

University of Dallas
School of Ministry
COURSE EVALUATION

Course Title: RPS*6333*001 Canon Law

Term: Fall 2008

Instructor: Hill/Dunnigan

SoM Site: GL*E

INSTRUCTIONS:

In response to each question, please rate the instructor by circling the number that corresponds to the appropriate value listed in the scale. Additional information as indicated at the bottom of the sheet is most helpful. Use the back of the form for further comments if necessary.

Confidentiality – This evaluation form will remain confidential until after the final grades have been submitted to the Registrar's office. After the semester is over, the Course Instructor and the IRPS Director will review the evaluations.

5= EXCELLENT, 4= VERY GOOD, 3= GOOD, 2= FAIR, 1= POOR

I. GENERAL EVALUATION...

a. The course as a whole	5	4	3	2	1
b. The course content	5	4	3	2	1
c. The Professor's contribution to the course	5	4	3	2	1
d. The Professor's effectiveness in teaching	5	4	3	2	1

II. ABOUT THE COURSE ITSELF...

a. Use of class time	5	4	3	2	1
b. Amount of material I learned	5	4	3	2	1
c. Relevance and usefulness of course content	5	4	3	2	1
d. Reasonableness of the work assigned	5	4	3	2	1
e. Clarity of my responsibilities and requirements	5	4	3	2	1
f. Suggested reading materials	5	4	3	2	1

III. **EVALUATION OF THE INSTRUCTOR**

a. Course Organization	5	4	3	2	1
b. Sequential presentation of materials	5	4	3	2	1
c. Clarity of presentations	5	4	3	2	1
d. Professor's use of examples/illustrations	5	4	3	2	1
e. Professor's enthusiasm	5	4	3	2	1
f. Professor starts class on time	5	4	3	2	1
g. Professor was available for help outside classroom	5	4	3	2	1

IV. **OTHER INFORMATION**

a. What I appreciate most about the course

b. Suggestions for improvement

better organization

V. **STUDENT SELF-EVALUATION**

a. My interest level	5	4	3	2	1
b. I read the assigned reading	5	4	3	2	1
c. I actively participated in class	5	4	3	2	1
d. I devoted much effort to written assignments	5	4	3	2	1
e. My own thinking about the subject matter was stimulated by the professor	5	4	3	2	1

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I. GENERAL EVALUATION...

- | | | | | | |
|---|-----|---|---|---|---|
| a. The course as a whole | (5) | 4 | 3 | 2 | 1 |
| b. The course content | 5 | 4 | 3 | 2 | 1 |
| c. The Professor's contribution to the course | (5) | 4 | 3 | 2 | 1 |
| d. The Professor's effectiveness in teaching | (5) | 4 | 3 | 2 | 1 |

II. ABOUT THE COURSE ITSELF...

- | | | | | | |
|--|-----|---|---|---|---|
| a. Use of class time | (5) | 4 | 3 | 2 | 1 |
| b. Amount of material I learned | (5) | 4 | 3 | 2 | 1 |
| c. Relevance and usefulness of course content | (5) | 4 | 3 | 2 | 1 |
| d. Reasonableness of the work assigned | (5) | 4 | 3 | 2 | 1 |
| e. Clarity of my responsibilities and requirements | (5) | 4 | 3 | 2 | 1 |
| f. Suggested reading materials | (5) | 4 | 3 | 2 | 1 |

III. **EVALUATION OF THE INSTRUCTOR**

a. Course Organization	5	4	3	2	1
b. Sequential presentation of materials	5	4	3	2	1
c. Clarity of presentations	5	4	3	2	1
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e. Professor's enthusiasm	5	4	3	2	1
f. Professor starts class on time	5	4	3	2	1
g. Professor was available for help outside classroom	5	4	3	2	1

IV. **OTHER INFORMATION**

a. What I appreciate most about the course

I FEEL MORE COMFORTABLE ABOUT READING THE CANONS.

b. Suggestions for improvement

V. **STUDENT SELF-EVALUATION**

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IV. **OTHER INFORMATION**

- a. What I appreciate most about the course *specific case examples*
- b. Suggestions for improvement *outlined syllabus*

V. **STUDENT SELF-EVALUATION**

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f. Professor starts class on time	5	4	3	2	1
g. Professor was available for help outside classroom	5	4	3	2	1

IV. OTHER INFORMATION

- a. What I appreciate most about the course
I appreciated the content, newness, and usefulness of the course and was looking forward to meet the professors to learn such a broad and interesting course.
- b. Suggestions for improvement
None.

V. STUDENT SELF-EVALUATION

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