



**FULBRIGHT**

Scholar Program

# Fulbright Scholar-in-Residence Program: Alumni Panel

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The Fulbright U.S. Scholar Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.



# Today's Topics

- Overview of the Scholar-in-Residence Program
- Host Impact: Community Colleges and Minority Serving Institutions
  - Presentation
  - Panel Discussion
- Tools/Resources Available
- Q&A





# Fulbright Scholar-in-Residence Program

- Driven by the goals U.S. institutions of higher education to enhance internationalization efforts on their campuses
- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- S-I-R grantees
  - Teach courses and/or guest lecture
  - Assist in curriculum development
  - Develop study abroad/exchange partnerships
  - Provide cross-cultural/international perspective
  - Engage with the campus and the local community
- Full academic year or One Semester options



**Benjamin Ayettey**, Ghana, 2015-16 S-I-R at Ohio Northern University





# Eligibility

- Open to all accredited U.S. institutions of higher education. Non-U.S. institutions are ineligible.
- Foreign scholars are eligible to serve as Scholars-in-Residence. U.S. citizens and permanent residents are ineligible.
- Scholar teaching responsibilities are limited to a maximum of two courses per semester.
- Proposals shall not authorize engagement in professional religious activities or activities for which a license to practice medicine or nursing is required.
- U.S. institutions may not host Fulbright Scholar-In-Residence participants in consecutive academic years.
- Grant length minimum 3 months, maximum 10 months





# 2022-2023 S-I-R Participating Institutions

Appalachian State University  
California Polytechnic State University-San Luis Obispo  
California State University-Bakersfield  
Carolina University  
Colorado State University, Pueblo  
CUNY City College  
Florida State University  
Forsyth Technical Community College  
Georgia State University  
Hendrix College  
Marymount University  
Metropolitan State University of Denver  
Mississippi Valley State University  
Mott Community College

Nebraska Wesleyan University  
New Jersey City University  
Northeastern Illinois University  
Northern Arizona University  
Pittsburg State University  
Salisbury University  
Seattle University  
Snow College  
SUNY at Purchase College  
Temple University  
Texas A & M University-Corpus Christi  
The University of New Mexico  
UNC Charlotte  
University of Alaska Fairbanks

University of Central Florida  
University of Delaware / Delaware State  
University of Hawaii at Manoa  
University of Massachusetts-Lowell  
University of Pittsburgh-Greensburg  
University of Richmond / Virginia Commonwealth  
University of South Alabama  
University of Texas Rio Grande Valley  
University of West Alabama  
University of Wisconsin-La Crosse  
Utah State University  
Washington State University  
William Rainey Harper College





# Institutional and Community Impact

- Harper College

- Fall 2015, Uganda
- 2018-2019, Costa Rica
- Spring 2023, Pakistan

- St Philip's College

- Spring 2016, United Kingdom
- 2019-2020, United Kingdom
- 2023-2024, Georgia





## Harper College

Located in Palatine, IL

### Richard Johnson, PhD

Professor of English and Humanities

Formerly Director of the Office of International Education

Comprehensive Community College

- Serves 23 municipalities
- 30,000+ students annually



# Harper College

- Comprehensive Community College (1<sup>st</sup> two years of baccalaureate degree)
  - Serves 23 municipalities
- 30,000+ students annually
- 1480 employees
  - Faculty 593



# Academics

- 8 Divisions and 50+ departments
- 7 transfer degrees (Associate: 1<sup>st</sup> two years)
- 34 career and technical (applied) degrees
- 108 career and technical certificates



# Harper College 's *Roadmap to the World*



*Andrew Heiskell Award for Innovation  
in International Education*

The Office of International Education (OIE) uses an integrated and interdisciplinary approach to campus internationalization:

- Strategic Planning
- Mobility and Exchange
- Global Region of Focus



Harper College

Office of  
**International  
Education**



# Strategic Planning

Key goals of 2015-2020 Strategic Plan	Key goals of 2020-2025 Strategic Plan
Achieve a globally-competent faculty	Campus Global Education Initiatives
Foster a culture of accountability in all areas of International Education	Internationalization of Curricula and Programs
Institutionalize all aspects of education abroad programs, including experiential/service learning opportunities	International Partnerships and Collaborations
Optimize participation by students and faculty in International Education programs	International Student Support
Achieve greater integration of international students into life of college	
Establish a Center for Global and Intercultural Studies	

# Mobility

## Study Abroad

- Faculty-led programs
- Consortial programs
- Affiliate Partner programs

## Visiting Scholars

- [Fulbright Scholar in Residence](#)
- Partnerships
- Memoranda of Understanding

## Virtual Exchange

- Third-Party vendor provided
- Homegrown programs
- Grant-funded



# Global Region of Focus

GRF is a three-year cycle of professional development, interdisciplinary programs, and study abroad centered around a particular region of the world.

Year 1: Faculty International Seminar

Year 2: Visiting faculty exchange

Years 2- 3: Student experiences to region

2014 – 2017: East Africa (**Uganda**, Rwanda, **Zimbabwe**)

2017 – 2020: Latin America (Guatemala, El Salvador, **Nicaragua**, **Costa Rica**, **Panama**)

2020 – 2024: Asia (focus on South Asia)



# Global Region of Focus Impact Data

	Africa: 2014-17	Latin America: 2017-20
<b>GEC Faculty</b>	9	16
<b>Departments</b>	7	14
<b>Divisions</b>	4	4
<b>Courses and sections</b>	34 courses 101 sections	64 courses 109 sections
<b>Students impacted</b>	2474	2468
<b>Study Abroad Students</b>	19	41*
<b>Fulbright SIR Impact</b>	600+	2200+
<b>Total impact</b>	3290+	4700+

# Jimrex Byamugisha: Makerere University



# Jairo Viales: Universidad Nacional de Costa Rica



# Rabia Ali: International Islamic University Islamabad



# Scholar-in-Residence Impact

## On Campus

- Classroom presentations
- All-campus presentations
- Department meeting
- Workshops
- Cultural performances
- Tutoring
- Social events

## Community

- Conference presentations
- Campus visits
- Professional networking
- Local outreach
- Cultural performances
- Social events

# Student Completion (2014-2020)

- ▶ *Students enrolled in Global Region of Focus and Study Abroad courses had higher completion rates than students not enrolled in those courses*

Completion Rates	All Students	Global Region of Focus	Study Abroad
Total number of students	48,539	3742	191
3-year completion rate	23%	34%	51%

# Student Persistence (2014-2020)

- ▶ *Students enrolled in Global Region of Focus and Study Abroad courses had higher persistence rates than students not enrolled in those courses*

	Fall to Spring Persistence	Spring to Fall Persistence	Fall to Fall Persistence
All Students	76%	64%	62%
Global Region of Focus	84%	70%	68%
Study Abroad	90%	68%	86%

# *So, what can you do?* Key Takeaways

## **Application**

- Connect your application / SIR program to the institution's SP
- Create an cross-campus Oversight Committee
- Build outreach and community connections early
- Have a “home” department for SIR

## **Hosting**

- Engage SIR in academic life of campus
- Connect SIR to other departments, administration, student organizations
- Document EVERYTHING and assess when you can
- Explore potential partnerships with SIR's institution
- Have FUN with your SIR



## St. Philip's College

Located in San Antonio, TX

### Andrew Hill, J.D.

Associate Professor of Philosophy

Comprehensive public community college

Historically Black College

Hispanic Serving Institution





- Our 2016 Fulbright SIR:
  - Gave guest lectures
  - Conducted workshops
  - Offered presentations



- Our 2019 Fulbright SIR:
  - Assisted with curriculum development
  - Developed an international partnership & materials for the "Nurturing Hope" project








ALAMO COLLEGES DISTRICT

## ALAMO GLOBAL COMPETENCE GOALS

OUTCOMES

### Global and Cultural Awareness

(Knowledge)

- Demonstrates knowledge of interconnections between local and global issues and events.
- Understands one's own and other's cultural norms and expectations
- Demonstrates understanding of global dynamics by continuous learning and reflection

### Global and Cultural Perspective

(Skills)

- Ability to use global and cultural perspectives to problem solving.
- Ability to collaborate with people from diverse cultures with understanding, respect, and compassion.
- Ability to adapt to intercultural social or work settings.

### Global and Cultural Engagement

(Attitudes)

- Practices a deep understanding of a culture of diversity, equity, and inclusion in local and global contexts.
- Willingness to engage in open, appropriate, and effective intercultural interactions.
- Demonstrates a sense of local and global social responsibility.



ALAMO COLLEGES DISTRICT



Internationalized Courses  
Validation of Baseline list  
of 146 Courses  
Courses with  
"International  
Perspective"  
American Council on Education

Approve courses that any  
instructor believe has an  
internationalization  
component



Courses that can be  
internationalized through  
internationalization  
toolkit

## INTERNATIONALIZATION OF THE CURRICULUM WORKING GROUP

- † Members of International Faculty Committee (voluntary)
- † Members International Executive Advisory Committee
  - † Administrators from Colleges (2)
  - † From DSO (5)
- † Faculty Senate Representatives (2)



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*Seek Out  
Local  
Support*



**FULBRIGHT**  
Association

SAN ANTONIO CHAPTER



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# Panel Discussion: Q&A

- Benefits of hosting an S-I-R on short-term and long-term goals
- Sustained activities
- Outside the Classroom: Benefits to Community, Both on- and off-Campus
- Partnerships and Letters of Support
- Takeaways Personally, Professionally
- Tips for Applicants





# S-I-R Host Application for 2024-25 Academic Year

Online through Slate: <https://apply.iie.org/sirhost>

Deadline: **June 1, 2023 5:00pm ET**

Contents:

- Institutional Information
- Institutional Contacts
- Program Information
- Scholar Profile
- Project Statement (*essay upload*)
- Institutional Support





# Application Resources

- [S-I-R Program Website](#) and FAQs
- Tips for a Successful S-I-R Application
- Information for named or recruited S-I-R Candidates
- [Webinars](#)
- Office Hours
- Alumni Host Mentors
  - Lauren Bell – Randolph-Macon College
  - Kate Edney – Regis College
  - Vilma Fuentes – Santa Fe College
  - Andrew Hill – St. Philip’s College
  - Rich Johnson – William Harper Rainey College





# Upcoming S-I-R Information Sessions

**S-I-R Program Webinars  
2-3pm ET**

**S-I-R Office Hours  
Monday, 1pm ET**

May 4: [Application Q&A - Last Call](#)

**Biweekly beginning March 20  
Weekly in May**



# Stay connected with us.

Connect with Fulbright at  
[fulbrightscholars.org/sir](https://fulbrightscholars.org/sir)

Email us at [SIR@iie.org](mailto:SIR@iie.org)

Visit our website to learn more about the  
[Fulbright S-I-R Program](https://fulbrightscholars.org/sir)

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