ST. MARY'S UNIVERSITY STUDENT EVALUATION QUESTIONNAIRE Spring 2005

CODE 107-56-3330-1

INSTRUCTOR - Hill, Andrew COURSE - PO-3330 SECTION - 1

STUDENTS						No Resp	z	Mean	Median
1. CLASSIFICATION	Freshman 0(0%)	Sophomore 0(0%)	Junior 7(64%)	Senior 4(36%)	Graduate 0(0%)	4 (27%)	11		
2. G.P.A.	Under 2.0 0(0%)	2.0 - 2.49 0(0%)	2.5 - 2.99 2(18%)	3.0 - 3.49 5(45%)	3.5 - 4.0 4(36%)	4 (27%)	11		
3. SCHOOL	Hums & Soc 9 (100%)	Business 0(0%)	Sci, Eng, Tech 0(0%)	ų		6 (40%)	Ø		
INSTRUCTOR	ALWAYS	ALMOST	USUALLY	SELDOM	NEVER) 1 1 2 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2	1 1 1 1 1 1 1	1 1 1 1 4 4 1	
	8 (73%)	2(18%)	1 (9%)	(%0)0	0 (0%)	4 (27%)	11	4.64	ιΛ
5. COMMUNICATES THE SUBJECT MATTER	8 (73%)	2(18%)	1(9%)	(0%)	0 (0%)	4 (27%)	T :		S.
6. FREFARED FOR CLASS 7. PROVIDES FREEDOM TO ASK OUESTIONS	11 (100%)	L (%%)	(°°) (°°) (°°)	((%) () (%) () () () ()	0 (0%)	4 (2.7%)	T [4.91 16.71	ហហ
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	11 (100%)	0 (08)	0 (0%)	(%0)0	(%0)0	4 (27%)	11	r)	2
10. ADEQUATE OFFICE HOURS	9 (82%)	2 (18%)	0 (0%)	(%0)0	(%0)0	4 (27%)	11	4.82	ın ı
	11 (100%)	L (3%)	1 (3%) 0 (0%)	(%) 0 (%)	0 (0%)	4 (4.7%)	7 -	4 դ Ն	ח ת
	8 (80%)	2 (20%)	(%0)0	(%0)0	(%0)0	5 (33%)	10	4 . 8	າເດ
		3 3 3 3 6 6 6 8		i i i i i i i			1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
COURSE	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE				
	7 (70%)	3 (30%)	(80)0	(%0)0	(%0)0	5 (33%)	10	4.7	ιΛ
15. RESPONSIBILITIES CLEARLY DEFINED 16. MATERIALS ADDRODRIATE AND BENEFICIAL	7 (70%)	2 (20%)	1(10%)	(%0)0	(%0)0	5 (33%)	10	4.6	rv m
	7 (70%)	1 (10%)	2 (20%)	0(0%)	(%0)0	5 (33%)	10	4.5	n Lo
	8 (80%)	2 (20%)	(%0)0	(%0)0	(%0)0	5 (33%)	10	4.8	ı.
19. RECOMMEND PROFESSOR	YES 10(91%)	MAYBE 1(9%)	NO 0 (%)	1 1 1 1 1 1 1 1 1 1		4 (27%)	: : : :	5 5 7 8 8 8	4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
20. OVERALL RATING OF INSTRUCTOR 9-OUTSTR	ANDING 5-AVER	9-OUTSTANDING 5-AVERAGE 1-VERY POOR		: : : : : : : : : : : : : : : : : : :		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	3 2 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	# E
9 8 7 8(80%) 0(0%) 2(20%) 0(6 (0%) 0 (0%)	(0%)	3 0 (0%)	2 0 (0%)	10(0%)	5 (33%)	10	8.6	Q
OPTIONAL QUESTIONS	A	B		D	 			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1
21.	(%0)0	(%0)0	(%0)0	(%0)0	0 (0%)	15 (100%)	0	0	0
22.	(%0)0	(%0)0	(%0)0	(%0)0	(%0)0	15 (100%)		0	0
24.	(%)	(0%)	0 (0%)	0 (0%)	6 % 6 % 6 0 0	15 (100%)		0 0	0 0
25.	(%0)0	(%0)0	(%0)0	(%0)0	(%0)0	15 (100%)	0 0	0	0

(i)VING teedback is similar to holding up a mirror so that individuals are as	and the second s
Giving feedback is similar to holding up a mirror so that individuals can se	e inemselves as others see them and learn how their action
1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	o anomograph as others see ment and learn flow their action
have been affecting others. You are encouraged to give written comme	
have been ancoming official for all encouraged to dive written comme	NIS USING these guidelines.
9	the deling these galdelines.

a. Be sure your intent is to help, not hurt.

b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

Professor's Name: +\i\l Course: _____P0 33 30 Semester: ____Sp &S

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Wonderful teacher. Enjoyed class. Explains everything very Clearly. Great's guest speakers. Never condescending.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

would def. recommend to Other people

Professor's Name: Hill
Course: 3330
Semester: Spring 2005

Giving feedback is similar to holding up a mirror so that ind	ividuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give v	written comments using these guidelines:

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).
 Descriptive: "You interrupted me several times."
 Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

A very intriguize instructor with a great deal of experiences.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

None come to mirel other than it is offered at 8.200m;

3. Additional comments: I enjoyed this class and

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andy Hill
Course: PO 3330 - A
Semester: Spring 2005

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why).

Descriptive: "You interrupted me several times." **Evaluative:** "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Passonale about subject conveys subject matter clearly and effectively. Includes outside texts multimedia and geobal perspectives which truly redefine the class. Extremely enthusiastic about days, tracking and unternational relations in general.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

NA

3. Additional comments:

N

TO THE STUDENT:

The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY No. 2

4.	My classification	
Œ	Freshman	
Œ	Sophomore	
•	Junior	
Œ	Senior	
CED	Graduate	

3.	The school in which I am enrolled is
Œ	Humanities and Social Sciences
	Business and Administration
1,06.	Science, Engineering, and Technology
	1.1.1111

2.	Мy	pre	sent
Œ	<2	2.0	
(ID)	2.	0-2	.49
00	2.	5-2	.99
	3.	0-3	.49
•	3.	5-4	.0

Professor's Name: MY HILL Course: 10,33

Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank.

GPA is

1=ALWAYS

2=ALMOST ALWAYS

3=USUALLY

4=SELDOM

5=NEVER

The instructor:

@ (2) (3) (3)	4.	provides adequate instructions concerning assignments.
	5.	Communicates the subject matter effectively
3 3 3 3 4 3	6	is well prepared for class.
	900	10 man properties for class.
> ⊗ (3) (3) (3)	7.	provides freedom to ask guestions, disagree, and express ideas.
(3) (3) (3) (4)	8	provides responsive clarifying answers to student questions.
(2000) (Apple (A	~	programs insperiore claimying answers to student questions.
(2) (2) (2)	Θ.	Grades fairly and accurately
(7) (7) (3) (3)	10	makes adequate provisions for consultation and assistance during office hours.
Salar Salar Salar Salar Salar	I U	inakes adequate provisions for consultation and assistance during office hours
	11.	DIOVIDES LIMBIV TEEGNACK ON COURSE PERformance (e.g. guizzoe accignmente etc.)
CONTRACTOR CONTRACTOR	40	seems to enjoy teaching and is enthusiastic about the subject.
STEEL STEEL STEEL STEEL STEELS	16.	Security to entry reaction and is entities as it should the cubiast
€ 750 050 050 050	40	attended to a state of
(4) (2) (2) (2)	10.	attends and utilizes the entire class.

Use the responses listed below to respond to quesiton 14-18.

1=STRONGLY AGREE

2=AGREE

3=NEUTRAL

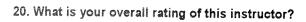
4=DISAGREE

5=STRONGLY DISAGREE

Regarding this course:

🕶 I I I I I I I	4.	The objectives of this course were clearly explained.
- (E) (E) (E) (E) [٥.	MV COUrse responsibilities were clearly defined
● ② ③ ⑤ ⑤ 1	6.	The text(s) and related materials required for this course are appropriate and beneficial.
Manual Charles Califor California (1)	1 .	The course is organized clearly
	8.	I learned a great deal in this course.

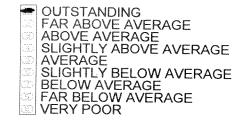
19. Would you recommend this professor to a student interested in this course?





Ad	dit	ior	al	(or	otio	nal)
Œ	(Z)	(3)	Œ	(I)	2	
O	(2)	(ID)	Œ	(30)	22	2.

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Ò	(2)	Œ	Œ	Œ	24
O	(2)	(3)	Œ	CD	25



TO THE STUDENT:

FOR OFFICE USE ONLY (P. C.		(B) (B) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C	y classification is Freshman Sophomore Junior Senior Graduate	Humanitie Business Science,	3. The school in which I am enrolled is Humanities and Social Sciences Business and Administration Science, Engineering, and Technology			
(A) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	No. 2	(S)	y present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Course:	Name: Hill 20 3330 SP 2004			
Questions 4-13 the course. Us applicable to yo	e me mae	responses liste	o pelow to answe	rofessor and quest r questions 4-13. Ar	ions 14-18 are questions about ny question that you feel is not			
1=ALWAYS	2=ALM	OST ALWAYS	3=USUALLY	4=SELDOM	5=NEVER			
© 20 9 5 6 © 20 9 5 6 © 20 9 5 7 © 20 9 5 7 © 20 9 5 1 © 20 9 5 1	 commode is well provide grades makes provides attendes seems attendes 	unicates the st prepared for c es freedom to es responsive fairly and acc adequate proves timely feed to enjoy teach s and utilizes the	ibject matter effe lass. ask questions, di clarifying answer	sagree, and expre s to student questi Itation and assista erformance (e.g., o siastic about the si				
1=STRONGLY AG	REE	2=AGREE	3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE			
(D) (C) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	4. The old 5. My cold 5. The te 7. The cold 5. I learn commend	xt(s) and relate ourse is organi: ed a great dea	I in this course.	y defined. ired for this course	e are appropriate and beneficial. erall rating of this instructor?			
Yes	a in this c	ourse?						
Additional (optio]. 2.			FAR AB ABOVE SLIGHT CLAUSE SLIGHT CLAUSE SLIGHT CLAUSE BELOW	LY BELOW AVERAGE ' AVERAGE LOW AVERAGE			

TO THE STUDENT:

B B B B B B B B B B B B B B B B B B B	\$ \$ CO \$ B \$	1. My classification Freshman Sophomore Junior Senior Graduate	il in which I am enrolled is ies and Social Sciences and Administration Engineering, and Technology			
© © © © © © © © © © © © © © © © © © ©		2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0	Professor's Name: Hill Course: P03330 Semester: Spring 05			
me compe. 626	the rive response	o the evaluation of the es listed below to answ should be left blank.	professor and questions 4-13. A	tions 14-18 are questions about any question that you feel is not		
1=ALWAYS	2=ALMOST ALW	'AYS 3=USUALLY	4=SELDOM	5=NEVER		
4. 2 3 9 9 5 13 4. 2 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	is well prepared provides freedo provides respoi grades fairly an makes adequal provides timely seems to enjoy attends and util	om to ask guestions, nsive clarifying answ nd accurately.	fectively. disagree, and exprers to student ques sultation and assist performance (e.g., usiastic about the s	ess ideas. tions. ance during office hours.		
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第四回中面 14第四回中面 15第四回中面 16第四回中面 17第四回中面 18	. My course resp . The text(s) and . The course is d . I learned a grea	of this course were consibilities were clear related materials recorganized clearly. at deal in this course.	arly defined. quired for this cours	e are appropriate and beneficial erall rating of this instructor?		
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FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences** Sophomore **Business and Administration** Junior Senior Science, Engineering, and Technology Graduate Professor's Name: A. H:(1 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 Course: Po 3330 5P05 Semester: No. 2 3.5-4.0 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. communicates the subject matter effectively. D H C 6. is well prepared for class. provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. 7. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 5=STRONGLY DISAGREE 4=DISAGREE

Regarding this course:

14. The objectives of this course were clearly explained.

15. My course responsibilities were clearly defined.
16. The text(s) and related materials required for this course are appropriate and beneficial.
17. The course is organized clearly.

16. 17.

③ ⊕ ⑤ 18. I learned a great deal in this course.

19. Would you recommend this professor to a student interested in this course?

Yes Maybe No

Additional (optional)

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(1)	(2)	(I)	Œ	Œ	21.
(1)	Ø	(\mathfrak{F})	(H)	(2)	22.
0	Œ	Œ	(H)	(3)	23.
O	(2)	Œ	Œ	Œ	24.
(I)	(2)	Œ	Œ	(E)	25.

20. What is your overall rating of this instructor?



TO THE STUDENT:

H R R R R R R R R R R R R R R R R R R R	E USE ONLY (S) (S) (D) (S) (S) (S) (S) (D) (S) (S)	1. My classification Freshman Sophomore Junior Senior Graduate	Humani Busines Science	ol in which I am enrolled is ties and Social Sciences is and Administration b, Engineering, and Technology
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riie conipe. Ope	the five response:	o the evaluation of the s listed below to answ should be left blank.	e professor and que wer questions 4-13.	stions 14-18 are questions about Any question that you feel is not
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1=STRONGLY AGI	REE 2=AGRE	E 3=NEUTRAL	4=DISAGREE	5=STRONGLY DISAGREE
● ② ③ ④ ⑤ 14 ● ② ③ ⊕ ⑤ 15 ● ② ③ ⊕ ⑤ 16	. My course resp . The text(s) and The course is o	of this course were onsibilities were cleared materials re-	arly defined. quired for this cour	se are appropriate and beneficial.
19. Would you recested	ommend this profe in this course?	essor to a	20. What is your o	verall rating of this instructor?
Yes Maybe No Additional (option 21			FAR A ABOV SLIGH AVER SLIGH BELOV	ITLY BELOW AVERAGE W AVERAGE ELOW AVERAGE

TO THE STUDENT:

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	No. 2	2.5-2.99 3.0-3.49 3.5-4.0	Seme	∍ster: <u>≤</u> p	3530 A . 2005	The state of the s
HIE COUISE. US	se mie mae 16200i	ly to the evaluation on nses listed below to on should be left bla	answer dijectione	d questions 4-13. Any qu	: 14-18 are ques uestion that you	itions about I feel is not
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=STRONGLY A		-		REE 5:	STRONGLY DI	SAGREE
● ②③ Y ⑤ 1 ● ② ③ Y ⑤ 1 ● ② ③ Y ⑥ 1 ● ② ③ Y ⑥ 1 ● ② ③ Y ⑤ 1 9. Would you re	6. The text(s) a	es of this course we esponsibilities were and related material is organized clearly reat deal in this cou	clearly defined. s required for this urse.	s course are	e appropriate a	
Yes Maybe No Additional (options) 2	1.			ABOVE AVE SLIGHTLY / AVERAGE	E AVERAGE ERAGE ABOVE AVER, BELOW AVER	
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TO THE STUDENT:

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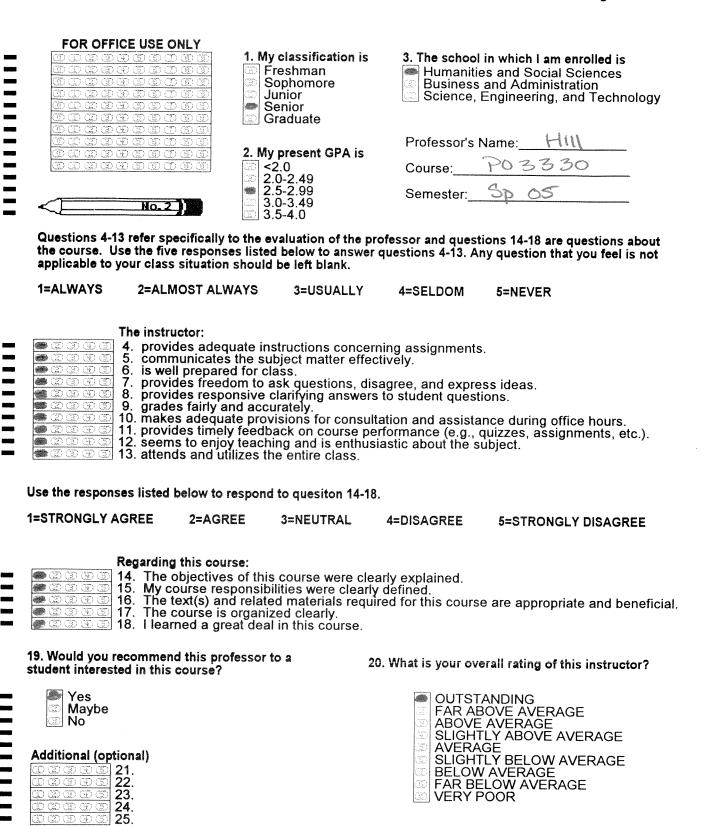
FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences** Sophomore **Business and Administration** Junior Science, Engineering, and Technology Senior Graduate \mathbb{D} a b b b b bProfessor's Name: A Q L H ((2. My present GPA is <2.0 Course: 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 Semester: No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. **B** ID ID ID I communicates the subject matter effectively. 6. is well prepared for class. CO CO CO CO provides freedom to ask questions, disagree, and express ideas. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 5=STRONGLY DISAGREE 4=DISAGREE Regarding this course: 14. The objectives of this course were clearly explained. 15. My course responsibilities were clearly defined. 16. The text(s) and related materials required to the course is organized clearly. 20050018. I learned a great deal in this course. The text(s) and related materials required for this course are appropriate and beneficial. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No **AVERAGE** Additional (optional) SLIGHTLY BELOW AVERAGE BELOW AVERAGE FAR BELOW AVERAGE 21. 22. 23. 24. paada VERY POOR

TO THE STUDENT:

24. 25.

(B) (C) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	CE USE ONLY D (D	1. My classification is Freshman Sophomore Junior Senior Graduate	Humaniti Business Science,	I in which I am enrolled is es and Social Sciences and Administration Engineering, and Technology
(D)	NO. 2	2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 	Course:	Name: <u>Profess, Hill</u> 0 3330
HIE COUISE. US	e the rive respon:	to the evaluation of the p ses listed below to answe n should be left blank.	rofessor and ques r questions 4-13. A	tions 14-18 are questions about ny question that you feel is not
1=ALWAYS	2=ALMOST AL	WAYS 3=USUALLY	4=SELDOM	5=NEVER
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TO THE STUDENT:



TO THE STUDENT:

Additional (optional)

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The faculty and administration of St. Mary's University recognize student input in evaluating teacher effectiveness. At this time, we would like to solicit your input by completing the following questions regarding the instruction for this course. We ask that you approach this evaluation from a serious standpoint. The results from this form will contribute to personnel decisions as well as assist the instructor in improving teaching effectiveness. Please attempt to be as objective as possible. In any written comments, please try to be specific and descriptive rather than general and judgmental. The results will not be available to the professor until after final grades.

FOR OFFICE USE ONLY 1. My classification is 3. The school in which I am enrolled is Freshman **Humanities and Social Sciences Business and Administration** Sophomore Junior Science, Engineering, and Technology Senior Graduate Professor's Name:_ 2. My present GPA is <2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0 DBBBBB Semester: No. 2 Questions 4-13 refer specifically to the evaluation of the professor and questions 14-18 are questions about the course. Use the five responses listed below to answer questions 4-13. Any question that you feel is not applicable to your class situation should be left blank. 1=ALWAYS 2=ALMOST ALWAYS 3=USUALLY 4=SELDOM 5=NEVER The instructor: 4. provides adequate instructions concerning assignments. (I) 🐠 (II) (5. communicates the subject matter effectively.6. is well prepared for class. **®** ② ③ ④ ③ 7. provides freedom to ask questions, disagree, and express ideas. 8. provides responsive clarifying answers to student questions. 9. grades fairly and accurately. 10. makes adequate provisions for consultation and assistance during office hours. 11. provides timely feedback on course performance (e.g., quizzes, assignments, etc.). 12. seems to enjoy teaching and is enthusiastic about the subject. 13. attends and utilizes the entire class. Use the responses listed below to respond to quesiton 14-18. 1=STRONGLY AGREE 2=AGREE 3=NEUTRAL 4=DISAGREE 5=STRONGLY DISAGREE Regarding this course: The objectives of this course were clearly explained. My course responsibilities were clearly defined. D 🐠 (B) (F) (S) **P** ID ID ID 16. The text(s) and related materials required for this course are appropriate and beneficial. 17. The course is organized clearly. 2233318. I learned a great deal in this course. 19. Would you recommend this professor to a 20. What is your overall rating of this instructor? student interested in this course? Yes OUTSTANDING FAR ABOVE AVERAGE ABOVE AVERAGE SLIGHTLY ABOVE AVERAGE Maybe No

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VERY POOR

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TO THE STUDENT:

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The instructor: 4. provides adec communicate 5. communicate 6. is well prepare 7. provides free 8. provides resp 9. grades fairly a 10. makes adequ 11. provides time 12. seems to enjourned and under the responses listed below to	dom to ask questions, dispensive clarifying answer and accurately. Late provisions for consuly feedback on course poy teaching and is enthuitilizes the entire class.	ectively. Isagree, and express to student quest Itation and assistate erformance (e.g., siastic about the s	ss ideas. ions. nce during office hours.
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Regarding this course re 15. My course re 16. The text(s) are 2000 1000 17. The course is 2000 1000 18. Hearned a gr	es of this course were cle sponsibilities were clear nd related materials requ s organized clearly	early explained. ly defined. uired for this cours	e are appropriate and beneficial.
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TO THE STUDENT:

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Yes Maybe No Additional (options) Additional (options)	inal) 1. 2.			3 FA 3 AE 3 AN 3 AN 5 SL 3 BE 5 FA	AR ABO BOVE A LIGHTL VERAG LIGHTL ELOW A	.Y BELOW AVER AVERAGE .OW AVERAGE	

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: A. Hill

Course: Po3330

Semester: FP 05

a. Be sure your intent is to help, not hurt.

b. Be <u>descriptive</u> (what) rather than evaluative (why). **Descriptive**: "You interrupted me several times."

Evaluative: "You don't care about students."

c. Be specific, not vague.

Specific: "You interrupted me ..."

General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Anonledgeable with course natural, willinges All of us

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

a little unorganized

3. Additional comments:

Giving feedback is similar to h	olding up a mirror so that individuals can see themselves as others see them and learn how their action
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Professor's Name: Awrew till Course: FD 3330

Semester: _

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1. Describe the strengths of this class and/or instructor; be specific and give examples.

- Extremely insigntful - Very Knowledgable - Enjoys teaching

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

More information on international law.

3. Additional comments:

Great Class 17

have been effecting others. You are encouraged to six a will be a a will	Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:	have been affecting others. You are encouraged to give written comments using these guidelines:

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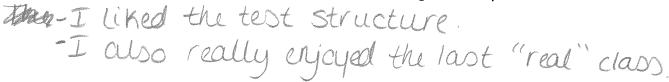
Evaluative: "You don't care about students." c. Be specific, not vague.

Professor's Name: Andy Hill
Course: P03330 Specific: "You interrupted me ..." Semester: General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.



2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

No weaknesses to report.

3. Additional comments:

ving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their actions to the control of the
the manufacture of the same and learn now their activities as others see them and learn now their activities as others see them and learn now their activities as others see them and learn now their activities as others.
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Professor's Name: #///
Course: 3330
Semester: Specific: "You interrupted me ..." General: "We don't get to discuss enough."

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Relates to current events that makes it easier to understand the material he is covering.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Not letting is know when class is cancelled

3. Additional comments:

Great teacher

Giving feedback is similar to	holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others.	You are encouraged to give written comments using these guidelines:

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Professor's Name: Andy Hill d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Brought in a lot of outside examples & info.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

I soudines felt that we lost forw and wandered too far The Hopic.

3. Additional comments:

Professor's Name: Hit

Semester: S

Course: 3333d

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GIVING teedback is similar to holding up a mirro	r so that individuals can see themselves as others see them and learn how their action
erving recassion is cirrilar to ricially up a milit	iso that individuals can see themselves as others see them and learn how their action
have been effective of the N	their action
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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

TO VERY THOROUGH IN HIS INSTRUCTION.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments: I REACY ENSOYED YOUR CLASS & UNDERSTANDING.

GUIDELINES FOR WR Giving feedback is similar to holding up a mirror so that individuals ca have been affecting others. You are encouraged to give written con a. Be sure your intent is to help, not hurt. b. Be descriptive (what) rather than evaluative (why). Descriptive: "You interrupted me several times." Evaluative: "You don't care about students." c. Be specific, not vague. Specific: "You interrupted me" General: "We don't get to discuss enough." d. Avoid overload; focus on what is important and can be of e. Offer suggestions for change.	Professor's Name: Professor's Name: Semester:
Describe the strengths of this class and/or instructor;	· he specific and give examples
I liked the use of a wriety speakers, movies, readily, test	of teaching tools, suest
I enjoyed the class very much best prof at St. Mery's.	
2. Describe any weaknesses of this class and/or instruc	ctor; be specific and give examples.
pore - oh well maybe bei	y in class on the help.

3. Additional comments:

action

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

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Specific: "You interrupted me ..."

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Professor's Name: Andy Hill
Course: Po 3330
Semester: Spring '05

- d. Avoid overload; focus on what is important and can be changed.
- e. Offer suggestions for change.
- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

-great speaker - instructor gives ensight and knowledge about all assess covered throughout the semester - the material covered is interesting

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

- class was too early

3. Additional comments:

good job on Hill

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name:

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

I liked this class b/c it was a lot of discussion. He was very available for any consultation The videos were beneficial.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

Sometimes prob. would cancel class w/out notifying us. I commute a long way of this was not agood thing for me.

3. Additional comments:

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Professor's Name: Dr. Arrdy Hill Course: 20 3330
Semester: 5pring 05

d. Avoid overload; focus on what is important and can be changed.

e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Dr. Hill makes the learning fun! The elassroom environment is always something to look forward. Dr. Hills positive attitude & cheerfulness makes # coming to class at 8:20 worth it. []

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

Here people would be alert if class wasn't at 8:20

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- 1. Describe the strengths of this class and/or instructor; be specific and give examples.

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments:

great class

Giving feedback is similar to holding up a mirror so that individuals can see themselves as others see them and learn how their action
have been affecting others. You are encouraged to give written comments using these guidelines:

Professor's Name: Andrew HIII

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e. Offer suggestions for change.

1. Describe the strengths of this class and/or instructor; be specific and give examples.

Prof. Hill was very enthusiastic about the subject and had a lot of energy during his lectures. This helped me to understand the subject matter better and apply it more effectively

2. Describe any weaknesses of this class and/or instructor; be specific and give examples.

3. Additional comments: