor?



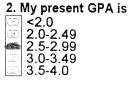
TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 可日日日日日日日日 DOOOOOOO

1.	My classification	is
480	Freshman	
(32)	Sophomore	
30	Junior	
(2)	Senior	
QE.	Graduate	

3. The school in which Humanities and S Business and Ad Science, Engine	Social Sciences
Professor's Name:	4-1-1



Semester:

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

Course: N

5=NEVER

The instructor:

No. 2

® ② ③ ④ ⑤	4.	provides adequate instructions concerning assignments.
(E) (E) (E) (E)	5.	communicates the subject matter effectively
(E) (E) (E) (E)	6.	is well prepared for class.
(I) (I) (I) (I)	7.	provides freedom to ask questions, disagree, and express ideas
(E) (E) (E)	8.	provides responsive clarifying answers to student questions
(2) (3) (4) (5)	9.	grades fairly and accurately.
● ® ® ® ®	10.	makes adequate provisions for consultation and assistance during office hours
(4) (1) (1) (2)	11.	provides timely feedback on course performance (e.g. quizzes assignments etc.)
CD CD CD CD	12.	seems to enjoy teaching and is enthusiastic about the subject
● I I I I I I	13.	attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

ASSESSED.	>2000	Sections	Name of Street	Section!
	(\mathbb{Z})	Œ	Œ	(5)
(11)	Œ	(3)	Œ	(5)
(11)	(2)	(3)	Œ	(3)
480	(2)	(3)	(F)	(5)

■ ② ③ ⊕ ⑤ 14. The objectives of this course were clearly explained. My course responsibilities were clearly defined.

The text(s) and related materials required for this course are appropriate and beneficial. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?



20. What is your overall rating of this instructor?

OUTSTANDING

FAR ABOVE AVERAGE



	MO	air	IOI	ıaı	(0)	otional
i	\bigcirc	(2)	Œ	Œ	(E)	21.
	8	(Z)	Œ	Œ	(5)	22.
	(I)	(2)	(3)	(H)	(5)	23.
	\bigcirc	(2)	(3)	(E)	(5)	24.

© No	ABOVE AVERAGE
	SLIGHTLY ABOVE AVERAGE
Additional (antianal)	AVERAGE
Additional (optional)	SLIGHTLY BELOW AVERAGE
<u> </u>	BELOW AVERAGE
<u>(D (2) (3) (4) (22</u> .	FAR BELOW AVERAGE
□②③④⑤ 23.	S VERY POOR
<u>の図ののの24</u> .	
<u> </u>	

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY D @ @ # © @ # @ @ CD @ # # © # # @ # 可用面面面面面口面面 D CD CB CB CB CB CB CB CB DO BBABBOD DO BBABBOD

						tion	is
	Fr	es	hn	٦a	n		

2. My present GPA is

Sophomore Junior Senior Graduate

<2.0

100

2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0

3. The school in which I am enrolled is

Humanities and Social Sciences Business and Administration Science, Engineering, and Technology

Professor's Name:

Course:

Semester:

No. 2

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

(D) (D) (D) (D)

® Ø Ø Ø Ø

30 (20 (20 (30)

6

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

4. provides adequate instructions concerning assignments.

communicates the subject matter effectively.

is well prepared for class.

7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions.

9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.

11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to question 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.

16. The text(s) and related materials required for this course are appropriate and beneficial.

17. The course is organized clearly.

18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

Additional (optional)

(I)	Ø	(3)	Œ	8	21.
Œ	(2)	Œ	Œ	\odot	22.
D	(2)	(3)	Œ	0	23.
a)	(E)	(E)	Œ	(E)	24.
Œ	Œ	Œ	(E)	(5)	25.

20. What is your overall rating of this instructor?

OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE **AVERAGE** SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE **VERY POOR**

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Ander Course: No 010 Ft

Semester:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." **Evaluative:** "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

Mon

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He ledd mode everyour feel combortable of equal, the discussed only what he feel woods speaker of easy going.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

He has been nothing, but helpful. The class was fun.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

- General: "We don't get to discuss enough."
- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor is friendly and presents the makinal in an understandable way. The class is fun and great

Professor's Name: Andy Hill
Course: Do 101
Semester: De 5 9 1998

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

There are no weaknesses.

3. Additional comments:

This class is entertaining and enlightening. I learned about what life is really all about.

Guidelines for we Giving feedback is similar to holding up a mirror so that individuals contained to been affecting others. You are encouraged to give written contained as a sure your intent is to help, not hurt. b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students." c. Be specific, not vague. Specific: "You interrupted me" General: "We don't get to discuss enough." d. Avoid overload; focus on what is important and can be e. Offer suggestions for change.	Professor's Name:Course:Semester:
Describe the strengths of this class and/or instructor	r; be specific and give examples.
Caring Individual i very attentiv	
2. Describe any weaknesses of this class and/or instru	ctor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Avolu

Semester:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Anoly Hill asked us everyday if there was any guestions or concerns that we had and answered them to the best way he could.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

There was none

3. Additional comments:

Andy Hall is a very good instructor. very concerned and dedicated to his work.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Avd

Semester: FC

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." **Evaluative:** "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy Hill is an excellent teacher and I enjoyed his enthusiasm. He really seems to care about the students, and he also seems genuinely concerned about their well-being, both in school and in other matters as well.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

notebook that goes with the class we never really used it and I haven't looked at it much.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Dr. Andu

Semester:

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

It was made an enjoyable class by our instruction since he was laud-brack & we just got to be comfortable with the school & our surroundings the made at fun

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

This class was skay but I know of other ones where they expect papers & Stuff & that's just annewsery also, the only thing with our class opecificall is thed we did not ned our binders.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their ac	tion
have been affecting others. You are encouraged to give written comments using these guidelines:	

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." **Evaluative:** "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: Andu Hill
Course: NDOLO | FF
Semester: Dec. 9. 1998

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Professor Andy Hill is the best instructor that I know. He gives out answers that are nery inspiring to the class. Very caving and has a very good sense of number. He keeps our class very happy and I really enjoy having to NO class will Andy Hill. Everyone has questions and he always give out good suggestores for every student.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

I sow very thankful for having Andy Hill as my instructor, he keeps my day looking bright,

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Avail

Course: NO O 101 FF

Semester: FALL 98

a. Be sure your intent is to help, not hurt.

Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The class was made enjoyable by M. Hill this pleasant attitude abotted for a great class universement this concern and sinculty over the students make it easy to talk to him.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

This class on unecessary waste of some. I should their their the students could beautiful more from not attending the Class

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor was very personable & immediately put students at ease. Was easer to assist students what any problem they might have & thathfully & fully answered all students questions. He treated us very respectfully & was intent on familiaring us what Mary's programs, activities & organizations.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

He was a steat instructor; I really appreciated all the help & time that he put into our class. & I feel that I could so to him whomy problem & I hold he opinion in high esteem.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: ANDY HILL
Course: ND 0101

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

the was very fun.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

It a person has no problems the class is useless

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: Andy Hill
Course: N70101
Semester: Fall 198

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

Prof. Hill provided a very good learning environment. Class was relaxed which made it easier to discuss important topics.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew

Semester: 12 - 9 - 9

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

the instructor was very helpful because he gave us a lot of useful information. He lead us in \$1084+ direction to solve any problems we may have faced This was definitely a usefue class, not to mention fun because we didn't have to do much work, yet we learned about 2. Describe any weaknesses of this class and/or instructor; be specific and give examples.



I am glad that I had Mr. Hill as Additional comments: my professor because he made the lowning experience fun, and constantly expressed that his door is always open to us if we need anything see at all. throwing this made me feel very comfortable

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Course:

NOCION FF

Semester:

12-9-5 %

- a. Be sure your intent is to help, not hurt.
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

to ask questions.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor didn't waste time with "busy work", Everything we knowed was I liked the way at the beginning of class we always had the opportunity

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

Semester:

Course: NOOLO | Section F

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

very interesting class. The professor was always enthusiastic and emptys teaching the class. His core for the students is outstanding and the attention he gave to each was great. I truly enjoyed the class and the professor was very extertaining.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NIA

Giving feedback is similar to	nolding up a mirror so that individuals can see themselves as others see them and learn how their action
orring reconstruct to cirrinal to	realing up a minor so triat individuals can see themselves as others see them and learn now their action
have been affecting others.	You are encouraged to give written comments using these guidelines:

Professor's Name: A. H.: M. Course: N. DO 10 1

Semester: Fall 98

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I found this cause to be a very educating one and I learned a great deal on the different resources here at It. Mary's, I also feel that my professor A. Hill was very knowledgeble on the material discussed in class and I would recommend this class to others.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

-I found no weaknesses

3. Additional comments:

Excellent professor

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew H.))
Course: 0000 sec FF

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

This class was very informative and the professor provided information in a way which made this class an enjoyable experiences for me. I would highly reconnel this professor and connect Mr Hell on his deduction to our class.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

However the book was a wast of money

3. Additional comments:

Hales My Will

Giving feedback is similar to	holding up a mirror so that individuals can see themselves as others see them and learn how their action
Civing loodback to cirrilar to	rioding up a mirror so that individuals can see themselves as others see them and learn now their action
have been affecting others.	You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: HIII

Course: NDOIOI - FF

Semester: Fall

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Lots of time for questions which Mr. Hill answered thoroughly. Learned many things which are helpful. Such as Information about the service learning certer and where things are, and where we need to go to be solve certain problems.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Na-

3. Additional comments:

He did not weste on time ul busy work such as journals and such.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andy Hill
Course: No 10 FF
Semester: 98

- a. Be sure your intent is to help, not hurt,
- b. Be descriptive (what) rather than evaluative (why).

Descriptive: "You interrupted me several times."

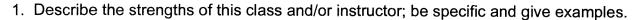
Evaluative: "You don't care about students."

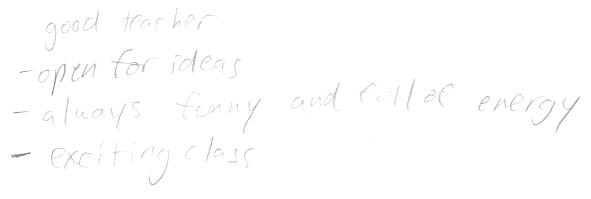
c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.





2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

excellent teacher

- boring sponkers

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: HILL
Course: ND0101 Semester: Tall

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I really enjoyed this class. This class gave a very good insight of what St. Mary's is all about. Mr. Hill is an excellent instructor; he is very nice, easy to talk to , and is always there for the students.

I enjoyed walking around the campus, like when we took a tour of the **KNANCHAN** buildings and saw pictures of the school.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None - our class was fun and educational

3. Additional comments:

I think NDOIDI is an excellent class for incoming Froshmon.

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Mdy Course: Name: Old Name:

Semester:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Al way fun

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

3. Additional comments:

Andy's a blast

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see the	nem and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:	and the state of t

Professor's Name:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

He 16 a Very great man, wasterne as a person andaprotessor

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.