

End of Course Student Surveys - Spring 2026

Individual Course Evaluation for Andrew Hill PHIL 2306 110-52971



Created Friday, March 27, 2026

INTRODUCTION

This report contains the results gathered during the end of course student surveys. We hope this student feedback will be helpful as you strive for continuous improvement in your course delivery.

All instructors receive an Individual Report for each course highlighting strengths and areas for improvement in regard to teaching methods and tools. Contents include graphs, tables, rankings, frequencies, statistics, and comments, which will change as additional course evaluations are completed this semester.

We urge you and every Faculty Member to examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

GUIDELINES

To aid in interpreting the results, please consider the three (3) following recommendations:

1. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. Please focus on the most representative results and less on outlying responses.
2. Upon getting a general sense of areas to improve teaching and learning, it is important to drill down to the related questions and consider them as distinct items. They were evaluated as such by students, and will indicate tangible steps/actions to incorporate into your delivery process.
3. A Likert Scale was used in the evaluation forms. It is the most widely used approach to scaling responses in survey research and is the foundation of the end of course student survey. For an accurate interpretation, be sure to keep the scale in mind while reading through your report.

The scale is as follows:

1. Strongly Disagree
2. Disagree
3. Agree
4. Strongly Agree

In general, high scores (3+) can be interpreted as a student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires attention according to student feedback.

For instructors, this simple yet efficient importance indicator aims to highlight the most critical elements, thus allowing you to prioritize accordingly when improving your teaching and learning methods.

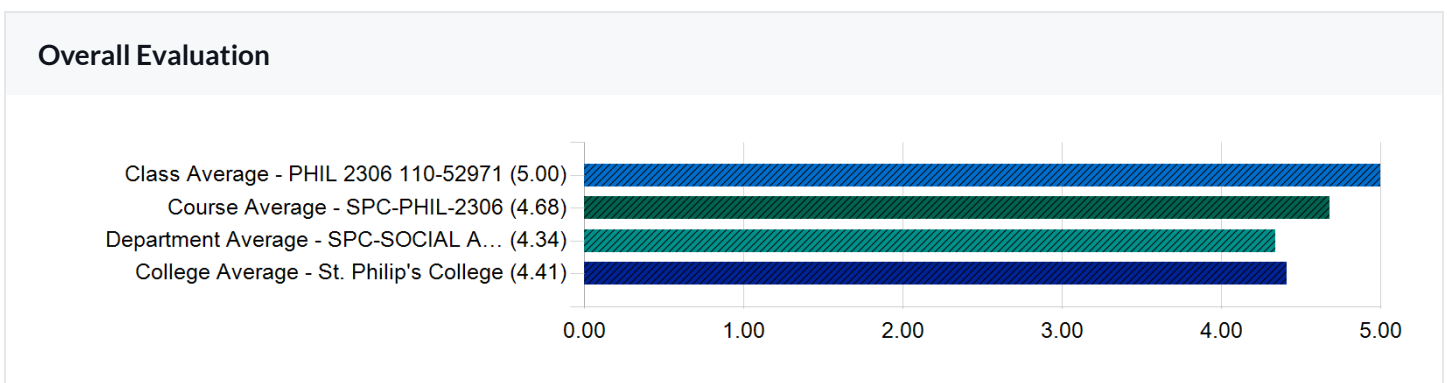
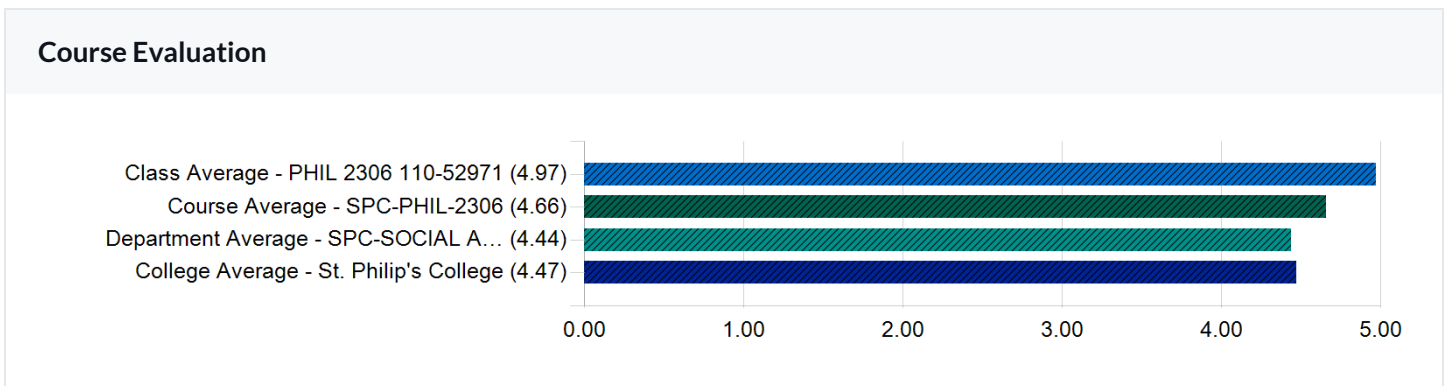
Overall Score

Competency	This Class	Standard Deviation	Min	Max
Course Evaluation	4.97	+/-0.16	4.00	5.00
Overall Evaluation	5.00	+/-0.00	5.00	5.00
Total Score	4.99			

Category Analysis

This section shows the average instructor score compared to department average and campus average and broken down by category.

SUMMARY



Top 3 Competencies

Top Questions			
1	The course assignments were clearly communicated to me.	Course Evaluation	5.00
2	The objectives of the course were clearly explained to me in the syllabus.	Course Evaluation	5.00
3	I clearly understood what was expected of me in this course as outlined in the syllabus.	Course Evaluation	5.00

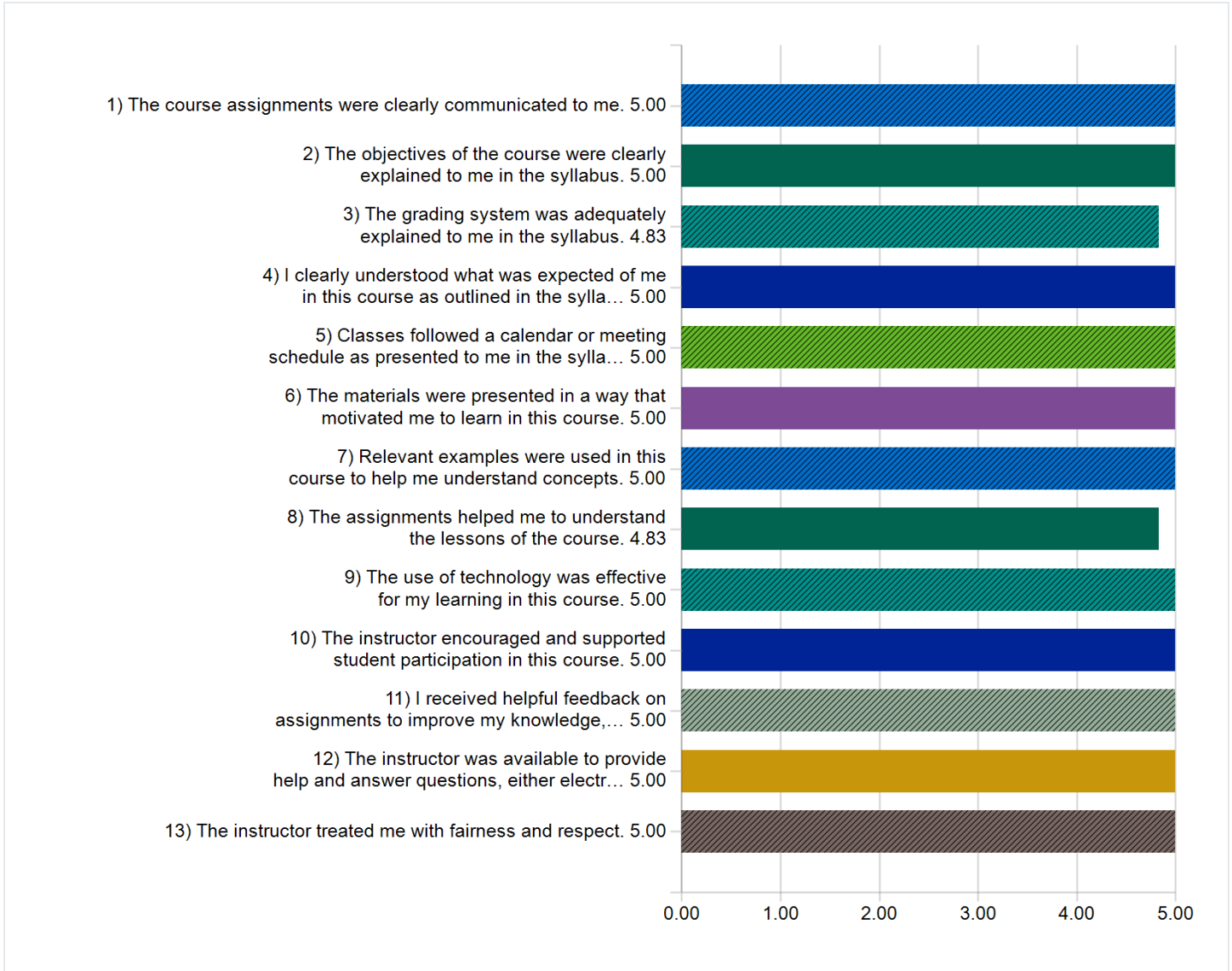
Bottom 3 Competencies

Lowest Questions			
1	The grading system was adequately explained to me in the syllabus.	Course Evaluation	4.83
2	The assignments helped me to understand the lessons of the course.	Course Evaluation	4.83
3	The course assignments were clearly communicated to me.	Course Evaluation	5.00

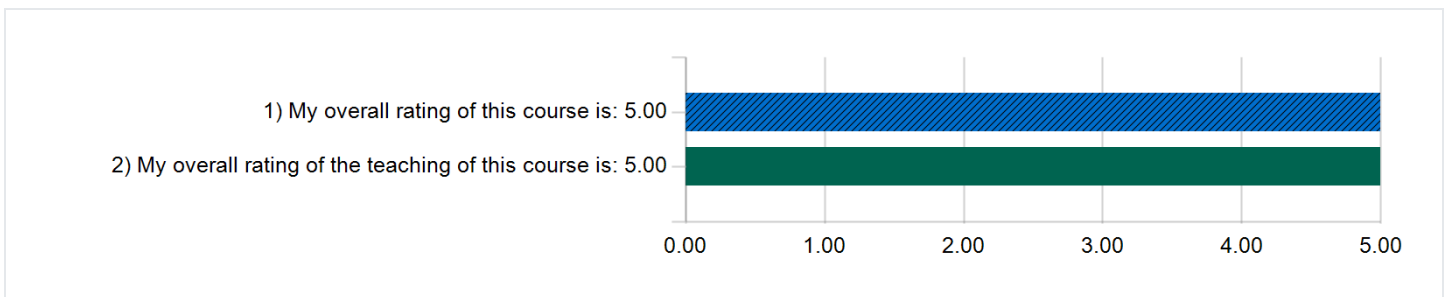
Score Analysis

This section shows the score for this course broken down by question.

Course Evaluation



Overall Evaluation



Individual Question Analysis

This section shows detailed statistics about each individual question. It also includes comparisons with the department average score and campus average score.

What, if anything, did you find particularly effective about this course? What would you keep the same?

Comments

What I found effective was the assignments and how clear the professor made the assignments which was easy to grasp.

Professor Hill allowed us to not only learn content, but to apply it in everyday and current events.

What I found effective about this course was the ability from Professor Hill to make us use critical thinking and showed us that not everything is not all black and white thinking, and everything can be a complex issue when given more thought, If I was Professor Hill, I would keep the approach to the lessons the same and the still have the same engaging activities for the class.

What, if anything, would you like to see improved in this course? What would you change?

Comments

I wouldn't change anything.

I truly don't see what else to improve in this course or make it more engaging as Professor Hill has done so well.