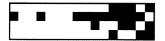
Tarrant County College Northwest Campus Student Appraisal of Instruction

Instructor: Dr. Andrew Hill

L	Section	uc	Section	ion	Section	no	Section	u u	Section	uo	Section	on
Z006FL	PHIL-1301-31282	-31282	PHIL-1301-31285	1-31285	PHIL-1301-31286	1-31286	XXXXX-XXXX-XXXX	-xxxxx	XXXXX-XXXX	-xxxxx	XXXX-XXXX-XXXX	XXXXX-)
Question	Number Responding	Average Rating	Number Responding	Average Rating	Number Responding	Average Rating	Number Responding	Average Rating	Number Responding	Average Rating	Number Responding	Average Rating
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Section	Section Averages	6.04		5.92		6.45						
				Average	Average Instructor Rating From All Students	· Rating F	rom All St	udents				
						6.14						
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Class	Climate			Tarrant Coun	ty Colle	ge					Ovivide Sector Pages
Tarrar	nt County	College - NW		Dr. Andrew	Hill						
Huma	nities			PHIL-1301-	31285						X
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1. S	tudent	Appraisal of I	nstruction - Lectur	e Class Ra	ting Sc	ale					
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1.7	Does th standard	is instructor gra ds and objective	de work according to es of the course?						A \square		
1.8	Are mat relevant	erials that are u to the objective	sed for grades es of the course?]
1.9	What is	your overall rati	ng of this instructor?]



Cla	ee (٦)	im	ate

Tarrant County College



2. Student Appraisal of Instruction - Additional Comments

2.1 What I liked most about the way this instructor taught this course.

· He is very happy, and ethusiastic about teaching this class.

· He made the class more enjoyable and lalways looked forward to class.

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

o He knows what he is teaching of the knows how to get students to be focused; and he makes everyone unvolved into the class.

2.4 What I think this instructor could do to improve his/her teaching.



Class	Climate		T	arrant Count	y Col	lege							(Dytytd Powered to	ny Electric Pages
Tarrai Huma	•	College - NW		Dr. Andrew I PHIL-1301-3									X	
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1. 8	Student /	Appraisal of Instruc	tion - Lecture	Class Rat	ting S	Sca	le							
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	Satisfac perform	ur instructor on each it tory (4) is expected pe ance, with one (1) repr more effective perforn	rformance by th esenting the lov	e instructor. I vest or unsati	Boxes isfacto	s to f	the berfo	left (orma	of thi ance	s ra . Bo	ting (3 xes to	to 1) indicate the right of t	e less efféc	ctive
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1.3		you rate the planning, of class time?	organization,											
1.4	Does thi clear?	s instructor make the s	subject matter											
1.5	Does the major po	e instructor summarize pints?	or emphasize											
1.6	Is this in subject i	structor willing to help natter?	you with the											
1.7	Does thi standard	s instructor grade work ds and objectives of the	c according to e course?			□ I								
1.8	Are mate relevant	erials that are used for to the objectives of the	grades course?			 [٦			
1.9	What is	your overall rating of th	nis instructor?			□ [Ņ			



2.1 What I liked most about the way this instructor taught this course.

Amont of the he spent to Preferry he class.

2.2 What I liked least about the way this instructor taught this course.

NA

2.3 What I think makes this instructor effective.

He is very interactive with the Students.

2.4 What I think this instructor could do to improve his/her teaching.

Dot much of Anything.

2.5 Additional comments:

I think Dr. Hill is a vory smortman,

Class	Climate		Tarrant Co	ounty Col	lege							Ovivid?	Control (S)
Tarrant Humar	•	College - NW	Dr. Andre PHIL-130			77500						X	
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1.2	Is this ir objectiv	nstructor accomplishing the es for the course?											
1.3	How do	you rate the planning, orga of class time?	nization,										
1.4	Does th clear?	is instructor make the subje	ect matter										
1.5	Does th major p	e instructor summarize or eoints?	emphasize										
1.6	Is this in subject	nstructor willing to help you matter?	with the										
1.7	Does th standar	is instructor grade work acc ds and objectives of the co	cording to urse?										
1.8	Are ma	terials that are used for grad t to the objectives of the co	des urse?										
1.9	What is	your overall rating of this ir	nstructor?										
	The bad	ck side of this survey is pro	vided for you to make	e additioi	nal c	omr	nent	s. Y	our	written co	omments w	vill not be m	nade

available to your instructor until after final grades are received in the Registrar's Office.



s Climate	Tarrant County College
Student	Appraisal of Instruction - Additional Comments
What I	liked most about the way this instructor taught this course.
What I	liked least about the way this instructor taught this course.
acquaranti di 2000	k has a terdancy to talk about about about at things that get off topic
What I	think makes this instructor effective.
· · · · ·	armit makes and mediate.
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	think this instructor sould do to improve his/her teaching
What I	think this instructor could do to improve his/her teaching.
	<u> </u>
Additio	onal comments:



Class	Climate		Tarra	ant County	Colle	ge				****		(D)	/1v1df@graye#*
Tarrai	nt County	College - NW	Dr.	Andrew Hil	I								112 A S S S S
Huma	nities		PHI	L-1301-31	285								7
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1. S	Student	Appraisal of Instr	uction - Lecture Cl	ass Ratir	ıg Sc	ale							
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	perform	ance, with one (1) re	item. Use #2 pencil of performance by the in- presenting the lowest rmance, with seven (7	structor. Bo or unsatisf	exes to	the neri	left (form:	of this	s ratii Rox	ng (3	to 1) indica	ite less e this ratio	effootive.
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1.6	Is this in: subject r	structor willing to hel natter?	p you with the										
1.7	Does this standard	s instructor grade wo s and objectives of t	ork according to the course?						A C]			
1.8	Are mate relevant	erials that are used for to the objectives of t	or grades ne course?						X [
1.9	What is y	our overall rating of	this instructor?						X C]			
	The back available	side of this survey i to your instructor ur	s provided for you to r til after final grades a	make additi re received	onal o	omn Reg	nents gistra	s. You ar's O	ur wr ffice.	itten d	comments	will not b	e made



2.1 What I liked most about the way this instructor taught this course.

Makes material enjoyable to learn

2.2 What I liked least about the way this instructor taught this course.

Tends to rankle about things

2.3 What I think makes this instructor effective.

He's fair

2.4 What I think this instructor could do to improve his/her teaching.

Not much

Class	Climate		Tarrant County	/ Colle	ge					Ovivida and the Electric Pages
	nt County anities	College - NW	Dr. Andrew H PHIL-1301-31			401	~~~~			*
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1. 8	Student /	Appraisal of Instruction - Lec	ture Class Rati	ng Sc	ale					
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1.3	How do	you rate the planning, organization of class time?	١,]
1.4	Does this clear?	s instructor make the subject matte	er]
1.5	Does the major po	e instructor summarize or emphasi ints?	ze]
1.6	Is this ins	structor willing to help you with the natter?]
1.7	Does this standard	s instructor grade work according t s and objectives of the course?	о []
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?]]
1.9	What is y	our overall rating of this instructor	? []



What I liked most about the way this instructor taught this course.

te was enthusiastic about what he was teaching.

What I liked least about the way this instructor taught this course.

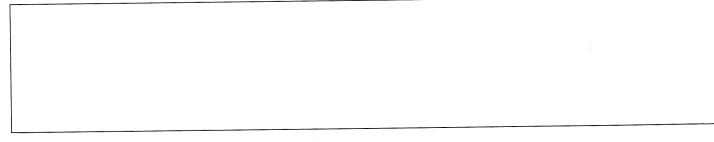
e hook that we had for this course.

What I think makes this instructor effective.

tis interactive class examples that made us remember points of philosophy.

What I think this instructor could do to improve his/her teaching.





Class	Climate		Та	rant County	Colle	ge					Ovivide sections Paper
Tarrar	nt County	College - NW	D	r. Andrew H	II						
Huma	inities		Р	HIL-1301-31	285					&.	7
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	perform	ur instructor on each tory (4) is expected ance, with one (1) re more effective perfo	performance by the presenting the lowe	instructor. B st or unsatis	oxes t factor	o the / perf	left form	of this ance.	s rating . Boxes	(3 to 1) indicate to the right of thi	less efféctive
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1.1	Have thi course b	s instructor's objecti een made clear?	ves for the	1	1 2	3		5	6 7]
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1.4	Does thi clear?	s instructor make the	e subject matter	[]
1.5	Does the	e instructor summari ints?	ze or emphasize	[]
1.6	Is this in	structor willing to he natter?	lp you with the	[]
1.7	Does this	s instructor grade wo s and objectives of t	ork according to the course?	[]
1.8	Are mate relevant	erials that are used f to the objectives of t	or grades he course?	[⊐ Ф		l
1.9	What is y	our overall rating of	this instructor?								
	The back available	side of this survey to your instructor u	is provided for you t ntil after final grades	o make addi are received	tional d in the	comn e Reg	nents gistra	s. Yo ar's O	ur writte	en comments will	not be made



2.1 What I liked most about the way this instructor taught this course.

I like that he breaks things down for us, so that we have a way to selate to the material

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

He is very energetic, and affection arabina

2.4 What I think this instructor could do to improve his/her teaching.

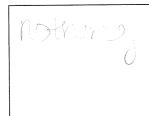
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	Rate your instructor on each item. Use #. Satisfactory (4) is expected performance performance, with one (1) representing the indicate more effective performance, with	by the instructor. Boxes to ne lowest or unsatisfactory	the left of the performance	is rating (3 to e. Boxes to the	1) indicate less effective e right of this rating (5 to 7)
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1.1	Have this instructor's objectives for the course been made clear?				
1.2	Is this instructor accomplishing the objectives for the course?				
1.3	How do you rate the planning, organization and use of class time?	on, \square		Ж 🗆	
1.4	Does this instructor make the subject ma clear?	tter 🗆 🗅			
1.5	Does the instructor summarize or empha major points?	size 🗆 🗆			
1.6	Is this instructor willing to help you with the subject matter?	ne 🗆 🗆			
1.7	Does this instructor grade work according standards and objectives of the course?	ı to		M 🗆	
1.8	Are materials that are used for grades relevant to the objectives of the course?				•
1.9	What is your overall rating of this instruct	or?			



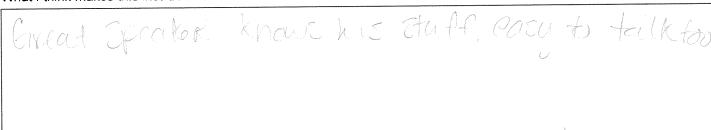
2.1 What I liked most about the way this instructor taught this course.

willing to make suke you understand material;

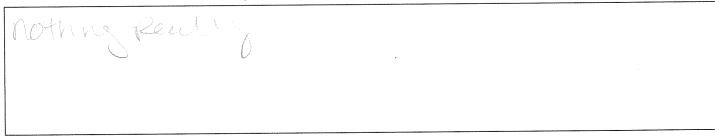
2.2 What I liked least about the way this instructor taught this course.



2.3 What I think makes this instructor effective.



2.4 What I think this instructor could do to improve his/her teaching.





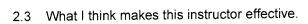
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	nt County anities	College - NW	Dr. Andrew Hil PHIL-1301-312	•							*
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1. 9	Student /	Appraisal of Instruction - Lect	ure Class Ratir	ıg So	ale						
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1.7	Does this standard	s instructor grade work according t ls and objectives of the course?	o [
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?									
1.9	What is y	our overall rating of this instructor	?] 🗆							



2.1 What I liked most about the way this instructor taught this course.

He explain all the uncrease point. He will explain a subject as many times it's needed, so It can be understood.

2.2 What I liked least about the way this instructor taught this course.



Ne knows THE SUBJECT

2.4 What I think this instructor could do to improve his/her teaching.

2.5 Additional comments:

He needs to be on time."

Class	Climate		Tarrant County	Colle	ge						(Dvivid	FOTTIVE®
	•	College - NW	Dr. Andrew Hi									
Huma	nities		PHIL-1301-31	285							X	
Mark like	e shown: on:	☐ ☑ ☐ ☐ Please use a pen or a th ☐ ☐ ☐ ☐ ☐ Please follow the examp						cally.		-		
1. S	Student A	Appraisal of Instruction - Lec	ture Class Ratir	ng Sc	ale							
	Thought Your ass	ful student reaction can help evalu sistance is appreciated. Please do	ate teaching effect not sign your nam	tivene ne.	ss. T	his o	quest	tionn	aire is	s designed for	that purpo	ose.
	Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance.											
1.1	Have this	s instructor's objectives for the		1 2	. 3	☐ ♣ Satisfactory	5	. 6	✓ Lexceptional	_	Don't Know	
10	course b	een made clear?			_				·			
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1.3	How do y and use	you rate the planning, organizatior of class time?	1, [K)] *	
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1.7	Does this standard	s instructor grade work according t s and objectives of the course?	0 [A]	
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?							X)]	
1.9	What is y	rour overall rating of this instructor	? [X]	
	The best											



2.1 What I liked most about the way this instructor taught this course.

He kept it easy and simple, the uses home and interaction to get

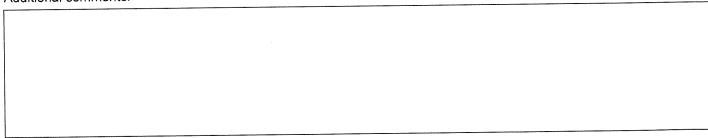
his point across area was excellent teacher.

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

His humor and likeability

2.4 What I think this instructor could do to improve his/her teaching.



Class	s Climate	Tarrant County College	Ovivid Same
	ant County College - NW anities	Dr. Andrew Hill PHIL-1301-31285	*
∕lark lik Correct		in marker. This form will be processed automatically. es shown to help optimize the reading results.	
1. {	Student Appraisal of Instruction - Lect	ure Class Rating Scale	
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	performance, with one (1) representing the	pencil or black ink to mark the box of your choice (see examply the instructor. Boxes to the left of this rating (3 to 1) indicate lowest or unsatisfactory performance. Boxes to the right of the seven (7) indicating the highest or exceptional performance.	less offective
1.1	Have this instructor's objectives for the course been made clear?	1 2 3 4 5 6 7	Work Thou
1.2	Is this instructor accomplishing the objectives for the course?		
1.3	How do you rate the planning, organization and use of class time?		
1.4	Does this instructor make the subject matter clear?		J .
1.5	Does the instructor summarize or emphasiz major points?	ze 🗆 🗆 🗆 🖂 🖂]
1.6	Is this instructor willing to help you with the subject matter?]
1.7	Does this instructor grade work according to standards and objectives of the course?]
1.8	Are materials that are used for grades relevant to the objectives of the course?]
1.9	What is your overall rating of this instructor		



2.1 What I liked most about the way this instructor taught this course.

He keeps it interesting and entertaining which is pretty important in keeping our attention in a night class.

2.2 What I liked least about the way this instructor taught this course.

Sometimes can be a little disorganized at the boginning of classes.

2.3 What I think makes this instructor effective.

See 41

2.4 What I think this instructor could do to improve his/her teaching.

Be ready to go when class starts



Class	s Climate		Tarrant County	Colle	ge						(Drivid Section Page
	nt County anities	College - NW	Dr. Andrew Hil PHIL-1301-312								
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Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7 indicate more effective performance, with seven (7) indicating the highest or exceptional performance.											acc offoctivo
1.1	Have thi	s instructor's objectives for the been made clear?	☐ . Unsatisfactory			□ A Satisfactory	5	. 6 🗆	Exceptional Exception Exception	Don't Know	_
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1.8	Are mate relevant	erials that are used for grades to the objectives of the course?] [
1.9	What is y	our overall rating of this instructor	?] 🗆							



2.1 What I liked most about the way this instructor taught this course.

He makes you really thinksabout the things he's teaching and in an interesting way.

2.2 What I liked least about the way this instructor taught this course.

Sometines not sure wherehes goin.

2.3 What I think makes this instructor effective.

visual

2.4 What I think this instructor could do to improve his/her teaching.

Hes good.

2.5 Additional comments:

AbMC

Class (Climate			Tarrant Coun	ty Co	llege	}						(2)vividississes" Powered by Electric Plant
Tarrant	t County	College - NW		Dr. Andrew	Hill									
Human	ities			PHIL-1301-3	31285	5								
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Correction	n:		Please follow the examples	shown to help op	timize	the r	eadin	g res	ults.					
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	Satisfac	tory (4) is expe ance, with one	each item. Use #2 pe cted performance by t (1) representing the lo performance, with sev	he instructor. west or unsat	Boxe tisfac	s to tory	the perf	left o	of thi	s rat . Bo	ting (3 t xes to t	to 1) indic the right c	ate less of this ra	s effective
					Unsatisfactory			Satisfactory		:	Exceptional		Don't Know	
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1.3	How do and use	you rate the pl of class time?	anning, organization,						X					
	Does th clear?	is instructor ma	ke the subject matter								X			
	Does th		nmarize or emphasize								×			
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1.7	Does th	is instructor grads ds and objectiv	ade work according to es of the course?							×				
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1.9	What is	your overall ra	ting of this instructor?							×	Į.			
		_	_											



2.1 What I liked most about the way this instructor taught this course.

He definitely knows his material and how

to teach it.

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

He is able to use examples to clasify confusing points.

2.4 What I think this instructor could do to improve his/her teaching.

Be a little earlier to class.

Class	Climate		Tarrant County C	olleg	<u> </u>						(Dvividiosyrasis
Tarra	nt County	College - NW	Dr. Andrew Hill								
Huma	anities		PHIL-1301-3128	35							T
Mark lik Correcti	e shown: on:	Please use a pen or a thi		•				ically	'-		
1. §	Student /	Appraisal of Instruction - Lect	ure Class Rating	Sca	ale						
	Thought Your ass	ful student reaction can help evalu sistance is appreciated. Please do	ate teaching effectiv	enes	s. T	his c	ques	tion	naire i	s designed for	that purpose.
Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example abo Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less experformance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this ratio indicate more effective performance, with seven (7) indicating the highest or exceptional performance.											less efféctive
			, Unsatisfactory			 Satisfactory 			Exceptional	A Proposition	
1.1	Have thi course b	s instructor's objectives for the een made clear?	1	2 □	3	4	5	6	7]
1.2	Is this in objective	structor accomplishing the es for the course?]
1.3	How do and use	you rate the planning, organization of class time?	. 🗆							. []
1.4	Does this clear?	s instructor make the subject matte	r 🗆								
1.5	Does the major po	e instructor summarize or emphasiz ints?	re 🗆]
1.6	Is this ins	structor willing to help you with the natter?								i i	
1.7	Does this standard	s instructor grade work according to s and objectives of the course?]
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?									
1.9	What is y	our overall rating of this instructor							Ũ		



2.1 What I liked most about the way this instructor taught this course.

He has made me think rather than concentrate or learning what the book say for a grade.

2.2 What I liked least about the way this instructor taught this course.

Mr. Diel applies philosophy to sen everyday lives and makes it more understandable.

2.3 What I think makes this instructor effective.

His ability to relate to the students. The thinks but of the box"

2.4 What I think this instructor could do to improve his/her teaching.

Making - would cent this style & what makes him what he is.



Class	Climate		Tarra	nt County C	olleg	е						(D)	ividicare real*
	•	College - NW		Andrew Hill									Ļ
Huma	inities		PHIL	1301-3128 	35								<u> </u>
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1. §	Student /	Appraisal of Instruc	tion - Lecture Cla	ass Rating	Sc	ale							
	Thought Your as	tful student reaction car sistance is appreciated	n help evaluate tead . Please do not sign	hing effectiv your name	enes	ss. T	his o	ques	tionr	naire is	designed	for that p	urpose.
	Satisfac perform	ur instructor on each ite tory (4) is expected per ance, with one (1) repre more effective perform	formance by the insessenting the lowest	tructor. Box or unsatisfa	es to	the perf	left orm	of thi ance	s ra . Bo	ting (3 xes to	tò 1) indica	ate less e this ratir	fféctive
1.1	Have thi	is instructor's objective:	s for the	☐ Unsatisfactory	 2 П	3 П	☐ ► Satisfactory	 5	6 П	☐		☐ Don't Know	
	course b	peen made clear?		_	_	_	_		_	_			
1.2	objective	structor accomplishing es for the course?	the										
1.3	How do and use	you rate the planning, of class time?	organization,					Ø					
1.4	Does thi clear?	s instructor make the s	ubject matter						Ø				
1.5	Does the major po	e instructor summarize pints?	or emphasize										
1.6	ls this in subject i	structor willing to help matter?	you with the					Ø					
1.7	Does thi standard	s instructor grade work ds and objectives of the	according to course?				Ø						
1.8	Are mate relevant	erials that are used for to the objectives of the	grades course?					X					
1.9	What is	your overall rating of th	is instructor?					Ø					
	The bac	k side of this survey is	provided for you to r	make additio	nal	omr	nent	e V	our v	vritten	comments	will not b	e made

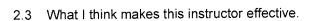




2.1 What I liked most about the way this instructor taught this course.

Makes class comfortable.

2.2 What I liked least about the way this instructor taught this course.



Knows his material

2.4 What I think this instructor could do to improve his/her teaching.

Class	Climate			Tarrant Count	y Col	lege							vivid® 33 33 25° Powered by Electric Pacer
	nt County anities	College - NW		Dr. Andrew F PHIL-1301-3									
Mark lik Correcti	e shown:		ease use a pen or a thin mease follow the examples						ically				
1. §	Student /	Appraisal of In	struction - Lectur	e Class Rat	ing S	Scale							
	Thought Your as:	ful student react sistance is appre	on can help evaluate ciated. Please do no	teaching effe sign your na	ective me.	ness.	This	ques	tioni	naire is	s designed fo	r that p	ourpose.
	Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance.												
1.1	Have thi	s instructor's obj	ectives for the		☐ ► Unsatisfactory	 2 3	□ A Satisfactory	 5	6	☐ ~ Exceptional		☐ Don't Know	
	course b	een made clear)										
1.2	Is this in objective	structor accomples for the course	ishing the										
1.3	How do and use	you rate the plar of class time?	ning, organization,						X				
1.4	Does thi	s instructor make	the subject matter										
1.5	Does the major po		narize or emphasize						X				
1.6	ls this ins	structor willing to natter?	help you with the							X	l		€
1.7	Does this standard	s instructor grade s and objectives	work according to of the course?							M	1		
1.8	Are mate relevant	erials that are use to the objectives	ed for grades of the course?							X	I		
1.9	What is y	our overall rating	g of this instructor?								[



2.1 What I liked most about the way this instructor taught this course.

He is very friendly and easy to talk to,

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

He fully explains anything that is not understood.

2.4 What I think this instructor could do to improve his/her teaching.

2.5 Additional comments:

Great professor! Happy to be in his class.

Class	s Climate		•	Tarrant Cour	nty Coll	ege					(Q) ^{v,t}	vid: Carassa.*	
	nt County anities	College - NW		Dr. Andrew PHIL-1301-								7	
Mark lik Correcti	e shown:		Please use a pen or a thin m						ally.				
1. §	Student /	Appraisal of l	nstruction - Lectur	e Class Ra	iting S	cale							
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	Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance.												
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1.2	course b	peen made clea	r?			 							
	objective	es for the cours	e?				Ш					9	
1.3	How do and use	you rate the pla of class time?	inning, organization,				M						
1.4	Does thi clear?	s instructor ma	ke the subject matter				Ø						
1.5	Does the		marize or emphasize										
1.6	ls this in subject r	structor willing matter?	to help you with the										
1.7	Does this	s instructor grads Is and objective	de work according to s of the course?				図				8		
1.8	Are mate relevant	erials that are u to the objective	sed for grades s of the course?			Z C							
1.9	What is y	your overall rati	ng of this instructor?				□ *	X C				F	



2.1 What I liked most about the way this instructor taught this course.

ENEGETIC, ENTHUSIASTIC, ENTERTAINING

2.2 What I liked least about the way this instructor taught this course.

2.3 What I think makes this instructor effective.

EXCEPTIONAL KNOWLEDGE AND ROLEVANCE IN Philosophy

2.4 What I think this instructor could do to improve his/her teaching.

A DIT MORE ORGANIZATION



Class	s Climate		Tarrant County	Colle	ge						(Dylyidississ)
	nt County anities	College - NW	Dr. Andrew Hil PHIL-1301-312								*
Mark lik Correct	e shown: ion:	Please use a pen or a thin						ically			
1. 5	Student /	Appraisal of Instruction - Lect	ure Class Ratin	g S	cale						
	Thought Your as:	tful student reaction can help evalua sistance is appreciated. Please do	ate teaching effect not sign your name	ivene e.	ess. T	his o	ques	tion	naire i	s designed for t	hat purpose.
	performa	ur instructor on each item. Use #2 ptory (4) is expected performance by ance, with one (1) representing the more effective performance, with s	rthe instructor. Bo lowest or unsatisf	xes factor	to the	left form	of th	is ra	iting (3	3 to 1) indicate I	ess effective
1.1	Have thi	s instructor's objectives for the	Unsatisfactory		 3	⊠ A Satisfactory	 5	. 6 🗆	☐ ∠ Exceptional	Don't Know	
1.2	Is this in	structor accomplishing the se for the course?	C] []
1.3	How do	you rate the planning, organization, of class time?] [2							I
1.4	Does thi	s instructor make the subject matte	r [ı
1.5	Does the major po	e instructor summarize or emphasiz oints?	e [] [×				
1.6	Is this ins	structor willing to help you with the matter?] 🗆							
1.7	Does this standard	s instructor grade work according to s and objectives of the course?] 🗆			Ø				
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?] 🗆			\boxtimes				
1.9	What is y	your overall rating of this instructor?									



2.1 What I liked most about the way this instructor taught this course.

He makes sure everyone understands abjectives through 1 before moving on.

2.2 What I liked least about the way this instructor taught this course.

He can be a bit scattered and jump available. Sometimes I have no idea with he's faiking about a certain stroject.

2.3 What I think makes this instructor effective.

His willingness to explain things in different ways

2.4 What I think this instructor could do to improve his/her teaching.

Become more organized

Tarrant County College - NW Humanities Principal Piesse use a pen or a thin marker. This form will be processed automatically. Correction: Piesse use a pen or a thin marker. This form will be processed automatically. Correction: Piesse follow the examples shown to help optimize the reading results. Student Appraisal of Instruction - Lecture Class Rating Scale Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name. Rate your instructor on each litem. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (6 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. 1.1	Class	Climate		7	arrant Coun	ty Coll	ege						(Divividiants)
Mark like shown:	Tarra	nt County	College - NW		Dr. Andrew	Hill							
Student Appraisal of Instruction Lecture Class Rating Scale	Huma	anities			PHIL-1301-	31285							N. C.
Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name. Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. 1.1 Have this instructor's objectives for the course been made clear? 1.2 Is this instructor accomplishing the objectives for the course been made clear? 1.3 How do you rate the planning, organization, and use of class time? 1.4 Does this instructor make the subject matter clear? 1.5 Does the instructor summarize or emphasize major points? 1.6 Is this instructor willing to help you with the subject matter? 1.7 Does this instructor grade work according to standards and objectives of the course?										cally.			
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Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance.		Thought Your as:	ful student reaction can h sistance is appreciated. P	elp evaluate lease do not	teaching eff sign your na	ectivei ame.	ness.	This	quest	ionna	aire is desig	ned for t	hat purpose.
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and use of class time? 1.4 Does this instructor make the subject matter clear? 1.5 Does the instructor summarize or emphasize major points? 1.6 Is this instructor willing to help you with the subject matter? 1.7 Does this instructor grade work according to standards and objectives of the course? 1.8 Are materials that are used for grades relevant to the objectives of the course?	1.2	Is this in objective	structor accomplishing the s for the course?	e									
1.5 Does the instructor summarize or emphasize major points? 1.6 Is this instructor willing to help you with the subject matter? 1.7 Does this instructor grade work according to standards and objectives of the course? 1.8 Are materials that are used for grades relevant to the objectives of the course?	1.3	How do and use	you rate the planning, org of class time?	anization,									
major points? 1.6 Is this instructor willing to help you with the subject matter? 1.7 Does this instructor grade work according to standards and objectives of the course? 1.8 Are materials that are used for grades relevant to the objectives of the course?	1.4	Does this clear?	s instructor make the sub	ect matter									
subject matter? 1.7 Does this instructor grade work according to standards and objectives of the course? 1.8 Are materials that are used for grades relevant to the objectives of the course?	1.5			emphasize								ş .	
standards and objectives of the course? 1.8 Are materials that are used for grades relevant to the objectives of the course?	1.6	Is this ins	structor willing to help you natter?	with the] .		
relevant to the objectives of the course?	1.7	Does this standard	s instructor grade work ac s and objectives of the co	cording to urse?									
1.9 What is your overall rating of this instructor?	1.8	Are mate relevant	erials that are used for gra to the objectives of the co	des urse?			₫ 🗆]		
	1.9	What is y	our overall rating of this i	nstructor?]		



2.1 What I liked most about the way this instructor taught this course.

I enjoy his personality and attitude

2.2 What I liked least about the way this instructor taught this course.

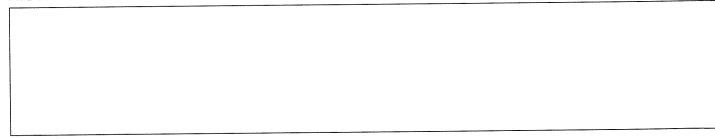
I felt that he did not thoroughly cover material on exams, and I have difficulty understanding what we are supposed to know.

2.3 What I think makes this instructor effective.

He is intentions are in the right place but is not effectively teaching his objectives. He is willing to help a student and is understanding

2.4 What I think this instructor could do to improve his/her teaching.

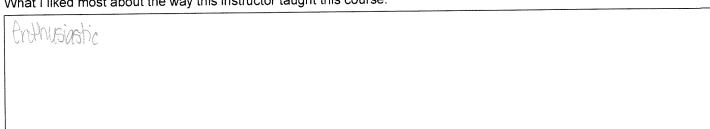
be more organized to have a well planned teaching lesson that corresponds with exams.



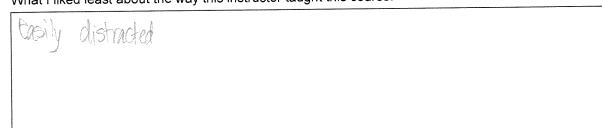
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1. 8	Student A	Appraisal of Instruction - Lectu	ire Class Rating	Sc	ale						
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	performa	ur instructor on each item. Use #2 propertions (4) is expected performance by ance, with one (1) representing the I more effective performance, with se	the instructor. Box owest or unsatisfa	es to ctorv	the perf	left of orma	of thi ance	s ra Bo	ting (3 t xes to t	to 1) indicate I	ess effective
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1.7	Does this standard	s instructor grade work according to s and objectives of the course?									l
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?									
1.9	What is y	our overall rating of this instructor?									



2.1 What I liked most about the way this instructor taught this course.



2.2 What I liked least about the way this instructor taught this course.



2.3 What I think makes this instructor effective.

What I thin	k this instructor coul	ld do to improve his/h	er teaching.	

2.5 Additional comments:

2.4

Class	s Climate		Tarrant County C	ollege				Ovividisarersa
Tarrant County		College - NW Dr. Andrew Hill						
Humanities		PHIL-1301-31285						
Mark like shown: Correction: Please use a pen or a thin marker. This form will be processed automatically. Please follow the examples shown to help optimize the reading results.								
Student Appraisal of Instruction - Lecture Class Rating Scale								
Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name.								
Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance.								
			unsatisfactory v ∪nsatisfactory	2 3	Satisfactory		Lexceptional	Don't Know
1.1	Have thi course b	is instructor's objectives for the peen made clear?				5 6		
1.2	Is this in objective	structor accomplishing the es for the course?						
1.3	How do and use	you rate the planning, organizat of class time?	on,					
1.4	Does thi clear?	s instructor make the subject ma	atter					
1.5	Does the major po	e instructor summarize or empha pints?	asize 🔲					
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1.7	Does this	s instructor grade work accordin Is and objectives of the course?	g to					
1.8	Are mate relevant	erials that are used for grades to the objectives of the course?						
1.9	What is y	your overall rating of this instruct	or?					



What I liked most about the way this instructor taught this course.

Very energetic and is involving all stadents. Relates

What I liked least about the way this instructor taught this course. 2.2

Doesn't use Compus Cruise

What I think makes this instructor effective. 2.3

He seems to have a passion for the subject of it rubs off.

What I think this instructor could do to improve his/her teaching.

not on web crises

Additional comments: 2.5