

ST. MARY'S UNIVERSITY  
STUDENT EVALUATION QUESTIONNAIRE  
Fall 1999

INSTRUCTOR - Hill, Andrew  
COURSE - ND-0101  
SECTION - 0

CODE 026-01-0101-0

STUDENTS

1. CLASSIFICATION	Freshman 21 (100%)	Sophomore 0 (0%)	Junior 0 (0%)	Senior 0 (0%)	Graduate 0 (0%)	No Resp	N	Mean	Median
2. G.P.A.	Under 2.0 0 (0%)	2.0 - 2.49 3 (20%)	2.5 - 2.99 3 (20%)	3.0 - 3.49 8 (53%)	3.5 - 4.0 1 (7%)	0 (0%)	21		
3. SCHOOL	Hums & Soc 10 (53%)	Business 1 (5%)	Sci, Eng, Tech 8 (42%)			6 (29%)	15		
		ALMOST ALWAYS	USUALLY	SELDOM	NEVER	2 (10%)	19		

INSTRUCTOR

	ALWAYS	ALMOST ALWAYS	USUALLY	SELDOM	NEVER				
4. ADEQUATE INSTRUCTIONS ON TASKS	18 (90%)	1 (5%)	1 (5%)	0 (0%)	0 (0%)	1 (5%)	20	4.85	5
5. COMMUNICATES THE SUBJECT MATTER	18 (90%)	1 (5%)	1 (5%)	0 (0%)	0 (0%)	1 (5%)	20	4.85	5
6. PREPARED FOR CLASS	17 (81%)	3 (14%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	21	4.76	5
7. PROVIDES FREEDOM TO ASK QUESTIONS	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21	5	5
8. RESPONSIVE CLEAR ANSWERS TO QUESTIONS	20 (95%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21	5	5
9. GRADES FAIRLY AND ACCURATELY	19 (95%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21	4.95	5
10. ADEQUATE OFFICE HOURS	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (5%)	20	4.95	5
11. TIMELY COURSE PERFORMANCE FEEDBACK	18 (90%)	1 (5%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	21	5	5
12. ENJOYS TEACHING AND SUBJECT	20 (95%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	1 (5%)	20	4.85	5
13. ATTENDS AND UTILIZES ENTIRE CLASS	18 (86%)	3 (14%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21	4.95	5
						0 (0%)	21	4.86	5

COURSE

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE				
14. OBJECTIVES CLEARLY EXPLAINED	18 (86%)	2 (10%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	21	4.81	5
15. RESPONSIBILITIES CLEARLY DEFINED	19 (90%)	1 (5%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	21	4.86	5
16. MATERIALS APPROPRIATE AND BENEFICIAL	8 (38%)	4 (19%)	7 (33%)	0 (0%)	2 (10%)	0 (0%)	21	3.76	4
17. ORGANIZED CLEARLY	15 (71%)	4 (19%)	2 (10%)	0 (0%)	0 (0%)	0 (0%)	21	4.62	5
18. STUDENTS LEARNED A GREAT DEAL	17 (81%)	3 (14%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	21	4.76	5
19. RECOMMEND PROFESSOR	YES 21 (100%)	MAYBE 0 (0%)	NO 0 (0%)			0 (0%)	21		
20. OVERALL RATING OF INSTRUCTOR						0 (0%)	21		
9	18 (86%)	0 (0%)	3 (14%)	0 (0%)	0 (0%)	0 (0%)	21	8.71	9

9-OUTSTANDING 5-AVERAGE 1-VERY POOR

OPTIONAL QUESTIONS

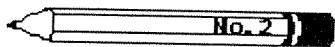
	A	B	C	D	E				
21.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21 (100%)	0	0	0
22.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21 (100%)	0	0	0
23.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21 (100%)	0	0	0
24.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21 (100%)	0	0	0
25.	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21 (100%)	0	0	0
						21 (100%)	0	0	0

# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**




1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- |          |          |
|----------|----------|
| 0.0-0.49 | <2.0     |
| 0.5-0.99 | 2.0-2.49 |
| 1.0-1.49 | 2.5-2.99 |
| 1.5-1.99 | 3.0-3.49 |
| 2.0-2.49 | 3.5-4.0  |

3. The school in which I am enrolled is \_\_\_\_\_

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND0001

Semester: Fall 1999

**Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.**

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

**Use the responses listed below to respond to quesiton 14-18.**

**1=STRONGLY AGREE**

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

Figure 1 displays a sequence of 20 circular diagrams, numbered 1 through 20, illustrating the evolution of a vortex core over time. Each diagram is labeled with a number and a corresponding time value  $t$ . The diagrams show a vortex core that starts as a single peak and evolves into a more complex, multi-lobed structure over time. The time values are: (1) 0.0, (2) 0.1, (3) 0.2, (4) 0.3, (5) 0.4, (6) 0.5, (7) 0.6, (8) 0.7, (9) 0.8, (10) 0.9, (11) 1.0, (12) 1.1, (13) 1.2, (14) 1.3, (15) 1.4, (16) 1.5, (17) 1.6, (18) 1.7, (19) 1.8, (20) 1.9.

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

- ☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

Figure 1 consists of 25 circular diagrams arranged in a 5x5 grid. Each diagram is labeled with a number from 1 to 25. The diagrams show a progression from a uniform distribution (1) to a highly irregular, fragmented distribution (25). The diagrams are arranged in a grid that is 5 rows high and 5 columns wide. The numbers 1 through 25 are arranged in a grid that is 5 rows high and 5 columns wide. The diagrams show a progression from a uniform distribution (1) to a highly irregular, fragmented distribution (25).

21.  
22.  
23.  
24.  
25.

Figure 1 illustrates the development of a plant from a seed to a mature stage. The diagrams are labeled 1 through 10. Diagram 1 shows a seed. Diagram 2 shows a seedling with two leaves. Diagram 3 shows a seedling with four leaves. Diagram 4 shows a seedling with eight leaves. Diagram 5 shows a seedling with sixteen leaves. Diagram 6 shows a seedling with thirty-two leaves. Diagram 7 shows a seedling with sixty-four leaves. Diagram 8 shows a seedling with one hundred twenty-eight leaves. Diagram 9 shows a seedling with two hundred fifty-six leaves. Diagram 10 shows a seedling with five hundred twelve leaves.

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

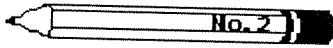
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**FOR OFFICE USE ONLY**

A 10x10 grid of 100 small, identical images of a single digit '2'.



- Semester: Fall 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS      2=ALMOST ALWAYS      3=USUALLY      4=SELDOM      5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE      2=AGREE      3=NEUTRAL      4=DISAGREE      5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes  
Maybe  
No

20. What is your overall rating of this instructor?

OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

### Additional (optional)

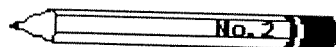
21.  
22.  
23.  
24.  
25.

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- 1. My classification is**

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is \_\_\_\_\_

- |   |          |
|---|----------|
|  | <2.0     |
|  | 2.0-2.49 |
|  | 2.5-2.99 |
|  | 3.0-3.49 |
|  | 3.5-4.0  |

3. The school in which I am enrolled is \_\_\_\_\_.

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND101

Semester: Fall 1999

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**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
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15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes  
☐ Maybe  
☐ No

20. What is your overall rating of this instructor?

### Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

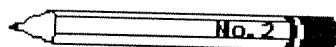
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FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
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VERY POOR

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[illegible]


1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐  $< 2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 010

Semester: Dec. 1, 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

[illegible]

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

21.  
22.  
23.  
24.  
25.

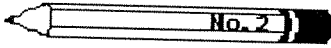
- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

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1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is 3.5

- ☐  $<2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☒ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND0101

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

Figure 1 consists of a 5x5 grid of circular diagrams. Each diagram is divided into five sectors, each representing a different sampling site. The diagrams are arranged in five rows, each corresponding to a different taxon group. The first row shows the distribution of the 1000 most abundant taxa, and the subsequent rows show the distribution of the next 1000 most abundant taxa, and so on. The diagrams are labeled with the number of taxa in each sector and the total number of taxa in the sample.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
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Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

A 5x5 grid of 25 postage stamps. Each stamp is rectangular with a perforated border. The stamps are arranged in five rows and five columns. Each stamp features a unique design, including various numbers, symbols, and patterns. The designs are as follows:

- Row 1: 1. A large '1' with a star. 2. A large '2' with a star. 3. A large '3' with a star. 4. A large '4' with a star. 5. A large '5' with a star.
- Row 2: 6. A large '6' with a star. 7. A large '7' with a star. 8. A large '8' with a star. 9. A large '9' with a star. 10. A large '10' with a star.
- Row 3: 11. A large '11' with a star. 12. A large '12' with a star. 13. A large '13' with a star. 14. A large '14' with a star. 15. A large '15' with a star.
- Row 4: 16. A large '16' with a star. 17. A large '17' with a star. 18. A large '18' with a star. 19. A large '19' with a star. 20. A large '20' with a star.
- Row 5: 21. A large '21' with a star. 22. A large '22' with a star. 23. A large '23' with a star. 24. A large '24' with a star. 25. A large '25' with a star.

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☐ Yes  
☐ Maybe  
☐ No

**Additional (optional)**

A 4x4 grid of 16 postage stamps. Each stamp is rectangular with a perforated border. The stamps are arranged in four rows and four columns. Each stamp features a different number of stars (1 to 16) in the center. The text 'UNITED STATES POSTAGE' is printed at the top, and 'AIR MAIL' is printed at the bottom. The stamps are arranged in a grid that is 4 rows by 4 columns.

21.  
22.  
23.  
24.  
25.

20. What is your overall rating of this instructor?

[illegible]

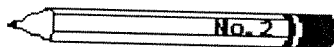
- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
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[illegible]

- ☐ <2.0  
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 610

Semester: December

**Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.**

5=NEVER

**The instructor:**

	第1回	第2回	第3回	第4回	第5回	第6回	第7回	第8回	第9回	第10回	第11回	第12回	第13回	第14回	第15回	第16回	第17回	第18回	第19回	第20回	第21回	第22回	第23回	第24回	第25回	第26回	第27回	第28回	第29回	第30回	第31回	第32回	第33回	第34回	第35回	第36回	第37回	第38回	第39回	第40回	第41回	第42回	第43回	第44回	第45回	第46回	第47回	第48回	第49回	第50回	第51回	第52回	第53回	第54回	第55回	第56回	第57回	第58回	第59回	第60回	第61回	第62回	第63回	第64回	第65回	第66回	第67回	第68回	第69回	第70回	第71回	第72回	第73回	第74回	第75回	第76回	第77回	第78回	第79回	第80回	第81回	第82回	第83回	第84回	第85回	第86回	第87回	第88回	第89回	第90回	第91回	第92回	第93回	第94回	第95回	第96回	第97回	第98回	第99回	第100回
第1回	第2回	第3回	第4回	第5回	第6回	第7回	第8回	第9回	第10回	第11回	第12回	第13回	第14回	第15回	第16回	第17回	第18回	第19回	第20回	第21回	第22回	第23回	第24回	第25回	第26回	第27回	第28回	第29回	第30回	第31回	第32回	第33回	第34回	第35回	第36回	第37回	第38回	第39回	第40回	第41回	第42回	第43回	第44回	第45回	第46回	第47回	第48回	第49回	第50回	第51回	第52回	第53回	第54回	第55回	第56回	第57回	第58回	第59回	第60回	第61回	第62回	第63回	第64回	第65回	第66回	第67回	第68回	第69回	第70回	第71回	第72回	第73回	第74回	第75回	第76回	第77回	第78回	第79回	第80回	第81回	第82回	第83回	第84回	第85回	第86回	第87回	第88回	第89回	第90回	第91回	第92回	第93回	第94回	第95回	第96回	第97回	第98回	第99回	第100回	

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

☐ Yes  
☐ Maybe  
☐ No

20. What is your overall rating of this instructor?

OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

### Additional (optional)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

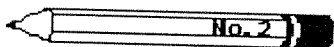
# St. Mary's University Faculty Evaluation Form

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**

100




1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

- 2. My present GPA is**

- ☐ <2.0  
☐ 2.0-2.49  
☐ 2.5-2.99  
☒ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101

Semester: December 1, 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

A 10x5 grid of 50 small images, each showing a different animal or object, likely for a matching or identification exercise.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

Fig. No.	Blend Composition
1	100% PS
2	90% PS / 10% PAA
3	80% PS / 20% PAA
4	70% PS / 30% PAA
5	60% PS / 40% PAA
6	50% PS / 50% PAA
7	40% PS / 60% PAA
8	30% PS / 70% PAA
9	20% PS / 80% PAA
10	10% PS / 90% PAA
11	100% PAA
12	90% PAA / 10% PS
13	80% PAA / 20% PS
14	70% PAA / 30% PS
15	60% PAA / 40% PS
16	50% PAA / 50% PS

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

- Yes  
Maybe  
No

### Additional (optional)

- 21.
- 22.
- 23.
- 24.
- 25.

Diagram illustrating the stages of meiosis:

- Prophase I
- Metaphase I
- Anaphase I
- Telophase I
- Prophase II
- Metaphase II
- Anaphase II
- Telophase II
- Cytokinesis
- Four daughter cells

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR



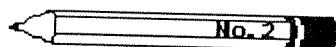
# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	8												




1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐ <2.0  
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_.

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND401

Semester: December 1, 1990

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

QUESTION				

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

- 19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

- ☒ Yes  
☐ Maybe  
☐ No

**Additional (optional)**

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

- 21.
- 22.
- 23.
- 24.
- 25.

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

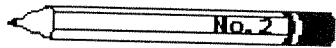
# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**






The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**

A 10x10 grid of 100 small, identical images of a single digit '4'. Each image is a small, stylized representation of the number 4, rendered in a light gray or blue color. The grid is organized into 10 rows and 10 columns, with each cell containing one such digit.



- 1. My classification is**

-  Freshman  
 Sophomore  
 Junior  
 Senior  
 Graduate

2. My present GPA is

- ☐  $< 2.0$   
☐ 2.0-2.49  
☒ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101

Semester: 12-1-99

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

[illegible]

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

- ☒ Yes  
☐ Maybe  
☐ No

**Additional (optional)**

1. Forest	2. Forest	3. Forest	4. Forest	5. Forest
6. Forest	7. Forest	8. Forest	9. Forest	10. Forest
11. Forest	12. Forest	13. Forest	14. Forest	15. Forest
16. Forest	17. Forest	18. Forest	19. Forest	20. Forest
21. Forest	22. Forest	23. Forest	24. Forest	25. Forest

- 21.
- 22.
- 23.
- 24.
- 25.

20. What is your overall rating of this instructor?

Figure 1 illustrates the stages of a plant's growth from seed to mature plant. The stages are labeled 1 through 8. Stage 1 shows a seed. Stage 2 shows a seedling with two leaves. Stage 3 shows a seedling with four leaves. Stage 4 shows a seedling with eight leaves. Stage 5 shows a seedling with sixteen leaves. Stage 6 shows a seedling with thirty-two leaves. Stage 7 shows a seedling with sixty-four leaves. Stage 8 shows a mature plant with a large, dense canopy of leaves.

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

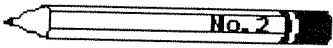
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**FOR OFFICE USE ONLY**

A 10x10 grid of 100 small, identical images of a single digit '4'. Each image is a small, stylized representation of the digit, rendered in a light gray or white color against a dark background. The images are arranged in a regular, repeating pattern across the entire grid.



1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐  $< 2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_.

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrea Hill

Course: NB0101

Semester: Fall 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

Figure 1 consists of a 4x4 grid of 16 micrographs. The columns are labeled at the top: 0.0001, 0.0002, 0.0004, and 0.0008. The rows are labeled on the left: 0, 2, 4, and 6. Each micrograph shows a petri dish with a bacterial lawn. The first row (0 hours) shows a dense bacterial lawn across all concentrations. As the incubation time increases to 2, 4, and 6 hours, the bacterial lawn becomes increasingly sparse and eventually disappears, indicating growth inhibition. The inhibition is more pronounced at higher concentrations of ZnO nanoparticles.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

Figure 1 displays a 4x4 grid of 16 circular cross-sections of a 1000-psi concrete beam. The grid illustrates the progression of damage from left to right and top to bottom. The first column shows the beam in good condition. The second column shows the beam after 1000 psi of load. The third column shows the beam after 2000 psi of load. The fourth column shows the beam after 3000 psi of load. The damage is characterized by increasing areas of spalling and cracking, with the most severe damage occurring in the bottom-right corner.

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?










- ☒ Yes  
☐ Maybe  
☐ No

### Additional (optional)

Figure 1 consists of a 5x4 grid of 20 small diagrams, each showing a cross-section of a cylindrical object. The diagrams are arranged in five rows and four columns. Each diagram is labeled with a number in the top right corner. The diagrams show various internal features, including holes, slots, and different cross-sectional shapes. The labels are as follows:

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

21.  
22.  
23.  
24.  
25.

-  OUTSTANDING  
 FAR ABOVE AVERAGE  
 ABOVE AVERAGE  
 SLIGHTLY ABOVE AVERAGE  
 AVERAGE  
 SLIGHTLY BELOW AVERAGE  
 BELOW AVERAGE  
 FAR BELOW AVERAGE  
 VERY POOR

# St. Mary's University Faculty Evaluation Form

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**FOR OFFICE USE ONLY**



- Semester: Dec. 1, 1999 Fall 99

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

5=NEVER

**The instructor:**

[illegible]

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

Yes  
Maybe  
No

20. What is your overall rating of this instructor?

OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

### Additional (optional)

A 5x5 grid of 25 circular postage stamps from the United States. Each stamp features a different historical figure and a unique design. The stamps are arranged in five rows and five columns. The figures depicted include George Washington, Thomas Jefferson, Abraham Lincoln, and others. The designs vary, with some featuring the figure's portrait and others featuring symbolic elements like the American flag or the word 'EUREKA'.

- 21.
- 22.
- 23.
- 24.
- 25.

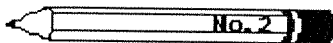
# St. Mary's University Faculty Evaluation Form

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The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**

A 10x10 grid of handwritten digits from 0 to 9. Each row contains 10 digits, and each column contains 10 digits. The digits are written in various styles, including cursive and block, and are arranged in a grid that is 10 rows by 10 columns. The digits are arranged in a grid that is 10 rows by 10 columns. The digits are arranged in a grid that is 10 rows by 10 columns.




- 1. My classification is**

- |   |           |
|---|-----------|
|  | Freshman  |
|  | Sophomore |
|  | Junior    |
|  | Senior    |
|  | Graduate  |

- 2. My present GPA is**

- ☐ <2.0  
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

-  Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND0101

Semester: 12-1-99

**Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.**

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

**Use the responses listed below to respond to quesiton 14-18.**

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.










**19. Would you recommend this professor to a student interested in this course?**

☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

Figure 1 shows a sequence of 20 diagrams arranged in a 4x5 grid, illustrating the evolution of a 2D lattice over time. Each diagram is a square with a grid of dots. The dots are arranged in a pattern that changes from one diagram to the next, representing the state of the lattice at different time steps. The diagrams are labeled with numbers 1 through 20 in the top right corner of each cell.

- 21.
- 22.
- 23.
- 24.
- 25.

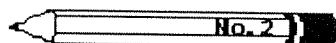
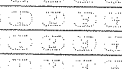
	OUTSTANDING
	FAR ABOVE AVERAGE
	ABOVE AVERAGE
	SLIGHTLY ABOVE AVERAGE
	AVERAGE
	SLIGHTLY BELOW AVERAGE
	BELOW AVERAGE
	FAR BELOW AVERAGE
	VERY POOR

# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**



1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐  $<2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☒ 3.0-3.49  
☐ 3.5-4.0

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0001

Semester: 12/1999

**Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.**

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

[illegible]

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE










**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

 OUTSTANDING  
 FAR ABOVE AVERAGE  
 ABOVE AVERAGE  
 SLIGHTLY ABOVE AVERAGE  
 AVERAGE  
 SLIGHTLY BELOW AVERAGE  
 BELOW AVERAGE  
 FAR BELOW AVERAGE  
 VERY POOR

### Additional (optional)

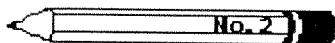
- 21.
- 22.
- 23.
- 24.
- 25.

# St. Mary University Faculty Evaluation Form

**TO THE STUDENT:**

*The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.*

**FOR OFFICE USE ONLY**



1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

- 2. My present GPA is**

- ☐ <2.0  
☒ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: ND 101

Semester: Fall 99

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

Figure 1 displays a grid of 40 micrographs (10 rows by 4 columns) illustrating the effect of different concentrations of 2,4-D on the growth of *Arabidopsis thaliana*. The first column shows the control (0 mg/L), and the subsequent columns show concentrations of 0.1, 0.5, and 1.0 mg/L. Each row represents a different developmental stage, from seedling to mature plant. The images show that higher concentrations of 2,4-D lead to more pronounced growth inhibition and abnormal morphology.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

- 21.
- 22.
- 23.
- 24.
- 25.

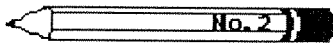
- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

# St. Mary's University Faculty Evaluation Form






**TO THE STUDENT:**

*The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.*

**FOR OFFICE USE ONLY**



- 1. My classification is**

- |   |           |
|---|-----------|
|  | Freshman  |
|  | Sophomore |
|  | Junior    |
|  | Senior    |
|  | Graduate  |

2. My present GPA is

- ☐  $<2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall December 1, 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**











2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c
	NEW YORK, N.Y.	1901	10c

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE






2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

	Control Leaf 100X	Control Leaf 100X	Control Leaf 100X	Control Leaf 100X
	100 ppm AgNO <sub>3</sub> 100X	100 ppm AgNO <sub>3</sub> 100X	100 ppm AgNO <sub>3</sub> 100X	100 ppm AgNO <sub>3</sub> 100X
	200 ppm AgNO <sub>3</sub> 100X	200 ppm AgNO <sub>3</sub> 100X	200 ppm AgNO <sub>3</sub> 100X	200 ppm AgNO <sub>3</sub> 100X
	400 ppm AgNO <sub>3</sub> 100X	400 ppm AgNO <sub>3</sub> 100X	400 ppm AgNO <sub>3</sub> 100X	400 ppm AgNO <sub>3</sub> 100X
	800 ppm AgNO <sub>3</sub> 100X	800 ppm AgNO <sub>3</sub> 100X	800 ppm AgNO <sub>3</sub> 100X	800 ppm AgNO <sub>3</sub> 100X

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

Figure 1 displays a sequence of 20 diagrams illustrating the evolution of a 2D lattice over time. The diagrams are arranged in a 4x5 grid, labeled from 0 to 19. Each diagram shows a square lattice with points. The lattice starts as a single point at time 0 and grows into a complex, fractal-like structure by time 19. The growth is symmetric and shows self-similarity at different scales.

21.  
22.  
23.  
24.  
25.

[illegible]

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR



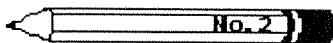
# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**

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**FOR OFFICE USE ONLY**






A 10x10 grid of handwritten digits from 0 to 9, showing the input data for the MNIST dataset.



1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

-  <2.0  
 2.0-2.49  
 2.5-2.99  
 3.0-3.49  
 3.5-4.0

3. The school in which I am enrolled is

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: Ab 0101

Semester: FALL 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**


4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

Yes  
Maybe  
No

### Additional (optional)

Figure 1 displays a 4x5 grid of 20 small images, each showing a digit (0-4) in five different styles: (a) standard, (b) slanted, (c) italicized, (d) bold, and (e) outlined. The digits are arranged in rows, with each row containing five digits. The labels for each digit are provided below the images.

21.  
22.  
23.  
24.  
25.

Figure 1 illustrates the steps of the proposed algorithm for solving a linear system. The diagrams show the initial matrix  $A$  and vector  $b$ , the LU decomposition of  $A$  into  $L$  and  $U$ , the forward substitution to solve  $Ly = b$ , the backward substitution to solve  $Ux = y$ , the final solution  $x$ , the residual  $r = b - Ax$ , the error norm  $\|r\|$ , the stopping criterion, the iteration counter, and the final result.

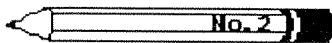
- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

# St. Mary's University Faculty Evaluation Form

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*The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.*

**FOR OFFICE USE ONLY**



- 1. My classification is**

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐  $< 2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andy Hill

Course: NB 0101

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

**1=STRONGLY AGREE**

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE










**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

 OUTSTANDING  
 FAR ABOVE AVERAGE  
 ABOVE AVERAGE  
 SLIGHTLY ABOVE AVERAGE  
 AVERAGE  
 SLIGHTLY BELOW AVERAGE  
 BELOW AVERAGE  
 FAR BELOW AVERAGE  
 VERY POOR

### Additional (optional)

21	22	23	24	25
----	----	----	----	----

# St. Mary University Faculty Evaluation Form

**TO THE STUDENT:**

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

**FOR OFFICE USE ONLY**

A 10x10 grid of handwritten digits from 0 to 9, used for training a neural network. The digits are arranged in rows and columns, showing various styles of handwriting on a white background.



- 1. My classification is**

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

- 2. My present GPA is**

- ☐ <2.0  
☐ 2.0-2.49  
☐ 2.5-2.99  
☒ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

Figure 1 displays a sequence of 40 small images arranged in a 10x4 grid. Each image shows a handwritten digit '4' in a different style or pose. The images are labeled with numbers 1 through 40, indicating a progression or sequence of variations. The labels are located in the bottom right corner of each image.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE










**Regarding this course:**

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

☐ Yes  
☐ Maybe  
☐ No

 OUTSTANDING  
 FAR ABOVE AVERAGE  
 ABOVE AVERAGE  
 SLIGHTLY ABOVE AVERAGE  
 AVERAGE  
 SLIGHTLY BELOW AVERAGE  
 BELOW AVERAGE  
 FAR BELOW AVERAGE  
 VERY POOR

### Additional (optional)

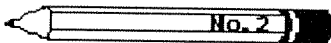
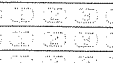
21.  
22.  
23.  
24.  
25.

# St. Mary's University Faculty Evaluation Form




**TO THE STUDENT:**

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**FOR OFFICE USE ONLY**



- 1. My classification is**

- |   |           |
|---|-----------|
|  | Freshman  |
|  | Sophomore |
|  | Junior    |
|  | Senior    |
|  | Graduate  |

2. My present GPA is

- ☐  $< 2.0$   
☐ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

3. The school in which I am enrolled is \_\_\_\_\_

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: 1001

Semester: 2020-21

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

**1=ALWAYS**

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

**Use the responses listed below to respond to quesiton 14-18.**

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

[illegible]

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

- ☐ Yes  
☐ Maybe  
☐ No

### Additional (optional)

- 21.
- 22.
- 23.
- 24.
- 25.

20. What is your overall rating of this instructor?

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

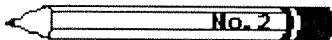
# St. Mary's University Faculty Evaluation Form

**TO THE STUDENT:**

*The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.*

**FOR OFFICE USE ONLY**

Figure 1 displays a 10x10 grid of 100 small images, each showing a handwritten digit from 0 to 9. The digits are rendered in various styles, colors, and backgrounds, demonstrating the diversity of the MNIST dataset. The digits are arranged in rows, with each row containing 10 different examples of a single digit.



1. My classification is

- ☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Graduate

2. My present GPA is

- ☐  $<2.0$   
☒ 2.0-2.49  
☐ 2.5-2.99  
☐ 3.0-3.49  
☐ 3.5-4.0

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

1=ALWAYS

**2=ALMOST ALWAYS**

3=USUALLY

4=SELDOM

5=NEVER

**The instructor:**

Figure 1 displays a 10x4 grid of grayscale images showing the degradation of a handwritten digit '4'. The first column contains the original, clear image of the digit. The subsequent three columns show the digit after being subjected to different types of degradation: salt and pepper noise, Gaussian noise, and blurring. Each row represents a different level of degradation severity, with the most degraded image in the bottom row of each column.

4. provides adequate instructions concerning assignments.
5. communicates the subject matter effectively.
6. is well prepared for class.
7. provides freedom to ask questions, disagree, and express ideas.
8. provides responsive clarifying answers to student questions.
9. grades fairly and accurately.
10. makes adequate provisions for consultation and assistance during office hours.
11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.).
12. seems to enjoy teaching and is enthusiastic about the subject.
13. attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

















2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**










	Control 100% 100% 100%		10% H <sub>2</sub> O <sub>2</sub> 95% 90% 85%		20% H <sub>2</sub> O <sub>2</sub> 90% 85% 80%		30% H <sub>2</sub> O <sub>2</sub> 85% 80% 75%
	40% H <sub>2</sub> O <sub>2</sub> 80% 75% 70%		50% H <sub>2</sub> O <sub>2</sub> 75% 70% 65%		60% H <sub>2</sub> O <sub>2</sub> 70% 65% 60%		70% H <sub>2</sub> O <sub>2</sub> 65% 60% 55%
	80% H <sub>2</sub> O <sub>2</sub> 60% 55% 50%		90% H <sub>2</sub> O <sub>2</sub> 55% 50% 45%		100% H <sub>2</sub> O <sub>2</sub> 50% 45% 40%		110% H <sub>2</sub> O <sub>2</sub> 45% 40% 35%
	120% H <sub>2</sub> O <sub>2</sub> 40% 35% 30%		130% H <sub>2</sub> O <sub>2</sub> 35% 30% 25%		140% H <sub>2</sub> O <sub>2</sub> 30% 25% 20%		150% H <sub>2</sub> O <sub>2</sub> 25% 20% 15%

14. The objectives of this course were clearly explained.
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17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

Yes  
Maybe  
No

	OUTSTANDING
	FAR ABOVE AVERAGE
	ABOVE AVERAGE
	SLIGHTLY ABOVE AVERAGE
	AVERAGE
	SLIGHTLY BELOW AVERAGE
	BELOW AVERAGE
	FAR BELOW AVERAGE
	VERY POOR

### Additional (optional)

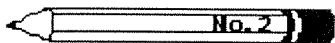
21.  
22.  
23.  
24.  
25.

# St. Mary's University Faculty Evaluation Form

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**FOR OFFICE USE ONLY**



- 1. My classification is**

-  Freshman  
Sophomore  
Junior  
Senior  
Graduate

2. My present GPA is

- |                                  |          |
|----------------------------------|----------|
| <input type="radio"/>            | <2.0     |
| <input type="radio"/>            | 2.0-2.49 |
| <input type="radio"/>            | 2.5-2.99 |
| <input checked="" type="radio"/> | 3.0-3.49 |
| <input type="radio"/>            | 3.5-4.0  |

- 3. The school in which I am enrolled is**

- Humanities and Social Sciences  
Business and Administration  
Science, Engineering, and Technology

Professor's Name: Andrew Hui

Course: ND0101

Semester: Fall 1999

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

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**Use the responses listed below to respond to quesiton 14-18.**

**1=STRONGLY AGREE**

2=AGREE

3=NEUTRAL

4=DISAGREE

5=STRONGLY DISAGREE

**Regarding this course:**

Figure 1 displays a sequence of 16 circular diagrams illustrating the evolution of a vortex core. The diagrams are arranged in a 4x4 grid, labeled 1 through 16. Each diagram shows a cross-section of a vortex core, with the core's structure becoming increasingly complex and elongated as the sequence progresses. The diagrams are labeled with their respective numbers in the top right corner.

14. The objectives of this course were clearly explained.
15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.
18. I learned a great deal in this course.

**19. Would you recommend this professor to a student interested in this course?**

20. What is your overall rating of this instructor?

Yes  
Maybe  
No

### Additional (optional)

21.  
22.  
23.  
24.  
25.

Figure 1. A schematic diagram of the experimental setup for the study of the effect of the initial concentration of the polymer solution on the morphology of the electrospun fibers. The diagram shows a syringe with a needle, a high-voltage power supply, and a collector. The syringe is filled with a polymer solution, and the needle is connected to the high-voltage power supply. The collector is connected to ground. The distance between the needle and the collector is 10 cm. The flow rate of the polymer solution is 0.5 mL/h. The voltage is 15 kV. The diameter of the needle is 0.5 mm. The diameter of the collector is 10 mm. The diameter of the fibers is 1.5 μm. The length of the fibers is 10 cm. The diameter of the fibers is 1.5 μm. The length of the fibers is 10 cm.

- OUTSTANDING  
FAR ABOVE AVERAGE  
ABOVE AVERAGE  
SLIGHTLY ABOVE AVERAGE  
AVERAGE  
SLIGHTLY BELOW AVERAGE  
BELOW AVERAGE  
FAR BELOW AVERAGE  
VERY POOR

## GUIDELINES FOR WRITTEN COMMENT

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).

**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: FALL

1. Describe the strengths of this class and/or instructor; be specific and give examples.

- He was very responsive and was always informative in what we were going to do for that class day.
- He was always willing to answer our questions

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

He was late to class sometimes.

3. Additional comments:

- He ~~was~~ seemed to love teaching his class and was always willing to work with his students schedules.
- I would recommend him to other students

## GUIDELINES FOR WRITTEN COMMENT

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- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 6101

Semester: Dec 1, 1999

- Describe the strengths of this class and/or instructor; be specific and give examples.

You were very entertaining. Students felt very comfortable around you + were able to express their feelings freely. Made the class ~~more~~ interesting + fun w/ outgoing personality.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

I have no complaints about this class.

- Additional comments: Good Job!



## GUIDELINES FOR WRITTEN COMMENT

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- c. Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall

1. Describe the strengths of this class and/or instructor; be specific and give examples.

An ND class is designed to help students cope with college life. Mr. Hill was always willing to help us even outside of class. His class always started with questions or concerns.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Few times the lecture was boring, but only very few times.

3. Additional comments:

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- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND0101

Semester: Fall

- Describe the strengths of this class and/or instructor; be specific and give examples.

He was very nice, he always heard our concerns and oriented us.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments: Dr. Hill is a great professor, he <sup>was</sup> always there for me when I needed counseling and help.

## GUIDELINES FOR WRITTEN COMMENT

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**Specific:** "You interrupted me ..."

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND0101

Semester: FALL 1999

- Describe the strengths of this class and/or instructor; be specific and give examples.

GREAT PERSON to teach

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

- Additional comments:

N/A

## GUIDELINES FOR WRITTEN COMMENTS

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- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall December 1, 1999

- Describe the strengths of this class and/or instructor; be specific and give examples.

The instructor was very helpful in helping us adapt to college life. He was always concerned with any problems, suggestions, and comments we needed to talk about. The instructor made this class very interesting and enjoyable.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

- Additional comments:

## GUIDELINES FOR WRITTEN COMMENT

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- Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andy Hill

Course: ND 101

Semester: Fall 99

- Describe the strengths of this class and/or instructor; be specific and give examples.

I really liked this class despite the fact it was long. But Mr Hill is a really great person, and can connect with his students on a great basis. He gets his point across and knows what subjects to touch on. This class is really good for freshmen and helps them get the feel of things around here. All I can say is that this class is great.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

There really are not any weaknesses in this class.

- Additional comments:

## GUIDELINES FOR WRITTEN COMMENT

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**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: MD 0101

Semester: 12/11/99

- Describe the strengths of this class and/or instructor; be specific and give examples.

He is easy to talk to; he is just a great teacher

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

None

- Additional comments:

He was fun and I recommend him for any upcoming freshmen.

## GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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**Descriptive:** "You interrupted me several times."

**Evaluative:** "You don't care about students."

- c. Be specific, not vague.

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**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NDO101

Semester: 12-1-99

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Learned about organizations and how important it was to get involved

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Class never started on time

3. Additional comments:

## GUIDELINES FOR WRITTEN COMMENT

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- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Fall 99 Dec. 1, 1999

1. Describe the strengths of this class and/or instructor; be specific and give examples.

You brought information about StMA in a way everybody could feel and relate; especially, for me. You taught me value of a good education.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

N/A

3. Additional comments:

Prof. Hill, you made me feel more at home at St MU. You are a pos. role model.



## GUIDELINES FOR WRITTEN COMMENT

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NDC101

Semester: Fall 1999

- Describe the strengths of this class and/or instructor; be specific and give examples.

*The class was good because Professor Hill always gave good answers to questions that people in the class would ask.*

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

*I did not see any weaknesses in the class.*

- Additional comments:

*I think the professor was great and the class was great.*

## GUIDELINES FOR WRITTEN COMMENT

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**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: 12-1-99

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Mr. Hill was not only a great teacher, but he is also a great person. He made it real easy for everyone to talk to him. I had fun every time I came to ND. There wasn't a dull moment and I feel like he helped make my freshman year more comfortable.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

none

3. Additional comments:

Mr. Hill is the  
best teacher ever!

## GUIDELINES FOR WRITTEN COMMENT

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- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NR 6019

Semester: ~~December~~ Fall '99

- Describe the strengths of this class and/or instructor; be specific and give examples.

Extreamly enthusiastic, and motivated. made the whole class participate.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

None by the instriucture.

The class could be on a longer basis

- Additional comments:

## GUIDELINES FOR WRITTEN COMMENTS

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**Specific:** "You interrupted me ..."

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- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: December 1, 1999

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Andy listen to what we had to say and helped us with our problems. He was always willing to help or find help for us. He allowed us to speak freely and we ask anything. He cares about his students.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

He made the course interesting

## GUIDELINES FOR WRITTEN COMMENT

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**Specific:** "You interrupted me ..."

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- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 0101

Semester: Dec. 1999

1. Describe the strengths of this class and/or instructor; be specific and give examples.

The professor always made us feel free to ask for help or any questions we needed answered. If ever we needed help, he offered us his time.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

## GUIDELINES FOR WRITTEN COMMENT

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NU0101

Semester: Fall

- Describe the strengths of this class and/or instructor; be specific and give examples.

This class answered many questions I had about college and all my new experiences. Andy Hill was a great teacher and really helped me out in many ways. I knew he would always be there if I ever needed someone to talk to.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

none

- Additional comments:

## GUIDELINES FOR WRITTEN COMMENT

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

- Be sure your intent is to help, not hurt.
- Be descriptive (what) rather than evaluative (why).  
**Descriptive:** "You interrupted me several times."  
**Evaluative:** "You don't care about students."
- Be specific, not vague.  
**Specific:** "You interrupted me ..."  
**General:** "We don't get to discuss enough."
- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill  
Course: ND 0101  
Semester: December 1, 1989

- Describe the strengths of this class and/or instructor; be specific and give examples.

I think Mr. Hill is outstanding. He is in touch with the students. He made every effort to answer our questions & made SeMU feel more like home.

- Describe any weaknesses of this class and/or instructor; be specific and give examples.

I think the overall objective of this class is good, but I feel that outside assignments are stupid. Mr. Hill didn't give assignments like other ND professors. He knows that students, especially Freshmen, are stressed & have enough work to worry about.

- Additional comments:

I found that the class benefitted more from talking with Mr. Hill & people on campus than any kind of assignment.

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**Specific:** "You interrupted me ..."

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: NO0101

Semester: Fall 1999

### 1. Describe the strengths of this class and/or instructor; be specific and give examples.

He allows questions or any concerns we have at the beginning of class. He taught us the importance of learning about ourselves and life other than our studies. Most importantly that the choices we make now affects our life in the future.

### 2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

### 3. Additional comments:

It is very apparent that he likes his job a lot, really cares about his students and has lots of pride for St. Mary's.



## GUIDELINES FOR WRITTEN COMMENT

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- Be specific, not vague.

**Specific:** "You interrupted me ..."

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND 10101

Semester: \_\_\_\_\_

1. Describe the strengths of this class and/or instructor; be specific and give examples.

This class was extremely helpful to me as a new student because I was introduced to so many things that I otherwise would not have known about. I accredited Mr. Hill with helping me to become aware of the Emerging Leaders Program which I was accepted to this semester. Also as a student who registered late and did not attend orientation, I was able to become involved by the great knowledge that he gave to me later on.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I found no weaknesses with the class except I would have enjoyed learning about how to be get involved with more organizations such as SSA.

3. Additional comments:

I have never met a more concerned faculty member who works well with students and cares so much. He constantly asked us for opinions, concerns, and always was willing to help despite his schedule. Also he took time to share & relate his own experiences.

## GUIDELINES FOR WRITTEN COMMENTS

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**Descriptive:** "You interrupted me several times."

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- c. Be specific, not vague.

**Specific:** "You interrupted me ..."

**General:** "We don't get to discuss enough."

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.

Professor's Name: Andrew Hill

Course: ND101

Semester: FALL 1999

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Made classes very exciting and set good atmosphere.  
Gave a sense of openness during discussions.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments: Great Professor!!

## GUIDELINES FOR WRITTEN COMMENTS

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions have been affecting others. You are encouraged to give written comments using these guidelines:

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- Avoid overload; focus on what is important and can be changed.
- Offer suggestions for change.

Andrew Hill

ND 0101

Dec. 1, 1999

1. Describe the strengths of this class and/or instructor; be specific and give examples.

this instructor did explain and help alot.  
He took us to different places. Gave us  
tours of the campus.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I feel this class is a waste of time for  
some people. I was bored. :(

3. Additional comments:

Overall, the instructor had nothing todo w/  
the way I feel about ND 0101. :)