# Tarrant County College Northwest Campus Student Appraisal of Instruction

Instructor: Dr. Andrew Hill

| L            | Section              | uo                | Section              | ion               | Section              | l uc              | Section                                     | uc                | Section                                | uo                | Section              | uo                  |
|--------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|---|-------------------|--|-------------------|----------------------|---------------------|
| ZUUDFIL      | PHIL-1301-31282      | -31282            | PHIL-1301-3128       | 1-31285           | PHIL-1301-31286      | -31286            | XXXX-XXXX                                   | ххххх-            | XXXX-XXXX-XXXX                         | XXXXXX-X          | XXXXX-XXXX           | XXXXXX->            |
| Question     | Number<br>Responding | Average<br>Rating | Number<br>Responding | Average<br>Rating | Number<br>Responding | Average<br>Ratíng | Number<br>Responding                        | Average<br>Rating | Number<br>Responding                   | Average<br>Rating | Number<br>Responding | Average<br>Rating   |
|              | 13                   | 5.54              | 18                   | 5.78              | 13                   | 6.08              |   |                   | 了他, 冷却。                                |                   | lagyakk sa s         |                     |
| 2            | 13                   | 5.46              | 19                   | 5.74              | £                    | 6.08              |   |                   |  |                   |                      |                     |
| ო            | 13                   | 5.15              | 19                   | 5.26              | 4<br>4               | 5.93              |   |                   |  |                   |                      | a lauf Sent a F     |
| 4            | 13                   | 5.92              | 9                    | 5.58              | 4                    | 6.57              |   |                   |  |                   |                      | A resista           |
| 2            | 13                   | 6.46              | 19                   | 6.26              | 4                    | 98.9              |   |                   |  |                   |                      |                     |
| 9            | 13                   | 6.62              | 19                   | 6.58              | <u>4</u>             | 6.57              |   |                   |  |                   |                      |                     |
|              | 12                   | 6.33              | 18                   | 5.94              |                      | 6.64              |   |                   |  |                   |                      | # (103.07 <u>%)</u> |
| <b>&amp;</b> | 13                   | 6.46              | 19                   | 6.05              | <u>4</u>             | 6.57              |   |                   |  |                   |                      | etil Ville          |
| 6            | 13                   | 6.38              | 19                   | 6.11              | 4                    | 6.71              |   |                   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | .19 <u>1.</u> 199 | Short sederal Time   |                     |
| Section      | Section Averages     | 6.04              |                      | 5.92              |                      | 6.45              |   |                   |  |                   |                      |                     |
|              |                      |                   |                      | Average           | Instructor           | Rating            | Average Instructor Rating From All Students | tudents           |  |                   |                      |                     |
|              |                      |                   |                      |                   |                      | 4                 |   |                   |  |                   |                      |                     |
|              |                      |                   |                      |                   |                      |                   |   |                   |  |                   |                      |                     |

| Class                  | Climate                  |   | Та   | rrant County                    | Colleg       | е           |                  |        |         |             |             | (D)        | tvidi   |
|------------------------|--------------------------|---|--|---------------------------------|--------------|-------------|------------------|--------|---------|-------------|-------------|------------|---------|
| Tarrar<br>Humai        | -                        | College - NW                                  |  | r. Andrew Hil<br>HIL-1301-31:   |              |             |                  |        |         |             |             |            | †       |
| Mark like<br>Correctio |                          |   | e use a pen or a thin mar<br>e follow the examples sho                                   |                                 |              |             |                  |        | ically. |             |             |            | **      |
| 1. S                   | tudent /                 | Appraisal of Inst                             | ruction - Lecture  | Class Ratir                     | ıg Sc        | ale         |                  |        |         |             |             |            |         |
|                        | Thought<br>Your as:      | tful student reaction<br>sistance is apprecia | can help evaluate to<br>ted. Please do not s   | eaching effectign your nam      | ivene:<br>e. | ss. T       | his o            | quesi  | tionr   | naire is    | s designed  | for that p | urpose. |
|                        | performa                 | ance, with one (1) r                          | h item. Use #2 penc<br>performance by the<br>epresenting the lowe<br>ormance, with sever | Instructor. Bo                  | ectory       | the<br>nerf | left             | of thi | s ra    | ting (3     | to 1) indic | ate less e | CC 1 ·  |
| 1.1                    | Lavo thi                 | s instructor's chiscot                        | ir oo fan Ab   | , Unsatisfactory                |              | 3           | ] A Satisfactory | 5      | · 6     | Exceptional |             | Don't Know |         |
| 1.1                    | course b                 | s instructor's object<br>een made clear?      | ives for the   | [                               | ] [          |             |                  |        |         | P           |             |            |         |
| 1.2                    | Is this in objective     | structor accomplishes for the course?         | ing the  |                                 |              |             |                  |        |         | <b>A</b>    |             |            |         |
| 1.3                    | How do gand use          | you rate the plannir<br>of class time?        | g, organization,   |                                 |              |             |                  |        |         | R           |             |            |         |
| 1.4                    | Does this clear?         | s instructor make th                          | e subject matter   |                                 | ] 🗆          |             |                  |        |         | <b>A</b> C  |             |            |         |
|                        | Does the major po        | instructor summar<br>ints?                    | ize or emphasize   |                                 |              |             |                  |        |         | <b>D</b> (  |             |            |         |
| 1.6                    | Is this ins<br>subject n | structor willing to he natter?                | lp you with the  |                                 | ] 🗆          |             |                  |        |         | D/          |             |            |         |
| 1.7                    | Does this<br>standard    | s instructor grade w<br>s and objectives of   | ork according to the course?   |                                 |              |             |                  |        |         | Ŕ.          |             |            |         |
| 1.8                    | Are mate<br>relevant     | rials that are used to the objectives of      | or grades<br>the course?   | Е                               |              |             |                  |        |         | A)          |             |            |         |
| 1.9                    | What is y                | our overall rating o                          | f this instructor?   |                                 |              |             |                  |        | ⊐ i     | X           |             |            |         |
|                        | The back                 | side of this curvey                           | is provided for you t  | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |              |             |                  |        |         |             |             |            |         |



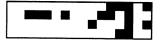
What I liked most about the way this instructor taught this course.

What I liked least about the way this instructor taught this course.

What I think makes this instructor effective.

What I think this instructor could do to improve his/her teaching.

| Clas                | s Climate                |  | Ta  | arrant County                  | Colleg         | e     |                  |         |         |             |            | (D)          | ivid or see  |
|---------------------|--------------------------|--|---|--------------------------------|----------------|-------|------------------|---------|---------|-------------|------------|--------------|--------------|
|                     | ant County<br>anities    | College - NW   |   | Or. Andrew Hi<br>PHIL-1301-31  |                |       |                  |         |         |             |            |              | <del>\</del> |
| Mark lik<br>Correct | ce shown:                | Please u   | se a pen or a thin ma<br>llow the examples sh |                                |                |       |                  |         | cally.  |             |            |              |              |
| 1. 9                | Student A                | Appraisal of Instru  | ction - Lecture                               | Class Ratir                    | ng Sc          | ale   |                  |         |         |             |            |              |              |
|                     | Thought<br>Your ass      | ful student reaction ca<br>sistance is appreciated   | an help evaluate t<br>d. Please do not s      | eaching effec<br>sign your nam | tivene:<br>ie. | ss. T | his (            | quest   | ionna   | ire is d    | esigned fo | or that p    | urpose.      |
|                     | performa                 | ur instructor on each it<br>tory (4) is expected pe<br>ance, with one (1) repr<br>more effective perforr | errormance by the<br>resenting the low        | e instructor. Be               | oxes to        | the   | lett             | of this | s ratii | ng (3 to    | 1) indicat |              | ££4:         |
| 1.1                 | Have this                | s instructor's objective<br>een made clear?  | es for the                                    |                                | 1 2            | 3     | ☐ ► Satisfactory | <br>5   |         | Exceptional |            | ☐ Don't Know |              |
| 1.2                 | Is this in:              | structor accomplishing<br>s for the course?  | ; the   | [                              |                |       |                  |         |         | 3           |            |              |              |
| 1.3                 | How do y<br>and use      | you rate the planning,<br>of class time?   | organization,                                 | [                              |                |       |                  |         |         | 3           |            |              |              |
| 1.4                 | Does this clear?         | s instructor make the s  | subject matter                                | [                              |                |       |                  |         |         | 3           |            |              |              |
| 1.5                 | Does the major po        | instructor summarize ints?   | or emphasize                                  | Ε                              |                |       |                  |         |         | ]           |            |              |              |
| 1.6                 | Is this ins<br>subject n | structor willing to help natter?   | you with the                                  | Ε                              |                |       |                  |         |         | ]           |            |              |              |
| 1.7                 | Does this standards      | s instructor grade works<br>and objectives of the  | c according to e course?                      | [                              |                |       |                  |         |         | ]           |            |              |              |
| 1.8                 | Are mate relevant t      | rials that are used for<br>to the objectives of the  | grades<br>course?                             | С                              |                |       |                  |         |         | ]           |            |              |              |
| 1.9                 | What is y                | our overall rating of th   | is instructor?                                | Ē                              |                |       |                  |         |         | ]           |            |              |              |



2.1 What I liked most about the way this instructor taught this course.

Is is his eagerness to teach. And the use of the entire time allotted for this class. His patience + humor

2.2 What I liked least about the way this instructor taught this course.

none

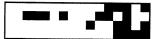
2.3 What I think makes this instructor effective.

Is his knowledge and the entertaining way he teaches

2.4 What I think this instructor could do to improve his/her teaching.

MA

| Class    | s Climate                |  | Tarrant Cour                                   | nty Colleg             | е           |                                |        |                |                      | Ovividion Trus* |
|----------|--------------------------|--|--|------------------------|-------------|--------------------------------|--------|----------------|----------------------|-----------------|
|          | •                        | College - NW   | Dr. Andrew                                     | Hill                   |             |                                |        |                |                      |                 |
| Huma     | anities                  |  | PHIL-1301-                                     | 31286                  |             |                                |        |                |                      |                 |
|          | e shown:                 | ☐ X ☐ ☐ Please use a pen   |  |                        |             |                                |        | cally.         |                      |                 |
| Correcti |                          | Please follow the e  |  |                        |             | ng res                         | sults. |                |                      |                 |
| 1. 3     | Student /                | Appraisal of Instruction -   | Lecture Class Ra                               | iting Sc               | ale         |                                |        |                |                      |                 |
|          | Thought<br>Your ass      | ful student reaction can help<br>sistance is appreciated. Pleas  | evaluate teaching eff<br>e do not sign your na | fectivene<br>ame.      | ss. T       | his c                          | quest  | ionna          | aire is designed for | that purpose.   |
|          | performa                 | ur instructor on each item. Us tory (4) is expected performanance, with one (1) representing more effective performance, we have the contractions of the contractions are contracted in the contractions of the contractions are contracted in the contract of | a the lowest or unsa                           | Boxes to<br>tisfactory | the<br>perf | left (<br>orm:                 | of thi | s ratii<br>Box | ng (3 to 1) indicate | less effective  |
|          |                          |  |  | Unsatisfactory         |             | <ul><li>Satisfactory</li></ul> |        |                |                      | Don't Know      |
| 1.1      | Have this course b       | s instructor's objectives for the<br>een made clear?   | Э  | 1 2                    | 3           | 4                              | 5      | 6 T            | 7<br>] [             |                 |
| 1.2      | Is this insobjective     | structor accomplishing the s for the course?   |  |                        |             |                                |        |                | ⊴ [                  |                 |
| 1.3      | How do y                 | you rate the planning, organiz<br>of class time?   | ation,   |                        |             |                                |        |                |                      |                 |
| 1.4      | Does this clear?         | s instructor make the subject  | matter   |                        |             |                                |        |                | <b>I</b> [           |                 |
| 1.5      | Does the major po        | instructor summarize or empints?   | hasize   |                        |             |                                |        |                | <b>3</b> C           |                 |
| 1.6      | Is this ins<br>subject n | structor willing to help you witl<br>natter?   | n the  |                        |             |                                |        |                | <b>1</b> [           |                 |
| 1.7      | Does this<br>standard    | s instructor grade work accord<br>s and objectives of the course   | ling to<br>e?                                  |                        |             |                                |        |                | 3 [                  | ]               |
| 1.8      | Are mate relevant t      | rials that are used for grades<br>to the objectives of the course  | 9?   |                        |             |                                |        |                | ] [                  | ]               |
| 1.9      | What is y                | our overall rating of this instru  | uctor?   |                        |             |                                |        |                |                      |                 |
|          | The best                 | oido of this summer is a second to   |  |                        |             |                                |        |                |                      |                 |



| Class Clir | imate Tarrant County College Ovivid  | y Elinctric Patrice |
|------------|--|---------------------|
|            | dent Appraisal of Instruction - Additional Comments  |                     |
|            | What I liked most about the way this instructor taught this course.  |                     |
| 2.1 W      | Very hards on and relative.  |                     |
| 2.2 W      | What I liked least about the way this instructor taught this course.   |                     |
|            |  |                     |
| 2.3 W      | What I think makes this instructor effective.  |                     |
|            | What I think makes this instructor effective.  Pusonal Connection to Students & energy while it can be students. |                     |
|            | C.   |                     |
| 2.4 V      | What I think this instructor could do to improve his/her teaching.   |                     |
|            |  |                     |
|            |  |                     |
| 2.5        | Additional comments:   |                     |
|            |  |                     |

| Clas     | s Climate               |   | Tarra  | nt County C                   | ollege    |              |           |                    | Ovivid and a Page  |
|----------|-------------------------|---|--|-------------------------------|-----------|--------------|-----------|--------------------|--|
| ı        | ant County<br>anities   | College - NW  |  | Andrew Hill<br>1301-3128      | 6         |              |           |                    |  |
| Mark lik | ke shown:               |   | se a pen or a thin marker.                     |                               |           |              |           | <b>/</b> .         |  |
| 1. \$    | Student .               | Appraisal of Instruc                                | ction - Lecture Cla                            | ass Rating                    | Scale     |              |           |                    |  |
|          | Though<br>Your as       | tful student reaction ca<br>sistance is appreciated | in help evaluate tead<br>d. Please do not sign | hing effectiv<br>your name.   | eness. 7  | Γhis q       | uestion   | naire is           | designed for that purpose.   |
|          | perform                 | iory (4) is expected be                             | resenting the lowest                           | structor. Box<br>or unsatisfa | es to the | e left o     | f this ra | ating (3           | e (see example above).<br>to 1) indicate less effective<br>the right of this rating (5 to 7)<br>rformance. |
|          |                         |   |  | Unsatisfactory                | 2 3       | Satisfactory |           | ·<br>• Exceptional | Don't Know   |
| 1.1      | Have thi course b       | is instructor's objective<br>been made clear?       | s for the                                      |                               | 2 3       | <u>4</u>     | 5 6       |                    |  |
| 1.2      | Is this in objective    | structor accomplishing es for the course?           | the  |                               |           |              |           |                    |  |
| 1.3      | How do and use          | you rate the planning, of class time?               | organization,                                  |                               |           |              |           |                    |  |
| 1.4      | Does thi clear?         | s instructor make the s                             | subject matter                                 |                               |           |              |           |                    | A  |
| 1.5      | Does the major po       | e instructor summarize<br>pints?                    | or emphasize                                   |                               |           |              |           |                    | ×  |
| 1.6      | Is this in<br>subject r | structor willing to help natter?                    | you with the                                   |                               |           |              |           |                    | X  |
| 1.7      | Does this standard      | s instructor grade work<br>Is and objectives of the | according to e course?                         |                               |           |              |           |                    | ×  |
| 1.8      | Are mate relevant       | erials that are used for to the objectives of the   | grades<br>course?                              |                               |           |              |           |                    |  |
| 1.9      | What is y               | your overall rating of th                           | is instructor?                                 |                               |           |              |           |                    | <b>X</b>   |



|         |            | Tarrant County College  | Ovivid |
|---------|------------|---|--------|
| ass Cli |            | ppraisal of Instruction - Additional Comments                     |        |
|         |            |   |        |
| 2.1 W   | /hat I lik | ed most about the way this instructor taught this course.         |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
| 2.2 V   | /hat I lik | ed least about the way this instructor taught this course.        |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
| 2.3 V   | Vhat I th  | nink makes this instructor effective.                             |        |
| Γ       |            |   |        |
| ,       |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
| 2.4 V   | What I th  | nink this instructor could do to improve his/her teaching.        |        |
| Γ       |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
|         |            |   |        |
| 2.5     | Addition   | al comments:  |        |
|         | - 1        | a. I a lain a mallen  | 4      |
|         | VVI        | my does not en mentacers in soles.                                | V ~/   |
|         |            | a Hill is morn to Ireland aft                                     | es ax  |
|         | 10         | my does his evaluation matter.  Hill is money to I reland aftern. |        |
| 4       | th         | e end of was more.  |        |
| l       |            |   |        |

| Class     | Climate                 |                                       |   | Tarrant Coun                         | ity Col          | lege       |            |                |   |        |               |           | C          | Dvividicantes* Provinced by Electric Pages* |
|-----------|-------------------------|---------------------------------------|---|--------------------------------------|------------------|------------|------------|----------------|---|--------|---------------|-----------|------------|---|
| Tarrar    | nt County               | College - NW                          |   | Dr. Andrew                           | Hill             |            |            |                | *************************************** |        |               |           |            |   |
| Huma      | nities                  |                                       |   | PHIL-1301-                           | 31286            |            |            |                |   |        |               |           |            | X   |
| Mark like | e shown:<br>on:         |                                       | Please use a pen or a thir<br>Please follow the example                           |                                      |                  | -          |            |                |   | cally. |               |           |            |   |
| 1. S      | tudent /                | Appraisal of                          | Instruction - Lectu   | ıre Class Ra                         | ting S           | Scal       | е          |                |   |        |               |           |            |   |
|           | Thought<br>Your as      | tful student rea<br>sistance is app   | ction can help evalua<br>reciated. Please do r                                    | ate teaching eff<br>not sign your na | ective<br>ame.   | ness       | . Th       | nis q          | uest                                    | tionr  | aire is       | s designe | d for that | t purpose.                                  |
|           | perform                 | tory (4) is expe<br>ance, with one    | each item. Use #2 pected performance by (1) representing the performance, with se | the instructor.<br>lowest or unsa    | Boxes<br>tisfact | s to t     | he<br>erfo | left o         | of thi                                  | s rat  | ting (3       | to 1) ind | icate less | s effective                                 |
|           |                         |                                       |   |                                      | Unsatisfactory   | 2          | 3          | ► Satisfactory | 5                                       | 6      | L Exceptional |           | Don't Know |   |
| 1.1       | Have thi course b       | s instructor's o<br>peen made clea    | bjectives for the ar?   |                                      |                  | ב<br> <br> | <u></u>    |                |   |        |               |           |            |   |
| 1.2       | Is this in objective    | structor accomes for the cours        | plishing the<br>e?  |                                      |                  |            |            |                | X                                       |        |               |           |            |   |
| 1.3       | How do<br>and use       | you rate the pla<br>of class time?    | anning, organization,   |                                      |                  |            |            |                |   |        |               |           |            |   |
| 1.4       | Does thi clear?         | s instructor ma                       | ke the subject matter   | -                                    |                  |            |            |                |   |        | <b>X</b> I    |           |            |   |
| 1.5       | Does the major po       | e instructor sun<br>pints?            | nmarize or emphasiz   | е                                    |                  |            | J          |                |   |        | <b>⊠</b>      |           |            |   |
| 1.6       | Is this in<br>subject r | structor willing natter?              | to help you with the  |                                      |                  | <b>_</b>   |            |                |   |        | X             |           | _ <b>_</b> |   |
| 1.7       | Does this               | s instructor gra<br>ls and objective  | de work according to<br>es of the course?   |                                      |                  |            | J          |                |   |        | X             |           |            |   |
| 1.8       | Are mate relevant       | erials that are u<br>to the objective | sed for grades<br>es of the course?   |                                      |                  |            |            |                |   | X      |               |           |            |   |
| 1.9       | What is y               | your overall rat                      | ing of this instructor?   |                                      |                  |            | ]          |                |   |        | XI            |           |            |   |
|           | <b>T</b>                |                                       |   |                                      |                  |            |            |                |   |        |               |           |            |   |



2.1 What I liked most about the way this instructor taught this course.

Pr. Hill: svery excited about his subject and that is infectious. I love his teaching style-

2.2 What I liked least about the way this instructor taught this course.

I think he catered to much to the students-not in a book way, it was jost slow sometimes because People would reced? then hold us all up.

2.3 What I think makes this instructor effective.

Mis zest Fer the subject.

2.4 What I think this instructor could do to improve his/her teaching.

| Class         | s Climate  | Tarrar   | nt County Co                   | llege        | е          |                |                 |             |               |                | Ovividio<br>Proceed by 8 | 20 VIV. 28 h |
|---------------|--|--|--------------------------------|--------------|------------|----------------|-----------------|-------------|---------------|----------------|--------------------------|--------------|
| Tarra<br>Huma | nt County College - NW<br>anities  |  | ndrew Hill<br>-1301-31286      | 5            |            |                |                 |             |               |                | X                        |              |
| Mark like     |  | se a pen or a thin marker.<br>Ollow the examples shown |                                |              |            |                |                 | ically      |               |                |                          |              |
| 1. 8          | Student Appraisal of Instru  | ction - Lecture Cla                                    | ss Rating                      | Sca          | ale        |                |                 |             |               |                |                          |              |
|               | Thoughtful student reaction careful Your assistance is appreciate  | an help evaluate teac<br>d. Please do not sign         | ning effective<br>your name.   | enes         | s. T       | his o          | ques            | tionr       | naire is      | designed fo    | r that purpos            | se.          |
|               | Rate your instructor on each i<br>Satisfactory (4) is expected poperformance, with one (1) rep<br>indicate more effective performance. | errormance by the ins                                  | tructor. Boxe<br>or unsatisfac | s to<br>torv | the        | left<br>orm    | of thi          | is ra       | ting (3       | to 1) indicate | a less effecti           | ive<br>to 7) |
|               |  |  | Unsatisfactory ح               | <br>2        | 3          | ▶ Satisfactory | 5               | 6           | ر Exceptional |                | Don't Know               |              |
| 1.1           | Have this instructor's objective course been made clear?   | es for the   |                                |              |            |                |                 |             |               |                |                          |              |
| 1.2           | Is this instructor accomplishing objectives for the course?  | g the  |                                |              |            |                |                 |             |               |                | Ø                        |              |
| 1.3           | How do you rate the planning, and use of class time?   | organization,  |                                |              |            |                |                 | Ø           |               |                |                          |              |
| 1.4           | Does this instructor make the clear?   | subject matter   |                                |              |            |                |                 | $\boxtimes$ |               |                |                          | ÷            |
| 1.5           | Does the instructor summarize major points?  | e or emphasize   |                                |              |            |                |                 |             | Ø             | ا              |                          |              |
| 1.6           | Is this instructor willing to help subject matter?   | you with the   |                                |              |            |                |                 | $\boxtimes$ |               | I              |                          |              |
| 1.7           | Does this instructor grade wor standards and objectives of th  | k according to<br>e course?                            |                                |              |            |                | $\boxtimes$     |             |               | 1              |                          |              |
| 1.8           | Are materials that are used for relevant to the objectives of the  | grades<br>e course?                                    |                                |              |            |                |                 | Ø           |               | 1              |                          |              |
| 1.9           | What is your overall rating of t   | his instructor?  |                                |              |            |                |                 |             | ×             | [              |                          |              |
|               | The back side of this survey is available to your instructor unt   | provided for you to mil after final grades are         | ake addition<br>received in    | al co        | omn<br>Reg | nent           | s. Yo<br>ar's C | our w       | ritten o      | comments w     | ill not be ma            | de           |

----

2.1 What I liked most about the way this instructor taught this course.

He makes the class interseting.

2.2 What I liked least about the way this instructor taught this course.

I personally don't have a problem with his way of teaching.

2.3 What I think makes this instructor effective.

His enthusiasm.

2.4 What I think this instructor could do to improve his/her teaching.

I haven't the slightest idea.

2.5 Additional comments:

F29U14900P2PL3V0

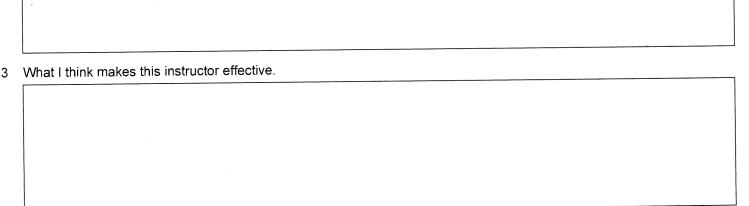
| Class                   | Climate                 |   | Tarrant County (                            | Colleg           | e           |                  |                 |              |                        |             | (Divivid    | STITE           |
|-------------------------|-------------------------|---|---|------------------|-------------|------------------|-----------------|--------------|------------------------|-------------|-------------|-----------------|
| Tarrar<br>Huma          |                         | College - NW  | Dr. Andrew Hill<br>PHIL-1301-312            |                  |             |                  |                 |              |                        |             | Ż.          |                 |
| Mark like<br>Correction | shown:                  | ☐ 【 ☐ ☐ Please use a pen or a th☐ ☐ ☐ ☐ ☐ Please follow the examp   |   |                  |             |                  |                 | cally.       |                        |             |             |                 |
| 1. S                    | tudent <i>i</i>         | Appraisal of Instruction - Lect   | ture Class Ratin                            | g Sc             | ale         |                  |                 |              | N.P                    |             |             |                 |
|                         | Though<br>Your as       | tful student reaction can help evalu<br>sistance is appreciated. Please do  | ate teaching effecti<br>not sign your name  | vene:            | ss. T       | his c            | quest           | ionn         | aire is d              | esigned for | that purpo  | se.             |
|                         | Satisfac                | ur instructor on each item. Use #2 tory (4) is expected performance bance, with one (1) representing the more effective performance, with s | y the instructor. Bo<br>lowest or unsatisfa | xes to<br>actory | the<br>perf | left orma        | of this<br>ance | s rat<br>Bo: | ing (3 to<br>xes to th | 1) indicate | less effect | tive<br>i to 7) |
| 1.1                     |                         | is instructor's objectives for the<br>been made clear?  | ☐ ~ Unsatisfactory                          | <br>2<br>] 🗆     | <br>3<br>□  | ☐ ► Satisfactory | 5               | <br>6        | ☐ ∠ Exceptional        |             | Don C Know  |                 |
| 1.2                     | Is this in              | structor accomplishing the es for the course?   |   | ] 🗆              |             |                  |                 |              |                        | [           |             |                 |
| 1.3                     | How do and use          | you rate the planning, organizatior of class time?  | ı,  |                  |             | Ø                |                 |              |                        |             |             |                 |
| 1.4                     | Does thi clear?         | s instructor make the subject matte   | er 🗆  |                  |             |                  |                 |              | <b>a</b>               |             |             |                 |
| 1.5                     | Does the major po       | e instructor summarize or emphasi<br>pints?   | ze 🗆  |                  |             |                  |                 |              | Ø                      |             |             |                 |
| 1.6                     | ls this in<br>subject r | structor willing to help you with the natter?   |   |                  |             |                  |                 |              |                        |             |             |                 |
| 1.7                     | Does thi<br>standard    | s instructor grade work according t<br>ls and objectives of the course?   | о [   |                  |             |                  |                 | Ø I          |                        |             |             |                 |
| 1.8                     | Are mate relevant       | erials that are used for grades to the objectives of the course?  |   |                  |             |                  |                 | Ø I          |                        |             | ]           | 1               |
| 1.9                     | What is                 | your overall rating of this instructor  | ? 🗆   |                  |             |                  |                 |              | X)                     |             |             | <del></del>     |
|                         |                         |   |   |                  |             |                  |                 |              |                        |             |             |                 |



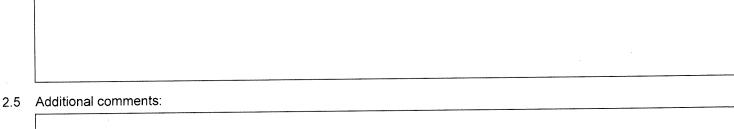
2.1 What I liked most about the way this instructor taught this course.

The Professor is amigula and Makes the subject Marten

What I liked least about the way this instructor taught this course. 2.2



2.4 What I think this instructor could do to improve his/her teaching.



| Clas               | s Climate             |  | Tarra   | nt County Co                    | llege             |              |                |        |             |             |                   | Ovividitaranes |
|--------------------|-----------------------|--|---|---------------------------------|-------------------|--------------|----------------|--------|-------------|-------------|-------------------|----------------|
|                    | ant County<br>anities | College - NW   |   | Andrew Hill                     | _                 |              |                |        |             |             |                   |                |
| Hulli              | anilles               |  | PHI   | L-1301-31286<br>                |                   |              |                | ····   |             |             |                   | N N            |
| Mark lil<br>Correc | ke shown:<br>tion:    | Please us  | e a pen or a thin marker.<br>low the examples shown |                                 | •                 |              |                |        | ically      |             |                   |                |
| 1. :               | Student /             | Appraisal of Instruc   | tion - Lecture Cla                                  | ass Rating                      | Scal              | е            |                |        |             |             |                   |                |
|                    | Thought<br>Your ass   | ful student reaction ca<br>sistance is appreciated   | n help evaluate tead<br>l. Please do not sign       | ching effective<br>your name.   | eness             | . Th         | nis c          | ues    | tioni       | naire is    | designed for th   | nat purpose.   |
|                    | performa              | ur instructor on each it<br>tory (4) is expected pe<br>ance, with one (1) repr<br>more effective perform | rtormance by the ins<br>esenting the lowest         | structor. Boxe<br>or unsatisfac | es to t<br>torv n | he l<br>erfo | left o         | of th  | is ra<br>Bo | ting (3 t   | to 1) indicate le | see affactiva  |
|                    |                       |  |   | . Unsatisfactory                |                   |              | · Satisfactory |        | -           | Exceptional | Don't Know        |                |
| 1.1                | Have thi course b     | s instructor's objective<br>een made clear?  | s for the   | 1                               | 2<br>□ [          | 3            | 4              | 5<br>□ | 6<br>□      | 7<br> X     |                   |                |
| 1.2                | Is this in objective  | structor accomplishing s for the course?   | the   |                                 |                   |              |                |        |             | ₩)          |                   |                |
| 1.3                | How do gand use       | you rate the planning, of class time?  | organization,                                       |                                 |                   |              |                |        | M           |             |                   |                |
| 1.4                | Does this             | s instructor make the s  | ubject matter                                       |                                 |                   |              |                | Ø      |             |             |                   |                |
| 1.5                | Does the<br>major po  | instructor summarize ints?   | or emphasize  |                                 |                   |              |                |        |             | Ø           |                   |                |
| 1.6                | Is this ins           | structor willing to help ynatter?  | you with the  | . 🗆                             |                   |              |                |        | Ø           |             |                   |                |
| 1.7                | Does this standard    | s instructor grade work<br>s and objectives of the   | according to course?                                |                                 |                   | ]            |                |        |             | Ä           |                   |                |
| 1.8                | Are mate relevant     | erials that are used for<br>to the objectives of the   | grades<br>course?                                   |                                 |                   | ]            |                |        | Ø           |             |                   |                |
| 1.9                | What is y             | our overall rating of th   | is instructor?                                      |                                 |                   | ] [          |                |        | M           |             |                   |                |

-- .--

2.1 What I liked most about the way this instructor taught this course.

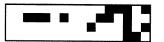
expressing major pointsthroughout the naterial

2.2 What I liked least about the way this instructor taught this course.

| 2.3 | What I think makes this instructor effective. |
|-----|---|
|     |   |

2.4 What I think this instructor could do to improve his/her teaching.

| Class  | s Climate  |  | Tarrant County C                  | ollege  |                  |      |            | Ovividios 1999 |  |  |  |  |
|--|--|--|-----------------------------------|---------|------------------|------|------------|----------------|--|--|--|--|
|  | nt County Co<br>anities  | ollege - NW  | Dr. Andrew Hill<br>PHIL-1301-3128 |         |                  |      |            |                |  |  |  |  |
| Mark like shown: Please use a pen or a thin marker. This form will be processed automatically.  Correction: Please follow the examples shown to help optimize the reading results. |  |  |                                   |         |                  |      |            |                |  |  |  |  |
| 1. §   | Student Appraisal of Instruction - Lecture Class Rating Scale  |  |                                   |         |                  |      |            |                |  |  |  |  |
|  | Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name.   |  |                                   |         |                  |      |            |                |  |  |  |  |
|  | Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. |  |                                   |         |                  |      |            |                |  |  |  |  |
| 1.1  | Have this ir   | nstructor's objectives for the                                 | ⊔ Unsatisfactory                  | <br>2 3 | □ ► Satisfactory |      | Don't Know |                |  |  |  |  |
| 1.2  | course bee   | n made clear?<br>uctor accomplishing the                       | П                                 |         | ,                |      |            |                |  |  |  |  |
|  | objectives f   | or the course?   |                                   |         | ц <i>Р</i>       |      |            |                |  |  |  |  |
| 1.3  | How do you<br>and use of   | urate the planning, organization, class time?                  |                                   |         | × □              |      |            |                |  |  |  |  |
| 1.4  | Does this in clear?  | structor make the subject matter                               |                                   |         |                  | )X 🗆 |            |                |  |  |  |  |
| 1.5  | Does the in major points   | structor summarize or emphasize<br>s?                          |                                   |         |                  |      |            |                |  |  |  |  |
| 1.6  | Is this instru<br>subject mat  | uctor willing to help you with the ter?                        |                                   |         |                  | ÌX □ |            |                |  |  |  |  |
| 1.7  | Does this in standards a   | structor grade work according to and objectives of the course? |                                   |         |                  | X -  |            |                |  |  |  |  |
| 1.8  | Are materia relevant to t  | Is that are used for grades the objectives of the course?      |                                   |         |                  | A -  |            | ,              |  |  |  |  |
| 1.9  | What is you  | r overall rating of this instructor?                           |                                   |         |                  |      |            |                |  |  |  |  |



What I liked most about the way this instructor taught this course.

He is very interesting, know how to keep wo on our trees - don't get closed now to keep

2.2 What I liked least about the way this instructor taught this course.

Me subject mostructor labort leke-just

What I think makes this instructor effective.

hiers to make things clear

What I think this instructor could do to improve his/her teaching.

| Class      | Climate  |  |   | Tarrant Coun                   | ty Co            | lleg   | е          |                 |                 |            |                  |              | (DXI)      | rid " " " " " " " " " " " " " " " " " " " |
|------------|--|--|---|--------------------------------|------------------|--------|------------|-----------------|-----------------|------------|------------------|--------------|------------|---|
| Tarrar     | nt County  | College - NW                           |   | Dr. Andrew                     | Hill             |        |            |                 |                 |            |                  |              |            |   |
| Huma       | ınities  |  |   | PHIL-1301-                     | 3128             | 3      |            |                 |                 |            |                  |              |            | 7   |
| Mark like  | e shown:   |  | Please use a pen or a thin n                        | narker. This form              | will be          | e prod | cesse      | ed au           | tomat           | ically     |                  |              |            | ,   |
| Correction | on:  |  | Please follow the examples                          | shown to help or               | otimize          | the r  | eadir      | ng res          | sults.          | -          |                  |              |            |   |
| 1. S       | Student /  | Appraisal of I                         | nstruction - Lectur                                 | e Class Ra                     | ting             | Sca    | ale        |                 |                 |            |                  |              |            |   |
|            | Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name.   |  |   |                                |                  |        |            |                 |                 |            |                  |              |            |   |
|            | Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. |  |   |                                |                  |        |            |                 |                 |            |                  |              |            |   |
|            |  |  |   |                                | L Unsatisfactory |        |            | Satisfactory    |                 |            | ·<br>Exceptional |              | Don't Know |   |
| 1.1        | Have thi course b  | s instructor's ob<br>een made clea     | ejectives for the                                   |                                |                  | 2      | 3<br>□     | <b>4</b><br>□   | 5               | 6          | ×                |              |            |   |
| 1.2        | Is this in   | structor accom                         | olishing the e?                                     |                                |                  |        |            |                 |                 |            | À                |              |            |   |
| 1.3        | How do and use   | you rate the pla<br>of class time?     | nning, organization,                                |                                |                  |        |            |                 |                 | □ '        | A                |              |            |   |
| 1.4        | Does this clear?   | s instructor mal                       | te the subject matter                               |                                |                  |        |            |                 |                 |            | Á                |              | □          |   |
| 1.5        | Does the major po  | e instructor sum<br>ints?              | marize or emphasize                                 |                                |                  |        |            |                 |                 |            | X                |              |            |   |
| 1.6        | Is this ins  | structor willing t<br>natter?          | o help you with the                                 |                                |                  |        |            |                 |                 | □ ,        | X                |              |            |   |
| 1.7        | Does this standard   | s instructor grad<br>s and objective   | de work according to s of the course?               |                                |                  |        |            |                 |                 | □ `        | X                |              |            |   |
| 1.8        | Are mate relevant  | erials that are us<br>to the objective | sed for grades<br>s of the course?                  |                                |                  |        |            |                 |                 | □ <b>`</b> | ×                | J            |            |   |
| 1.9        | What is y  | our overall rati                       | ng of this instructor?                              |                                |                  |        |            |                 |                 | □ \        | X                |              |            |   |
|            | The back available   | side of this su<br>to your instruc     | vey is provided for yo<br>or until after final grad | u to make ad<br>les are receiv | ditior<br>ed in  | al co  | omn<br>Reg | nent:<br>gistra | s. Yo<br>ar's C | our w      | vritter<br>e.    | n comments w | ill not be | made                                      |

----

2006-10-11, Page 1/2

2.1 What I liked most about the way this instructor taught this course.

He has passion for Loading.

2.2 What I liked least about the way this instructor taught this course.

Hands on learning.

What I think makes this instructor effective.

2.4 What I think this instructor could do to improve his/her teaching.

| Class | Climate   |   | Tarrant County C                         | ollege         | 9           |                | ************ |                        | Vivid®organs Powered by Electric Pages                                |  |
|-------|---|---|--|----------------|-------------|----------------|--------------|------------------------|---|--|
| Tarra | •   | College - NW  | Dr. Andrew Hill                          | _              |             |                |              |                        |   |  |
| numa  | mues  |   | PHIL-1301-3128                           | 6              |             |                |              |                        |   |  |
|       | Ark like shown: Please use a pen or a thin marker. This form will be processed automatically.  **Correction: Please follow the examples shown to help optimize the reading results. |   |  |                |             |                |              |                        |   |  |
| 1. 8  | Student /   | Appraisal of Instruction - Lectur   | e Class Rating                           | Sca            | ale         |                |              |                        |   |  |
|       | Thought<br>Your as  | tful student reaction can help evaluate<br>sistance is appreciated. Please do no  | e teaching effectiv<br>t sign your name  | enes           | s. T        | his o          | ques         | tionnaire              | is designed for that purpose.   |  |
|       | performa  | ur instructor on each item. Use #2 per<br>tory (4) is expected performance by the<br>ance, with one (1) representing the lo<br>more effective performance, with sev | he instructor. Box<br>west or unsatisfad | es to<br>ctorv | the<br>perf | left<br>orm    | of thi       | is rating (<br>Boxes t | 3 to 1) indicate less effective to the right of this rating (5 to 7). |  |
|       |   |   | unsatisfactory -                         | <br>2          | 3           | Satisfactory   | 5            | 9 .<br>L Exceptional   | Don't Know  |  |
| 1.1   |   | s instructor's objectives for the peen made clear?  |  |                |             |                |              |                        |   |  |
| 1.2   | Is this in objective  | structor accomplishing the es for the course?   |  |                |             |                |              |                        |   |  |
| 1.3   | How do and use  | you rate the planning, organization, of class time?   |  |                |             |                |              |                        |   |  |
| 1.4   | Does thi clear?   | s instructor make the subject matter  |  |                |             |                |              |                        |   |  |
| 1.5   | Does the major po   | e instructor summarize or emphasize pints?  |  |                |             |                |              |                        |   |  |
| 1.6   | Is this in subject r  | structor willing to help you with the natter?   |  |                |             |                |              |                        |   |  |
| 1.7   | Does this   | s instructor grade work according to sand objectives of the course?   |  |                |             |                |              |                        |   |  |
| 1.8   | Are mate relevant   | erials that are used for grades to the objectives of the course?  |  |                |             |                |              |                        |   |  |
| 1.9   | What is y   | your overall rating of this instructor?   |  |                |             |                |              |                        |   |  |
|       | The back available  | s side of this survey is provided for yo<br>to your instructor until after final grad   | u to make additio<br>les are received i  | nal co         | omn<br>Reg  | nent<br>gistra | s. Yo        | our writter<br>Office. | n comments will not be made   |  |





2.1 What I liked most about the way this instructor taught this course.

He is passionate about what he isteaching so he is thorough t gets people involved. He has a good way of explaining the subject t doesn't mind repeating something or finding a different way to explain it

2.2 What I liked least about the way this instructor taught this course.

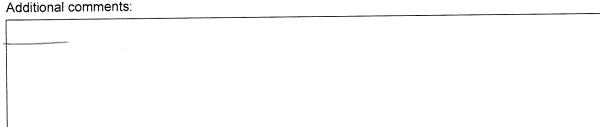
that sometimes we get off course or spend a lot of time on one subject thave to rush through others

2.3 What I think makes this instructor effective.

His unique way of teaching the has alot of energy

2.4 What I think this instructor could do to improve his/her teaching.

| 5 | Additional | comments: |
|---|------------|-----------|



| Tarrant County College - NW  Dr. Andrew Hill  Humanities  PHIL-1301-31286  Mark like shown: Please use a pen or a thin marker. This form will be processed automatically.  | *            |  |  |  |  |  |  |  |  |  |  |
|--|--------------|--|--|--|--|--|--|--|--|--|--|
| Mark like shown:  Please use a pen or a thin marker. This form will be processed automatically.  |              |  |  |  |  |  |  |  |  |  |  |
|  |              |  |  |  |  |  |  |  |  |  |  |
| Correction: Please follow the examples shown to help optimize the reading results.   |              |  |  |  |  |  |  |  |  |  |  |
| 1. Student Appraisal of Instruction - Lecture Class Rating Scale   |              |  |  |  |  |  |  |  |  |  |  |
| Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name.   |              |  |  |  |  |  |  |  |  |  |  |
| Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. |              |  |  |  |  |  |  |  |  |  |  |
| No satisfactory  1.1 Have this instructor's objectives for the   | ☐ Don't Know |  |  |  |  |  |  |  |  |  |  |
| course been made clear?  1.2 Is this instructor accomplishing the objectives for the course?   |              |  |  |  |  |  |  |  |  |  |  |
| 1.3 How do you rate the planning, organization, and use of class time?   |              |  |  |  |  |  |  |  |  |  |  |
| 1.4 Does this instructor make the subject matter   |              |  |  |  |  |  |  |  |  |  |  |
| 1.5 Does the instructor summarize or emphasize   |              |  |  |  |  |  |  |  |  |  |  |
| 1.6 Is this instructor willing to help you with the subject matter?  | , ·          |  |  |  |  |  |  |  |  |  |  |
| 1.7 Does this instructor grade work according to standards and objectives of the course?   |              |  |  |  |  |  |  |  |  |  |  |
| 1.8 Are materials that are used for grades relevant to the objectives of the course?   |              |  |  |  |  |  |  |  |  |  |  |
| 1.9 What is your overall rating of this instructor?  |              |  |  |  |  |  |  |  |  |  |  |



2.1 What I liked most about the way this instructor taught this course.

He has made complex ideas seen much easier to understand. Alot of the material in the book is unclear and he explains those points much better.

2.2 What I liked least about the way this instructor taught this course.

We spent too much time, in the beginning of the couse, on one Chapter.

2.3 What I think makes this instructor effective.

His knowledge of the subject and his ability to make it understandable.

2.4 What I think this instructor could do to improve his/her teaching.



|                        |  |   | · · · · · · · · · · · · · · · · · · ·             |                              |                           |                  |                  |                 | ·····                    |                |              |       |
|------------------------|--|---|---|------------------------------|---------------------------|------------------|------------------|-----------------|--------------------------|----------------|--------------|-------|
| Class                  | Climate  |   | Та  | rrant Coun                   | y Coll                    | ege              |                  |                 |                          |                | (Dylvid®     | TTTTE |
| Tarran<br>Humar        | -  | College - NW                                    |   | Or. Andrew I                 |                           |                  |                  |                 |                          |                | X            |       |
| Mark like<br>Correctio |  |   | use a pen or a thin mar<br>follow the examples sh |                              |                           |                  |                  |                 | ally.                    |                |              |       |
| 1. S                   | tudent /   | Appraisal of Instr                              | uction - Lecture                                  | Class Ra                     | ting S                    | Scale            |                  |                 |                          |                | 46           |       |
|                        | Thought<br>Your as:  | tful student reaction<br>sistance is appreciat  | can help evaluate t<br>ed. Please do not s        | eaching effe<br>sign your na | ective:<br>ime.           | ness. ]          | This o           | questi          | onnaire is               | s designed for | that purpos  | se.   |
|                        | Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to 7) indicate more effective performance, with seven (7) indicating the highest or exceptional performance. |   |   |                              |                           |                  |                  |                 |                          |                |              |       |
| 1.1                    | Have thi   | is instructor's objecti<br>been made clear?     | ves for the                                       |                              | ☐ → Unsatisfactory<br>— · | <br>2 3<br>□ □   | □ ♣ Satisfactory | -               | X 9 ·<br>□ ∠ Exceptional | _              | Don't Know   |       |
| 1.2                    | Is this in   | structor accomplishies for the course?          | ng the  |                              |                           |                  |                  | <b>8</b>        |                          | [              |              |       |
| 1.3                    | How do<br>and use  | you rate the plannin of class time?             | g, organization,                                  |                              |                           |                  |                  |                 | <b>\$</b> 0              | [              |              |       |
| 1.4                    | Does thi clear?  | is instructor make the                          | e subject matter                                  |                              |                           |                  |                  |                 | <b>X</b> 0               |                |              |       |
| 1.5                    | Does the   | e instructor summari<br>pints?                  | ze or emphasize                                   |                              |                           |                  |                  |                 | <b>X</b> 0               |                |              |       |
| 1.6                    | ls this in<br>subject i  | structor willing to he matter?                  | lp you with the                                   |                              |                           |                  |                  |                 | A 🗆                      |                |              |       |
| 1.7                    |  | s instructor grade w                            |   |                              |                           |                  |                  |                 | <b>a</b> 0               |                |              |       |
|                        |  | erials that are used f<br>to the objectives of  |   |                              |                           |                  |                  |                 | <b>A</b> 0               | С              |              |       |
| 1.9                    | What is  | your overall rating of                          | this instructor?                                  |                              |                           |                  |                  |                 | <b>X</b> 🗆               |                |              |       |
|                        | The bac  | k side of this survey<br>e to your instructor u | is provided for you<br>ntil after final grade     | to make ad<br>s are receiv   | ditiona<br>ed in          | al com<br>the Re | ment<br>gistra   | s. Yo<br>ar's O | ur written               | comments wi    | Il not be ma | ade   |



2.1 What I liked most about the way this instructor taught this course.

Use ob visulization to teach.

2.2 What I liked least about the way this instructor taught this course.

Material on test constantly changing.

2.3 What I think makes this instructor effective.

Use of visulizations and activition to teach.

2.4 What I think this instructor could do to improve his/her teaching.

Not focusing so much on material that we are not gon, to be fested over.

2.5 Additional comments:

none

| Class                  | Climate  |  | Т  | arrant Count                     | y Coll             | ege       | <u> </u>    |                  |               |             |                 |                | (D)          | ivid" = " = " *<br>owered by Decario Pages" |
|------------------------|--|--|--|----------------------------------|--------------------|-----------|-------------|------------------|---------------|-------------|-----------------|----------------|--------------|---|
| Tarran                 | t County   | College - NW   | 1  | Dr. Andrew H                     | Hill               |           |             |                  |               |             |                 |                |              |   |
| Humar                  | nities   |  |  | PHIL-1301-3                      | 1286               |           |             |                  |               |             |                 |                |              |   |
| fark like<br>Correctio |  |  | ase use a pen or a thin ma   |                                  |                    |           |             |                  |               | ically      |                 |                |              |   |
| 1. S                   | . Student Appraisal of Instruction - Lecture Class Rating Scale  |  |  |                                  |                    |           |             |                  |               |             |                 |                |              |   |
|                        | Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for that purpose. Your assistance is appreciated. Please do not sign your name. |  |  |                                  |                    |           |             |                  |               |             |                 |                |              |   |
|                        | Satisfac   | tory (4) is expecte<br>ance, with one (1                   | ach item. Use #2 pended performance by the representing the low rformance, with seve | e instructor. I<br>est or unsati | Boxes<br>sfacto    | to<br>orv | the<br>perf | left o           | of th<br>ance | is ra<br>Ro | iting (Coxes to | 3 to 1) indica | ate less e   | effective                                   |
| 1.1                    | Have thi   | s instructor's obje  | ectives for the  |                                  | ☐ L Unsatisfactory | 2<br>     | <br>3<br>□  | ☐ ► Satisfactory | <br>5 🗆       | . 6         | ☐ ~ Exceptional |                | □ Don't Know |   |
| 1.2                    | Is this in   | een made clear?<br>structor accompli<br>es for the course? | shing the  |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.3                    | How do   |  | ning, organization,  |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.4                    | Does thi clear?  | s instructor make  | the subject matter   |                                  |                    |           |             |                  |               | đ           | Ó               |                |              |   |
|                        | Does the major po  |  | arize or emphasize   |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.6                    | Is this in<br>subject r  | structor willing to<br>natter?                             | help you with the  |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.7                    | Does thi<br>standard   | s instructor grade<br>Is and objectives                    | work according to of the course?   |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.8                    | Are mate relevant  | erials that are use<br>to the objectives                   | d for grades<br>of the course?   |                                  |                    |           |             |                  |               |             |                 |                |              |   |
| 1.9                    | What is  | your overall rating  | of this instructor?  |                                  |                    |           |             |                  |               | Ď           |                 |                |              |   |
|                        | The back<br>available  | k side of this surveto your instructo                      | ey is provided for you<br>r until after final grade                                  | to make addes are received       | ditiona<br>ed in   | al co     | omn<br>Reg  | nent             | s. Yo         | our v       | writter<br>e.   | n comments     | will not b   | e made                                      |

F29U14900P1PL1V0



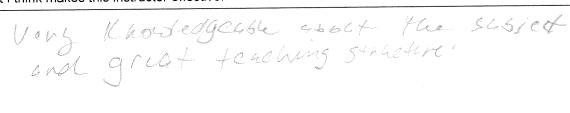
What I liked most about the way this instructor taught this course.

the ensures everyone understands the Subject matter.

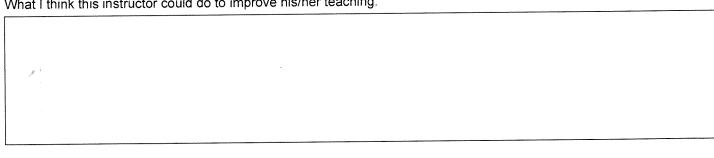
What I liked least about the way this instructor taught this course.

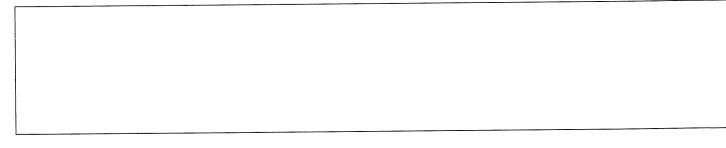


2.3 What I think makes this instructor effective.



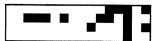
2.4 What I think this instructor could do to improve his/her teaching.





| Class | Climate   |   | Tarrant              | County Co        | olleg | е   |              |      |       |                           |             | (Dyiv       | id "STTTE"<br>ed by Decaric Pages |
|-------|---|---|----------------------|------------------|-------|-----|--------------|------|-------|---------------------------|-------------|-------------|-----------------------------------|
|       | •   | College - NW  |                      | drew Hill        |       |     |              |      |       |                           |             |             |                                   |
| Huma  | inities   |   | PHIL-1               | 301-3128<br>     | 6<br> |     |              |      |       |                           |             |             | <u> </u>                          |
|       | flark like shown: Please use a pen or a thin marker. This form will be processed automatically.  Correction: Please follow the examples shown to help optimize the reading results.   |   |                      |                  |       |     |              |      |       | ,                         |             |             |                                   |
| 1. 8  | Student   | Appraisal of Instruction                                  | on - Lecture Clas    | s Rating         | Sc    | ale |              |      |       |                           |             |             |                                   |
|       | Thoughtful student reaction can help evaluate teaching effectiveness. This questionnaire is designed for the Your assistance is appreciated. Please do not sign your name.  |   |                      |                  |       |     |              |      |       |                           | or that pur | pose.       |                                   |
|       | Rate your instructor on each item. Use #2 pencil or black ink to mark the box of your choice (see example above). Satisfactory (4) is expected performance by the instructor. Boxes to the left of this rating (3 to 1) indicate less effective performance, with one (1) representing the lowest or unsatisfactory performance. Boxes to the right of this rating (5 to indicate more effective performance, with seven (7) indicating the highest or exceptional performance. |   |                      |                  |       |     |              |      |       |                           |             |             | ective                            |
|       |   |   |                      | ل Unsatisfactory | 2     | 3   | Satisfactory | 5    | 6     | L Exceptional             |             | Don't Know  |                                   |
| 1.1   | Have thi course b   | s instructor's objectives to<br>been made clear?          | or the               |                  |       |     |              |      |       | ×                         |             |             |                                   |
| 1.2   | Is this in objective  | structor accomplishing thes for the course?               | ne                   |                  |       |     |              |      |       | 図                         |             |             |                                   |
| 1.3   | How do<br>and use   | you rate the planning, or of class time?                  | ganization,          |                  |       |     |              |      | ×     |                           |             |             |                                   |
| 1.4   | Does thi clear?   | s instructor make the sul                                 | oject matter         |                  |       |     |              |      |       | Ø                         |             |             |                                   |
| 1.5   | Does the major po   | e instructor summarize o<br>pints?                        | emphasize            |                  |       |     |              |      |       | ×                         |             |             |                                   |
| 1.6   | Is this in<br>subject r   | structor willing to help yonatter?                        | u with the           |                  |       |     |              |      |       | Ø                         |             |             |                                   |
| 1.7   | Does thi<br>standard  | s instructor grade work a<br>ls and objectives of the c   | ccording to ourse?   |                  |       |     |              |      |       | <b>\(\overline{\pi}\)</b> |             |             |                                   |
| 1.8   |   | erials that are used for gr<br>to the objectives of the c |                      |                  |       |     |              |      |       | Ø                         |             |             |                                   |
| 1.9   | What is y   | our overall rating of this                                | instructor?          |                  |       |     |              |      |       | Ø                         |             |             |                                   |
|       | The back  | side of this survey is pr                                 | ovided for you to ma | ke additio       | م احد | omn | nent         | s Va | nur v | vritten c                 | commonte v  | vill not bo | mada                              |

available to your instructor until after final grades are received in the Registrar's Office.





2.1 What I liked most about the way this instructor taught this course.

He uses in-class discussions a activities to explain & reinforce the subject/materials.

2.2 What I liked least about the way this instructor taught this course.

Occasionally the lectures were 'difficult to tie back to the material/textbook materials

2.3 What I think makes this instructor effective.

He is a good lecturer/speaker and elicits/encourage Student participation in class; and he creates a class-room atmosphere condusive to learning

2.4 What I think this instructor could do to improve his/her teaching.

Test Reviews/study guides.

2.5 Additional comments:

Mr Hill is an exceptional speaker t he uses unnovative techniques/Activities to reinforce the subject/materials!